VIDEOS FOR TEACHER AND COUNSELOR EDUCATION
Subject Listing of DVD’s & Streaming Video, Fall 2018
David and Lorraine Cheng Library, William Paterson University

Bullying
Child Development
Counseling
Disability Studies
Diversity
Early Childhood Education
Educational Leadership
Elementary Education
History of Education
Information Literacy & Technology
Language Learning
Literacy (Reading & Language Arts)
Middle & Secondary Education
Special Education
Teaching (K-12)

- Most titles are available from Lending Services, though others may be in the Curriculum Materials Center (CMC) or the 2nd floor of the Library’s collection.
- For Streaming Videos, go to NJVid, http://wpunj.njvid.net/
- DVD’s can be delivered to Valley Road by request. Use this form, https://liberty.wpunj.edu/library/forms/VRB.cfm to request delivery. These materials can be returned in the book drop in 1600 Valley, Room 1005.
- Please note that this isn’t a complete list. Please search the Library’s online catalog, https://catalog.wpunj.edu/vufind/ and/or NJVid for additional titles.

BULLYING:

Streaming video
NOTES: A four part series, each aimed at a different audience that focuses on how to implement a schoolwide anti-bullying program. Presented by Dr. Kenneth Shore.
Call Number: View streaming video for administrators and pupils (41 min.)
View streaming video for teachers (35 min.)
View streaming video for parents (32 min.)
View streaming video for paraprofessionals (31 min.)

Streaming video (119 min.)
NOTES: Are hitting, biting and bullying normal behaviors in young children? This program uses direct observations, exercises, quizzes and interviews with experts in childhood aggression to explain childhood aggression.
Call Number: View streaming video

Streaming video (108 min.)
NOTES: Are hitting, biting and bullying normal behaviors in young children? This program uses direct observations, exercises, quizzes and interviews with experts in childhood aggression to explain childhood aggression.
Call Number: View streaming video
1 videodisc (48 min.)
NOTES: Gay student, Jamie Nabozny, endured relentless bullying in both middle and high school while school administrators did nothing to the bullies. Finally Jamie fought back through legal action. His historic federal case established that gay and lesbian students have a constitutional right to be free from harassment and bullying.
Call Number: DVD 2284

1 videodisc (50 min.)
NOTES: Hosted by Bill Kurtis, this program examines the “national epidemic” of bullying, and how it plays a role in school violence, such as the Columbine High School shooting. Interviews both victims and their tormentors, and discusses strategies to prevent bullying.
Call Number: DVD 451

1 videodisc (17 min.) + teacher’s guide
NOTES: This video encourages witnesses to stand up and stop bullying. Using realistic scenarios the program shows how bystanders can intervene effectively and make a tremendous difference in the lives of others.
Call Number: DVD 1761

Streaming video (18 min.)
NOTES: Bullying is a major factor that leads to suicide in teenagers. This video gives insights into different types of bullying, the roles of bully and victim, as well as how bystanders can add to the bullying or reduce the negative effects of bullying, and save lives.
Call Number: View streaming video

1 videodisc (28 min.)
NOTES: Cyber bullying is an increasing problem that results in many of its victims committing suicide or violent crimes. Jacob Zellman tells his story of being cyber bullied, and what prevented him from taking his own life. This video includes information from many experts, and includes a segment about the New Jersey anti-bullying law.
Call Number: DVD 2190

Streaming video (19 min.)
NOTES: While the internet is a popular communication tool for teens, it has also become a tool for bullying others. This program suggests strategies to prevent cyberbullying, to recognize when it occurs, and how to respond.
Call Number: View streaming video

Streaming video (40 min.)
NOTES: This news program reports on the issues and concerns regarding youth and how they communicate, often cruelly, with digital tools. It describes an experiment conducted by Brigham Young University that examined how young girls used the internet to vie for attention.
Call Number: View streaming video

Streaming video (14 min.)
NOTES: Correlating to NETS-S this program helps students understand appropriate and ethical behavior in an online setting. Focusing not only on ethical use of intellectual property, social behaviors including cyber-bullying are also discussed.
Call Number: View streaming video
1 videodisc (32 min.)  
NOTES: Using dramatizations and expert testimony this video examines the causes, types and potential solutions to bullying. Studying the many aspects of bullying and cyberbullying, the program also distinguishes between bullying that is typically male and typically female, and the wide range of results from hurt feelings to academic problems to murder and suicide.  
Call Number: DVD 1952

1 videodisc (68 min.)  
NOTES: Based on a three-hour documentary series, it uses audio and video diaries to show how girls use friendships to hurt each other and win social power, and how parents have difficulty accepting the serious consequences of this behavior. Discusses the true story of a 14-year old girl who committed suicide.  
Call Number: DVD 661

1 videocassette (72 min.)  
NOTES: Why do students bully? This video explores reasons for bullying. Using interviews with middle school students, this video explores reasons for bullying, and how it feels to be the bully, the bullied, and one who stands up to bullies.  
Call Number: DVD1858

1 videodisc (64 min.)  
NOTES: Virginia Satir interviews a blended family who are expecting a child. The new mother is fearful that her baby will be abused by the two children, who were allegedly abused by their mother and display very violent behavior.  
Call Number: DVD 2518

CHILD DEVELOPMENT:

Streaming video (119 min.)  
NOTES: Are hitting, biting and bullying normal behaviors in young children? This program uses direct observations, exercises, quizzes and interviews with experts in childhood aggression to explain childhood aggression.  
Call Number: View streaming video

Streaming video (108 min.)  
NOTES: Are hitting, biting and bullying normal behaviors in young children? This program uses direct observations, exercises, quizzes and interviews with experts in childhood aggression to explain childhood aggression.  
Call Number: View streaming video
Streaming video
NOTES: This six-part series focuses on the stages of child development.
Call Number: View streaming video
- Birth (54 min.)
- Bathing (54 min.)
- Feeding (53 min.)
- Playing (54 min.)
- Perception (52 min.)
- Talking (55 min.)

Streaming video (57 min.)
NOTES: Examines Piaget’s theory of the cognitive stages of development from birth to twelve years old. Using recent research Piaget’s theory is compared with Jerome Bruner’s theories. Research confirms Piaget’s stages, but not ages. Also explores other developments such as metacognition.
Call Number: View streaming video.

1 videodisc (30 min.)
NOTES: Early recognition and intervention of communication disorders can help to reduce or eliminate its impact on a child’s development. This program explains the nature of communication, the development of communication skills, and how to recognize problems.
Call Number: DVD 1006

Streaming video (52 min.)
NOTES: Part of a series: “Aspects of Child Development: Ages 4 to 11.” This program focuses on how children transform during this period, becoming more independent and clashing with parents. The experts stress the importance of maintaining limits.
Call Number: View streaming video

Helping them flourish. (2003). Hamilton, NJ: Films Media Group,
Streaming video (53 min.)
NOTES: Part of a series: “Aspects of Child Development: Ages 4 to 11.” A panel of experts in various fields suggests that schools organize their instructional day to respond better to children’s cognitive, emotional and physical development.
Call Number: View streaming video

Streaming video (40 min.)
NOTES: Explores the development of language in babies and children from the first cry of an infant through babbling through speaking fluently. Discusses the nature/nurture debate and the Interactionist view. The Whorf-Sapir hypothesis is described and illustrated with examples. Discusses the question of language among non-humans.
Call Number: View streaming video.

Streaming video (53 min.)
NOTES: A group of experts in many fields look at the process of learning and especially at how children learn to communicate through reading and writing. Part of a series: “Aspects of Child Development: Ages 4 to 11.”
Call Number: View streaming video

Streaming video (48 min.)
NOTES: This video series follows a group of Australian children participating in a large-scale, longitudinal study that looks at their development. This episode looks specifically at the social issues of being seven.
Call Number: View streaming video
Streaming video (57 min.)
NOTES: This video series follows a group of Australian children participating in a large-scale, longitudinal study that looks at their development. This episode looks temperament and how children cope with the challenges of school, family and other life events.
Call Number: View streaming video

1 videodisc (57 min.)
NOTES: This film follows Dr. Diamond over a 5-year period and introduces the viewer to both this founder of modern neuroscience and the thoroughly charming woman herself, who describes her 60-year career researching the human brain as "pure joy."
Call Number: DVD 3217

Streaming video (74 min.)
NOTES: A look at modern theories of memory and the current research in everyday memory, reasons for forgetting and ways to improve memory. Includes eight exercises for viewers.
Call Number: View streaming video.

Streaming video (47 min.)
NOTES: This video looks at the lives of two pregnant women who have been addicted to heroin, but are now in methadone programs. Following these women through delivery this program examines the effects of drug addiction on a newborn, and studies the management of drug withdrawal on an infant.
Call Number: View streaming video

COUNSELING:

1 videodisc (50 min.)
NOTES: Hosted by Bill Kurtis, this program examines the “national epidemic” of bullying, and how it plays a role in school violence, such as the Columbine High School shooting. Interviews both victims and their tormentors, and discusses strategies to prevent bullying.
Call Number: DVD 451

1 videodisc (39 min.)
NOTES: Dr. Jacqueline B. Persons demonstrates this frequently used system of psychotherapy by working with a young woman with social phobia.
Call Number: DVD 2382

1 videodisc (100 min.)
NOTES: Dr. Donald Meichenbaum introduces cognitive-behavioral theory through clients’ stories and suggest how the client could interpret the story with a more positive perspective.
Call Number: DVD 1335

1 videodisc (28 min.)
NOTES: Cyber bullying is an increasing problem that results in many of its victims committing suicide or violent crimes. Jacob Zellman tells his story of being cyber bullied, and what prevented him from taking his own life. This video includes information from many experts, and includes a segment about the New Jersey anti-bullying law.
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NOTES: Using dramatizations and expert testimony this video examines the causes, types and potential solutions to bullying. Studying the many aspects of bullying and cyberbullying, the program also distinguishes between bullying that is typically male and typically female, and the wide range of results from hurt feelings to academic problems to murder and suicide.  
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1 videodisc (68 min.)  
NOTES: Based on a three-hour documentary series, it uses audio and video diaries to show how girls use friendships to hurt each other and win social power, and how parents have difficulty accepting the serious consequences of this behavior. Discusses the true story of a 14-year old girl who committed suicide.  
Call Number: DVD 661

1 videodisc (78 min.)  
NOTES: Using footage of classrooms in both elementary and middle schools, this video explores how to answer students’ questions about homosexuality.  
Call Number: DVD 1081

NOTES: 30 years after she was institutionalized at Kings Park State Hospital in New York, filmmaker Lucy Winer returns to the now closed facility. She meet with other former patients, their families and the hospital staff to reveal the painful legacy of the state hospital system.  
Call Number: View streaming video

1 videocassette (72 min.)  
NOTES: Why do students bully? This video explores reasons for bullying. Using interviews with middle school students, this video explores reasons for bullying, and how it feels to be the bully, the bullied, and one who stands up to bullies.  
Call Number: DVD1858

