

Summer 2013

Inside This Issue

<i>College of Education News</i>	2
<i>International Collaborations</i>	4
<i>Life-long Learning</i>	5
<i>Community Collaborations</i>	6
<i>PDS in Action</i>	7
<i>Student News</i>	10
<i>Faculty News and Publications</i>	11

Special Points of Interest

- Woodrow Wilson National Fellowship Foundation Supporting Innovation in Teacher Preparation
- Teaching the World
- e-Learning Africa
- K-12 Students Explore and Create East Asian Art at Cross Cultural Arts Festival
- Lights, Camera, Action: Innovative Use of Technology in the Classroom
- STEAM Power! Science, Technology, Education Art and Math

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LETTER FROM THE DEAN



Candace Burns

This has been a very exciting year for us, our school, and university partners, as stories in this edition will detail. Throughout this edition, you will see accomplishments from our “STEAM” (Science, Technology, Engineering, Art and Math) schools, who have led the way in integrating science, mathematics, and art at Paterson Schools 2 and 7. These schools remind us of the joy that a rich curriculum brings. I have to add that it was a pleasure visiting School 2 and listening to second graders as they discussed and used the concept of symmetry (from math class) in their art lesson as well as visiting School 7 where students showcased their math/art/science programs and projects. Many thanks to the teachers, principals, professors in residence and to the Geraldine R. Dodge Foundation for support of STEAM initiatives and to Dina Scacchetti, who coordinates this grant. Dodge also has extended its support to the Schools of Government and Public Affairs (GOPA) and Information Technology at Eastside High School. Speaking of Eastside, I know you will want to congratulate Karen Johnson, principal of the School of GOPA, who completed her doctoral degree this spring.

Faculty colleagues in the College of Science and Health and Education and from Paterson and Passaic School Districts have been designing curriculum for our Woodrow Wilson Teaching Fellows, who will begin work on the master of arts in teaching (MAT) in the Summer of 2014. We are thrilled to have received the support of the Woodrow Wilson National Fellowship Foundation and will keep you posted about developments in this program. As you may recall, Teaching Fellows will receive stipends of \$30,000 and tuition remission of \$10,000 each to complete the MAT and a yearlong teacher residency. The link to more information about this exceptional program is: <http://www.wwteachingfellowship.org/program/newjersey.php>

Congratulations to our outstanding graduates, who have distinguished themselves in a number of ways. Featured speakers at this year’s commencement ceremony were: valedictorian Kristin Averill (elementary education/teaching students with disabilities) and graduate student Julie Dally (master of education in literacy). Bethany McMinn (secondary education/English) who was named a Legacy Scholar, spoke at the University’s 23rd annual Legacy Award Gala. In addition, University supervisors selected 31 student teachers as outstanding.

Further congratulations are due to this year’s 36 William Paterson University alumni, who received recognition as Distinguished Teachers in their school districts. We predict that our recent graduates will soon reappear in future newsletters as Distinguished Teachers from their districts.

Finally, I want to acknowledge the dedication and contributions of our faculty, staff, professors in residence, and University supervisors, who fill the pages of this newsletter with their incredible work and achievements. I hope that you have a wonderful summer and that you come to visit us at Valley Road and see the lovely artwork on display on our third and fourth floors. *Candace*

Candace Burns, Ph.D
Dean, College of Education

COLLEGE OF EDUCATION NEWS

Preparing Inquiring and Impactful Educators

College of Education alumni recognized as Distinguished Teachers in 2013:



* pictured

Kathryn Barta, Prospect School #1, Prospect Park
Melissa Bensch, School No. 7, Paterson
Christina Bonicioli, Haledon Public School, Haledon
Regina Callegari, School No. 3, Paterson
JulieAnn Cangialosi, Marshall Hill Elementary School, West Milford
Mariu Comer, School No. 24, Paterson
Thomas Deemey, Passaic Valley Regional High School, Passaic Valley Region
Liliana Dougherty, School No. 5, Paterson
***Mary Duffy**, Marshall Hill Elementary School, West Milford
David DuPiche, School of Education and Training, Paterson
Kerry Geronimo, Clifton High School, Clifton
Fred Giordano, Woodrow Wilson Middle School, Clifton
Eric Glatz, School of Science, Technology, Engineering and Math, Paterson

