



PSY 2110-80 Lifespan Development
Online format - 3 Credits
Winter 2022: 01/03/22 - 01/21/22

COURSE INSTRUCTOR: William Indick, Ph.D.
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COURSE SCHEDULE: Online
OFFICE HOURS: By Appointment in the Winter Session
OFFICE LOCATION: 2049 Science Hall East (Wayne campus)
UCB 116 (Mercer Campus)
OFFICE PHONE #: 973-720-3936
Course can be found at: <https://bb.wpunj.edu/>
Dolores Oertel, the psychology department secretary, may be reached at (973) 720-2148 and oerteld@wpunj.edu

Required Textbook:

Berk, Laura. (2021). Revel - *Exploring Lifespan Development, 4e*. NY: Pearson.
ISBN-13 9780134422190

This book has an interactive online learning component called "Revel," which we will be using for this class as part of the required assignments. **You do not need to get a paper copy of this book, as the Revel system comes integrated with an e-book.** To register and use the Revel component, follow the following link and instructions...

It's time to access Revel Exploring Lifespan Development, 4e, the course materials for LIFESPAN DEVELOPMENT, PSY 2110, Wint 22.

When you're ready, join your course at:
<https://console.pearson.com/enrollment/1cpnmi>

If you need help, check out these Revel student resources:
<https://www.pearsonhighered.com/revel/students/support/>

Course Overview:

This course will provide an introduction to the various areas of study associated with the field of developmental psychology. The major theorists, their theories and their influence on the field will all be covered. Findings of relevant classic and contemporary developmental empirical studies will be presented, with emphasis on the universal aspects of the human condition. By the end of the semester, you will have an increased understanding of the field of developmental psychology.

Course Objectives

Students will be able to display an increased ability to understand and express psychological ideas within the field of lifespan development. Students will discuss the integral theories via participation in online class discussions. Students will identify and define the key theoretical terms and facts in their online examinations.

What to expect/Learning objectives

This is an intensive 6-week summer class designed to provide a rich and thorough study of the field of lifespan development. To complete this class in the time-frame allowed the speed and workload expectations will be challenging. Your knowledge of the materials will be expressed on discussion boards, essays, assignments, and online quizzes. Please plan to give yourself enough time to complete these assignments, on average about 8-12 hours per week. In addition, expect that you need regular access to a functioning wifi connection and your computer.

1. Learn and understand the processes of development from conception through the end of the lifespan.
2. Learn and understand developmental theory from historical and contemporary perspectives.
3. Learn and understand the methods, research, and evidence that shaped this field
4. Learn and understand the biological, behavioral, and sociocultural perspectives underlying the various processes of human development.

Prerequisites and Background: Students attempting this course should have successfully completed PSY 1100 (General Psychology) or the equivalent. In addition, students are strongly recommended to be familiar with the Blackboard (BB) support documentation: <http://www.wpunj.edu/dotAsset/198460.pdf>; and the BB help for students: <http://help-archives.blackboard.com/Blackboard-Learn/9.1/SP09/EN-US/NAHE/Student/index.htm> to facilitate your use of the online learning management system, BB.

To successfully complete this course you will need regular access to BB (<https://bb.wpunj.edu/>) and to the Revel/Learning Curve online component associated with the required textbook. All of the chapter quizzes and assignments listed in the course calendar are on Revel, and can only be completed online. It is your responsibility to gain access to BB and Revel and to become proficient in using them. I am your instructor and want to support your success in the course, but I am not your 24-hour technical support representative. Technical problems must be directed to the HELP desk: <https://help.wpunj.edu/>. As discussed in more detail below, for issues relating to course policy, academic questions, and curiosities please contact me.

Teaching Methods

- This course is purely online, meaning the syllabus, assignments, quizzes, discussions, and all related materials can be found on the course page in Blackboard (<http://bb.wpunj.edu/>).
- You can complete quizzes, assignments, and essays as early as you like, but try to keep discussions in real-time.

Blackboard Support

- Support documentation: <http://www.wpunj.edu/dotAsset/198460.pdf>
- Help for students: <http://help-archives.blackboard.com/Blackboard-Learn/9.1/SP09/EN-US/NAHE/Student/index.htm>
- Technical problems must be directed to the HELP desk: <https://help.wpunj.edu/>

Grading

Your grade for the class will be based on the average of your Revel grade, your Participation grade (based on your responses to the Discussion Questions on Blackboard), and your midterm and final exam grades.

Revel

For each chapter in the book, graded quizzes and activities will be assigned via the Revel component of the textbook, which must be completed through the Revel site. Successful and timely completion of these quizzes and activities will count towards **45%** of your grade. **Also, please note, you are not required to complete the “shared writing” assignments on Revel.**

Lectures

Powerpoint lectures with recorded narration will be posted on Blackboard. Students are required to watch the lectures and take notes, as the exams will be based on the lectures.

