Greetings,

I would like to welcome the new students in the MSN and DNP programs. You are on an exciting journey that will provide additional knowledge and skills to fulfill your career in nursing. The newsletter will give you information about the faculty, students, alumni, dates and programming in the Graduate Nursing Programs.

In this edition of the GradNurse, I would like to address the recent Institute of Medicine (IOM) *Future of Nursing: Leading Change, Advancing Health* report. [http://www.iom.edu/~media/Files/Report%20Files/2010/The-Future-of-Nursing/Future%20of%20Nursing%202010%20Recommendations.pdf](http://www.iom.edu/~media/Files/Report%20Files/2010/The-Future-of-Nursing/Future%20of%20Nursing%202010%20Recommendations.pdf)

There are four major recommendations in the report

1. Remove scope-of-practice barriers.
2. Expand opportunities for nurses to lead and diffuse collaborative improvement efforts
3. Implement nurse residency programs
4. Increase the proportion of nurses with a baccalaureate degree to 80 percent by 2020.

New Jersey state wide action groups of health care institutions, professional nursing organizations and academic institutions are implementing strategies to meet these recommendations.

WPU Graduate Nursing Programs are assisting in the recommendations of # 1 & 2. Approximately 13% of registered nurses have master’s degree and less than 1% has doctoral degrees. The report recommends increasing the number of nurses with advanced degrees in roles in clinical, teaching and leadership. The report further recommends that the number of nurses with doctorates be increased two fold.

WPU began the MSN program in 1996 and have graduated over 100 alumni in nursing education, management and advanced clinical practice. All nurses in the MSN program study the various roles of advance clinical practice nurses and the restrictions to practice as regulated by the NJ Board of Nursing. We have recently increased the number of graduate students in the program who will be able to advocate decreasing these barriers in an organized and political fashion. A majority of our alumni work in the New Jersey/New York metropolitan areas and several have continued onto doctoral programs.

In fall 2011, the university began its first doctor of nursing practice degree program. We are excited that we have a second cohort of nurses pursuing the DNP. This degree which denotes the highest level of clinical practice and will upon graduation demonstrate future leadership in improving health care services and delivery of care to individuals, families and communities.

Additionally, in order to provide increased primary care to families and communities, the graduate nursing program began offering courses in its newly family nurse practitioner program. We are also proud to admit its third group of nurses from Englewood Hospital in the MSN program. Strategic partnerships with health care institutions have assisted nurses at Englewood Hospital to balance work, family and going back to school.

The Graduate Nursing Programs continue to provide educational degrees and programs of the highest quality to meet the health care needs of its communities.
Congratulations MSN Graduates

May 2012
Jackienette Gonzalez, RN, MSN
Kristin McNerney, RN, MSN
Darlene Russamano, RN, MSN
Carmen Torres, RN, MSN

August 2012
Lisa Bosco, RN, MSN
Ruta Brazaitis, RN, MSN
Melissa Gaydos, RN, MSN
Irina Mandel, RN, MSN
Rose Pizzi, RN, MSN
Edith Salgado, RN, MSN
Craig Sorkin, RN, MSN
Faculty members, current and former students had the opportunity to hear New Jersey State School Nurse's Association President, Brenda Porter, speak at a meeting of the Bergen County School Nurses.

Denise Londono, William Paterson School Nurse Certification student, was the recipient of the Bergen County School Nurses Association Scholarship.

Denise was honored at the May 21, 2012 meeting at the Fiesta in Woodridge.
School Nurse Certification Program

Why not consider a career as a Certified School Nurse?

If You Love: Children - Your Profession - New Challenges - Great Benefits – A Shorter Workday Summers Off !!!

Here at William Paterson University we offer a comprehensive course of study leading to full certification as a Certified School Nurse.

Many of our students receive job offers and become emergency certified even before they complete the program.

Call the Graduate Nursing Office (973) 720-3511 for more information

Congratulations
Phyllis Reilly-Krey, RN on her new job as a school nurse in the Paterson Charter School for Science and Technology.

Applications for student practica (NUR 5520, NUR 5530/5540) are due to the Office of Certification 1 year prior to beginning your practica.