Sharon Gurecki, School No. 18, Paterson
Dennis Harding, Clifton High School, Clifton
Mary Horst, Haskell Elementary School, Wanaque
***Donna Iannelli**, Great Falls Academy, Paterson
Antoinette Jacobs, School No. 16, Clifton
***Barbara Kettell**, Washington Elementary School, Hawthorne
***Kristin Kovatch**, North Ward Center's Child Development Center, Newark
Beverly Lape, Dr. Frank Napier School of Technology, Paterson
***Gizele Locke**, School No. 13, Paterson
***Tai Matthews**, Paterson Academy for Gifted and Talented, Paterson
Noreen Murphy, Community Charter School of Paterson, Paterson
Jueine Pallotta, Roosevelt Elementary School, Hawthorne
Marlo Ramowski, Apshawa Elementary School, West Milford
Linda Rando, D. Martine Luther King, Jr. Education Complex, Paterson
Robin Russo, Charles Olbon School, Woodland Park
Judith Arlene Russo, High Mountain School, North Haledon
***Krishana Scott**, School of Science and Technology, Paterson
Lorraine Shouldis, School No. 8, Clifton
Kristina Stipelkovich, Memorial School, North Haledon
***Akmed Taylor-Kamara**, School No. 25, Paterson
Nicole Turi, Clifton High School Annex, Clifton
Nathan Webb, New Roberto Clemente School, Paterson
***Simone Welcome**, Rosa Parks School of Fine Arts, Paterson
***Michelle Woysner**, Delran Intermediate School, Delran
***Kelinda Young**, School of Government and Public Administration, Paterson

* This list is not inclusive of all alumni recognized as Distinguished Teachers for the 2012/2013 school year. If you are an alum who has been recognized as a Distinguished Teacher for 2012/2013, please let us know.

Woodrow Wilson Supporting Innovation in Teacher Preparation

For the past several months, faculty from the College of Education, the College of Science and Health and teachers from Paterson and Passaic Public Schools have been designing a new Master of Arts in Teaching (MAT) program as part of the Woodrow Wilson Teaching Fellows program. Decisions about content, format and experiences in a year-long residency are some of the important work being done by this

taskforce. Using the most up-to-date research on best practices in teacher preparation and years of experience from this diverse group of educators, the meetings have been engaging and challenging. Ten Woodrow Wilson Fellows will be recruited in the areas of science and mathematics education to begin the new program in summer 2014. More information is available from Dr. Ana Maria Schuhmann, schuhmanna@wpunj.edu.

Please consider a gift to the Fund for WP – College of Education. Did you know that a gift of \$500 will help provide a professional reading tutor to a school-aged child in need of assistance? Our Reading Clinic provides year-round tutoring services to children in our neighboring communities and your tax-deductible gift in any amount will help a child succeed in school. Thank you! www.wpunj.edu/giving

GRADUATION 2013

More than 2,300 undergraduates and 250 graduate students have completed their courses of study and celebrated commencement on May 15. Former New Jersey Governor Thomas Kean delivered the commencement address and received a President's Medal. Valedictorian Krista Averill, K-5/Teacher of Students with Disabilities candidate, pictured top right, gave the undergraduate address and Julie Dally, M.Ed., Literacy candidate, pictured center-right, gave the graduate address.

Congratulations!



DISTINGUISHED STUDENT TEACHERS 2012/2013



Distinguished Students Teachers from the 2012/2013 school year were recognized at a celebration on June 3, 2013 by Candace Burns, dean, College of Education, (bottom row, left), Kathleen Waldron, president (bottom row, second from left), Dorothy Feola, associate dean, College of Education, (third row, second from left), along with faculty and university supervisors.