1 videodisc (64 min.)  
NOTES: Virginia Satir interviews a blended family who are expecting a child. The new mother is fearful that her baby will be abused by the two children, who were allegedly abused by their mother and display very violent behavior.  
Call Number: DVD 2518

1 videodisc (23 min.)  
NOTES: This ABC News 20/20 program (originally aired in 1998) explores why boys repress their feelings. Using a counseling session, experts demonstrate how to help boys express their feelings before acting out in antisocial behaviors.  
Call Number: DVD 2098
Streaming video (12 min.)
NOTES: A two part video that discusses how to support children who are being abused. The first part talks about what teachers should do to handle disclosure from a child, and the second part is an animated video about a child who has been abused. Produced in Australia.
Call Number: View streaming video

1 videodisc (76 min.)
NOTES: When Kelsey's high school implements Positive Behavioral Interventions and Supports (PBIS), a youth-directed planning process called RENEW, and other reforms Kelsey gets a chance to change from a problem student to a motivated young woman. This video follows her through her senior year.
Call Number: DVD 3280, or View streaming video

DISABILITY STUDIES

Streaming video (85 min.)
NOTES: Ken Burns turns his lens to the Greenwood School in Vermont, a boarding school for boys, ages 11 to 17 with learning disabilities. A rite of passage is for these students to memorize the Gettysburg Address and recite it publicly, a challenge for many students but especially for these boys who have only known failure for most of their school experiences.
Call Number: View streaming video

Streaming video (84 min.)
NOTES: Harvey Hubbell V incorporates home movies, vintage class footage and interviews with celebrities who have dyslexia to present a humorous look at the struggles, strategies and successes of many people with dyslexia.
Call Number: View streaming video

Including Samuel. (2014). Durham, NH: Institute on Disability/UCED.
1 videodisc (58 min.)
NOTES: This film explores the educational and social inclusion of youth with disabilities with a close look at how Samuel's family strive to include the seven year old in all school and community activities despite his cerebral palsy.
Call Number: DVD 3281, or View streaming video

1 videodisc (85 min.)
NOTES: At age 23, Simi Linton was injured while hitchhiking to Washington to protest the war in Vietnam. Suddenly a young disabled college student, she confronted discrimination she never imagined. Dance has become a central theme in her social life, activism, and work.
Call Number: View streaming video, also available as DVD 3204

Streaming video (108 min.)
NOTES: 30 years after she was institutionalized at Kings Park State Hospital in New York, filmmaker Lucy Winer returns to the now closed facility. She meet with other former patients, their families and the hospital staff to reveal the painful legacy of the state hospital system.
Call Number: View streaming video
1 videodisc (54 min.)
NOTES: Documents the Disability Rights Movement with narrations from its leaders. Includes the story of Fred Fay who survived spinal cord injury when he was 16. Originally broadcast as a special on PBS.
Call Number: DVD 2251

1 videodisc (90 min.).
NOTES: This documentary follows the stories of five families as they try to solve the mysteries of their children's learning difficulties.
Call Number: DVD 3215

1 videodisc (13 min.)
NOTES: Combines words, pictures, and music to present examples of how the "149" talk about the "1" with autism, noting that even well-meaning and kind words can set the tone for acceptance or rejection as well as for inclusion or exclusion.
Call Number: DVD 2397

**See what I'm saying.** (1992). Fanlight Productions.
Streaming video (31 min.)
NOTES: This documentary follows Patricia, a four-year-old deaf child, and her struggle to communicate. Patricia's progress will reassure parents and teachers that deaf children can become successful communicators and active learners whether or not they learn to speak.
Call Number: View Streaming video

Streaming video (61 min.)
NOTES: Two families with a history of deafness go through the process of deciding whether their children should have cochlear implant surgery. The surgery would allow the children to hear, but would weaken their connection to deaf culture.
Call number: Streaming video

Streaming video (29 min.)
NOTES: In this follow up film, Heather and her brothers have received cochlear implants. Her speech is understandable and she attends a mainstream school. Her father, who initially opposed the implant, now says that he sees how useful implants can be for deaf children.
Call number: Streaming video

**Special people, special needs.** (2000). Lubbock, TX: CEV Multimedia.
1 videodisc (51 min.)
NOTES: Intensive look at the various kinds of handicapped children, the instruction of the handicapped child, attending to their special needs, helping each child adjust to other people, and helping other people adjust to the handicapped child.
Call Number: DVD 1025

Streaming video (72 min.)
NOTES: Will Lautzenheiser's life was dramatically changed when a deadly infection resulted in the loss of all his limbs. This documentary describes how he accepts his new life, then puts his life and health on the line, to become the third patient to undergo a double-arm transplantation.
Call Number: View streaming video
DIVERSITY

Streaming video (85 min.)
NOTES: Ken Burns turns his lens to the Greenwood School in Vermont, a boarding school for boys, ages 11 to 17 with learning disabilities. A rite of passage is for these students to memorize the Gettysburg Address and recite it publicly, a challenge for many students but especially for these boys who have only known failure for most of their school experiences.

Call Number: View streaming video

1 videodisc (92 min.)
NOTES: First-year teachers Rochel, an Orthodox Jewish woman and Nasira, a Muslim woman discover they have much in common, especially since both are going through "arranged marriages."

Call Number: DVD 2303

1 videodisc (29 min.)
NOTES: Explores the question of whether or not student diversity represents an issue in assessment and evaluation testing, as well as whether low test results among special populations can be attributed to inappropriate testing methods.

Call Number: DVD 977

Streaming video (101 min.)
NOTES: This documentary follows Vonda Viland, the principal of Black Rock Continuation High School, an alternative school for students who have lost hope of earning a high school diploma. Viewers get a picture of how public education can combat the effects of poverty on children.

Call Number: View streaming video

1 videodisc (28 min.)
NOTES: Divided into three segments, the first focuses on bilingual education, the second looks at Hispanic Americans who have discovered the benefits of bilingualism, and the third discusses bilingualism with Cheech Marin, an Hispanic American entertainer. Originally produced in 1992 by Alamo Public Telecommunications Council.

Call Number: DVD 345

Streaming video (53 min.)
NOTES: Three young Latino boys immigrate to the U.S. and face many challenges getting an education and staying out of trouble.

Call Number: View streaming video

1 videodisc (48 min.)
NOTES: Gay student, Jamie Nabozny, endured relentless bullying in both middle and high school while school administrators did nothing to the bullies. Finally Jamie fought back through legal action. His historic federal case established that gay and lesbian students have a constitutional right to be free from harassment and bullying.

Call Number: DVD 2284

1 videodisc (88 min.)
NOTES: A young boy, Ali, loses his sister Zahra's school shoes. In order to stay out of trouble, The two come up with a plan to share Ali's shoes, but they must keep it a secret from their parents.

Call Number: DVD 1371
1 videodisc (24 min.)
NOTES: Five students from a variety of cultural and ethnic backgrounds speak candidly about racial harassment at their high school. This video can be used as a discussion starter both in classrooms and at workshops to encourage teens to examine their own attitudes and behaviors.

Call Number: DVD 75

1 videodisc (28 min.)
NOTES: From preschool programs to standardized testing, this program discusses how cultural bias hinders the academic achievement of Latinos.

Call Number: DVD 342

1 videodisc (42 min.)
NOTES: Fifty 10th grade students in a California classroom grow closer after they tell their uninterrupted personal stories in pairs. Although focusing on the Palestinian-Jewish relationship, the principles demonstrated are universal for all ages and places.

Call Number: DVD 830

Streaming video (38 min.)
NOTES: English language learning expert Jo Gusman, presents her Foundation-Framework-Tools model for developing language acquisition programs that better understand English language learners and their families and create an inclusive classroom environment.

Call Number: View streaming video

**Dislecksia.** (2014). Austin, TX: Tugg Educational.
Streaming video (84 min.)
NOTES: Harvey Hubbell V incorporates home movies, vintage class footage and interviews with celebrities who have dyslexia to present a humorous look at the struggles, strategies and successes of many people with dyslexia.

Call Number: View streaming video

1 videodisc (58 min.)
NOTES: This documentary depicts the homophobia that caused the murder of Sakia Gunn, a 15-year old African American lesbian in Newark. Interviews with family, friends, LGBT leaders, and people in the community expose issues of gender-identity, homophobia and racism.

Call Number: DVD 1127

**Entre les murs = The class.** (2009). [Paris]: Haut et Court.
1 videodisc (130 min.)
NOTES: Based on Bégaudeau’s semi-autographical book Entre Les Murs (Between the Walls) “The Class” dramatizes a year in the life of a middle school in an immigrant heavy, multiracial neighborhood in Paris. The documentary emphasizes how traditions, economics, and language hold these students back, not only in education, but also with forging a unified French identity. In French, dubbed English or dubbed Spanish with optional subtitles in English or Spanish.

Call Number: DVD 1860

**Forget us not.** (2014). Austin, TX: Tugg Educational.
Streaming video (71 min.)
NOTES: Not all Hitler’s victims were Jewish. This video explores the other victims who were targeted for extermination because of their religion, ethnicity, physical disabilities, sexual orientation and political views.

Call Number: View streaming video
Streaming video (53 min.)  
NOTES: This video looks at the lives and challenges of three young Latina women as they struggle to stay in school.  
Call Number: View streaming video

1 videodisc (27 min.)  
NOTES: A look inside the Harlem classroom of an award-winning teacher. Kay Toliver's junior high mathematics class uses games, group learning, and field trips to inspire and motivate all students and teach them how to apply math concepts to their community.  
Call Number: DVD 3216

**Heart of stone.** (2009). Good Footage.  
1 videodisc (84 min.)  
NOTES: Focuses on the efforts of both the principal and alumni of Weequahic High School of Newark, NJ to give African American students at this inner city school a chance of a future. Includes a short film tribute to Weequahic’s legendary basketball coach Lester Fein.  
Call Number: DVD 1441

**I'm just Anneke: The family journey.** (2010). New Day Films.  
1 videodisc (25 min.)  
NOTES: I'm just Anneke: When 12-year-old tomboy Anneke has an identity crisis at the onset of puberty, her doctors put her on Lupron, a hormone blocker that temporarily delays the hormones of adolescence to give her more time to make a decision on who she wants to be.  
Call Number: DVD 2002

**Including Samuel.** (2014). Durham, NH: Institute on Disability/UCED.  
1 videodisc (58 min.)  
NOTES: This film explores the educational and social inclusion of youth with disabilities with a close look at how Samuel’s family strive to include the seven year old in all school and community activities despite his cerebral palsy.  
Call Number: DVD 3281, or View streaming video

1 videodisc (68 min.)  
NOTES: Based on a 3-hour documentary, this video uses audio and video diaries to show how girls use friendships to hurt each other and win social power, and how parents have difficulty accepting the serious consequences of this behavior. Discusses the true story of a 14-year old girl who committed suicide.  
Call Number: DVD 661

1 videodisc (78 min.)  
NOTES: Using footage of classrooms in both elementary and middle schools, this video explores how to answer students’ questions about homosexuality.  
Call Number: DVD 1081

