The Promise of Partnerships
Dr. Julie Beshore Bliss
Department of Nursing Chairperson

The Affordable Care Act (ACA2010) was signed into law on March 23, 2010. I was attending the Spring Annual Convention of the American Association of Colleges of Nursing (AACN) in Washington, DC and celebrated with several legislators and numerous deans and directors of nursing programs on Capitol Hill. The Act primarily targets providing healthcare to uninsured and underinsured individuals and reducing the overall costs of health care. Among the nearly 1000 pages of the Act were significant provisions for expansion of nursing and the role of nurse practitioners to provide primary health care.

This landmark legislation was followed in October of 2010 by the Institute of Medicine report on the Future of Nursing that held that nurses have a critical role in achieving safe, effective and affordable quality care for all. It urged nurses and the nursing profession to practice to the full extent of their education and training; to achieve higher levels of education and training; become full partners, with physicians and other health professionals, in redesigning health care; and acquire data to support effective workforce planning and policy making.

In spring 2011 the American Association of Colleges of Nursing (AACN) and the American Organization of Nurse Executives (AONE) agreed to join forces to

Update on the 2015 Doctor of Nursing Practice Mandate (AACN 2006) for Master’s degree students

The DNP 2015 mandate was supported by the American Association of Colleges (2006) in which all nurse practitioners and advance practice nurses would need to be educated at the Doctor of Nursing Practice level and not the Masters of Nursing level.

- It is a national mandate that was supported by all major national nursing and NP organizations. It is not a law, rule or licensing requirement at this time. Currently, no state has adopted a law stating an NP must have a DNP by 2015.
- There are several reasons for this change in nursing education–

1. Educating Nurse Practitioners and APNs at the doctoral degree level is comparable to other professional degrees such as pharmacists, physical therapists, physicians, occupational therapists – all have professional doctorates.

2. There are major changes in health care such as the constant growth in scientific knowledge, and technological sophistication. APNs need more courses and supervised clinical experiences.

Continued on page 2
strengthen nursing practice and help nurses become positioned to lead change and advance the health of the nation through development of Academic/Practice partnerships. This taskforce identified several principles to guide these relationships that include among others: establishing and sustaining formal relationships between academia and practice; facilitating mutual trust through meaningful engagement and transparency; and committing to development of collaborative models that redesign practice environment to transition students and new graduates into practice.

A partnership with St. Joseph’s Regional Medical Center (SJRMC) to create a Dedicated Education Unit (DEU) was conceived by SJRMC and enacted with William Paterson University’s department of nursing. The collaboration was supported by a grant from the Robert Wood Johnson Foundation and has been expanded to a second unit during the spring semester 2013 with senior level nursing students. This alliance has been positive from the perspectives of both academia and practice. Students compete to participate in this clinical learning placement and graduates have applied and committed to work at SJRMC following graduation. Strengthening the partnership is the goal of the joint attendance of WPUNJ and SJRMC at the AACN sponsored “Implementing Successful Academic/Practice Partnerships” later this month.

In the informal discussions this partnership has great potential to not only maximize the clinical education of our undergraduate nursing students but also to create a transition into practice model through a post-graduate residency program; facilitate interprofessional education and practice with other professional students at the medical center; and to enhance the clinical practice opportunities for our nurse practitioner students. I am excited about formalizing the relationship. The cooperation that has preceded this venture in an academic/practice partnership has been enlightening and empowering.

Watch for future updates.

3. The knowledge and skills required to provide nursing leadership in an ever changing healthcare environment requires additional content than cannot be included in a Master’s degree program. Nurses with the DNP would be knowledgeable leaders for changes in a variety of health care systems.

At this time, this is a recommendation and students in the nurse practitioner programs will continue in the master’s programs till graduation. You will be eligible to sit for the national adult gerontology or family nurse practitioner examinations. I will keep you updated on this if there are any changes.

