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University Studies Student Learning Outcomes (Draft)

Effective communication

Acquire the intellectual and practical skills essential to effective communication

Students will be able to

- A. Communicate effectively suitable to topic, purpose, and audience.
- B. Use writing effectively to discover and develop ideas and to articulate positions in contexts of increasing complexity.
- C. Make rhetorical decisions appropriate to topic, purpose, and audience while correctly using the conventions of standard written English and professional organizations.
- D. Determine the scope of information needed in specific research contexts and successfully identify, locate, evaluate, use, and communicate information from appropriate media.
- E. Maintain and make use of an electronic portfolio of papers and artifacts from the college career.
- F. Demonstrate ability to work collaboratively in diverse settings.

Critical reasoning

Use analytical, critical and creative thinking abilities necessary to engage in problem solving across disciplines and interdisciplinary perspectives

Students will be able to

- A. Construct persuasive arguments in increasingly complex contexts.
- B. Successfully integrate disparate concepts and information when interpreting, solving problems, evaluating, creating, and making decisions.
- C. Examine and evaluate how their own personal, historical, and cultural perspectives affect the discovery and generation of knowledge.
- D. Recognize, differentiate, and effectively employ appropriate and increasingly sophisticated strategies to collect and interpret information.
- E. Apply theories from a variety of disciplines and advance convincing reasons to connect as well as differentiate theories from different domains of knowledge.
- F. Be able to use scientific principles in making and critiquing arguments.
- G. Be able to use methods of interpretation in making and critiquing arguments.
- H. Be able to use college-level quantitative concepts and methods in arguments.
- I. Be able to use social science principles in making and critiquing arguments.

J. Select and use hardware, software applications, databases, and other technologies effectively for both inquiry and communication.

K. Read actively and analytically at the college level and synthesize and apply information and ideas from their reading across disciplines

Demonstrate global perceptions and skills

Value and demonstrate the skills and understandings essential for success in a global society

Students will be able to

A. Employ a foreign language to communicate with others.

B. Be literate about a variety of global concerns and be able to articulate a clear account of the issues involved.

C. Understand some of the historical, political, economic and other cultural conditions behind some of today's global issues.

D. Articulate comparative cultural structures, systems and artifacts. between the United States and at least one other region of the world.

D. Apply intercultural knowledge and competencies in addressing issues in the major discipline or profession.

E. Employ appropriate and increasingly sophisticated means for communicating with people of other cultures.

Demonstrate personal and social responsibility

Exhibit competencies, attitudes and behaviors indicative of self-knowledge, integrity and commitment to personal and professional development as a life-long process

Students will be able to

A. Identify potential consequences that personal choices as well as political, economic, and other social forces may have on individual, societal, and environmental health

B. Apply moral reasoning skills to an array of ethical issues confronted by individuals, groups, and communities

C. Demonstrate knowledge of contemporary issues related to gender, ethnic and cultural diversity in the United States and other areas of the world

D. Apply principles of responsible community membership within and beyond the campus community

E. Better understand how the human body works; Recognize and practice healthy lifestyles

F. Converse about aesthetic issues in art, literature or music