1 videodisc (90 min.)  
NOTES: Fifty years after desegregation of public schools this video looks at present day Little Rock Central High School. By following students, teachers, and administrators for a year, it explores the diverse socioeconomic situations and academic goals of black and white students and looks at the de facto racial segregation in lunchrooms and Advanced Placement classes.  
Call Number: DVD 2273
1 videodisc (140 min.)
NOTES: During Operation Moses a young Sudanese boy, who isn't an orphan, is transported from a Sudanese refugee camp so he can honor his mother's wishes of finding a better life.
Call Number: DVD 1883

1 videodisc (80 min.)
NOTES: Describes the charter school experience for four African American families.
Call Number: DVD 1514

1 videodisc (113 min.)
NOTES: Wonderboy is a young black boy living on the streets of Johannesburg. Kobus is a middle-aged Afrikaner soldier who is down on his luck. When their paths cross the two form a bond in spite of their differences.
Call Number: DVD 1859

Streaming video (52 min.)
NOTES: A close and critical look at the animated films produced by the Disney Company, and at the world these films create (in terms of race, gender and class) and reaches disturbing conclusions about the values propagated under the guise of innocence and fun.
Call Number: View streaming video

1 videodisc (90 min.).
NOTES: This documentary follows the stories of five families as they try to solve the mysteries of their children's learning difficulties.
Call Number: DVD 3215

1 videodisc (19 min.) + guide
NOTES: A young Korean boy rises early and prepares for his first day at school in America. He makes his lunch and breakfast for his parents who work until early morning, but he is not prepared for the challenge that awaits him at school.
Call Number: DVD 1447

1 videodisc (24 min.)
NOTES: The program follows three sisters, ages 6, 9, and 11, as they struggle to understand why and how Uncle Bill is becoming Aunt Barbara.
Call Number: DVD 2199

Streaming video (103 min.)
NOTES: An alternative high school in Washington state tries to help students to overcome the challenges of childhood trauma caused by poverty, abuse and neglect.
Call Number: View streaming video

1 videodisc (83 min.)
NOTES: In September 2005, 140 Jews, Muslims and Christians of all ages from North America and the Middle East live together in a resident camp in California. This is a tool to inspire others to communicate, transcend stereotypes and create a community.
Call Number: DVD 831
1 videodisc (13 min.)  
NOTES: Combines words, pictures, and music to present examples of how the "149" talk about the "1" with autism, noting that even well-meaning and kind words can set the tone for acceptance or rejection as well as for inclusion or exclusion.  
Call Number: DVD 2397  

Streaming video (31 min.)  
NOTES: This documentary follows Patricia, a four-year-old deaf child, and her struggle to communicate. Patricia's progress will reassure parents and teachers that deaf children can become successful communicators and active learners whether or not they learn to speak.  
Call Number: View Streaming video  

Streaming video (54 min. or 88 min.)  
NOTES: When a Swedish woman, Hilde Back, sponsored a young, rural Kenyan student, she thought nothing of it. Years later, Chris Mburu is a Harvard graduate and a Human Rights Lawyer for the United Nations, who starts a scholarship program of his own to give a new generation of Kenyan students the hope of affording an education.  
Call Number: View Streaming video (54 min.) , View Streaming video (88 min.)  

1 videodisc (57 min.)  
NOTES: Following four very different public school children through an academic year, this documentary examines the complexities of bilingual education. Whether parents choose to enroll their children in these programs to retain their native language or to learn a new language, they find they must defend their decision to extended family, friends and English-only activists.  
Call Number: DVD 1512  

1 videodisc (51 min.)  
NOTES: Intensive look at the various kinds of handicapped children, the instruction of the handicapped child, attending to their special needs, helping each child adjust to other people, and helping other people adjust to the handicapped child.  
Call Number: DVD 1025  

1 videodisc (111 min.)  
NOTES: Young students focus on the real lives, real history, and real beliefs of American Indians and point out many misconceptions and stereotypes which have characterized attitudes towards Indians.  
Call Number: DVD 2361  

Streaming video (48 min.)  
NOTES: Operation Breaking Stereotypes is a high school exchange program between inner-city students from New York City and students from rural Maine. This video follows a group of young people who are paired with a peer from a different ethnic and cultural background in an unfamiliar setting, and learn about their differences and their similarities.  
Call Number: View streaming video  

1 videodisc (14 min.)  
NOTES: This training film features 25 elementary school children sharing their concepts and experiences with the terms, gay and lesbian. An additional feature shows four teachers comments on talking about the terms in the school environment.  
Call Number: DVD 2362
1 videodisc (76 min.)
NOTES: When Kelsey's high school implements Positive Behavioral Interventions and Supports (PBIS), a youth-directed planning process called RENEW, and other reforms Kelsey gets a chance to change from a problem student to a motivated young woman. This video follows her through her senior year.

Call Number: DVD 3280, or [View streaming video](#).

**EARLY CHILDHOOD EDUCATION:**

Streaming video (119 min.)
NOTES: Are hitting, biting and bullying normal behaviors in young children? This program uses direct observations, exercises, quizzes and interviews with experts in childhood aggression to explain childhood aggression.

Call Number: [View streaming video](#).

Streaming video (108 min.)
NOTES: Are hitting, biting and bullying normal behaviors in young children? This program uses direct observations, exercises, quizzes and interviews with experts in childhood aggression to explain childhood aggression.

Call Number: [View streaming video](#).

1 videodisc (88 min.)
NOTES: Young children at La Villetta School, Reggio Emilia design and construct a park for the birds. Originally filmed in 1994.

Call Number: DVD 2276

1 videodisc (24 min.)
NOTES: Part of the series, Authentic Assessment & Documentation, this part discusses how to observe young children to understand their culture and development, and how to align this assessment with the curriculum.

Call Number: DVD 326

1 videodisc (120 min.)
NOTES: Lucy Calkins explains the teaching moves and strategies of writing workshop through two hours of video clips from real elementary classrooms.

Call Number: DVD 409

Streaming video (37 min.)
NOTES: Footage from preschool classrooms in Chicago illustrate how to create enjoyable and developmentally appropriate math experiences for young children. With commentary from experts from Erikson Institute’s Early Mathematics Education Project.

Call Number: [View streaming media](#).
   1 videodisc (50 min.)
   NOTE: Live footage shows teachers effectively defusing tantrums, fighting, noncompliance, separation anxiety and other difficult behaviors.
   **Call Number:** DVD 1755

   Streaming video (52 min.)
   NOTES: Part of a series: “Aspects of Child Development: Ages 4 to 11.” This program focuses on how children transform during this period, becoming more independent and clashing with parents. The experts stress the importance of maintaining limits.
   **Call Number:** View streaming video

**Helping them flourish.** (2003). Hamilton, NJ: Films Media Group,
   Streaming video (53 min.)
   NOTES: Part of a series: “Aspects of Child Development: Ages 4 to 11.” A panel of experts in various fields suggests that schools organize their instructional day to respond better to children’s cognitive, emotional and physical development.
   **Call Number:** View streaming video

   Streaming video (53 min.)
   NOTES: A group of experts in many fields look at the process of learning and especially at how children learn to communicate through reading and writing. Part of a series: “Aspects of Child Development: Ages 4 to 11.”
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   Streaming video (48 min.)
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   Streaming video (57 min.)
   NOTES: This video series follows a group of Australian children participating in a large-scale, longitudinal study that looks at their development. This episode looks temperament and how children cope with the challenges of school, family and other life events.
   **Call Number:** View streaming video

   1 videodisc (35 min.)
   NOTES: Biography of a woman who changed preschool education.
   **Call Number:** DVD 678

   1 videodisc (27 min.)
   NOTES: Suggesting the use of a variety of techniques, this video demonstrates how observations, work samples, story dictation and student art work can be used to document the growth and development of young children. Part of the series: Authentic Assessment & Documentation.
   **Call Number:** DVD 327

   1 videodisc (27 min.)
   NOTES: Portfolio systems that incorporate observation data on young children can be a valuable tool to link formative assessment with formal assessment. Part of the series: Authentic Assessment & Documentation.
   **Call Number:** DVD 328

Streaming video (12 min.)

NOTES: A two part video that discusses how to support children who are being abused. The first part talks about what teachers should do to handle disclosure from a child, and the second part is an animated video about a child who has been abused. Produced in Australia.

Call Number: View streaming video


5 videodiscs (360 min.), 1 guide

NOTES: Featuring the teaching practices of a diverse cross-section of kindergarten through second grade teachers, this series shows teachers and students engaged in effective reading practices, as well as how individual students developing reading skills over time.

Call Number: DVD 1249


1 videodisc (47 min.)

NOTES: A panel of experts at the 2013 Mid-Atlantic Family Engagement Summit share strategies to transform family engagement in our schools.

Call Number: DVD 2345

EDUCATIONAL LEADERSHIP:


1 videodisc (112 min.)

NOTES: This documentary captures the life of a Baltimore high school struggling to meet the academic demands of the No Child Left Behind Act.

Call Number: DVD 1133


1 videodisc (85 min.)

NOTES: This video looks at the journey of two principals trying to turn around their low-performing school. One is in her second year in Chicago Public Schools; and the other, a seven-year veteran in Springfield, IL.

Call Number: DVD 2487


1 book + 1 DVD (160 min.) (DVD entitled "Principal to principal."


Call Number: PE1404 .C29 P7 2008


7 videodiscs (210 min.)

NOTES: Co-produced by the NAESP(National Association of Elementary School Principals) this series of seven discs uses the real stories of K-8 schools to illustrate the NAESP standards described in Leading Learning Communities: Standards for What Principals Should Know and Be Able to Do.

