

Welcome Back!

A Message from the Dean of Cheng Library, Dr. Edward Owusu-Ansah

Welcome to our new students, faculty, and staff, as well as our returning students and continuing faculty and staff. Welcome back from the rest and fun of the summer! We stayed behind working and preparing for your return and hope we did enough while you were away to adequately prepare for the new academic year.

We at Cheng Library understand and acknowledge that our primary utility to you lies in our ability to collect and organize knowledge and facilitate its acquisition and use. We recognize that while information represents the raw material from which knowledge is derived, it must be organized for it to engender the connections and interpretations that result in knowledge. We also know that empowering information users to seek and apply knowledge effectively and ethically enriches the knowledge acquisition and creation process. So we dedicate our time and energies to ensuring that organization, and building the connections that ensure effective access to and use of organized information to foster knowledge.

In that spirit, we worked diligently to make your search experience better by redesigning our webpage, your portal to all things Cheng. We tried to make finding what you want more transparent when you visit us. Please let us know what you think we could have done better. We will continue to provide you the excellent services we have always offered. Let us know when we are not performing to your optimal expectations. We will continue to collect and provide access to the information resources you need for your research and study. Please let us know when you detect gaps. We will support you in building your research skills to empower successful papers and learning commitments. Please be forthcoming in communicating how successful we are with that effort. We will continue to provide adequate and comfortable spaces for your use. Please let us know when we fall short.

Since it is the beginning of a new academic year, we would like to share what transpired in the last year as we worked to support your academic endeavors and aspirations. Self-booking software for group study rooms introduced in fall 2016 was appreciated and heavily utilized. We hope to



Dr. Edward Owusu-Ansah
Dean of Cheng Library

continue the service and expand the number of rooms that students can book online. The new ID activated lock in the Graduate Study Room also appeared very popular, as does the 24/7 opening during the last two weeks of the semester. Usage of the ChengFind discovery tool was up by 5.7 percent over the previous year. Increases were observed in the use of online reference resources and tutorials.

To ensure your continued success, we collaborated with the Academic Success Center by providing space in the Library for tutoring on nights and weekends, conducted some 300 course-related library instruction sessions, and 60 in collaboration with the Pioneer Success Seminar. We also created a PRAXIS study guide collection in the Curriculum Materials Center. In support of faculty research and scholarship, we continued administration of the Office of the Provost funded open access initiative to encourage faculty publications in open access journals. We look forward to more faculty taking advantage of this opportunity going forward.

The Library purchased new databases and updated its current subscriptions to better respond to need in the face of fiscal challenges, and continued the transition to electronic resources whenever feasible. The goal is to ensure a collection that reflects the current and future curricular and research needs of

the University and provides greater accessibility to more resources, while creating opportunities for repurposing library space to accommodate changing student expectations and needs. In support of this goal, we have devoted significant time and energy to weeding the collection, with some 35,000 book volumes removed from the reference and circulating collections, 3,871 items from the media collection, and 2,200 volumes from the periodicals collection.

We began investigation of a new library services platform to eventually replace the Voyager Integrated Library System. Migration to Voyager in 2003 provided modules for library processes that were cutting-edge at the time. Today, shifts in the formats of materials, purchasing models, licensing requirements, and technological advances dictate a need to transition to a system that is more responsive to our current operations. We hosted various vendors who demonstrated their products. Our investigation continues.

In summary, your library currently offers the ability to search the entire library collection in a single search on a revamped webpage that is user friendly and easy to navigate. It provides you access to almost 300,000 print and nearly 200,000 electronic books, more than 130 databases, thousands of online articles from scholarly journals and online reference resources, digitized content from the University Archives and special collections, and WP theses and dissertations. It connects you with interactive online tutorials and course specific research guides, supports you with individual research appointments in person and online, offers customized library instruction sessions and reference help by phone, email, in-person, and 24/7 chat assistance. 24/7 library hours during the last two weeks of the semester is now a regular feature of our service. We have relaxed the Library's food and beverage policy for your convenience, and more than tripled the number of public use computer workstations in the last two years alone. Additional study rooms and easing access to such rooms was long overdue. We hope to achieve even greater enhancements to your experience in your favorite academic gathering and meeting space, Cheng Library.

Welcome back, good luck, and let's continue the good work together!

Three Librarians Honored at Annual State Conference

Three librarians were recently honored at the annual conference of the New Jersey Library Association (NJLA) held in Atlantic City, NJ.