Packets are available for pick up from Elaine in Hunziker Wing 240 or from Dr. Joanna Hayden in Hunziker Wing 149

STUDENT EMAIL
It is important that all students in the Graduate Nursing Program and School Nurse Certification Program check their WPUNJ student e-mail on a regular basis each semester and throughout the summer months.
Nadine Aktan, PhD, RN, FNP-BC, APN, was invited to lecture on the collaborative approach to the management of pediatric asthma in the North Haledon School District

Julie Bliss, EdD, RN, has been appointed to serve a 2 year term on the Government Affairs Committee of the AACN. She moderated one session at the October meeting.

   Keynote speaker at the October meeting of the Passaic County Workforce Development meeting.

Brenda Marshall, EdD, MSN, NE-BC, NP-BC, presented “Increasing Staff Nurse EBP through Social Norms” at the Doctor of Nursing Practice Conference in St. Louis, MO.

   Nominated and accepted as a Fellow for the American Nurses Advocacy Institute of the ANA. In the year long program she will meet with policy analysts, representatives and their congressional staff to advocate on matters of importance for nursing.

   Awarded the national American Psychiatric Nurse Association’s “APNA Award for Excellence in Education” at the APNA conference in Philadelphia, PA November 9, 2012.

Lizy Mathew, PhD, RN, presented a poster at the Quality (QSEN) Safety Education for Nurses National Forum, June 2012.

Daria Naperkowski, DNP, RN, ANP-BC presented “Using the Language and Culture of Nursing to Implement a Program for Student Success” at the Drexel University Nursing Education Institute 2012 in Savannah, Georgia.


   Published a Book Chapter: Keeping the Faith: A Doctoral Journey. In G Rideout (Ed), Ph.D War Stories (pp. 59-73) Charleston, SC: Evolution Strategies.

Elizabeth Van Dyk, DNP, APN, presented “Improving Outcomes of Persons with Type 2 Diabetes Through Self-Management Education” September 28, 2012 at the The 8th Annual Nursing Research and Evidence-Based Practice Conference, Meridian Health, West Long Branch, NJ.
Meridian Health EBP Conference
September 28, 2012

On September 28, 2012 Dr. Elizabeth Van Dyk and graduate student Colleen D’Angiolillo, joined by Dr. Christine McSherry, presented posters at:

Monitoring, Methods, and Media: The 8th Annual Nursing Research and Evidence-Based Practice Conference

The program, held in West Long Branch, NJ, was designed to engage all levels of nurses in the Research/EBP process. Research relevant to the future of nursing as a discipline was also presented.

“Improving Outcomes of Persons with Type 2 Diabetes Through Self-Management Education.”

Elizabeth Van Dyk, DNP, RN, NP-C, APRN-BC

“An Investigation of Nurse Self Concept and Retention in Part Time and Full Time Nurses”

Colleen D’Angiolillo, RN, BSN, CNOR

Pictured: Colleen D’Angiolillo, RN, BSN, Dr. Christine McSherry and Dr. Elizabeth Van Dyk
OUR ALUMNI

Debra Dunn, RN, MSN (Aug 2011) will publish “Perioperative Nursing Data and Syntegrity” in OR NURSE January 2013.

She was also invited to be on the Association of Perioperative Registered Nurses Journal Editorial Board.


She also presented “Avoiding Hospitalizations for Behavioral Disturbances” at the 64th Annual HCANJ Convention & Expo in Atlantic City on October 24, 2012.

Cathy Stevens, RN, MSN, (Aug 2009) is working as Director of Dialysis Services and Advance Practice Nurse for the West Caldwell Care Center.

Carmen Torres, RN, MSN, (May 2012) Scholarship recipient, was chosen as Seton Hall’s first Jonas Scholar. She began her PhD studies at Seton Hall fall 2012.

“Something to Think about – APA Writing style”
From the Educational Support Program (ESP)
Renee Pevour, MS RN

Question:
Where you can find, on-line an APA sample paper, sample appendix and sample references?

Answer on page 10
OUR MSN STUDENTS

Alyson Bigsby, RN, BSN received her CCRN certification July 2011.