Call Number: DVD 458 (v. 1-7)
Streaming video (40 min.)
NOTES: Bill Moyers compares the everyday experiences of two New York City middle school students and contrasts political rhetoric with the reality of American schooling. Features interviews with advocates for educational reform including John Chubb and Jonathan Kozol.
Call Number: View streaming video & DVD 1086

1 video disc (76 min.)
NOTES: When Kelsey's high school implements Positive Behavioral Interventions and Supports (PBIS), a youth-directed planning process called RENEW, and other reforms Kelsey gets a chance to change from a problem student to a motivated young woman. This video follows her through her senior year.
Call Number: DVD 3280, or View streaming video

ELEMENTARY EDUCATION, Grades K-5:

Streaming video (30 min.)
NOTES: A guide to help teachers recognize their students’ styles of acquiring and working with information: visual, auditory and kinesthetic. Identifies how educators can plan and implement strategies to best meet these learning styles.
Call Number: View streaming video

Streaming video (52 min.)
NOTES: Part of a series: “Aspects of Child Development: Ages 4 to 11.” This program focuses on how children transform during this period, becoming more independent and clashing with parents. The experts stress the importance of maintaining limits.
Call Number: View streaming video

1 videodisc (28 min.)
NOTES: From preschool programs to standardized testing, this program discusses how cultural bias hinders the academic achievement of Latinos.
Call Number: DVD 342

Streaming media (27 min.)
NOTES: An excerpt from the MacNeil/Lehrer News Hour that examines the claims of E.D. Hirsch, Jr. that schools are failing to teach basic cultural information that all literate Americans should know.
Call Number: View streaming video

Streaming video (28 min.)
NOTES: With commentary from Howard Gardner regarding his theory of multiple intelligences this video explores how teachers implement this theory to meet the needs of their students.
Call Number: View streaming video

Streaming video (102 min.)
NOTES: Four experts debate whether or not the Common Core Standards should be used in the American schools.
Call Number: View streaming video
NOTES: Martha Eddy from the Center for Kinesthetic Education demonstrates Eye opener exercises that help children to focus their attention on learning.
Call Number: View streaming video

NOTES: Family members and teachers in high poverty schools, share the barriers to family involvement in their children's schools. Teachers and administrators discuss creative ways to address these barriers and establish positive partnerships with the families of their students.
Call Number: DVD 2373

NOTES: Part of a series: “Aspects of Child Development: Ages 4 to 11.” A panel of experts in various fields suggests that schools organize their instructional day to respond better to children’s cognitive, emotional and physical development.
Call Number: View streaming video

How difficult can this be?: Understanding learning disabilities. (2004). Alexandria, VA: PBS Video. 1 videodisc (65 min.)
NOTES: Also known as “The F.A.T. city workshop,” this program is intended to sensitize parents, teachers and others to the challenges of being learning disabled.
Call Number: DVD 1121

NOTES: Using footage of classrooms in both elementary and middle schools, this video explores how to answer students’ questions about homosexuality.
Call Number: DVD 1081

NOTES: A group of experts in many fields look at the process of learning and especially at how children learn to communicate through reading and writing. Part of a series: “Aspects of Child Development: Ages 4 to 11.”
Call Number: View streaming video

NOTES: An examination of community based learning in K-12 education that looks at settings in which students work outside the classroom to solve real problems. It emphasizes that many academic areas are taught more effectively in real world situations.
Call Number: View streaming video

NOTES: This video series follows a group of Australian children participating in a large-scale, longitudinal study that looks at their development. This episode looks specifically at the social issues of being seven.
Call Number: View streaming video
Streaming video (57 min.)
NOTES: This video series follows a group of Australian children participating in a large-scale, longitudinal study that looks at their development. This episode looks temperament and how children cope with the challenges of school, family and other life events.
**Call Number:** View streaming video

Streaming video (Heart-22 min., Body-18 min., Mind-38 min.)
NOTES: Divided into three segments with four short related documentaries each, this documentary explores the issues of food, nutrition, education, health and citizen action.
**Call Number:** Heart Streaming video; Body Streaming video; Mind Streaming video

Streaming video (52 min.)
NOTES: A close and critical look at the animated films produced by the Disney Company, and at the world these films create (in terms of race, gender and class) and reaches disturbing conclusions about the values propagated under the guise of innocence and fun.
**Call Number:** View streaming video

1 videodisc (41 min.)
NOTES: Uses student and teacher dramatizations to demonstrate how to respond effectively to elementary student behavior.
**Call Number:** DVD 2503

**Moving forward with Understanding by Design.** (2007). Alexandria, VA: ASCD.
1 videodisc (75 min.), user's guide
NOTES: Designed for educators interested in finding out about Understanding by Design and how to successfully implement it in the classroom.
**Call Number:** CMC LB2806.15 .M68 2007

**No child left behind: The case of City Springs.** Films Media Group.
Streaming video (87 min.)
NOTES: A case study of City Springs Elementary, a Baltimore school nearly closed by the State of Maryland until it implemented a teaching method known as Direct Instruction. Filmed over an entire year, the film documents the progress made by City Springs students, and their teachers. The video culminates in statewide exam results that heavily favor City Springs’ new strategy.
**Call Number:** View Streaming video

1 videodisc (23 min.)
NOTES: This ABC News 20/20 program (originally aired in 1998) explores why boys repress their feelings. Using a counseling session, experts demonstrate how to help boys express their feelings before acting out in antisocial behaviors.
**Call Number:** DVD 2098

Streaming video (12 min.)
NOTES: A two part video that discusses how to support children who are being abused. The first part talks about what teachers should do to handle disclosure from a child, and the second part is an animated video about a child who has been abused. Produced in Australia.
**Call Number:** View streaming video
3 books + 1 videodisc
Call Number: CMC QA135 .B73 2008

Streaming video (25 min.)
NOTES: This video provides strategies to help classroom teachers accommodate ESL learners. It recommends modeling language skills and using non-verbal cues. It includes a demonstration of the “Think-Pair-Share” strategy to build language skills and content understanding.
Call Number: View streaming video

5 videodiscs (360 min.), guide
NOTES: Featuring the teaching practices of a diverse cross-section of kindergarten through second grade teachers, this series shows teachers and students engaged in effective reading practices, as well as how individual students developing reading skills over time.
Call Number: DVD 1249

5 videodiscs (56 min. each) + guide
NOTES: A video workshop for grades 3-5 teachers that feature best-practice, evidence-based literacy teaching strategies with footage from real classrooms. Includes suggestions for working with diverse learners including English language learners.
Call Number: DVD 1762

To be and to have (Etre et avoir). (2004). New York: New Yorker Video.
1 videodisc (104 min.)
NOTES: A documentary of a one-room school in France with a dedicated teacher. George Lopez has a tremendous impact on his thirteen students, ages 4-12, to whom he teaches all school subjects
Call Number: DVD 300

1 videodisc (111 min.)
NOTES: Young students focus on the real lives, real history, and real beliefs of American Indians and point out many misconceptions and stereotypes which have characterized attitudes towards Indians
Call Number: DVD 2361

1 videodisc (14 min.)
NOTES: This training film features 25 elementary school children sharing their concepts and experiences with the terms, gay and lesbian. An additional feature shows four teachers comments on talking about the terms in the school environment.
Call Number: DVD 2362
HISTORY OF EDUCATION:


NOTES: This program recalls how massive immigration, child labor laws and the explosive growth of cities fueled school attendance and transformed public education. Also explored are the impact of John Dewey, Cold War politics and IQ tests.

Call Number: View streaming video.


Streaming video (55 min.)

NOTES: In 1983, *A Nation at Risk*, sparked a wave of education reform. This program explores the impact of vouchers, charter schools and privatization to meet tougher academic standards. Do these strategies challenge the founding father’s notion of a common school, or are they the only choice in a complex society?

Call Number: View streaming video.


Streaming video (55 min.)

NOTES: This program profiles the passionate crusade launched by Thomas Jefferson, and later Noah Webster and Horace Mann to create a common system of tax-supported schools that would mix people of different backgrounds and reinforce the democracy. This radical idea was opposed from the start by racial prejudice and fears of taxation.

Call Number: View streaming video.


1 videodisc (53 min.)

NOTES: Traces the evolution of education through the ages, from oral traditions to its role in today’s ever-changing society, where the need to learn new job skills is a constant.

Call Number: DVD 1014


Streaming video (55 min.)

NOTES: This program shows how the impressive gains of public schools in the 1950’s masked profound inequalities. Interviews with equal rights pioneers bring to life the issues that prompted Brown v. Board of Education of Topeka (1954), the Elementary and Secondary Education Act, Title IX, and the Americans with Disabilities Act.

Call Number: View streaming video.


Streaming video (40 min.)

NOTES: Bill Moyers compares the everyday experiences of two New York City middle school students and contrasts political rhetoric with the reality of American schooling. Features interviews with advocates for educational reform including John Chubb and Jonathan Kozol.

Call Number: View streaming video & DVD 1086

INFORMATION LITERACY AND TECHNOLOGY:

**Conducting the reference interview.** (2004). Towson, MD: Library Video Network.

1 videodisc (30 min.)

NOTES: Identifies the stages of a reference interview, regardless walk-in, phone or online. Demonstrates how to successfully answer questions, and provides suggestions for handling difficult situations. Based on real situations.

Call Number: DVD 390

1 videodisc (28 min.)

NOTES: Cyber bullying is an increasing problem that results in many of its victims committing suicide or violent crimes. Jacob Zellman tells his story of being cyber bullied, and what prevented him from taking his own life. This video includes information from many experts, and includes a segment about the New Jersey anti-bullying law.

**Call Number:** DVD 2190


Streaming video (40 min.)

NOTES: This news program reports on the issues and concerns regarding youth and how they communicate, often cruelly, with digital tools. It describes an experiment conducted by Brigham Young University that examined how young girls used the internet to vie for attention.

**Call Number:** [View streaming video]


Streaming video (14 min.)

NOTES: Correlating to NETS-S this program helps students understand appropriate and ethical behavior in an online setting. Focusing not only on ethical use of intellectual property, social behaviors including cyber-bullying are also discussed.

**Call Number:** [View streaming video]


1 videodisc (30 min.)

NOTES: In pt.1, Lynell Burmark discusses why visual content are integral to the learning process, pt.2 demonstrates the process of selecting appropriate and worthwhile videos, and in pt.3, Ginny Horning and George Pickett of the University of San Diego describe their course on this topic.

**Call Number:** DVD 235


Streaming video (58 min.)

NOTES: This program introduces the terms and techniques needed by students and teachers alike to use Internet technology. Instructors share some creative lesson plans that incorporate the Internet for collaborative communication, for virtual field trips, and online publishing. Addresses Acceptable Use Policies, Netiquette and content filtering.

**Call Number:** [View streaming video]


Streaming video (31 min.)

NOTES: This video introduces the suite of internet-based applications including Google Search, Blogger, Google Maps, Google Video, Google Docs, Gmail, etc.

**Call Number:** [View streaming video]


Streaming video (30 min.)

NOTES: Educators and library media specialists in middle school, high school and college offer practical advice about integrating media into the classroom. Includes case studies of educators who put theory into practice. A viewing guide is available online.