Early Childhood Education

Jeanette N. Balise
Natalia A. Drelich
Ashley Mathew

Early Childhood & Elementary Education

Amanda L. Faul
Natalie M. Minichini
Francis L. Socorro
Jennifer N. Telfer

Elementary Education

Cathryn Fantozzi

Elementary & Middle School Education

Reischell H. Castillo
(English)

Carissa Centrelli (Social Studies)

Lisa M. Cocola (Social Studies)

Michele A. Dizenzo (Mathematics)

Kearsley E. Troll (English)

Hendi T. Wilkerson (English)

Elementary Education & Teacher of Student with Disabilities

Krista Averill

Gary Dedoussi

Tiffany Herbert

Jennifer R. Lehr

Kelly M. Nuzzo

Sarah J. Orefice (Science)

Secondary Education

Ashley Barr (English)

Kristina M. Bickford (Earth Science)

Kyra Burdick (Mathematics)

Veronica Cadavid (Biology)

Amanda J. Dooley (Social Studies)

Lauren Giuliano (Social Studies)

Lynley H. Grezlak (Social Studies)

Christian A. Hyra (Mathematics)

Erin L. Sterbinsky (English)

Latoya Watt (Mathematics)

Melissa L. Zolla (Biology)

Nursing (K-12)

Janine Citer

INTERNATIONAL COLLABORATIONS

Dutch Educators Visit Woodrow Wilson Middle School in Clifton

For the past several years, William Paterson University and Windesheim University in the Netherlands have participated in a partnership that promotes international study options and an exchange of faculty members and students. On Tuesday, March 12, 2013, Dr. Georgiana Walsh, Professor In Residence (PIR) at Woodrow Wilson Middle School in Clifton, hosted a group of seven graduate students and a professor from Windesheim University. The Dutch educators were interested in learning more about the special education programs being offered at the middle school. Throughout the morning, the group visited inclusion and self-contained special education classrooms. Following classroom observations, the Dutch visitors met with special education teachers and administrators from Woodrow Wilson Middle School during lunch to dialogue, ask additional questions, and exchange ideas about special education.



Teaching the World

On April 25, Hilary Wilder, associate professor in the University's Educational Leadership and Professional Studies Department, gave a presentation at the Second Annual Teaching the World Forum hosted by the Rutgers Graduate School of Education. Wilder, a 2012-2013 Teaching



Hilary Wilder

the World Fellow, reported on two projects designed to internationalize teacher education. These projects included a collaborative project between William Paterson students enrolled in CIEE 2130 - Teaching in a Technological World and University of Namibia peers enrolled in a similar course. Students were paired-up and asked to first create a personal Glog® as a way of introducing themselves to their partners. The goal of the collaborative project was to create a "Cyber-Smart" Glog® that could be used in NJ and Namibian classrooms to inform students of their digital citizenship rights and responsibilities. The second project paired William Paterson students enrolled in CIEE 3220 - Language Arts and Social Studies Methods/Assessment for Teaching for K-5 who were doing their practicum experience in Grade 3 classes in Paterson School 12, with University of Guyana peers who were also in field experiences in Grade 3 classes. For this project, both sets of students were asked to develop and carry out (in their respective field experience classrooms) a project-based lesson based on the UNESCO Education for Sustainable Development curriculum and then have their students share their projects via Skype® or similar technology.

Dutch Visitors to Lesley Etheridge's Electronics Class at PCTI



Faculty from community colleges and vocational schools in the Netherlands spent several days with William Paterson's College of Education faculty and visited Bergen County Community College, Passaic County Community College and Passaic County Technical Institute (PCTI) to learn more about vocational and college programs in the United States. Pictured here are Dutch guests in Etheridge's electronics classroom at PCTI.

NAPDS: Teacher Preparation Programs Across Three Countries



In February, colleagues from Artevelde University, Belgium, Plymouth State University, New Hampshire and William Paterson University shared their research at the National Association of Professional Development Schools (NAPDS) conference in New Orleans. The research presentation entitled, **A Transatlantic Comparison of School-Based Teacher Education Programs**, explained a collaborative project among these universities and Windesheim University in Zwolle, the Netherlands. Researchers have been looking closely at their school-based teacher education programs to determine quality benchmarks and share best practices in teacher preparation.

Pictured from the left are: Lut Dejaegher (Artevelde University, Ghent, Belgium), Mary McNeil (Plymouth State University, NH), and Dorothy Feola, College of Education, William Paterson University

e-Learning Africa

Drs. Hilary Wilder and Dorothy Feola, from William Paterson University traveled to Namibia in May to attend the 2013 e-Learning Africa conference. While there they met with College of Education partners at the University of Namibia to discuss future collaborative projects.



