

White Collar Crime (CCJ 3710)

William Paterson University

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Office: Raubinger Hall 424

Fall/Winter 2023

Book: https://calendly.com/professor_eren/15min

Communication Policy:

All e-mails will receive responses within 24 hours Monday-Thursday. I do not answer emails Saturday and Sunday.

COURSE DESCRIPTION

This course provides a broad introduction to white-collar crimes: illegal acts motivated primarily by financial gain, business advantage or power, which are characterized by deceit, concealment, or violation of trust, which are not dependent on the direct application or threat of violence. These crimes nevertheless result in great harm, from physical, economic, and emotional harm to environmental degradation and threats to democracy. It provides students with an historical and sociological overview of such crimes, an understanding of the major types of white-collar crime, and the key theoretical tools developed to diagnose and explain the problem. It also delivers a critical overview of the scope and societal impact of white-collar crime both in the US and internationally; an analysis of public responses to these crimes; and a discussion of the efficacy of strategies to prevent white-collar offenses from governmental and business organizations.

Course Prerequisite: CRJ/SOC 2610 Essentials of Criminal Justice

COURSE OBJECTIVES

Acquaint students with definitions of white-collar crime and examine differences among types of such crime.

Examine theories from key criminologists and sociologists to explain white-collar crimes. Identify the social and economic impact of white-collar crime and compare these to other offenses

Identify methods and techniques of investigating white-collar crime and data sources

Explore major white-collar offenses of the 20th and 21st century and present their importance

Discuss the role of state and federal law enforcement agencies and the federal regulatory agencies that deal with white-collar Crime.

STUDENT LEARNING OUTCOMES:

Define white-collar crime and explain differences among types of such crime.
Identify theories from key criminologists and sociologists to explain white-collar crimes.
Evaluate the social and economic impact of white-collar crime in comparison to other offenses
Describe major white-collar offenses of the 20th and 21st century and articulate their importance
Apply methods and techniques to investigate white-collar crime and data sources
Clarify the role of state and federal law enforcement and regulatory agencies that target white-collar crime
Describe and evaluate ways to prevent white-collar crime

Required text: (Must be in your possession by the second week of class).

David O. Friedrichs. *Trusted Criminals: White Collar Crime in Contemporary Society* (4th edition, 2009). ISBN: 978-0495600824 This will be available in the Bookstore. E-books and other editions are fine.

All other readings will be made available to you for free on Blackboard

COURSE REQUIREMENTS AND GRADING

Grade determination:

Quizzes (6)	45%
Discussion board (4)	15%
Essays (3)	40%

Grading/Feedback Policy:

All module assignments are graded by Tuesday of the following week. Grades are input on Blackboard. Rubrics are used for discussion boards and essays.

Grading scale:

A: 93-100%	C+: 77-79%
A-: 90-92%	C: 70-76%
B+: 87-89%	D: 60-69%
B: 83-86%	F: less than 60%
B-: 80-82%	

ASSIGNMENTS

Quizzes

There will be short-answer quizzes for most modules except the final week of classes. These will be based on the assigned reading and are worth 30% of your final grade. They are due on Sundays at midnight. You can submit earlier if you wish. All quizzes must be completed in 60 minutes and cannot be saved. There are no re-takes of quizzes.

Discussion Board:

It is at your discretion whether you want to post a video answer to the discussion prompt or write your answer. All answers to posts should be around 200-250 words. For every discussion post, respond thoughtfully to two other classmates' posts in 2-4 sentences. This can also be done either by video or by writing. Your posts are due Wednesday at midnight, and to your classmates at Thursday at midnight to give everyone time to respond. This will be graded according to the discussion rubric.

Essays

There will be three essays that ask you to assess and apply the knowledge you learned in that module. All essays are to be a minimum of 500 words, and to use only the material provided in the class (lectures, videos, readings). All sources should be cited in-text within the essay and in a short bibliography at the end of the essay. These are also due Sundays at midnight. You can submit earlier if you wish. This will be graded according to the essay rubric.

GENERAL INFORMATION

Academic Support Services: William Paterson offers an array of academic support services to help you to be successful. The Academic Success Center, located in Raubinger Hall (973-720-2563/3324) offers academic tutoring in multiple subjects. The Writing Center is also available for one-on-one assistance with any type of writing project. They are located Atrium 128 on the main campus, and VR 3048 on the Valley Rd. campus (973-720-2633)

Academic Integrity:

You are responsible for adhering to basic academic standards of honesty and integrity as outlined in the William Paterson University Policy on Academic Integrity (<http://www.wpunj.edu/cte/wpuacademic-integrity-policy.dot>). Plagiarism and cheating are covered by the policy – please familiarize yourself with its contents. Violations of the university’s policy will result in immediate and appropriate action.

Students with Disabilities:

Let me know if need any accommodations! The Office of Disability Services is located in Speert Hall 134 (formerly Wayne Hall). The Office of Disability Services can be contacted via phone at 973-720-2853 or via email at disability2@wpunj.edu Please feel free to reach out to me at any time should your needs change.

Psychological and Counseling Services:

If you need help at any point in this course because of stress, depression, anxiety, or anything else—you are not alone! Please contact the University’s psychological and counseling service center (<http://www.wpunj.edu/health-wellness/index.dot> / (973)720-2257) is located in Overlook South, between Matelson and White Hall. The center offers a variety of free, confidential services to part-time and full-time students who are enrolled at William Paterson. If you want me to come with you to the Center, I am happy to walk with you there.