**Call Number:** [View streaming video: Practice and case studies]
Streaming video (28 min.)
NOTES: A review of the history of educational media, and the research supporting its use as an effective classroom tool. Features media theoreticians Lou Fournier Marzeles and Lynell Burmark. A viewing guide is available online.
Call Number: View streaming video: Theory and research

Streaming video (29 min.)
NOTES: College professors and librarians discuss the strategies for identifying whether or not the information found on a website is credible. It also examines the consequences of using unreliable information.
Call Number: View streaming video

Streaming video (22 min.)
NOTES: This video identifies what plagiarism is, what are the possible consequences, and how to avoid it. Stressing the importance of acknowledging the original sources of information, it also reviews the various citation formats.
Call Number: View streaming video

Streaming video (23 min.)
NOTES: Developed for a teenage audience this video explores strategies to identify propaganda, bias and advertising on the internet. Strategies include looking at language used, types of sponsorships, and the web address.
Call Number: View streaming video

LANGUAGE LEARNING:

1 videodisc (26 min.)
NOTES: Originally produced in 1991 by Alamo Public Telecommunications Council, this program identifies efforts to increase literacy levels and English language skills among Latinos. It also looks at the increasing need for Spanish speakers in the workforce.
Call Number: DVD 343

1 videodisc (28 min.)
NOTES: Divided into three segments, the first focuses on bilingual education, the second looks at Hispanic Americans who have discovered the benefits of bilingualism, and the third discusses bilingualism with Cheech Marin, an Hispanic American entertainer. Originally produced in 1992 by Alamo Public Telecommunications Council.
Call Number: DVD 345

Streaming video (38 min.)
NOTES: English language learning expert Jo Gusman, presents her Foundation-Framework-Tools model for developing language acquisition programs that better understand English language learners and their families and create an inclusive classroom environment.
Call Number: View streaming video
2 CD-ROMs + book
NOTES: Diane August, an expert in literacy for English language learners, provides examples of how to help native Spanish speaking children learn to read and write in English. The CD-ROM's provide excerpts from the book, as well as video clips of student performance.
Call Number: 2nd Floor -- PE1129.S8 A93 2002

Streaming media (27 min.)
NOTES: This program reviews basic ESL standards and strategies, suggests how to incorporate these techniques into teaching content to English Language Learners (ELL). Also includes strategies for helping ELLs master English in social settings, and using technology with ELLs.
Call Number: View streaming video

Streaming video (40 min.)
NOTES: Explores the development of language in babies and children from the first cry of an infant through babbling through speaking fluently. Discusses the nature/nurture debate and the Interactionist view. The Whorf-Sapir hypothesis is described and illustrated with examples. Discusses the question of language among non-humans.
Call Number: View streaming video & DVD 1139

1 videodisc (34 min.) + book
NOTES: Linda New Levine, Betty Ansin Smallwood and Erin Flynn Haynes suggest teaching strategies that enhance listening and speaking skills as well as the development of academic vocabulary for elementary English language learners.
Call Number: 2nd Floor -- PE1128.A2 L47 2012

1 videodisc (218 min.) +1 guide
NOTES: Using three examples of lessons taught using the SIOP Model this video shows teachers planning and delivering lessons to English learners to acquire academic knowledge as they develop English proficiency. The scenes show elementary, middle, and high school students in science, mathematics, and English arts classes.
Call Number: 2nd Floor -- PE1128.A2 S5765 2012

1 videodisc (77 min.)
NOTES: Through videos of six teachers of using the SIOP (Sheltered Instruction Observation Protocol), this video identify teaching strategies that integrate the teaching of language with content area learning. Sample footage includes elementary, middle and high school students in various subject areas.
Call Number: DVD 322

Streaming video (61 min.)
NOTES: Two families with a history of deafness go through the process of deciding whether their children should have cochlear implant surgery. The surgery would allow the children to hear, but would weaken their connection to deaf culture.
Call number: Streaming video
Streaming video (29 min.)
NOTES: In this follow up film, Heather and her brothers have received cochlear implants. Her speech is understandable and she attends a mainstream school. Her father, who initially opposed the implant, now says that he sees how useful implants can be for deaf children.
Call number: Streaming video

1 videodisc (57 min.)
NOTES: Following four very different public school children through an academic year, this documentary examines the complexities of bilingual education. Whether parents choose to enroll their children in these programs to retain their native language or to learn a new language, they find they must defend their decision to extended family, friends and English-only activists.
Call Number: DVD 1512

1 videodisc (113 min.). 3 facilitator's guides
NOTES: Provides guidance for teachers on how to support children (ages 3-8) who are English-language learners. The three video programs present evidence-based, teacher-tested strategies to support language and literacy learning in diverse classroom settings.
Call Number: CMC LC3725 .S73 2009

3 books + 1 videodisc
Call Number: CMC QA135 .B73 2008

Streaming video (25 min.)
NOTES: This video provides strategies to help classroom teachers accommodate ESL learners. It recommends modeling language skills and using non-verbal cues. It includes a demonstration of the “Think-Pair-Share” strategy to build language skills and content understanding.
Call Number: View streaming video

LITERACY (Reading & Language Arts, K-12):

1 videodisc (120 min.)
NOTES: Lucy Calkins explains the teaching strategies of writing workshop through two hours of video clips from real elementary classrooms.
Call Number: DVD 409

1 videodisc (75 min.)
NOTES: Humorous review of English grammar, breaking the subject into small understandable steps. Covers parts of speech, verb tenses and sentences.
Call Number: DVD 744

1 videodisc (122 min.)
NOTES: Based on the book, The Freedom Writers diary: How a teacher and 150 teens used writing to change themselves and the world around them. A true story about Erin Gruwell, a teacher in a diverse high school in southern California whose students kept journals to connect to each other and to her.
Call Number: DVD 1173
**From Spanish to English: Reading and writing for English language learners, kindergarten through third grade.** (2002). Washington, DC: National Center on Education and the Economy.

2 CD-ROMs + book

NOTES: Diane August, an expert in literacy for English language learners, provides examples of how to help native Spanish speaking children learn to read and write in English. The CD-ROM's provide excerpts from the book, as well as video clips of student performance.

**Call Number:** 2nd Floor -- PE1129.S8 A93 2002


1 videodisc + guide

NOTES: Shows guided reading lessons with K-2 students and provides examples of the components and basic structure of a guided reading lesson. Based in part on the book, **Guided reading** by Irene Fountas and Gay Su Pinnell.

**Call Number:** DVD 1694


Streaming video (51 min.)

NOTES: Director John Barton guides the Royal Shakespeare Company in a discussion and dramatization of Shakespeare's use of irony and ambiguity. Barton analyzes some of Shakespeare's texts, and demonstrates how understanding the irony changes the perception of the character speaking.

**Call Number:** View streaming video


Streaming video (51 min.)

NOTES: Director John Barton guides the Royal Shakespeare Company in a discussion and dramatization of Shakespeare's use of language to define character, and his characters' use of language to achieve their intentions. Explores the use of Elizabethan English in Shakespeare's characters.

**Call Number:** View streaming video

**Learn English punctuation.** (2002). Arlington, VA: Cerebellum Corp.

1 videodisc (60 min.)

NOTES: Covers important topics as periods, commas, interjections and prepositional phrases.

**Call Number:** DVD 746

**Learn writing basics.** (2002). Cerebellum Corp.

1 videodisc (135 min.)

NOTES: English composition from stating and supporting a position to collecting information and revising your thesis.

**Call Number:** DVD 745


1 videodisc (34 min.) + book

NOTES: Linda New Levine, Betty Ansin Smallwood and Erin Flynn Haynes suggest teaching strategies that enhance listening and speaking skills as well as the development of academic vocabulary for elementary and middle school English language learners.

**Call Number:** 2nd Floor -- PE1128.A2 L47 2012


Streaming video (9 min.)

NOTES: Featured is the Cornell Notetaking Method, which uses a divided notebook format to help students effectively record and learn information presented in class. Suggests frequency of reviewing notes for maximum learning.

**Call Number:** View streaming video.
   Streaming video (53 min.)
NOTES: Director John Barton leads the Royal Shakespeare Company in a discussion of Shakespeare's use of poetry and hidden poetry. The actors demonstrate how polysyllables trip easily off the tongue, while monosyllabic lines and words are packed with thoughts and feelings.
   Call Number: View streaming video

   1 book + 1 DVD (160 min.) (DVD entitled "Principal to principal.")
   Call Number: PE1404 .C29 P7 2008

   1 videodisc (12 min.)
NOTES: The Pura Belpre Award recognizes outstanding books that celebrate the Latino cultural experience in children's literature. This program highlights the significance of the award through interviews with authors, illustrators, librarians and educators, and provides information about Pura Belpre's life and career.
   Call Number: DVD 682

   1 videodisc (20 min)
NOTES: With simple methods for tackling an immense volume of content, this program helps students manage workplace reading tasks quickly and efficiently without overlooking important information.
   Call Number: DVD 1628 or View streaming video

   Streaming video (12 min.)
NOTES: Presents three strategies for improving students' reading rate and comprehension. One strategy is the SQ3R Strategy (Survey, Question, Read, Recite and Review).
   Call Number: View streaming video

   5 videodiscs (360 min.), guide
NOTES: Featuring the teaching practices of a diverse cross-section of kindergarten through second grade teachers, this series shows teachers and students engaged in effective reading practices, as well as how individual students developing reading skills over time.
   Call Number: DVD 1249

   5 videodiscs (56 min. each) + guide
NOTES: A video workshop for grades 3-5 teachers that feature best-practice, evidence-based literacy teaching strategies with footage from real classrooms. Includes suggestions for working with diverse learners including English language learners.
   Call Number: DVD 1762
MIDDLE AND SECONDARY EDUCATION:

Streaming video (30 min.)
NOTES: A guide to help teachers recognize their students’ styles of acquiring and working with information: visual, auditory and kinesthetic. Identifies how educators can plan and implement strategies to best meet these learning styles.
Call Number: View streaming video

Streaming video (85 min.)
NOTES: Ken Burns turns his lens to the Greenwood School in Vermont, a boarding school for boys, ages 11 to 17 with learning disabilities. A rite of passage is for these students to memorize the Gettysburg Address and recite it publicly, a challenge for many students but especially for these boys who have only known failure for most of their school experiences.
Call Number: View streaming video

**Art of teaching the arts: A workshop for high school teachers.** (2005). S.Burlington, VT: Annenberg/CPB.
Streaming video from Annenberg
NOTES: Eight-part workshop for teaching dance, music, theatre and visual arts at the high school level. Includes teachers demonstrating their practice at high schools throughout the country. An interactive website supplements the program.
Call Number: View streaming video

**Bad kids.** (2015). Low Key Pictures.
Streaming video (101 min.)
NOTES: This documentary follows Vonda Viland, the principal of Black Rock Continuation High School, an alternative school for students who have lost hope of earning a high school diploma. Viewers get a picture of how public education can combat the effects of poverty on children.
Call Number: View streaming video

Streaming video (53 min.)
NOTES: Three young Latino boys immigrate to the U.S. and face many challenges getting an education and staying out of trouble.
Call Number: View streaming video

1 videodisc (48 min.)
NOTES: Gay student, Jamie Nabozny, endured relentless bullying in both middle and high school while school administrators did nothing to the bullies. Finally Jamie fought back through legal action. His historic federal case established that gay and lesbian students have a constitutional right to be free from harassment and bullying.
Call Number: DVD 2284

1 videodisc (50 min.)
NOTES: Hosted by Bill Kurtis, this program examines the “national epidemic” of bullying, and how it plays a role in school violence, such as the Columbine High School shooting. Interviews both victims and their tormentors, and discusses strategies to prevent bullying.
Call Number: DVD 451

1 videodisc (17 min.) + teacher’s guide

NOTES: This video encourages witnesses to stand up and stop bullying. Using realistic scenarios the program shows how bystanders can intervene effectively and make a tremendous difference in the lives of others.

**Call Number:** DVD 1761


1 videodisc (24 min.)

NOTES: Five students from a variety of cultural and ethnic backgrounds speak candidly about racial harassment at their high school. This video can be used as a discussion starter both in classrooms and at workshops to encourage teens to examine their own attitudes and behaviors.

**Call Number:** DVD 75


1 videodisc (28 min.)

NOTES: From preschool programs to standardized testing, this program discusses how cultural bias hinders the academic achievement of Latinos.

