

## **NEW JERSEY PROFESSIONAL STANDARDS FOR TEACHERS (NJPST) as of August 4, 2014**

**Standard One – *Learner Development*** – The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

**Standard Two – *Learning Differences*** – The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Standard Three – *Learning Environments*** – The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

**Standard Four – *Content Knowledge*** – The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches, particularly as they relate to the Common Core Standards and the New Jersey Core Curriculum Content Standards and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

**Standard Five – *Application of Content*** – The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

**Standard Six – *Assessment*** – The teacher understands and uses multiple methods of assessment to engage learners in examining their own growth, to monitor learner progress, and to guide the teacher's and learner's decision-making.

**Standard Seven – *Planning for Instruction*** – The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

**Standard Eight – *Instructional Strategies*** – The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

**Standard Nine – *Professional Learning*** – The teacher engages in ongoing individual and collaborative professional learning designed to impact practice in ways that lead to improved learning for each student, using evidence of student achievement, action research, and best

practice to expand a repertoire of skills, strategies, materials, assessments, and ideas to increase student learning.

**Standard Ten – *Leadership and Collaboration*** – The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession

**Standard Eleven – *Ethical Practice*** – The teachers acts in accordance with legal and ethical responsibilities and uses integrity and fairness to promote the success of all students.

**NJ Administrative Code:** <http://www.state.nj.us/education/code/current/title6a/chap9.pdf> 6A:9-3.3  
Professional standards for teachers.