Congratulations Graduates

January 2013

Alyson Casale, RN, MSN
Gladys Miller, RN, MSN
Post Master’s Certificate Program

May 2013

Shelly Amakil, RN, MSN
Sherry Amakil, RN, MSN
Michele Boonstra, RN, MSN
Randi Nabba, RN, MSN
Colleen D’Angiolillo, RN, MSN
April 17, 2013

Iota Alpha Chapter- STTI
NURSING RESEARCH DAY

University Commons
Ballroom C

Iota Alpha Chapter Membership Meeting
4:00 – 5:00 PM

“The Honor Society at the UN: STTI’s Association & Hopes for Global Health & Nursing Advocacy”

Guest Speakers:
5:00 – 6:15 PM

Dr. Holly Shaw
Harvard Medical School Global Mental Health Refugee Trauma Program

Dr. Shaw is an internationally recognized expert in psychiatric mental health nursing, clinical nurse specialist focusing on global health and mental health trauma and crisis intervention. She is the STTI representative to the United Nations DPI/NGO, NGO Committee on Mental Health, NGO Alliance on Crime Prevention and Criminal Justice, NGO Working Group on Girls, NGO Health Committee.

Raissa Lynn Sanchez, BSN
President-elect, Iota Alpha Chapter and Youth Representative for STTI at the UN

Preceptor Appreciation
6:15 – 6:30 PM
Research Poster Exhibit
6:30 – 7:30 PM

This activity has been submitted to NJSNA for approval to award contact hours. NJSNA is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Registration fee: Registered Nurses $15.00 Nursing students no cost
The Third Dr. Edna Cadmus '76 Lecture Series

"Clinical Application of Evidence Based Management in Nursing Models of Care"

Friday, April 26, 2013
8:00 a.m. - 12:30 p.m.
Cost: $20, $10 for students
William Paterson University, Hunziker Wing 101

William Paterson University alumna, Dr. Edna Cadmus '76, RN, NEA-BC, has initiated an educational series for nurse managers and you are invited. The lecture is targeted for nurses in middle management, and any nurse interested in nursing management issues.

As Clinical Professor and Director of the Doctorate of Nursing Practice Program-Leadership Track at Rutgers University and former Vice President for Patient Care Services at Englewood Hospital and Medical Center, Dr. Cadmus developed an interest in supporting nurses who are front line managers in the various health-care settings where nurses practice. As a result, she has provided a generous donation for a continuing education series targeting the needs of middle management nurses and those nurses seeking this role.

Guest speakers will include:

- Stephen C. Betts Ph.D. - expert in evidence based management options
- Maria Brennan MSN, RN, CPHQ - Vice President of Patient Care Services and Chief Nursing Officer at St. Joseph's Healthcare System

The criteria for successful completion of the lecture are attendance and completion of the evaluation form. No partial contact hours will be awarded.

To view the objectives and the day's schedule, please click here.

RSVP by April 1, 2013
Contact Renee Ojo Ohikuar at 973-720-2478 or email at ojoohikuarer@wpunj.edu.
Made check payable to WPUNJ - Dr. Edna Cadmus Lecture Series and mail to:

Institutional Advancement Office, Hobart Manor
Attention: Renee Ojo Ohikuar
William Paterson University
300 Pompton Road, Wayne NJ, 07470

This activity has been submitted to New Jersey State Nurses Association for approval to award contact hours. The New Jersey State Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. For questions regarding contact hours, please contact Renee F. Pevour MS, RN at pevourr@wpunj.edu or 973-720-3516.
Applications for student practica (NUR 5520, NUR 5530/5540) are due to the Office of Certification 1 year prior to beginning your practica.

Packets are available for pick up from Elaine in Hunziker Wing 240 or from Dr. Joanna Hayden in Hunziker Wing 149.

Our William Paterson University, School Nursing Certification Faculty are active members of the Bergen County School Nurses Association, New Jersey State School Nurses Association and National Association of School Nurses.

All attended the NJSSNA 7th Annual Conference held in Parsippany, NJ in March 2013 for professional growth and development. Over 400 New Jersey Certified School Nurses were in attendance.