**Call Number:** DVD 342


Streaming media (27 min.)

NOTES: An excerpt from the MacNeil/Lehrer News Hour that examines the claims of E.D. Hirsch, Jr. that schools are failing to teach basic cultural information that all literate Americans should know.

**Call Number:** View streaming video


1 videodisc (28 min.)

NOTES: Cyber bullying is an increasing problem that results in many of its victims committing suicide or violent crimes. Jacob Zellman tells his story of being cyber bullied, and what prevented him from taking his own life. This video includes information from many experts, and includes a segment about the New Jersey anti-bullying law.

**Call Number:** DVD 2190


Streaming video (40 min.)

NOTES: This news program reports on the issues and concerns regarding youth and how they communicate, often cruelly, with digital tools. It describes an experiment conducted by Brigham Young University that examined how young girls used the internet to vie for attention.

**Call Number:** View streaming video


1 videodisc (42 min.)

NOTES: Fifty 10th grade students in a California classroom grow closer after they tell their uninterrupted personal stories in pairs. Although focusing on the Palestinian-Jewish relationship, the principles demonstrated are universal for all ages and places.

**Call Number:** DVD 830


Streaming video (28 min.)

NOTES: With commentary from Howard Gardner regarding his theory of multiple intelligences this video explores how teachers implement this theory to meet the needs of their students.

**Call Number:** View streaming video
1 videodisc (58 min.)
NOTES: This documentary depicts the homophobia that caused the murder of Sakia Gunn, a 15-year old African American lesbian in Newark. Interviews with family, friends, LGBT leaders, and people in the community expose issues of gender-identity, homophobia and racism.

**Call Number:** DVD 1127

Streaming video (102 min.)
NOTES: Four experts debate whether or not the Common Core Standards should be used in the American schools.

**Call Number:** View streaming video

Streaming video (31 min.)
NOTES: Dr. Karen Hansen of Swinburne University defines emotional intelligence (EI) and suggest ways that EI can be promoted in secondary school classrooms.

**Call Number:** View streaming video

Streaming video (50 min.).
NOTES: Martha Eddy from the Center for Kinesthetic Education demonstrates Eye opener exercises that help children to focus their attention on learning.

**Call Number:** View streaming video

1 videocisc (12 min.)
NOTES: Family members and teachers in high poverty schools, share the barriers to family involvement in their children's schools. Teachers and administrators discuss creative ways to address these barriers and establish positive partnerships with the families of their students.

**Call Number:** DVD 2373

**Forget us not.** (2014). Austin, TX: Tugg Educational.
Streaming video (71 min.)
NOTES: Not all Hitler’s victims were Jewish. This video explores the other victims who were targeted for extermination because of their religion, ethnicity, physical disabilities, sexual orientation and political views.

**Call Number:** View streaming video

1 videodisc (122 min.)
NOTES: Based on the book, *The Freedom Writers diary: How a teacher and 150 teens used writing to change themselves and the world around them*. This true story about Erin Gruwell, a teacher in a racially divided high school in southern California. Keeping journals about their lives enables them to connect to each other and to her.

**Call Number:** DVD 1173

Streaming video (53 min.)
NOTES: This video looks at the lives and challenges of three young Latina women as they struggle to stay in school.

**Call Number:** View streaming video
1 videodisc (27 min.)
NOTES: A look inside the Harlem classroom of an award-winning teacher. Kay Toliver's junior high mathematics class uses games, group learning, and field trips to inspire and motivate all students and teach them how to apply math concepts to their community.
Call Number: DVD 3216

1 videodisc (82, 45, 52 min.)
NOTES: Showing their dedication, perseverance and rigorous preparation this is the story of six American high school students who competed with 500 others from 90 countries at the International Mathematical Olympiad in 2006. Disc includes the feature film (82 min.), a classroom version (45 min.) and 52 min. of bonus features.
Call Number: DVD 1399

1 videodisc (112 min.)
NOTES: This documentary captures the life of a Baltimore high school struggling to meet the academic demands of the No Child Left Behind Act.
Call Number: DVD 1133

1 videodisc (84 min.)
NOTES: Focuses on the efforts of both the principal and alumni of Weequahic High School of Newark, NJ to give African American students at this inner city school a chance of a future. Includes a short film tribute to Weequahic’s legendary basketball coach Lester Fein.
Call Number: DVD 1441

1 videodisc (65 min.)
NOTES: Also known as “The F.A.T. city workshop,” this program is intended to sensitize parents, teachers and others to the challenges of being learning disabled.
Call Number: DVD 1121

1 videodisc (57 min.)
NOTES: Follows three dyslexic students in middle school and high school in New York City for two years.
Call Number: DVD 1268

Streaming video (29 min.)
NOTES: College professors and librarians discuss the strategies for identifying whether or not the information found on a website is credible. It also examines the consequences of using unreliable information.
Call Number: View streaming video

Streaming video (51 min.)
NOTES: Director John Barton guides the Royal Shakespeare Company in a discussion and dramatization of Shakespeare's use of irony and ambiguity. Barton analyzes some of Shakespeare’s texts, and demonstrates how understanding the irony changes the perception of the character speaking.
Call Number: View streaming video
1 videodisc (68 min.)
NOTES: Based on a three-hour documentary series, it uses audio and video diaries to show how girls use friendships to hurt each other and win social power, and how parents have difficulty accepting the serious consequences of this behavior. Discusses the true story of a 14-year old girl who committed suicide.
Call Number: DVD 661

1 videodisc (78 min.)
NOTES: Using footage of classrooms in both elementary and middle schools, this video explores how to answer students’ questions about homosexuality.
Call Number: DVD 1081

1 videocassette (51 min.) (also available as streaming video)
NOTES: Director John Barton guides the Royal Shakespeare Company in a discussion and dramatization of Shakespeare’s use of language to define character, and his characters’ use of language to achieve their intentions. Explores the use of Elizabethan English in Shakespeare's characters.
Call Number: View streaming video

Streaming video (58 min.)
NOTES: An examination of community based learning in K-12 education that looks at settings in which students work outside the classroom to solve real problems. It emphasizes that many academic areas are taught more effectively in real world situations.
Call Number: View streaming video

1 videocassette (72 min.)
NOTES: Why do students bully? This video explores reasons for bullying. Using interviews with middle school students, this video explores reasons for bullying, and how it feels to be the bully, the bullied, and one who stands up to bullies.
Call Number: DVD 1858

1 videodisc (90 min.)
NOTES: Fifty years after desegregation of public schools this video looks at present day Little Rock Central High School. By following students, teachers, and administrators for a year, it explores the diverse socioeconomic situations and academic goals of black and white students and looks at the de facto racial segregation in lunchrooms and Advanced Placement classes.
Call Number: DVD 2273

Streaming video (Heart-22 min., Body-18 min., Mind-38 min.)
NOTES: Divided into three segments with four short related documentaries each, this documentary explores the issues of food, nutrition, education, health and citizen action.
Call Number: Heart Streaming video; Body Streaming video; Mind Streaming video

1 videodisc (106 min.)
NOTES: Eleven-year-old New York City public school kids join the world of ballroom dancing revealing pieces of themselves along the way. Started in 1994 this school program now has over 6000 students from 60 schools participating.
Call Number: DVD 1342
NOTES: A close and critical look at the animated films produced by the Disney Company, and at the world these films create (in terms of race, gender and class) and reaches disturbing conclusions about the values propagated under the guise of innocence and fun.
Call Number: View streaming video

NOTES: In their final year at Muncie's Southside High School, a group of seniors hurtles toward maturity with a combination of joy, despair, and an aggravated sense of urgency. They are also learning a great deal about life, both in and out of school, and not what school officials think they are teaching.
Call Number: View Streaming video

NOTES: Part 1 introduces the history of biology from ancient Greece to the 20th century. In Part 2 the viewer meets nine world-class biologists who describe their work and its relevance to the 21st century science and society.
Call Number: DVD 938

NOTES: Part 1 is a short history of chemistry from the alchemists to the 20th century. In Part 2 includes interviews with outstanding modern chemists.
Call Number: DVD 937

More time to teach: Responding to student behavior. (2007). New Brighton, MN: ChildSense. 1 videodisc (40 min.)
NOTES: Uses student and teacher dramatizations to demonstrate how to respond effectively to secondary student behavior.
Call Number: DVD 1701

Moving forward with Understanding by Design. (2007). Alexandria, VA: ASCD. 1 videodisc (75 min.), user's guide
NOTES: Designed for educators interested in finding out about Understanding by Design and how to successfully implement it in the classroom.
Call Number: CMC LB2806.15 .M68 2007

NOTES: Intended for teens this video discusses how prejudice in learned and can be unlearned. Focusing on how prejudice begins with fear of outsiders and results in discrimination.
Call Number: View streaming video

NOTES: An alternative high school in Washington state tries to help students to overcome the challenges of childhood trauma caused by poverty, abuse and neglect.
Call Number: View streaming video
**Plagiarism 2.0: Information ethics in the Digital Age.** (2011). Charleston, WV: Cambridge Educational. Streaming video (22 min.)

NOTES: This video identifies what plagiarism is, what are the possible consequences, and how to avoid it. Stressing the importance of acknowledging the original sources of information, it also reviews the various citation formats.

**Call Number:** View streaming video


NOTES: Director John Barton leads the Royal Shakespeare Company in a discussion of Shakespeare’s use of poetry and hidden poetry. The actors demonstrate how polysyllables trip easily off the tongue, while monosyllabic lines and words are packed with thoughts and feelings.

**Call Number:** View streaming video

**Recognizing online propaganda, bias, and advertising.** (2011). Charleston, WV: Cambridge Educational. Streaming video (23 min.)

NOTES: Developed for a teenage audience this video explores strategies to identify propaganda, bias and advertising on the internet. Strategies include looking at language used, types of sponsorships, and the web address.

**Call Number:** View streaming video

**Secret lives of boys.** (2008). ABC News Productions. 1 videodisc (23 min.)

NOTES: This ABC News 20/20 program (originally aired in 1998) explores why boys repress their feelings. Using a counseling session, experts demonstrate how to help boys express their feelings before acting out in antisocial behaviors.

**Call Number:** DVD 2098


NOTES: Outlines a concise three-step process for understanding and retaining information, including exposure, review and practice. Stresses the importance of weekly attendance, distilling weekly lecture notes into a study guide, and group study.

**Call Number:** View streaming video


NOTES: This program defines stress and promotes three strategies for dealing with it: positive attitude, healthy lifestyle and relaxation techniques. Discussing the harmful aspects of unmanaged stress.

**Call Number:** View streaming video


NOTES: This video provides strategies to help classroom teachers accommodate ESL learners. It recommends modeling language skills and using non-verbal cues. It includes a demonstration of the “Think-Pair-Share” strategy to build language skills and content understanding.

**Call Number:** View streaming video


NOTES: Presents three strategies to help students make better use of their time, including development of a term calendar, weekly schedule, and a daily “To-Do” list.

