

Library Supports Pilot Program for Open Access Publishing

In October 2015, Associate Provost for Academic Affairs Stephen Hahn announced to University full-time faculty a new pilot program to support faculty publication in open access journals for the 2015 - 2016 academic year.

Under the terms of the program, the Office of the Provost and Senior Vice President for Academic Affairs provided \$10,000 to help cover the cost of publishing in open access journals. These costs, known as article processing charges (APCs), are a component of one of the more common business models used by open access journal publishers.

The Cheng Library is charged with promoting and administering the program. Following the October announcement, the Library coordinated information sessions for faculty in each of the five colleges during the fall semester and maintains an online resource guide containing details about the program. This guide includes a link to the faculty application form and information about open access publishing in general.

Full-time faculty from any discipline may apply for the funds to cover fees associated with open access publishing. Funding is limited to \$800 per faculty member for the current fiscal year.

Faculty who wish to apply for funding must do so upon acceptance of the work for publication, awards will be granted only



with demonstrated validity of the open-access publication venue.

As part of Cheng Library's responsibility in administering the program, the Library is offering assistance to faculty at each step of the publication process. Faculty interested in publishing in an open access journal are invited to contact Richard Kearney, Electronic Resources Librarian, at an early stage of the process.

Below are listed some of the services the Library will provide:

- ◆ Assistance in identifying appropriate open access journals in any discipline, particularly those with clear peer-review policies, high editorial standards, and a presence in relevant subject indexes,
- ◆ Assistance with manuscript submission procedures and requests for publication fee discounts/waivers where available,
- ◆ Communication with publishers to clarify any questions about journal policies,
- ◆ Assistance with completing the funding application form,
- ◆ Post-award communication with journal publishers to process fee invoices.

The deadline for applications is April 30, 2016, and faculty may submit requests until then.

This pilot is part of a broader

open access initiative that has been under discussion at the University since spring 2014, when the first program about the potential advantages of open access publishing for faculty was held.

During the past two years, the Faculty Senate's Research and Scholarship Council has taken a leadership role in exploring issues pertaining to open access publishing for faculty.

Some of the issues this Council will address include:

- ◆ further dissemination of information to faculty,
- ◆ the role of open access publishing in retention and promotion decisions, and
- ◆ formulating recommendations on future policies for faculty consideration.

While many questions and concerns still remain about the specific role open access could or should play in the future of academic scholarship, there is no doubt that open access publishing has a well-established presence in academia, and it continues to demonstrate substantial growth and development.

More than 11,000 journals are currently listed in the Directory of Open Access Journals, and the Bielefeld Academic Search Engine based in Germany now indexes in over 87 million documents from more than 4,000 digital repositories around the world, of which more than 1,100 are completely open access.

David Cupo Appointed Electronic Resources Metadata Specialist



David Cupo, newly appointed Electronic Resources Metadata Specialist.

David Cupo joined the Cheng Library staff as the Electronic Resources Metadata Specialist on January 4, 2016. In this position, he catalogs electronic resources and audiovisual media and helps to maintain the integrity of the library catalog.

David also participates in the Library's User Education program instructing library classes. He serves as the Library liaison to the Biology Department and helps to develop the Library's collection of biology resources.

David earned a B.A. in Biology from Drew University in 2005 and a Master's degree in Library and Information Science from Drexel University in 2008.

Before coming to William Paterson University, David served as Cataloging Assistant and later Associate at the Drew University Library for ten years. He is currently working toward a Master's degree in Computer Science through Drexel University's online program.

David is very pleased to join the staff at William Paterson University. He has already been nominated to the Faculty Senate Elections Council and is looking forward to additional collegial opportunities across campus.

Regarding his future endeavors at the Library, David said, "I look forward to tackling new and interesting challenges in my cataloging work and expanding upon my duties as a faculty member."

When not working, David enjoys spending time with his family and reading about science and history. One of his favorite pursuits involves tabulating baseball statistics while following two of his favorite teams, the New York Yankees and the Pittsburgh Pirates.

Ray Schwartz Appointed Head of Library Information Systems

Following the reorganization of the Library Information Systems unit, Ray Schwartz was promoted to Head of Library Information Systems. Ray replaces Kurt Wagner, formerly Assistant Director for Library Information Systems, who resigned effective January 4, 2016.

Ray joined the Cheng Library in 2004 as Systems Specialist Librarian and was responsible for providing support for the Voyager integrated library system. Now as Head of Library Information Systems, Ray will direct the operations of this unit which serves the Cheng Library by supporting the Library's technology and systems requirements. His organizational duties will include administering the budget for library computing hardware, software, and maintenance. Ray will also supervise the work of three staff members, the Digital Initiatives Librarian, the Systems Specialist Librarian, and the Computer Services Specialist.

His other responsibilities include participation in the Collection Development Program as materials selector for the departments of Chemistry, Physics, Computer Science, and Environmental Science. Among his current University activities, Ray serves as chair of the Faculty Senate Assessment Council.