All current School Nursing students are urged to log on to bcsna.net for information and applications for a $1,000 scholarship. Applicants to be considered for awards should be: a resident of Bergen County or a BCSNA member; a current Registered Nurse in pursuit of a School Nursing Certification; enrolled in an accredited School Nurse Certification Program; demonstrate a minimum GPA of 3.0; and have at least one character reference from someone who has known the applicant for at least three years (i.e.: employer, clergyperson, community leader or professor). The deadline for applications is April 13, 2013.

School Nurse Certification Program

Why not consider a career as a Certified School Nurse?

If You Love:
- Children - Your Profession - New Challenges - Great Benefits - A Shorter Workday – Summers Off !!!

Here at William Paterson University we offer a comprehensive course of study leading to full certification as a Certified School Nurse.

Many of our students receive job offers and become emergency certified even before they complete the program.

Call the Graduate Nursing Office (973) 720-3511 for more information.
Nadine Aktan, PhD, RN, FNP-BC, APN, Podium Presentation (2013). Assessing the Quality of Primary Care Provided to an Indigent Population as it Relates to Obesity and Cardiovascular Risk. Eastern Nurses Research Society. Boston: MA.

Kem Louie, PhD, PMHCNS-BC, APN, CNE, FAAN, Podium Presentation “MSN Curriculum Redesign: “I can’t go back to yesterday because I was a different person then” (Lewis Carroll, Alice in Wonderland)- Annual Masters of Nursing Science Conference of the American Association of Colleges in Nursing- Orlando FL February 22, 2013.
   Podium Presentation “Global Burden of Disease in Asia”- Annual Conference of the Asian American Pacific Islander Nurses Association, Honolulu, HI, March 19, 2013

Daria Napierkowski, DNP, RN, APN, CNE has been accepted to give a podium presentation at the Research Congress sponsored by Sigma Theta Tau International Honor Society. The conference is at the end of July in Prague, Czech Republic. The title of the presentation is: The Nursing as an Additional Language and Culture Program for Student Success (NALC)

Article, Common Bacterial Skin Infections, will be published in The Nurse Practitioner in March 2013.


Other contributing authors to this presentation were: Dr. Jan Tracy, Dr. Julie Bliss and Dr. Nadine Aktan.
Nursing faculty member Janet Tracy, RN, PhD with four WPU undergraduate nursing students joined with UMDNJ faculty member Pam Alberto, DMD and six UMDNJ dental students to bring oral health care to over 400 people in the frontier areas of the Dominican Republic and Haiti over Spring break 2013. The group, known as the Cheerful Heart Dental Mission spent 6 days in a rural area in the mountains of the Dominican Republic where electricity and running water were intermittently available and dental care is unattainable for most people. Setting the temporary clinic in two rooms of a local hospital required permission from the Minister of Health, the Director of the Province, and the Director of the hospital.

The philosophy of the mission focuses on prevention and treatment through access and education. In addition, nursing and dental students screened for acute problems and over the course of four days did almost 200 tooth extractions. But the emphasis was on health education: when to brush, how to properly brush and the application of fluoride and sealants to protect healthy teeth. Children seen were given written instructions on dental health as well as enough tooth brushes and paste to take home to the entire family. In all, about 1000 tubes of tooth paste and 2400 brushes were distributed! About 150 cleanings and fluoride treatments were administered with close to 1000 sealants applied to avert tooth decay.

Nursing students were responsible for infection control, education on prevention and post op care and dispensing all antibiotics and pain medications. They worked with dental students to triage and provide direct hands-on care. Students crossed the border into Haiti and noted the sharp contrast of deforestation, no sanitation, no running water and the presence of cholera tents and isolation areas. Approximately 300 children from this area of Haiti were screened and 71 were ultimately brought to the DR clinic for treatment. Children traveled without their parents in order to receive treatment and the students were struck with their bravery and resolve in dealing with the pain.