Pictured here (left to right) Dorothy Feola, Perien Boer, Christa Alexander, Cynthia Haihambo and Hilary Wilder.

Israel & US Education Research

Faculty from Western Galilee College in Israel, Vered Vakim and Randa Abas, are collaborating with Drs. Rochelle Kaplan, Gerri Mongillo and Dorothy Feola



Vered Vakim and Randa Abas

from William Paterson University on a cross-cultural study of effective math and literacy teachers in primary grades. In May, Professors Vakim, Abas and Neuman (not pictured) visited William Paterson University to continue the collaborative research. During their visit they visited Passaic School 11 and spoke with teachers Christina Flynn and Denise Fitzpatrick who are also collaborating on this research.

LIFE-LONG LEARNING

On Friday, March 22, William Paterson University hosted the annual New Jersey Association of Middle Level Educators' (NJAMLE) conference. The theme of the conference was "Making a Difference in the Middle." Several



presenters shared information on best practices in middle grades and successful strategies for working with young adolescents. The keynote speaker was author, poet and teacher, Taylor Mali. Taylor's inspirational message about the important work teachers do every day to make a difference in their students' lives resonated with the more than 200 educators in attendance.



COMMUNITY COLLABORATIONS

Third Annual Cross-Cultural Poetry Contest: East Asia

The College of Education hosted the third annual Poetry Contest for middle and high school students as part of the Cross-Cultural Arts Festival that took place from March 1 to April 30, 2013. This year's theme was East Asia, featuring China, Japan, Korea, Mongolia, and Taiwan. Fifteen entries were submitted by students from the surrounding schools, including Anthony Wayne Middle School, one of our professional development schools. Students wrote about their experiences growing up in these East Asian countries, their cultural experiences, and life as Asian Americans.



From left to right: Ms. Balleto, teacher, Anthony Wayne MS; Ekaterina, Certificate of Excellence Award, Anthony Wayne MS; Jeyda, Certificate of Excellence Award, Anthony Wayne MS; Alexis, 3rd place, Millburn HS; Charles, 2nd place, Millburn HS, and Ms. King, teacher, Millburn HS

K-12 Students Explore and Create Northeast Asian Art at Cross Cultural Arts Festival

Students from Paterson Schools 2 and 7 as well as Eastside High School participated in the children's event which was part of William Paterson's Cross-cultural Arts Festival: *Northeast Asia*. The event included interactive tours of the University's Gallery exhibits, paper cutting with a Chinese artist, and a Puppet Show at Shea Auditorium. The event was co-sponsored by the College of Education and the College of Arts and Communication.



International High School students explore cut paper art.



Students and teachers from Paterson School 12 with Professor in Residence Dr. Betsy Golden in the Play Ink-Ink Play Chinese Opera Painting gallery.



Eastside High School students learning about Chinese Opera Painting

PROFESSIONAL DEVELOPMENT SCHOOLS IN ACTION

Book Study Focuses on Active Learning

Teachers at Passaic School 11 recently participated in a lunch and learn book study with Jean Modig, William Paterson's professor in residence. The fifteen book study group members were issued a copy of *Total Participation Techniques: Making Every Student an Active Learner* by William and Persida Himmele, courtesy of William Paterson University. They met weekly during lunchtime to discuss each new chapter. They learned about the importance of pausing repeatedly to allow for student processing and to check for understanding. As a means to demonstrate their learning, students enjoy using the cause/effect, true/false, fact/opinion paddles that have been provided for them. Total participation techniques (TPTs) are credited with engendering active participation and deeper learning by all students.



Lights, Camera, Action: Innovative Use of Technology in the Classroom



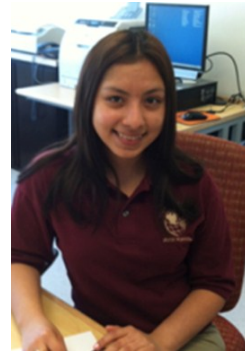
As part of an assembly program organized by Jean Modig, professor in residence, at International High School, students were asked to assume the role of president of the United States and to deliver a press conference about an important present-day issue. Green screen technology was employed in filming their responses, which allowed students to appear in their location of choice. Some addressed their audience from inside the oval office. One student argued against the death penalty while standing in a lethal injection chamber. In addition to assuming the role of the president of the United States, some students described museum holdings from inside a Paris museum.