Exams

There will be **an online midterm and an online final exam** based exclusively on the online lectures with my recorded narration that I will be posting on Blackboard. You need to watch these lectures and take notes, as the exams will be based on the content of the lectures. Your test grade will consist of the average of the two test scores. Your averaged test grade counts for **45%** of your final grade. No make-ups will be offered for tests. I will also be posting a review sheet for each exam as each exam date approaches.

Participation/Discussion Questions

For each chapter in the book, a **discussion question** will be posted on the Blackboard Discussion Forum, which must be responded to through the Blackboard site. Your discussion forum posts will be graded on a 7-point scale, (i.e. 7 points for each of the 13 discussion questions = 101 points). Successful and timely completion of these discussion questions will count towards **10%** of your grade.

The discussions are intended to be interactive and conversational, hence you will earn more points for posting on multiple days and staying engaged in a discussion. Posting only on the final day (especially just before the deadline) limits the interaction you have with others and thus tends to earn fewer points. For **responses** to other people’s comments you may contribute in any manner you wish, but responses should contribute meaningfully to the discussion (i.e., be more meaningful than a simple “I agree/disagree” statements, or “I also found that interesting”). Adding opinions, clarifications, additional questions, and outside materials are all acceptable forms of responses that will earn points. You can expect that I will also be participating in these discussions as I am looking forward to interacting with you!

Helpful hints for earning all points on the discussion boards and essay assignments!

- Show off understanding of the text: do this by using your own words, anecdotes, and applications that clarify what things mean or how they work. Use your comments and responses to demonstrate an understanding of more than one major topic in the chapter.
 - o Avoid using word-for-word quotes from the text or other discussions on the internet, journals, etc. If you are not demonstrating what YOU have learned (and only show off that you can cut and paste text) that will not get the points you want. **Please, please, please DO NOT QUOTE things out of your text** – summarize in your own words and explain them

Course Schedule	
Deadline	Chapter Assignments, Quizzes, Essays, and Discussion Posts
1/5	Chapter 1. Revel Assignments & Quizzes
1/5	Response Posts to Discussion Question #1 due on Blackboard
1/5	Chapter 2. Revel Assignments & Quizzes
1/5	Response Posts to Discussion Question #2 due on Blackboard
1/5	Lecture #1 Posted on Blackboard
1/6	Chapter 3. Heredity and Environment: Revel Assignments & Quizzes
1/6	Response Posts to Discussion Question #3 due on Blackboard
1/6	Chapter 4. Revel Assignments & Quizzes
1/6	Response Posts to Discussion Question #4 due on Blackboard
1/6	Lecture #2 Posted on Blackboard
1/7	Chapter 5. Revel Assignments & Quizzes
1/7	Response Posts to Discussion Question #5 due on Blackboard
1/7	Chapter 6. Revel Assignments & Quizzes
1/7	Response Posts to Discussion Question #6 due on Blackboard
1/7	Lecture #3 Posted on Blackboard
1/10	Chapter 7. Revel Assignments & Quizzes
1/10	Response Posts to Discussion Question #7 due on Blackboard
1/10	Chapter 8. Revel Assignments & Quizzes
1/10	Response Posts to Discussion Question #8 due on Blackboard
1/10	Lecture #4 Posted on Blackboard
1/11	Chapter 9. Revel Assignments & Quizzes
1/11	Response Posts to Discussion Questions #9 due on Blackboard
1/11	Chapter 10. Revel Assignments & Quizzes
1/11	Response Posts to Discussion Question #10 due on Blackboard
1/11	Lecture #5 Posted on Blackboard
1/11	Midterm Review Sheet Posted on Blackboard
1/12	Chapter 11. Revel Assignments & Quizzes
1/12	Response Posts to Discussion Question #11 due on Blackboard
1/12	Chapter 12. Revel Assignments & Quizzes
1/12	Response Posts to Discussion Question #12 due on Blackboard
1/13	Chapter 13. Revel Assignments & Quizzes

1/13	Response Posts to Discussion Question #13 due on Blackboard
1/13	Chapter 14. Revel Assignments & Quizzes
1/13	Response Posts to Discussion Question #14 due on Blackboard
Fri, 1/14	Midterm exam on Blackboard
1/17	Lectures #6 & 7 Posted on Blackboard
1/17	Chapter 15. Revel Assignments & Quizzes
1/17	Response Posts to Discussion Question #15 due on Blackboard
1/17	Lectures #8 & 9 Posted on Blackboard
1/18	Chapter 16. Revel Assignments & Quizzes
1/18	Response Posts to Discussion Question #16 due on Blackboard
1/18	Chapter 17. Revel Assignments & Quizzes
1/18	Response Posts to Discussion Question #17 due on Blackboard
1/18	Lecture #10 Posted on Blackboard
1/18	Final Exam Review Posted on Blackboard
1/19	Chapter 18. Revel Assignments & Quizzes
1/19	Response Posts to Discussion Question #18 due on Blackboard
1/20	Chap. 19. Revel Assignments & Quizzes
1/20	Response Posts to Discussion Question #19 due on Blackboard
1/21	FINAL EXAM
1/21	Last day of Winter session 2022

* Note: Dates and content are subject to change. Any changes will be announced on Blackboard, so please check frequently.