Oral health has a significant impact on the overall health and well-being of people across the life span. Tooth decay is the most common chronic childhood disease--more prevalent than asthma! Reaching children early in their growth can lead to an improved life style and appearance. This was the aim of the Cheerful Heart mission.

The Cheerful Heart Dental Mission is in its third year of interdisciplinary service to this area of the world. Each year more students are incorporated into the team and more patients are treated. Eventually, the hope is that the overall health standard of this community will be raised through improved oral health. WPU salutes this team who gave cheerfully during spring break 2013 so that others could smile cheerfully!
**STTI- Dominican Republic Medical Mission Trip ’13: Impact and outcomes**  
Heather Miller, WPU senior nursing student

Sigma Theta Tau International (STTI) Nursing Honor Society Iota Alpha Chapter teamed up with the Foundation for Peace on a medical mission trip to San Pedro de Macoris, Dominican Republic in January of 2013 for seven days.

We stayed at a reformed orphanage house, Hogar Cristiano por Fe, Inc. Para Ninos y Ninas, doubling as a school and community gathering place for children. We worked in four clinics during our stay, each in a different “batey” or neighborhood. We were separated into groups of two with a nursing student working alongside an RN. The clinics were held in a church or a large gathering space that was divided into 12 different stations by use of string and sheets. The only thing that separated our room from the group next to us was a thin white sheet. Each group saw about 13 families a day which means we cared for over 60 people a day. We saw people of all ages, from a woman who was 102 years old to babies who were 3 months. We worked alongside nurse practitioners and three Dominican doctors that could help with our diagnoses and treatments. This experience offered a glimpse of interdisciplinary professional education.

During our stay, we saw a variety of medical conditions. Some common conditions included hypertension, diabetes, parasites, osteoporosis, anemia, malnourished, arthritis, yeast infections, and headaches. Many locals complained of having “gripe” or the flu. I saw many different skin conditions, ranging from scabies to fungus that I have never been exposed to before. One of my patients was HIV+ and had developed Kaposi’s sarcoma which is a type of skin cancer. She had raised reddish-purple lesions on her left thigh that were very painful. Unfortunately, we did not have the necessary treatments that were needed for her condition.

There were some communication issues, since their primary language is Spanish. Thankfully, we had translators for each group during our clinics. Knowing the language and culture increases health professionals’ ability to provide quality care.

As a nursing student, this was an enriching experience. I was able to experience something that most nursing students will never have the opportunity to do. I worked in a community setting where I could triage, assess, and treat a vast number of people in a short amount of time. I gained a great deal of knowledge and confidence in my assessment and decision making skills. It was a humbling experience and I recommend for all health care providers to experience it at least once in their life, it will change their outlook on life. It did for me.

Before this trip, I never gave much thought toward my future. I was content with graduating with my BSN and working as a Registered Nurse. I never thought about continuing my education or going further in my nursing career. One of the main reasons I wanted to become a nurse is that I wanted a career that made a difference in peoples’ lives. I wanted to contribute my time into doing something beneficial, and now I have the chance to.

As a result of my recent experience, the possibilities of my future began to expand. I plan to get more involved in my community and give back. I intend to donate my time and effort to help those who are less fortunate. This trip inspired me to do more with my life and continue my education. I consider going back to school to receive by Masters or perhaps even my Doctorate. I realize I have a lot to offer and I am not quite done growing. I plan to seek out other medical mission trips to contribute to other parts of the world. Hopefully I will be able to return to the Dominican Republic, this time as a registered nurse. As of now, all I know is that I intend to continue growing as a nurse and working hard to achieve my goals.
Kudos to Our MSN Students

Peter O. Obamije, RN, BSN obtained his Master of Science in Health Care Management degree in December from the College of Saint Elizabeth in Morristown, NJ. Peter is currently enrolled in our MSN program as part of the Englewood Cohort Administration track.