**Call Number:** View streaming video
Streaming video (40 min.)
NOTES: Bill Moyers compares the everyday experiences of two New York City middle school students and contrasts political rhetoric with the reality of American schooling. Features interviews with advocates for educational reform including John Chubb and Jonathan Kozol.
Call Number: View streaming video & DVD 1086

1 videodisc (111 min.)
NOTES: Young students focus on the real lives, real history, and real beliefs of American Indians and point out many misconceptions and stereotypes which have characterized attitudes towards Indians
Call Number: DVD 2361

Streaming video (48 min.)
NOTES: Operation Breaking Stereotypes is a high school exchange program between inner-city students from New York City and students from rural Maine. This video follows a group of young people who are paired with a peer from a different ethnic and cultural background in an unfamiliar setting, and learn about their differences and their similarities.
Call Number: View streaming video

1 videodisc (14 min.)
NOTES: This training film features 25 elementary school children sharing their concepts and experiences with the terms, gay and lesbian. An additional feature shows four teachers comments on talking about the terms in the school environment.
Call Number: DVD 2362

1 videodisc (76 min.)
NOTES: When Kelsey’s high school implements Positive Behavioral Interventions and Supports (PBIS), a youth-directed planning process called RENEW, and other reforms Kelsey gets a chance to change from a problem student to a motivated young woman. This video follows her through her senior year.
Call Number: DVD 3280, or View streaming video

Streaming video (35 min.)
NOTES: Seven students are videotaped while discussing why they dropped out of high school. This discussion is then shown to teachers, counselors and administrators for their reaction. Their videotaped reaction is then shown to the students, beginning a dialogue of the factors that cause students to drop out and how to prevent it.
Call Number: View streaming video

SPECIAL EDUCATION:

Streaming video (85 min.)
NOTES: Ken Burns turns his lens to the Greenwood School in Vermont, a boarding school for boys, ages 11 to 17 with learning disabilities. A rite of passage is for these students to memorize the Gettysburg Address and recite it publicly, a challenge for many students but especially for these boys who have only known failure for most of their school experiences.
Call Number: View streaming video
1 videodisc (55 min.)
Call Number: DVD 1320

Streaming video (53 min.)
NOTES: Built around several case studies, this program distinguishes between high- and low-functioning autism, illustrates differences between autistic and non-autistic brains, considers possible causes, associated conditions and treatments.
Call Number: View streaming video

Streaming video (17 min.)
NOTES: This program is designed by teachers and parents with autistic children and autistic children in their facilities and features a short interview with Dr. Bernard Rimland a noted expert on autism.
Call Number: View streaming video

Streaming video (101 min.)
NOTES: This documentary follows Vonda Viland, the principal of Black Rock Continuation High School, an alternative school for students who have lost hope of earning a high school diploma. Viewers get a picture of how public education can combat the effects of poverty on children.
Call Number: View streaming video

Streaming video (18 min.)
NOTES: This video addresses that balancing act of differentiated instructional planning. It explores the use of educational channels, individualized support, and interpersonal engagement and shows how to deliver lessons and assess student progress based on communication style, learning preference, and other variables.
Call Number: View streaming video

Streaming video (23 min.)
NOTES: Simon Baron-Cohen, professor of developmental psychopathology and director of Cambridge University’s Autism Research Centre, discusses his case study “Another Advanced Test of Theory of Mind” as it relates to people with Asperger’s syndrome and other forms of autism. The video is intercut with footage of children and adults with autism.
Call Number: View streaming video, also available as DVD 2394

1 videodisc (85 min.)
NOTES: Janet Mino teaches students with autism in JFK High School in Newark, NJ. This film documents her class who will soon graduate, and need to find a placement in the real world.
Call Number: DVD 2395

1 videodisc (30 min.)
NOTES: Families of children with special needs share their stories to help others in similar circumstances. They have common experiences, emotions and challenges as they work to help their children.
Call Number: DVD 652
1 videodisc (30 min.)
NOTES: Early recognition and intervention of communication disorders can help to reduce or eliminate its impact on a child's development. This program explains the nature of communication, the development of communication skills, and how to recognize problems.
Call Number: DVD 1006

Streaming video (84 min.)
NOTES: Harvey Hubbell V incorporates home movies, vintage class footage and interviews with celebrities who have dyslexia to present a humorous look at the struggles, strategies and successes of many people with dyslexia.
Call Number: View streaming video

Streaming video (29 min.)
NOTES: This program from The Doctor is In explores how dyslexic students learn, and how new teaching techniques are helping them succeed in school. These teaching approaches are explored at the Washington Lab School—a pioneer in the implementation of innovative teaching methods.
Call Number: View streaming video

Streaming video (28 min.)
NOTES: Feared and misunderstood for centuries, epilepsy is now completely manageable for many. This program reviews newly developed treatments, and presents case studies about the prejudice that has traditionally surrounded epilepsy. Includes a segment on the special issues for women with epilepsy.
Call Number: View streaming video

1 videodisc (65 min.)
NOTES: Also known as "The F.A.T. city workshop," this program is intended to sensitize parents, teachers and others to the challenges of being learning disabled.
Call Number: DVD 1121

Including Samuel. (2014). Durham, NH: Institute on Disability/UCED.
1 videodisc (58 min.)
NOTES: This film explores the educational and social inclusion of youth with disabilities with a close look at how Samuel's family strive to include the seven year old in all school and community activities despite his cerebral palsy.
Call Number: DVD 3281, or View streaming video

Inclusion, IEP and special needs laws what teachers should know. (2010). Chicago, IL: Learning Seed.
1 videodisc (43 min.) + teaching guide
NOTES: The Individuals with Disabilities Education Improvement Act (I.D.E.A.) provides six principles governing the education of children having specials needs. The video provides strategies for teachers to use in the classroom and when working with other members of IEP (Individualized Education Plan) teams.
Call Number: DVD 1695

1 videodisc (57 min.)
NOTES: Follows three dyslexic students in middle school and high school in New York City for two years.
Call Number: DVD 1268

1 videodisc (20 min.)

NOTES: Provides an overview of the potential benefits of using PECS. It portrays examples of each training phase within PECS in school, home and community settings with a variety of communicative partners.

**Call Number:** DVD 2505

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**It's so much work to be your friend: Helping the child with learning disabilities find social success.** (2005). New York: PBS Video.

1 videodisc (90 min.)

Richard Lovoie explores the causes and consequences of “social incompetence,” the inability to make connections with peers. He provides strategies for teaching friendship skills in the classroom, at home, and in the community.

**Call Number:** DVD 473

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1 videodisc (54 min.)

NOTES: Documents the Disability Rights Movement with narrations from its leaders. Includes the story of Fred Fay who survived spinal cord injury when he was 16. Originally broadcast as a special on PBS.

**Call Number:** DVD 2251

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**Living along the autism spectrum what does it mean to have autism or Asperger syndrome?** (2009). Shawnee Mission, KS: Autism Asperger.

1 videodisc (53 min.)

NOTES: Through an interview with Robert Nassef and Stephen Shore, examines autism and Asperger's syndrome, looking at the nature of autism and the effects of having autistic child in the family, from the perspectives of both a father and an individual on the spectrum.

**Call Number:** View streaming video, also available as DVD 2398

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1 videodisc (22 min.)

NOTES: Brings viewers up to date on two boys profiled on an ABC News special, *Autism and applied behavioral analysis*. Explores the expense of ABA therapy, the benefits and the frustrations with the limited success.

**Call Number:** DVD 949

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1 videodisc (90 min.)

NOTES: This documentary follows the stories of five families as they try to solve the mysteries of their children's learning difficulties.

**Call Number:** DVD 3215

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**Moving forward with Understanding by Design.** (2007). Alexandria, VA: ASCD.

1 videodisc (75 min.), user’s guide

NOTES: Designed for educators interested in finding out about *Understanding by Design* and how to successfully implement it in the classroom.

**Call Number:** CMC LB2806.15 .M68 2007

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Streaming video (103 min.)

NOTES: An alternative high school in Washington state tries to help students to overcome the challenges of childhood trauma caused by poverty, abuse and neglect.

**Call Number:** View streaming video
2 videodiscs (65 min.), + 1 guide  
NOTES: A comprehensive look at co-teaching as part of an inclusive and collaborative school.  
Call Number: DVD 1438

1 videodisc (13 min.)  
NOTES: Combines words, pictures, and music to present examples of how the "149" talk about the "1" with autism, noting that even well-meaning and kind words can set the tone for acceptance or rejection as well as for inclusion or exclusion.  
Call Number: DVD 2397

Streaming video (31 min.)  
NOTES: This documentary follows Patricia, a four-year-old deaf child, and her struggle to communicate. Patricia's progress will reassure parents and teachers that deaf children can become successful communicators and active learners whether or not they learn to speak.  
Call Number: View Streaming video

Streaming video (25 min.), or 1 videodisc (25 min.)  
NOTES: Presents basic information about sensory systems along with solutions for how to deal with sensory challenges both at home and school.  
Call Number: View Streaming video, also available as DVD 2419

Streaming video (61 min.)  
NOTES: Two families with a history of deafness go through the process of deciding whether their children should have cochlear implant surgery. The surgery would allow the children to hear, but would weaken their connection to deaf culture.  
Call number: Streaming video

Streaming video (29 min.)  
NOTES: In this follow up film, Heather and her brothers have received cochlear implants. Her speech is understandable and she attends a mainstream school. Her father, who initially opposed the implant, now says that he sees how useful implants can be for deaf children.  
Call number: Streaming video

1 videodisc (51 min.)  
NOTES: Intensive look at the various kinds of handicapped children, the instruction of the handicapped child, attending to their special needs, helping each child adjust to other people, and helping other people adjust to the handicapped child.  
Call Number: DVD 1025

1 videocassette (14 min.)  
NOTES: ABC News correspondent Jay Schadler reports on the neurological disorder, Asperger's syndrome. Studies conducted by Yale University's Fred Volkmar shed light on both the compulsive fixations and the difficulties in comprehending facial expressions that characterize Asperger's patients.  
Call Number: DVD 2337

NOTES: Success Strategies offers a practical framework of solutions for supporting students through such strategies as reduced course load, a designated place to de-stress, and the use of laptops and other technologies.

Call Number: View streaming video, also available as DVD 2396

Who cares about Kelsey? (2013). [Concord, NH]: DH Photography. 1 videodisc (76 min.)

NOTES: When Kelsey's high school implements Positive Behavioral Interventions and Supports (PBIS), a youth-directed planning process called RENEW, and other reforms Kelsey gets a chance to change from a problem student to a motivated young woman. This video follows her through her senior year.

Call Number: DVD 3280, or View streaming video


NOTES: Documents the consequences of the institutionalization of autistic and developmentally disabled Alan Hamovitch in 1958. After the conditions of the facility, Letchworth Village, are exposed, Alan is released and emerges as a member of the family and the world.

Call Number: DVD 1227

TEACHING K-12:


NOTES: A guide to help teachers recognize their students’ styles of acquiring and working with information: visual, auditory and kinesthetic. Identifies how educators can plan and implement strategies to best meet these learning styles.