David Cupo, Electronic Resources Metadata Specialist, and Hao Zeng, Library Information Specialist, were awarded the 2017 Technology Innovation Award for their project detailing an enhanced platform for the Cheng Library's online discovery system. The project was entitled "Customizing VuFind to Enhance Discoverability of Library Resources." David and Hao created a new interface for the Library's discovery system that modified the results screen to make it easier for the user to understand and interpret the selections. The new platform sorted the



David Cupo (left), and Hao Zeng (right) accepting the NJLA 2017 Technology Innovation Award from Siobhan McCarthy, Co-chair of the NJLA Technology Committee.



Nancy Weiner at the NJLA Annual Conference

users' search results by type of resource and displayed the items in columns.

The Technology Innovation Award was created to honor a librarian (or group of librarians) for innovative use and application of technology in a New Jersey academic library. The purpose of the award is to recognize distinguished leadership in developing new technologies for academic libraries. This competitive award is presented by the College and University Technology Committee of the New Jersey Library Association.

Nancy Weiner, Assistant Director, received the Distinguished Service Award at the same conference. Present-

ed by the College and University Section of NJLA, this award is intended to honor a person who, by his or her outstanding contributions, has directly enriched librarianship in higher education in New Jersey. Nancy received the award in recognition of her continuing and long-standing involvement with the Association. She served as secretary of NJLA for two years and has been active at the state level in other capacities since then.

Both awards were presented at the NJLA Annual Conference on April 26, 2017 during the College and University Section Awards Forum.

Congratulations to David, Hao and Nancy for these well-deserved awards!

Wendi Swaffield Joins Cheng Library as Assistant to the Dean

Wendi Swaffield joined the staff of the Cheng Library on August 1, 2017 as Assistant to the Dean. In this position, Wendi provides administrative support to the Dean, including managing his calendar, maintaining monthly budget reports and essential records, and preparing requisitions and correspondence as needed. She also coordinates the hiring of student assistants, as well as other administrative functions.

Wendi graduated from Ramapo College of New Jersey with a Bachelor of Arts degree in Environmental Studies. Before joining William Paterson University, she worked as an office administra-

tor for an environmental consulting firm for many years. For the past three years, she was employed as the senior secretary to the associate dean of the Nursing Department at Bergen Community College.

About her new position, Wendi commented, "I feel fortunate to be working with such great and supportive people, and I look forward to learning and growing here at William Paterson!"

In her spare time, Wendi enjoys gardening, hiking, reading and yoga. She is an animal lover who has volunteered at two local animal shelters, and is also a self-professed Netflix addict.



Wendi Swaffield
Cheng Library Assistant to the Dean

Sarah Hughes Appointed Access Services Librarian



Sarah Hughes, Access Services Librarian

Sarah Hughes joined the staff of the Cheng Library as Access Services Librarian on September 6, 2017. She had previously worked in the same capacity at Dominican College in Orangeburg,

New York, and at the New York Medical College in Valhalla, NY.

As the Access Services Librarian, Sarah oversees all of the activities of the Lending Services Department. These areas include reserves, circulation of books, and media, and maintenance of these collections. As head of the department, Sarah supervises three full-time staff and student assistants.

Sarah earned her graduate degree in Library and Information Science from Pratt Institute, and a B.A. in Anthropology from Rutgers University. Sarah also has a strong background in medical librarianship from her experiences working in the libraries at Princeton Healthcare System, Saint Peter's University Hospital and VA NY Harbor Health Care System.

About her new role at the Library,

Sarah commented, "I'm eager to meet and learn more about WPU students and faculty with regard to their needs in the Library. The students are fortunate that the Cheng Library offers such an expansive space for study and group collaboration. Along with the Lending Services staff, I will strive to make sure the library is providing services and materials that are current and in line with their changing needs."

In her spare time Sarah enjoys kayaking, watching documentaries, going to see live music, and traveling.

Her position as Access Services Librarian means that Sarah will be working frequently at the Lending Services Desk of the Library. Students and staff are sure to see her often, and we invite you to stop by the Cheng Library to meet Sarah.