Maureen Mulligan, RN, MS presented “Healthy Living For Older Adults” Sacred Heart Church, Clifton for 40 senior men and women 2/6/13


“Good Health For Older Adults “ Senior Group at Preakness Baptist Church, Wayne 5/7/13

“Something To Think About –APA Writing style”
From the Educational Support Program (ESP)
Renee Pevour, MS RN

APA Question – How do you cite website material that has no author, no year, and no page numbers?

Example- You looked up the word “heuristic” in the Merriam-Webster’s online dictionary and you want to use the following sentence in your paper:

Heuristic has been described as learning by the trial an error method.
How would you cite and reference the on line dictionary?

Answer on page 17
OUR ALUMNI

Debra Dunn, MBA, MSN, RN, CNOR (class of May 2004) The Competency and Credentialing Institute (CCI) has announced the results of its 2012 Board of Directors elections. The next generation of volunteer leaders, who will help guide the organization’s future initiatives, includes Debra Dunn, MBA, MSN, RN, CNOR and Marie Paulson, BSN, MS, RN, CNOR. Dunn and Paulson were elected by their fellow certificants in the CCI community through the formal election process conducted in October 2012.

Dunn has been a CNOR for 16 years and currently works as the Perioperative Nurse Manager at East Orange General Hospital in East Orange, NJ. She has been a CCI volunteer on several CNOR test development committees. Dunn believes that certification fosters a sense of pride and validation for perioperative nurses, and is, thus, looking forward to joining the Board and being a part of CCI’s strategic objectives.

Elisabeth Micich Otero, MSN, RN-BCCC Quality Manager & Clinical Educator at Christian Health Care Center Presented the following subject recently:


Elisabeth will be a featured speaker at the 9th Annual Chilton Hospital NICHE Conference at Cedar Crest on October 18, 2013. Subject- “Delirium: What’s Old and New in Older Adults”.

ALUMNI KEEPING IN TOUCH

Sheri Fistal, RN, MSN class of 1999 and husband Mayer enjoying retirement in Maine with their dog Bailey

What has Sheri been up to?

Semi -retirement is great. I’m working for L. L. Bean doing employee physicals for their seasonal help while tending to my farm in front of the house. We’ll be giving out the second Fistal Family Nursing Scholarship in May and we’re greatly enjoying the cultural and culinary amenities of Portland ten minutes from our house with Casco Bay views.
Doctor of Nursing Practice Program

Gus Gonzales, MSN, APN
and Pamela Fonju, MSN, APN

Awarded

CIGNA
Minority Graduate Teaching Assistantships

William Paterson University awarded a Minority Graduate Teaching Assistantship to Gustavo Gonzales MSN, APN, NP-C, CCRN and Pamela Fonju, RN, MSN, FNP. The funded grant ($41,297) from the CIGNA Foundation is to support the tuition, fees, and a stipend for one year for two minority nursing students who are currently enrolled in WPUNJ’s Doctor of Nursing Practice (DNP) program. There is a need to increase the number of under representative minority faculty to teach in nursing programs.

The grant from CIGNA will allow both students to complete the DNP with the goal of advancing his/her career in an advanced, leadership position in the nursing profession.

Gustavo Gonzales began his career as a mathematics faculty with a Master’s Degree from the Universidad de Buenos Aires, Argentina, an associate degree in nursing from the County College of Morris, Baccalaureate degree in nursing from the University of Delaware, and a Master’s degree in nursing from William Paterson University as an adult nurse practitioner. “Gus” as he likes to be called, has been a nurse practitioner and providing needed health care services to the underserved Hispanic community of Dover NJ for over 7 years. He is an active member of Sister Catherine Community Health Clinic in Dover and an active member of the Homeless Outreach Program (Mobile Van) Program. He noted, “I came from an economically challenged area in Argentina and seen firsthand, the devastation that can be caused by lack of access and education regarding health and wellness. This has led me to choose and devote my life to health promotion and management.” Further, his goal in enrolling in the Doctoral of Nursing Program is to gain knowledge and skills to advance nursing in a leadership capacity in his community.