Colleen D’Angiolillo, BSN, RN, CNOR Staff Nurse Operating Room/Neurosurgical Educator Showcasing Exemplary Professional Practice in NJ Magnet Organizations. Hunterdon Medical Center, Flemington, NJ June 2012.

Congratulations to our recent graduates who passed AANP Boards:

Ruta Brazaitis, RN, MSN
Alison Jacobs, RN, MSN
Melissa Gaydos, RN MSN
Edith Salgado, RN, MSN
Rose Pizzi, RN, MSN

Seasons Greetings

All of us in the Department of Nursing Graduate Program Wish you a Wonderful Holiday Season and a Very Happy, Safe and Prosperous New Year
STUDENT SERVICES
PAYMENT OPTIONS

Cash: In Person Payments can be made at The Center for Student Services (CSS), located in Morrison Hall. Entry 2 from Pompton Road.

Check / Money Order: Mail check or money order to:

William Paterson University
PO Box 299
Emerson, NJ 07630

Please include your Banner ID number (855#) on all check and money orders.

If you are mailing your payment, you must allow sufficient time for your payment to be received prior to the payment due date.

You can also pay in-person at the CSS. Note: there is a secure mail slot located at CSS, Morrison Hall that can be used when the office is closed. Please do not use this mail slot to pay by cash.

Internet Check Payment ("e-check"): You can pay your bill by e-check directly on-line through www.wpunj.edu/ebill. E-check payments can only be used with personal checking and savings accounts. Users can not use commercial or home equity loan accounts (HELOC) through E-Check. There is no user fee charged for payments by e-check.

Internet Credit Cards: You can pay your bill by MasterCard, American Express, or Discover directly on-line through www.wpunj.edu/ebill. The cardholder will be charged a convenience fee of 2.75%. Please note that the University does not accept VISA cards at this time.

Tuition Installment Plan (TIP): The University is offering TIP as the new interest free installment payment plan starting with the Fall 2009 semester. Enrollment is quick and easy for students and authorized users. For more information or to enroll in TIP, please view our Payment Plan page.

Outside scholarship check: If you are a recipient of an outside scholarship made payable to WPU, please mail directly to WPU, P.O. Box 913, Wayne, NJ 07474-0913. Please include your Student ID number (855#) on the check.

GNSO OFFICERS ARE NEEDED

If you are interested please contact

Dr. Kem Louie at 973-720-3215 or by email at louiek@wpunj.edu

The Graduate Nursing Student Organization is the focal point for student participation in the governance of the Graduate Program in Nursing, and the Student Government Association of the University.

Procedure

1. Student becomes a member upon enrollment in graduate course in the nursing program.
2. Each year students will be elected to hold executive, committee, and representative offices within the GNSO.
3. Students will plan and implement seminars and programs related to graduate student needs and interests. There will be a minimum of two such activities each year.
4. The Graduate Program Director will serve as advisor to the GNSO.
5. The President of the GNSO will serve as the representative to the Department of Nursing Advisory Board.
6. The President or delegate will serve as liaison to the Student Government Association.
7. Student representatives from the Graduate Program are non-voting members of the following faculty committees:
   - Curriculum Committee
   - Retention, Tenure and Promotion Committee
   - Appointment Committee
   - Assessment Evaluation Committee
DATES TO REMEMBER

Applications for Graduation are due on the following dates:
- May Graduation – February 1st
- August Graduation – June 1st
- January Graduation – October 1st
Applications are available on WPCONNECT

Clinical Placement Information Sheets are available by contacting Elaine at vuoncine@wpunj.edu in the Graduate Nursing Department, and are due back to Graduate Program Director:

Fall Semester – May 1st
Summer Session – March 1st
Spring Semester – October 1st

SAVE THE DATE

Sigma Theta Tau International
Iota Alpha Chapter
Honor Society of Nursing
Induction Ceremony

Speaker:
Dr. Mary Ann Donahue
Vice President & Chief Nurse Executive at Jersey Shore University Medical Center
Immediate NJSNA Past President

Saturday, December 1, 2012
University Commons
Ballroom C
10:00 – 12:00 PM
Reception to Follow