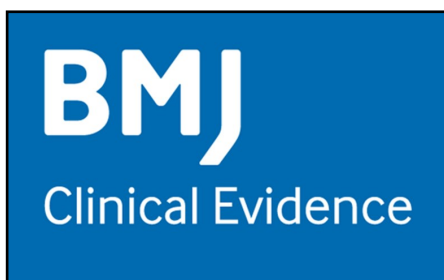
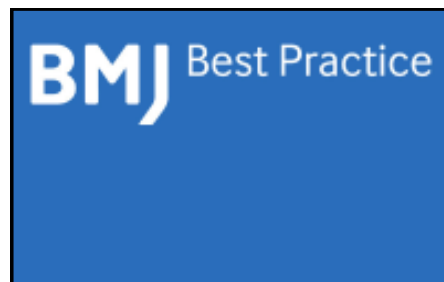
Two New Databases for the Health Sciences from BMJ

The Cheng Library recently added two newly revised databases for the health sciences to its expanding collection of electronic resources: *BMJ Best Practice* and *BMJ Clinical Evidence*. Both databases are owned and produced by BMJ, the widely recognized and respected international corporation known for its research and education in medicine.

BMJ began more than a century ago as the British Medical Journal, but now publishes more than sixty medical and allied science journals and is associated worldwide with medical expertise and assistance to organizations and clinicians.

BMJ Best Practice is an online decision-support tool for use at the point-of-care. It is designed to assist health professionals in making accurate and effective diagnosis and treatment decisions. The term best practice encompasses a framework for the classification of information on maintaining and improving effectiveness and efficiency in health care systems.

BMJ Best Practice was created to offer clinicians accurate and proven



patient consultation information. Containing regularly updated research, evidence, guidelines and expert opinion, the database covers theory, prevention, diagnosis, treatment, prognosis and patient management for a wide variety of conditions. The broad array of diverse content includes monographs, studies, a drug database, and patient education leaflets.

BMJ Clinical Evidence is a source of evidence-based information for clinicians. Based on comprehensive literature searches and the evaluation of published information, the systematic reviews in this database summarize the current state of knowledge and uncertainty about the prevention and treatment of clinical conditions.

BMJ Clinical Evidence provides decision support for health professionals by presenting evidence on the effects of common clinical interventions. It describes the best available indications from systematic reviews, randomized controlled trials, and observational studies.

We invite the students and faculty in the nursing and public health disciplines to experiment with these resources. Both are accessible from the Library's website using the link "Databases."

If you would like additional information or to provide feedback, please contact Richard Kearney, Electronic Resources Librarian, by email at kearneyr@wpunj.edu and by phone at 973-720-2165.

Three Library Staff Members Receive WP P.R.I.D.E. Awards



Pat Moore and Leah Marie Zamora display their WP P.R.I.D.E. T-shirts.

Three Cheng Library staff members were recently recognized for their ingenuity and creativity with WP P.R.I.D.E. Awards.

Pat Moore, Library Technical Assistant, and Leah Marie Zamora, Library Technician, shared a Pioneer Spirit Award for the activity they developed for students during pre-exam week in December, 2016.

Capitalizing on the availability of donated and discarded books, Pat and Leah created several examples of holiday wreaths made from book pages and paper bags. They then provided all of the materials, as well as their expertise, to help students create their own wreaths.

The students were delighted to benefit from this creative opportunity during a typically stressful time. Pat and Leah also provided supplies for those

who wanted to continue with the project on their own. They received many compliments and acknowledgements from the students for their thoughtfulness and generosity.

A second award was presented to Gary Marks, Library Technical Assistant in the Periodicals Department. Gary won a WP P.R.I.D.E. Award for his original “escape room” activity which served as a team building experience for the Library staff.

Gary was familiar with the concept of escape rooms, and thought it would be a great idea for use with the Cheng Library staff. He had read about a

middle school math teacher who incorporated escape room strategies into the classroom, and he realized that the idea could be implemented in the Library.

Gary began to research the designs, challenges, puzzles and team-building goals related to escape rooms. He then selected one particular room in the Library and developed a unique and innovative event which became part of the Library’s Staff Development Week in January, 2017.

The Library’s Staff Development Committee was extremely open to the idea, and allowed Gary to plan the entire event. The first escape went very well without encountering any major design flaws and received positive feedback from the participants. In response to staff requests, a second escape room was designed, and this experience incorporated some technological aspects. This second challenge did meet with some unforeseen glitches due to technical mishaps, but still received excellent reviews.

Gary intends to continue to devise additional escape challenges, and the Library plans to schedule future events for staff and possibly to expand the events to include student participants.

Congratulations to Leah, Pat, and Gary for their awards!



Gary Marks (center) receiving his award with Dr. Edward Owusu-Ansah, Dean, Cheng Library (left), and Provost Warren Sandmann (right).

CONNECTIONS

Fall 2017, Volume VI, Issue 1

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Published by the
David and Lorraine Cheng Library
William Paterson University
Wayne, New Jersey
This newsletter is also available
online
www.wpunj.edu/library/connections