Pamela Fonju graduated from the University of Medicine and Dentistry of NJ in May of 2006 with an MSN concentration in Family Practice. She has been a nurse for 15 years with a substantial amount of work experience at Jacobi Medical Center in New York. She worked as a staff nurse for 3 years and then was promoted to assistant head nurse. Two years later Pamela became the head nurse at the pediatric emergency department of the medical center. An Advanced Practice Nurse (APN) for six years in the ambulatory surgery unit, she is responsible for pre-op, post-op, and follow up care of patients undergoing surgeries and procedures in the ambulatory surgery department. Her passion for the nursing profession, alongside her professional commitment to her patients is evident in her daily interaction and care of those who visit her unit in the medical center.
Congratulations

Wedding News

Shelly Amakil, RN, BSN who will be graduating in May is engaged to Maju Simon and will wed on June 22, 2013.

Sherry Amakil, RN, BSN who will be graduating in May is engaged to Tibin Sim and will wed on June 24, 2013.

Maju and Tibin are unrelated, their last names happen to be a coincidence!!

Shelly and Sherry will be relocating to Chicago, Illinois after their weddings.

Tashi Bhutia, RN, MSN (class of August 2010) and her fiancé, Ngawang Choney, will be getting married on June 7, 2013.

Baby News

Rebeca Esquivel (Vega) from the Englewood Cohort 2 welcomed Owen Alexander Esquivel on January 24, 2013. 8 lbs. 2 oz. 20 inches.

He joins dad and two big sisters, Kayla & Jacqueline.

DATES TO REMEMBER

Applications for Graduation are due on the following dates:

- May Graduation – February 1st
- August Graduation – June 1st
- January Graduation – October 1st

Applications are available on WPCONNECT.

Clinical Placement Information Sheets are available by contacting Elaine at vuoncinoe@wpunj.edu in the Graduate Nursing Department, and are due back to Graduate Program Director:

- Fall Semester – May 31st
- Summer Session – March 31st
- Spring Semester – October 31st

STUDENT EMAIL

It is important that all students in the Graduate Nursing Program and School Nurse Certification Program check their WPUNJ student e-mail on a regular basis each semester and throughout the summer months.
To Our Graduate Program Clinical Preceptors
Summer 2012–Spring 2013
With Appreciation

It is a reflection of your high professional standards and personal commitment to graduate education that is evident in the productive relationship you established as preceptor.