Ray has earned master's degrees in Library Science, from Columbia University, and in Media Studies, from the New School University.

Ray is a seasoned traveler, having lived in Europe and made trips to Africa, South America, Greenland, Australia, China and Antarctica.

He is also an avid runner and has completed twelve marathons, including five in New York City. Some of the other marathons Ray has completed were in such distant places as Berlin and Antarctica. He also participated in the commemorative marathon in Athens in 2010 to

celebrate the anniversary of the Battle of Marathon 2,500 years prior.

Regarding his new position, Ray said, "I look forward to the new opportunities and challenges as we hire two new staff and move forward with new projects such as an institutional repository and the integration of new technologies and new systems of knowledge to further the mission of the Library and the University."



Raymond Schwartz, newly appointed Head of Library Information Systems.

Libraries in Transition: Reflecting on the Past, Present, and Future at Cheng Library

Thoughts from the Dean, Dr. Edward Owusu-Ansah

Any observer of academic libraries today knows of the challenges these libraries face across the nation and is also aware of the excitement that engulfs academic librarians as key participants in that most enduring of enterprises, the academy. The observer would also concede that while transformations have come slowly to the academy itself, the libraries that serve it have had to embrace change at a much faster pace. The academy has come to expect of its libraries a dynamism and nimbleness that places its operators on permanent alert. Academic libraries, like all other libraries, are institutions in constant motion. That fact calls for frequent reflection on the ever-evolving state of libraries and on which directions the academic library should be pursuing at various stages in that evolution.

Wherever such reflections lead us, whatever thoughts and contemplations we bring to bear upon what we do as library professionals, in the end, the value and sustaining logic for our operations and continuing existence will lie in how we handle what J. H. Shera articulated in his *Sociological Foundation of Librarianship*. In attempting to answer the question of what it is that librarians do that no one else does, Shera opined that the role of libraries was to “bring human beings and recorded knowledge in as fruitful a relationship as it is humanly possible to be.” The history of librarianship demonstrates the inextricable connection between the institution of the library and this social need that sanctions its existence. This has been true from the very beginning of libraries, born in the fertile valleys of the Euphrates, where a settled civilization and its need to document economic activity gave rise to record keeping and collections to serve that social purpose.

Fred Lerner (*The Story of Libraries from the Invention of Writing to the Computer Age*) wrote: “The wisdom of the past, the learning of the present, the hopes and fears of the future – through the written word, all could be preserved and called upon whenever needed. In this

realization lay the birth of libraries.” In fact, in that realization lay the justification for libraries. Libraries as institutions have always been products of social necessity. Over time those social functions have moved beyond mere economic activity to other social imperatives. As those new imperatives emerged and earned a place within the domain of information and knowledge mediation, they have expanded the scope and value of libraries.

Jean Key Gates (*Introduction to Librarianship*) expressed the scope and value in such needs as the preservation of government documents, supporting instruction, furthering formal education, providing materials for scholarly research, providing resources for creating and sustaining an informed citizenry, serving purposes of self-improvement, self-education, and recreational reading, and preserving the recorded cultural heritage of the past for future ages. Gates asserted that the obligation on the part of the librarian is “to use his knowledge of recorded materials and of the principles and techniques of selection, or organization, and arrangement as well as his knowledge of the needs of the clientele he serves to plan and execute a program within his own library for accumulating, preserving, using, and disseminating recorded knowledge.” It is fair to add beyond such acquire and processing functions, the need to empower the information seeker with the skills for discriminate and efficient information identification, retrieval, selection, and use. For as John M. Budd (*The Changing Academic Library: Operations, Culture, Environments*) puts it, “higher education aims to foster learning through discovery, which implies that knowledge grows as students (and faculty) find connections previously unknown to them.”

We at Cheng Library are aware of such historical and ongoing obligations. We are cognizant of the academic library’s basic collection, preservation, processing, access, and quality control functions. We know what the emergence

and ubiquitous presence of digital resources, growing expansion of opportunities for remote access, and the spread of computers in library and home environments portends. Our users have come to expect library resources and services that embrace these opportunities and developments. They want a library that responds adequately to the ways they discover and use information. They expect remote access upon demand and physical library environments that support flexible approaches within the library. Adequate availability of networked computers, easy printing, spaces that are conducive to group and collaborative work, and spaces that allow for independent quiet study as well are normal expectations. Our users expect comfortable seating spaces for the relaxed reader. In an increasingly virtual world, the library as place has never been more desired.

Faculty members appreciate informal academic spaces where they can meet with each other or with their students as they extend classroom and departmental activities beyond the walls of the classroom and department. You, our users, want us to provide services that facilitate efficient and effective individual and group information seeking skills and behaviors. You want the content we mediate to reflect a selectivity and sensitivity that targets the highest of intellectual productivity and standards of excellence. You want our physical spaces, for as long as they persist, to support different learning styles and needs and to embrace and house institutionally synergistic activities and solutions that address student success and sense of community. We get it and we are working on a myriad of solutions that hopefully meet your demands and expectations.