Throughout the day, consultant Ken Hughes presented workshops explaining green screen technology to small groups of interested teachers and students. They were taken through the steps of filming, editing and producing their own videos. Students and teachers will be able to incorporate this new technology into their presentations with equipment that will soon be available at the school.

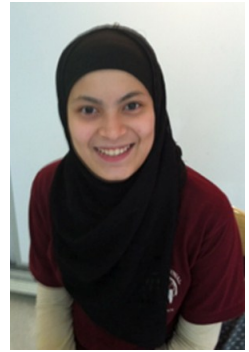


Students' Writings on Peace and Justice Awarded Top Prizes

Paterson high school students were invited to participate in an essay contest hosted by the Gandhian Forum for Peace and Justice at William Paterson University. Drs. Shalom and Malu from William Paterson University visited each school to outline the contest rules. International High School is proud to announce that Yasmin Agnon took first place in the 11th and 12th grade competition and Farzana Z. Line took second place in the 9th and 10th grade competition. They were awarded cash prizes of \$500 and \$300, respectively. Agnon and Line attended a dinner on June 10 and read their winning submissions to an audience of parents, teachers, university professors and invited guests.



Yasmin Agnon first place
Grades 11 & 12 competition
Topic: The Dream Act Revolution



Farzana Z. Line second place
Grades 9 & 10 competition
Topic: Craving for Oil In

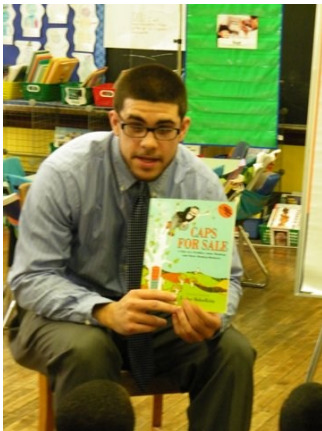
Teaching Arabic at International High School

Dr. Zoran Korach, teacher of Arabic language at International High School, has been awarded a \$3,000 grant by the Qatar Foundation. His proposal, *Sustaining and Enriching an Arabic Program*, aims to attract more students to the study of Arabic through the introduction of new curriculum resources and technologies. The grant was written in conjunction with Jean Modig, professor in residence for International High School.



Dr. Zoran Korach

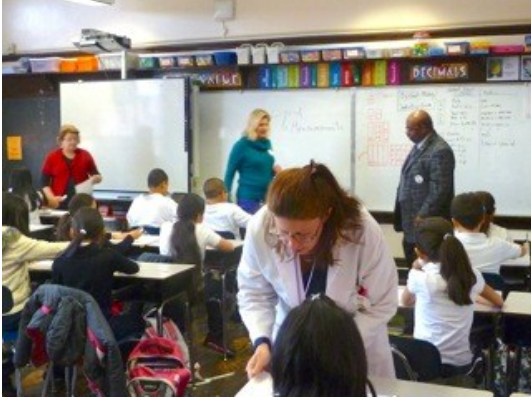
Pre-Service Teacher Candidates Teach and Learn in PD Schools



Practicum student Israel Montes reading aloud from, *Caps for Sale: A Tale of a Peddler, Some Monkeys and Their Monkey Business*, by Esphyr Slobodkina, at School 11 in Passaic. Montes used a variety of caps to act out the story of a cap salesman who keeps his wares piled on his head. William Paterson's pre-service teacher candidates use teaching and learning strategies learned in their methods courses during their field work.

STEAM Power! Science, Technology, Education, Art, Math

This year William Paterson’s STEAM project was implemented in Paterson Schools 2 and 7. Students studied Math, Science, and Art in integrated units that involved collaborative planning and team teaching. Funded by a \$75,000 grant from the Geraldine R. Dodge Foundation, each school received the expertise of an Art Professor in Residence and professional development by professors from the Colleges of Arts and Communication, and Science and Health. Each school also received funding for supplies and field trips.