<table>
<thead>
<tr>
<th>Name</th>
<th>Affiliation</th>
<th>Location</th>
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<tbody>
<tr>
<td>Albert Ades, MD, MS</td>
<td>Family Practice</td>
<td>Cresskill, NJ</td>
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<tr>
<td>Nadine Aktan, PhD, RN, FNP-BC</td>
<td>Bloomfield Immedicenter</td>
<td>Bloomfield, NJ</td>
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<tr>
<td>Joanne Affinito, APN</td>
<td>Lakeview Nursing Home</td>
<td>Wayne, NJ</td>
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<tr>
<td>Dr. Al-Kahn</td>
<td>Director, Ambulatory Maternal Fetal Medical</td>
<td>Hackensack, NJ</td>
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<tr>
<td>Conrado Boja, MD</td>
<td>Family Medicine</td>
<td>Teaneck, NJ</td>
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<td>Assam Baker, MD</td>
<td>Riverside Pediatric Group</td>
<td>Ridgefield Park, NJ</td>
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<tr>
<td>Iyad Baker, MD</td>
<td>Riverside Pediatric Group</td>
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<tr>
<td>Zeyad Baker, MD</td>
<td>Riverside Pediatric Group</td>
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<tr>
<td>Zaida Barreto, RN, MS, APN</td>
<td>Preakness Health Care Center</td>
<td>Wayne, NJ</td>
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<tr>
<td>Mary Bergin, NP</td>
<td>Valley Hospital Community Care</td>
<td>Hawthorne, NJ</td>
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<tr>
<td>Tashi Bhutia, RN, MS, NP-C</td>
<td>Internal Medicine</td>
<td>Clifton, NJ</td>
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<tr>
<td>Karen Collins, FNP, BC, MSN</td>
<td>St. Joseph’s Regional Med Center</td>
<td>Paterson, NJ</td>
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<tr>
<td>Marilyn Creamer, MSN, RN</td>
<td>St. Joseph’s Hospital Wayne</td>
<td>Wayne, NJ</td>
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<tr>
<td>Carol Cianci, NP</td>
<td>Englewood Hospital &amp; Med Center</td>
<td>Englewood, NJ</td>
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<tr>
<td>M DeAntonio, MD</td>
<td></td>
<td>Haworth, NJ</td>
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<tr>
<td>Stacey Dakake, MSN, RN</td>
<td>VHS of NJ Home Care</td>
<td>Totowa, NJ</td>
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<tr>
<td>Magda Eraiba, MD</td>
<td>St. Joseph’s Wayne Hospital</td>
<td>Wayne, NJ</td>
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<tr>
<td>Kimberly Fallon, MD</td>
<td>Athena Group</td>
<td>Fair Lawn, NJ</td>
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<td>Ellen Fasanaro</td>
<td>Valley Hospital Clinic</td>
<td>Hawthorne, NJ</td>
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<tr>
<td>Joseph Follo, MD</td>
<td>W. Caldwell, NJ</td>
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<tr>
<td>George Guariglia, DO</td>
<td>Highlander Family Medicine</td>
<td>Hewitt, NJ</td>
</tr>
<tr>
<td>Jill Guzman, RN, MSN, CPNP</td>
<td>William Paterson University of NJ</td>
<td>Wayne, NJ</td>
</tr>
<tr>
<td>Will Gluckman, DO, MBA, FACEP, CPE</td>
<td>Faster Urgent Care</td>
<td>Morris Plains, NJ</td>
</tr>
<tr>
<td>Marisa Hamrah, RN, APN</td>
<td>A.C. Quartell MD &amp; Associates</td>
<td>Livingston, NJ</td>
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</tbody>
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## To Our Graduate Program Clinical Preceptors
### Summer 2012– Spring 2013
### With Appreciation

It is a reflection of your high professional standards and personal commitment to graduate education that is evident in the productive relationship you established as preceptor.

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<tbody>
<tr>
<td>Jeffrey Heilpern, APN</td>
<td>Hackensack University Med Center</td>
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<tr>
<td>A Jani, MD</td>
<td>Jani Medical Group</td>
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<tr>
<td>Mary Kelly, RN, MS, NP</td>
<td>Hackensack Internal Medicine</td>
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<tr>
<td>Kathleen Kane, RN, PhD</td>
<td>Director of Edu and Prof Practice</td>
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<tr>
<td>Nicholas Klein, MD</td>
<td>Nyack Hospital</td>
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<tr>
<td>Manuel Katz, MD</td>
<td>Leonia Medical</td>
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<tr>
<td>Waleed Lashin, MD</td>
<td>Internal Medicine and Geriatrics Practice</td>
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<tr>
<td>A Josefina Lagoz-Estero</td>
<td>St. Joseph’s Regional Med Cntr</td>
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<tr>
<td>Molly Lawrence, RN, MSN, APN-C</td>
<td>Family Practice Associates</td>
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<tr>
<td>Linda S. Locke, CNM, MPH, MSW</td>
<td>St. Joseph’s Medical Center</td>
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<tr>
<td>Lizy Mathew, EdD, RN, CCRN</td>
<td>William Paterson University of NJ</td>
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<tr>
<td>Morey Menacker, DO</td>
<td>Forest Healthcare Associates</td>
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<tr>
<td>Dr. O’Brien, FAAP</td>
<td>Broadway Pediatrics</td>
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<tr>
<td>Maribeth Pierce, MSN, RN, CCRN</td>
<td>Perioperative Educator for the Inpatient OR</td>
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<tr>
<td>Kathleen Kane, RN, PhD</td>
<td>Nyack Hospital</td>
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<td>Dr. O’Brien, FAAP</td>
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### Thank You
Doctor of Nursing Practice Degree Program at William Paterson University