We are having discussions and devising solutions at Cheng Library as we explore how best to serve you, our institution, students, faculty, staff, and our broader community. We hope you will chime in so that together we may shape that desired future.

Library Extends Hours during Pre-Exam and Exam Weeks

Imagine wanting to come to the library at any time of the day or night. Imagine wanting to stay in the library well past midnight. Now imagine being able to do just that. For some university students, 24/7 access to the campus library is an aspiration, and this wish was fulfilled at the Cheng Library during the final two weeks of the fall semester.

To accommodate students who prefer to study late and sometimes all night, the Cheng Library staff embarked on a new venture of remaining open 24 hours for the final two weeks of the fall semester. Previously the Library had extended its hours until 2:00 a.m. during these two weeks.

This fall, in response to students' requests and to support their academic success, the staff decided to experiment with the Library's schedule for these two critical weeks of the semester. The extended hours allowed students who arrived after midnight to remain in the library well after the previous closing time of 2:00 a.m. This schedule of extended hours also enabled students to arrive at the library to study and



then go directly to their 8:00 a.m. exam if they desired.

Maurice Vacca, Cheng Library Evening Supervisor, who worked until 2:00 a.m. during this period, reported that students were observed streaming into the Cheng Library at 1:00 a.m.

The headcount for the two hours between midnight and 2:00 a.m. was 131, which was nearly double that of the previous fall semester for these two hours. The average number of students in the Library for each hour between midnight and 7:00 a.m. was 55.

Staff were present to circulate books and reserve materials, and to assist with printing questions. Snacks and coffee were available in the Friends' Room every evening courtesy of the Office of the Provost, Commuter Services, Campus Activities and the local chapter of the faculty labor union, the American Federation of Teachers. Students were permitted to park their cars overnight in lots 4 and 5.

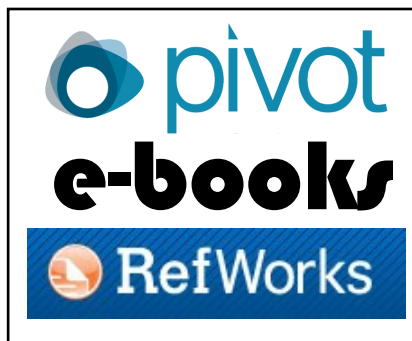
Clearly, the extended hours were a major success for the students who utilized the Library during this period. Most of these students used the library as a quiet and friendly study space. With its many different areas, students have a variety of study spaces to choose from: e.g., quiet areas, soft seating, carrels, tables, computer labs, and group study rooms.

The 24/7 schedule will also be in effect for the final two weeks of the spring semester during pre-exam and exam weeks beginning May 1, 2016.

If you need a quiet place to study during these two weeks, whatever the hour . . . the Library will be open!

Cheng Library's Spring Workshops Series – We Invite You to Attend

Each semester, the staff of the Cheng Library presents a series of workshops to inform the University community of new resources and potentially valuable products and services. This semester the list of workshops includes introductions to some of our specialized e-resources and skill-building workshops for creating and customizing bibliographies. These workshops are designed to address both novice and expert library users – and all workshops can be customized to the users' needs.



One workshop, entitled "E-Books for Everyone" serves both as an introductory session and as an opportunity to strengthen one's skills in using our e-book collections. This type of workshop is designed to answer the questions of those attending – whatever their level of familiarity or expertise.

Workshops are also often designed to provide guidance in using specialized electronic resources. Some of these products may be overlooked by students not familiar with the Library's many subscription databases. These sessions concentrate on locating financial or statistical data or researching company and industry information.

One workshop that has proved popular with faculty focuses on using the Pivot database to identify potential grant-funding opportunities. Graduate students and those

enrolled in thesis courses often attend the RefWorks workshops to become familiar with this powerful bibliography and citation management software.

This semester, the list of workshops includes:

- ◆ The PIVOT Database for Faculty: Locating Grant Funding,
- ◆ Finding and Using Economic and Financial Data,
- ◆ Designing High-Quality Survey Questionnaires Using Library Resources,
- ◆ Finding and Using Statistical Data for Social Science Research,
- ◆ Researching Company and Industry Information,
- ◆ Introducing RefWorks and RefShare: Building, Generating, and Sharing Bibliographies,
- ◆ Advanced RefWorks: Customizing Bibliographies and Formatting Papers,
- ◆ E-Books for Everyone.

For a complete list of the workshops for the spring 2016 semester, please visit the Library's web page. If the date or time of these workshops is not convenient, please contact the Cheng Library for a personalized session. To schedule a session, email libresearch@wpunj.edu.

CONNECTIONS

Winter 2016, Volume IV, Issue 2

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Published by the
David and Lorraine Cheng Library
William Paterson University
Wayne, New Jersey

This newsletter is also available
online
www.wpunj.edu/library/connections