Among the activities this year at School 7, students learned about liquids and liquid measure by creating 3D “books.” In the photo Art Professor in Residence Myra Winter (left), math teacher Melissa Bensch (center), and art teacher

Vernon Nealy (background), and science teacher Mary Bertino (foreground) work with students. At School 2, first and second grade students created a mural that depicts the four seasons and integrates concepts of science and math. (picture to right)



In April, the College of Education received the exciting news that the grant had been renewed for a second year, for \$125,000. Next year, the University’s STEAM initiative will continue at Schools 2 and 7, and will extend to the Schools of Government and Public Administration and Information Technology at Eastside High School.

PDS Art Installation at Valley Road

The College of Education hosted its fourth annual art exhibit and reception for all our Professional Development Schools (PDS) on May 9, 2013. Students from the Professional Development School network submitted artwork in various mediums. One piece from each school was selected for display in the College of Education at 1600 Valley Road in Wayne. All participating students received Certificates of Recognition. The 2013 PDS Student Art exhibit may be viewed on the 4th floor outside the Dean’s Office.



Mrs. Mandal, art teacher, School #12, Paterson



Raekwon Norwood (holding art) the student artist, his family and Dr. Golden, Professor in Residence at School #12 in Paterson, at the awards reception.

STUDENT NEWS

Bethany McMinn Honored as Legacy Scholar

Bethany McMinn, K-12 English candidate, was selected to represent all Legacy Scholars and speak at the 23rd Annual Legacy Gala on April, 4, 2013. McMinn reflected on how her 7th grade English teacher inspired her to become an English teacher. She also reflected on how scholarships provided by the Legacy Scholarship program enabled her to merge her interest in film production and passion for teaching to create a documentary; another medium for educating.



Elaine Offerjost Awarded First Place in Women's History Celebration Student Essay Contest

Elaine Offerjost was recognized for and read her Women's History Celebration essay during the Red Dress Dinner on Wednesday, March 27, 2013. Offerjost, K-5 with Teacher of Students with Disabilities post-baccalaureate candidate, reflected on how both her grandmother and a young girl with Cerebral Palsy inspired her to become a teacher of students with disabilities.



Elaine Offerjost, center with Helena Sir, left and Librada Sanchez, right

David Beubis Receives NSF Award

David Beubis is an Integrated Math & Science and Elementary Education major, with an emphasis on Environmental Studies. He was the recipient of a Noyce Scholarship this year. He was selected to participate in a fully funded international training opportunity for Noyce program participants at Chulalongkorn University in **Bangkok, Thailand** on May 14 – 15. The workshop is funded by the National Science Foundation and focused on inquiry-based learning enhanced by computational science and introduced attendees to incorporating modeling at all levels from desktop to mobile devices.

William Paterson's Education Club Took the Polar Plunge

On Saturday, February 25, members of the Education Club along with their faculty advisor, Dr. Sue Mankiw; CDC Director, Cindy Gennarelli; faculty member, Dr. Janis Strasser; and 5,000 participants from around New Jersey participated in the Polar Plunge in Long Branch, NJ, raising over \$1,500 for Special Olympics.



FACULTY NEWS

Professor Rochelle Goldberg Kaplan Retires

The College of Education is sad to say goodbye to our colleague and friend, Dr. Rochelle Kaplan. Kaplan was the "voice for graduate studies at WP." She served for many years on the Senate's Graduate Councils and chaired both councils. Kaplan is an expert in young children's mathematical thinking and taught and/or developed over a dozen courses in the COE. Kaplan was hired as an assistant professor in the Department of Curriculum and Instruction in 1988 to teach developmental psychology, educational research, and math methods. She was promoted to associate professor in 1995, served as department chair from 1995-1998, and in 2000, was promoted to professor. In 2007 she moved to the Department of Educational Leadership and Professional Studies and served as its chair from 2007-2009. Kaplan was a graduate program director from 1997 - 2011 and developed the Teaching Children Mathematics program with colleagues Peter Appelbaum and Althea Hylton-Lindsay. She served as coordinator of this program from 1997 - 2013. Kaplan directed the College's math clinic from 1998 - 2013. She has published more than 20 refereed articles and book chapters, has presented at numerous local, national and international conferences,

and received several grants including from the National Science Foundation, the Schumann Fund of New Jersey, and New Jersey Department of Higher Education.