Call Number: View streaming video

American teacher. (2012). United States: First Run Features. 1 videodisc (80 min.)

NOTES: Four teachers in different areas of the country describe the frustrations of teaching and ask how we can keep teachers in the profession and make their jobs more rewarding.

Call Number: DVD 1964 or View streaming video

Arranged. (2007). New York, NY: Film Movement. 1 videodisc (92 min.)

NOTES: First-year teachers Rochel, an Orthodox Jewish woman and Nasira, a Muslim woman discover they have much in common, especially since both are going through "arranged marriages."

Call Number: DVD 2303

Bad kids. (2015). Low Key Pictures. Streaming video (101 min.)

NOTES: This documentary follows Vonda Viland, the principal of Black Rock Continuation High School, an alternative school for students who have lost hope of earning a high school diploma. Viewers get a picture of how public education can combat the effects of poverty on children.

Call Number: View streaming video


NOTES: This video addresses the balancing of differentiated instructional planning. It explores the use of educational channels, individualized support, and interpersonal engagement and how to deliver lessons and assess student progress based on communication style, learning preference, and other variables.

Call Number: View streaming video
1 videodisc (17 min.) + teacher’s guide
NOTES: This video encourages witnesses to stand up and stop bullying. Using realistic scenarios the program shows how bystanders can intervene effectively and make a tremendous difference in the lives of others.

Call Number: DVD 1761

Streaming video (84 min.)
NOTES: Follow the frenetic and awkwardly painful journey of three novice teachers as they navigate one memorable school year. Chalk offers a hilarious and hopeful look at public education in America.

Call Number: View streaming video, also available as DVD 2493

1 videodisc (28 min.)
NOTES: From preschool programs to standardized testing, this program discusses how cultural bias hinders the academic achievement of Latinos.

Call Number: DVD 342

Streaming media (27 min.)
NOTES: An excerpt from the MacNeil/Lehrer News Hour that examines the claims of E.D. Hirsch, Jr. that schools are failing to teach basic cultural information that all literate Americans should know.

Call Number: View streaming video

1 videodisc (32 min.)
NOTES: Using dramatizations and expert testimony this video examines the causes, types and potential solutions to bullying. Studying the many aspects of bullying and cyberbullying, the program also distinguishes between bullying that is typically male and typically female, and the wide range of results from hurt feelings to academic problems to murder and suicide.

Call Number: DVD 1952

**Dislecksia.** (2014). Austin, TX: Tugg Educational.
Streaming video (84 min.)
NOTES: Harvey Hubbell V incorporates home movies, vintage class footage and interviews with celebrities who have dyslexia to present a humorous look at the struggles, strategies and successes of many people with dyslexia.

Call Number: View streaming video

Streaming video (28 min.)
NOTES: With commentary from Howard Gardner regarding his theory of multiple intelligences this video explores how teachers implement this theory to meet the needs of their students.

Call Number: View streaming video

Streaming video (38 min.)
NOTES: English language learning expert Jo Gusman, presents her Foundation-Framework-Tools model for developing language acquisition programs that better understand English language learners and their families and create an inclusive classroom environment.

Call Number: View streaming video
1 videodisc (32 min.)
NOTES: Correlated with Harry Wong’s book: The first days of school this shows how to run a successful and effective classroom.
Call Number: DVD 1275

1 videodisc (30 min.)
NOTES: In pt.1, Lynell Burmark discusses why visual content are integral to the learning process, pt.2 demonstrates the process of selecting appropriate and worthwhile videos., and in pt.3, Ginny Horning and George Pickett of the University of San Diego describe their course on this topic.
Call Number: DVD 235

Streaming video (102 min.)
NOTES: Four experts debate whether or not the Common Core Standards should be used in the American schools.
Call Number: View streaming video

Streaming video (31 min.)
NOTES: Dr. Karen Hansen of Swinburne University defines emotional intelligence (EI) and suggest ways that EI can be promoted in secondary school classrooms.
Call Number: View streaming video

Streaming video (50 min.).
NOTES: Martha Eddy from the Center for Kinesthetic Education demonstrates Eye opener exercises that help children to focus their attention on learning.
Call Number: View streaming video

**The Finland phenomenon inside the world’s most surprising school system.** (2011). United States: 2mminutes.com.
1 videodisc (62 min.)
NOTES: Dr. Tony Wagner discusses the reasons for Finland's top performing students by examining the educational system through interviews with students, teachers, and administrators as well as classroom visits.
Call Number: DVD 2334

Streaming video (57 min.)
NOTES: Explores alternative approaches and explanations of learning, including latent learning, learning sets, insight learning, ethology, social learning and neuroscience. Emphasizes the move towards cognitive theory of learning, and includes archival film featuring B.F. Skinner and Robert Epstein using behaviorist techniques.
Call Number: View streaming video

Streaming video (31 min.)
NOTES: This video introduces the suite of internet-based applications including Google Search, Blogger, Google Maps, Google Video, Google Docs, Gmail, etc.
Call Number: View streaming video
   1 videodisc (65 min.)
NOTES: Also known as "The F.A.T. city workshop," this program is intended to sensitize parents, teachers and others to the challenges of being learning disabled.
   Call Number: DVD 1121

   1 videodisc (24 min.)
NOTES: Explores how and what instructors assess when they apply Inquiry Based Learning techniques in the classroom. Topics include planning, incorporation, and measurement of assessment with an emphasis on grading, and student progress.
   Call Number: DVD 1010

   Streaming media (27 min.)
NOTES: This program reviews basic ESL standards and strategies, suggests how to incorporate these techniques into teaching content to English Language Learners (ELL). Also includes strategies for helping ELLs master English in social settings, and using technology with ELLs.
   Call Number: View streaming video

   Streaming video (29 min.)
NOTES: College professors and librarians discuss the strategies for identifying whether or not the information found on a website is credible. It also examines the consequences of using unreliable information.
   Call Number: View streaming video

   2 videodiscs (78 min.)
NOTES: Using footage of classrooms in both elementary and middle schools, this video explores how to answer students’ questions about homosexuality.
   Call Number: DVD 1081

   1 videodisc (112 min.)
NOTES: Featuring trial reenactments this program presents the case of Kitzmiller v. Dover School District in a landmark battle over the teaching of evolution in public schools. When the Dover, PA school board ordered science teachers to teach about intelligent design, both parents and teachers filed a lawsuit for a violation of the constitutional separation of church and state.
   Call Number: DVD 1204

   1 videodisc (36 min.) + curriculum guide
NOTES: Why do students bully? This video explores reasons for bullying. Using interviews with middle school students, this video explores reasons for bullying, and how it feels to be the bully, the bullied, and one who stands up to bullies.
   Call Number: DVD 1858

   1 videodisc (80 min.)
NOTES: Describes the charter school experience for four African American families.
   Call Number: DVD 1514

Streaming video (52 min.)

NOTES: A close and critical look at the animated films produced by the Disney Company, and at the world these films create (in terms of race, gender and class) and reaches disturbing conclusions about the values propagated under the guise of innocence and fun.

**Call Number:** [View streaming video](#)

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**Monsieur Lazhar.** (2012). Chicago, IL: Music Box Films.

1 videodisc (94 min.)

NOTES: At a Montreal public grade school, an Algerian immigrant is hired to replace a popular teacher who committed suicide in her classroom. While helping his students deal with their grief, his own recent loss is revealed.

**Call Number:** DVD 2154

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1 videodisc (40 min.)

NOTES: Uses student and teacher dramatizations to demonstrate how to respond effectively to secondary student behavior.

**Call Number:** DVD 1701

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1 videodisc (41 min.)

NOTES: Uses student and teacher dramatizations to demonstrate how to respond effectively to elementary student behavior.

**Call Number:** DVD 2503

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**Moving forward with Understanding by Design.** (2007). Alexandria, VA: ASCD.

1 videodisc (75 min.), user's guide

NOTES: Designed for educators interested in finding out about Understanding by Design and how to successfully implement it in the classroom.

**Call Number:** CMC LB2806.15 .M68 2007

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**My love affair with the brain: The life and science of Dr. Marian Diamond.** (2017). [Berkeley, California]: Luna Productions.

1 videodisc (57 min.)

NOTES: This film follows Dr. Diamond over a 5-year period and introduces the viewer to both this founder of modern neuroscience and the thoroughly charming woman herself, who describes her 60-year career researching the human brain as "pure joy."

**Call Number:** DVD 3217

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**No child left behind: The case of City Springs.** Films Media Group.

Streaming video (87 min.)

NOTES: A case study of City Springs Elementary, a Baltimore school nearly closed by the State of Maryland until it implemented a teaching method known as Direct Instruction. Filmed over an entire year, the film documents the progress made by City Springs students, and their teachers. The video culminates in statewide exam results that heavily favor City Springs’ new strategy.

**Call Number:** [View Streaming video](#)

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Streaming video (103 min.)

NOTES: An alternative high school in Washington state tries to help students to overcome the challenges of childhood trauma caused by poverty, abuse and neglect.

**Call Number:** [View streaming video](#)
1 videodisc (83 min.)
NOTES: The theory of evolution and a re-write of US history are caught in the crosshairs when creationist Don McLeroy seeks re-election as chairman of the Texas State Board of Education, the most influential board of education in the US.
Call Number: DVD 2208 or View streaming video

1 videodisc (23 min.)
NOTES: This ABC News 20/20 program (originally aired in 1998) explores why boys repress their feelings. Using a counseling session, experts demonstrate how to help boys express their feelings before acting out in antisocial behaviors.
Call Number: DVD 2098

1 videodisc (218 min.) +1 guide
NOTES: Using three examples of lessons taught using the SIOP Model this video shows teachers planning and delivering lessons to acquire academic knowledge as they develop English proficiency. The scenes show elementary, middle, and high school students in science, mathematics, and English arts classes.
Call Number: 2nd Floor -- PE1128.A2 S5765 2012

1 videodisc (21 min.)
NOTES: This ABC News program seeks to understand the ramifications of high-stakes advancement and exit exams. Tests that are being used to measure schools’ effectiveness, to allocate funding, and to shape the future of the nation’s children.
Call Number: DVD 975

Streaming video (25 min.)
NOTES: This video provides strategies to help classroom teachers accommodate ESL learners. It recommends modeling language skills and using non-verbal cues. It includes a demonstration of the “Think-Pair-Share” strategy to build language skills and content understanding.
Call Number: View streaming video

1 videodisc (111 min.)
NOTES: Looking at the stories of five students this documentary looks at public education in the United States. such as Emily, a Silicon Valley eighth-grader who is afraid of being labeled as unfit for college, and Francisco, a Bronx first-grader whose mom will do anything to give him a shot at a better life.
Call Number: DVD 1805

Why we drop out: A video bridge dialogue between youth, teachers, and administrators.
Streaming video (35 min.)
NOTES: Seven students are videotaped while discussing why they dropped out of high school. This discussion is then shown to teachers, counselors and administrators for their reaction. Their videotaped reaction is then shown to the students, beginning a dialogue of the factors that cause students to drop out and how to prevent it.
Call Number: View streaming video

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