The Doctor of Nursing Practice (DNP) is a practice doctorate that will prepare advanced practice nurses and nurses in leadership/management to be clinical scholars recognized for outstanding patient care outcomes, leadership in nursing practice and health care organizations. The DNP is the highest-level clinical degree in nursing. The American Association of Colleges in Nursing (AACN) voted in October 2004 to endorse changing the level of preparation necessary for advanced nursing practice roles from the master's degree to the doctorate level.

There are two pathways to enter the DNP Program. The BSN to DNP program is an 81 credit program. The curriculum includes 40 credit hours in the adult nurse practitioner or 48 credit hours in the family nurse practitioner currently offered in the Masters of Science degree program with 41 credits of new courses developed for the DNP Program. The second pathway, post masters to DNP Program, consists of 41 credits offered through a blend of online and face to face courses held on Saturdays which is currently offered.

All students graduating with a DNP will be eligible to take the appropriate national certification examination. Students applying for the DNP Program will be prepared to practice in either health care service as clinical practitioners or nursing administrators.

Goal of the DNP Program

The goal of the DNP program is to prepare nurses with knowledge and skills to deliver the highest standard of care for individuals, families, communities and work in interdisciplinary teams in today’s complex healthcare system.

Objectives of the DNP Program

Upon successful completion of the DNP, graduates will be able to:

- Provide advanced nursing care to individuals, families, communities, and clinical populations.
- Appraise and utilize current technologies to advance the quality and accessibility of care.
- Critique and selectively translate science to guide clinical decision-making and program development.
- Evaluate and influence health care policy and systems.
- Provide leadership and inter-professional collaboration in multiple health care arenas.
- Evaluate systems responses to health and illness as a basis for the promotion, restoration, and maintenance of health and functional abilities and the prevention of illness.
- Integrate advanced knowledge of nursing theories, related sciences and humanities, and methods of inquiry.
- Initiate changes in the healthcare system through the design and implementation of health related projects that strengthen the outcomes in the healthcare delivery system.
DNP Program Admission Requirements

All applicants must meet the general requirements for admission to the Graduate Program.

1. Requirements for admissions to the post-masters to DNP program:
   a) Master's degree with a major in nursing (advanced clinical practice or nursing administration/management) from a program accredited by CCNE or NLNAC.
   b) Minimum grade point average (GPA) of 3.3 on prior graduate level course work
   c) Satisfactory Graduate Record Examination or Miller Analogies Test scores.
   d) Courses in research and statistics at the graduate level.
   e) Current unencumbered NJ registered nurse license to practice professional nursing in the United States.
   f) Work experience as a registered nurse for a minimum of one year.
   g) Copy of a current certification as an Advanced Practice Nurse (NP or CNS) by a nationally recognized accrediting body and eligibility to be recognized as an APN in New Jersey for those applying to the clinical practice track. Verification of the number of supervised clinical hours from the director of the MSN program.

Additional Requirements

1. Curriculum vita or resume.

2. Three letters of recommendation attesting to the applicant’s academic ability and potential, including one from a professional colleague.

3. Essay:
   - Discussing professional goals focusing on recent experience
   - How the DNP will enhance the applicant’s professional development
   - Career goals upon completion of the program.

4. All applicants being considered for admission will be interviewed.

Applications are available at: http://www.wpunj.edu/admissions/graduate/apply-now.dot

For further information regarding the Doctor of Nursing Practice contact:

Dr. Brenda Marshall
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Elaine M. Vuoncino
Program Assistant
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vuoncinoe@wpunj.edu
Something To Think About:

Answer –

In Text Citation:
Heuristic has been described as learning by the trial an error method ("Heuristic," n.d., para. 1).

Reference:

Above samples and more information may be found at http://www.apastyle.org/learn/faqs/cite-website-material.aspx