Kaplan was an active member and former secretary of the Northeastern Educational Research Association (NERA) and she remains active in educational research including a current investigation into the Characteristics of Effective Elementary Mathematics and Literacy Teachers in NJ and Israel with colleagues Dorothy Feola and Gerri Mongillo. Kaplan will be remembered most fondly by her students for mentoring more than 150 master's theses and coaching them onward to professional excellence in their schools and communities.

Professor Holly Seplocha Recognized for Her Work in ECE

Dr. Holly Seplocha was recognized as an alumna of Wheelock College, Boston, MA, for embodying its mission and philosophy of caring for others, leading communities, and making a difference in the lives of children and families as part of the college's 125th anniversary celebration. After completing her master's degree at Wheelock College, Seplocha began her career as a preschool teacher, became an early education administrator, earned a doctoral degree at Rutgers University, and is now a full professor at William Paterson University sharing her knowledge and passion for early childhood education with others.

Seplocha is also a recipient of the Outstanding Teacher of the Year Award from the National Association of Early Childhood Teacher Educators. She has conducted extensive research with the New Jersey Department of Education and the National Institute for Early Education Research, and she has made significant contributions to the field through hundreds of publications and presentations across the US. In 2005, she was the opening speaker for the Oxford University Roundtable on Early Literacy in Oxford, England.



FACULTY PUBLICATIONS

- Ames, L., An, H., & Alon, S. (2013). The Incorporation of *Geometer's Sketchpad* in a high school geometry curriculum. In D. Polly (Ed.), *Common Core Mathematics Standards and Implementing Digital Technologies*. Hershey, PA: IGI Global.
- Hinkle, M. S., Herman, E., & Kress, V. E. (2013). Family and mental illness. In M. Shally-Jensen (Ed.), *Mental health care issues in America* (pp. 279-282). Santa Barbara, CA: ABC-CLIO/Greenwood. Santa Barbara, CA: ABC-CLIO/Greenwood.
- Mankiw, S. & Strasser, J. "Tender topics: Exploring sensitive issues with young children through read alouds." *Young Children*. March 2013 (68)1, pp. 84-89.
- Rosenthal, J., Bonafe, M., & Lebron, M. (2013). How one urban PDS builds bridges with parents and involves the next generation of teachers in the process. *PDS Partners 9* (2) (in press).
- Strasser, J. "Studying Our Own Practice: Applying What We Learn." *Teaching Young Children* bi-monthly column. April/May 2013 Vol. 6(4), pp. 22-25.
- Strasser, J. "Studying Our Own Practice: Learning from Our Conversations with Preschoolers." *Teaching Young Children* bi-monthly column. February/March 2013 Vol. 6(3), pp. 10-12.
- VanderGast, T. S., and Lassiter, P. S. (2013). Voices of substance abuse professionals: Hurricane Katrina and post-disaster experiences. *Annual Review of Addictions And Offender Counseling: Best Practices*, 1(1), 131-151.
- West, J. D., Bubenzer, D. L., Gimenez Hinkle, M. S. (2012). Beliefs about teaching and their implications. In J. D. West, D. L. Bubenzer, J. Cox, & J. McGlothlin (Eds.), *Teaching in counselor education: Engaging students in learning* (pp. 1-11). Alexandria, VA: Association for Counselor Education and Supervision.

ALUMNI NEWS

- Lynn Dimatteo, M.S.'02 was appointed as principal of South Grove Elementary School in Cedar Grove after having been a teacher for 9 years and a supervisor for 2 years in the district.
- Gina Coffaro '90 has been appointed as superintendent for the Oakland School District.
- Kellie Caron '12 married Rick Meijners who she met during her study abroad at Windesheim University, The Netherlands (a COE international partner university). Rick then came to William Paterson University to study abroad the following semester. Kellie and Rick will make their home in New Jersey.



Alumni, we want to hear about you!

We want to hear from other alums about your accomplishments. Please e-mail feolad@wpunj.edu and share your story so that it may be included in an upcoming newsletter.