## WP Faculty Role in Dual Enrollment High School Courses for WP Credit

Dual Enrollment is a means of developing relationships that can lead to matriculation and rising enrollment. The WP department faculty play a crucial role in implementing WP courses for Dual Enrollment out in the high schools. These include:
a. Review each high school teacher's CV or resume to ensure the high school teacher has the necessary credentials listed and/or experiences that would qualify her/him to be a WP adjunct professor.
b. Make certain that the high school course syllabus and/or course outline meets WP departmental standards and fulfills WP course learning objectives and outcomes; this could include development and/or review of course assignments, assessments, and final evaluations.
c. The WP faculty member supervises the dual enrollment instructor and the course. This includes periodic visits and observations of the class in person at the high school throughout the course (a minimum of two times to see to it that the course meets WP standards). WP dual enrollment courses can be full-year or half-year (one-semester) courses. The WP supervising faculty member will be reimbursed for mileage (at the university approved rate) both ways between the university and the high school.
d. After each class ends, the WP supervising faculty member submits a brief evaluation form of the high school teacher with a recommendation to the WP department chair whether the high school teacher should teach the dual enrollment course in the future.

## Current Compensation Model for WP Faculty who supervise Dual Enrollment Courses out at the High

## School

Faculty Work Load for Assignment: After consultation with the AFT, the following procedure is in effect regarding faculty workload in the Dual Enrollment program in which WP faculty oversee a high school teacher who teaches the approved WP course in the high school. Currently, the WP faculty member will receive 1 credit maximum for the first time a WP faculty member oversees a high school DE instructor/course and .5 credit maximum for each subsequent time the WP faculty oversees the same high school instructor/course. WP faculty who participate will keep a log of all hours spent in orienting the high school teacher to the course and the site visits and evaluations.