Congratulations December 2012 Inductees
Ma. Monique Lauren Badiola
Lindsey Blomberg
Camacho Jessica
Mary Grace Gilbang
Thelesha Gray
Rawan Hammoudeh
Nancy Hartwick-Cooke
Jessica Leandre
Karen Magarelli
Vivian Maldonado
Kristine Malig
Heather Miller
Valerie Miller-Mollo
Daniela Molina
Sean Murphy
Cynthia Obamije
Peter Obamije
Kripa Patel
Patricia Caraccio
Joanne Preiss
Yohann Ramilo
Alyssa Rittinger
Jaclyn Robertiello
Katie Sanchez
Jancy Tejada
Nelung Tenzin
Erin Wydner

Congratulations

Alyson Bigsby RN, BSN married Paul Triolo on November 9th

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Answer:
When viewing the APA 22 minute tutorial, you may click on the “paperclip” attachment icon in the lower right corner of the slide. This will open up a sample paper, appendix and reference list. The direct link is: http://flash1r.apa.org/apastyle/basics/index.htm
This may also be accessed from the Nursing Home Page>Student Success>Writing Tips>APA Tutorial 22 minute.
Institute for Nursing (IFN) New Jersey Diva Award
Maria Brennan

Congratulations to Maria from everyone at WPUNJ and all the DNP faculty and students! We are so proud of your accomplishments!

Maria Brennan, MSN, CPHQ
Vice-President of Patient Care Services and Chief Nursing Officer at St. Joseph’s Healthcare System. DNP student Cohort 1 (2014)

We're very excited to have Maria Brennan, one of our Cohort 1 DNP students, recognized for all she does for nursing and nurses in New Jersey. Maria will be focusing on the impact of styles of leadership on the satisfaction of staff nurses as part of her doctoral dissertation. Always interested in improving the working situation for nurses, Mrs. Brennan is a leader of nurses, both in the hospital and in the classroom. Our hats are off to Maria, the WPUNJ DNP student of the month! Bravo from your WPUNJ family!
DNP Cohort II
Class of 2015

In September we welcomed our new cohort of DNP students. As we learned with the first cohort, our students bring with them an incredible background in nursing academics and experience. Their proposed dissertation topics include global comparisons related to diabetes and medication/behavioral compliance and the impact of the Nurse Practitioner on the Affordable Care Act.

American Nurse Advocacy Institute
2012-2013 Fellows

ANA launched the first American Nurses Advocacy Institute (ANAI) October 25th through 27th in Washington, DC. The intent of the Institute is to create increased visibility from a well-prepared and connected cadre of registered nurses equipped to influence health policy at the local, state, and national levels. Institute Fellows will be viewed as a political action/advocacy leader for the ANA Constituent Member Association (CMA - state nurses association). Nineteen fellows were inducted into the ANAI, including Brenda Marshall, NP, from William Paterson University. Next year maybe we will have some of our DNP students applying?
The Doctor of Nursing Practice Program
Cohort III to Begin Fall 2013

Doctor of Nursing Practice Degree Program at William Paterson University

The Doctor of Nursing Practice (DNP) is a practice doctorate that will prepare advanced practice nurses and nurses in leadership/management to be clinical scholars recognized for outstanding patient care outcomes, leadership in nursing practice and health care organizations. The DNP is the highest-level clinical degree in nursing. The American Association of Colleges in Nursing (AACN) voted in October 2004 to endorse changing the level of preparation necessary for advanced nursing practice roles from the master's degree to the doctorate level.

There are two pathways to enter the DNP Program. The BSN to DNP program is an 81 credit program. The curriculum includes 40 credit hours in the adult nurse practitioner or 48 credit hours in the family nurse practitioner currently offered in the Masters of Science degree program with 41 credits of new courses developed for the DNP Program. The second pathway, post masters to DNP Program, consists of 41 credits offered through a blend of online and face to face courses held on Saturdays which is currently offered.

All students graduating with a DNP will be eligible to take the appropriate national certification examination. Students applying for the DNP Program will be prepared to practice in either health care service as clinical practitioners or nursing administrators.

Goal of the DNP Program

The goal of the DNP program is to prepare nurses with knowledge and skills to deliver the highest standard of care for individuals, families, communities and work in interdisciplinary teams in today’s complex healthcare system.

Objectives of the DNP Program

Upon successful completion of the DNP, graduates will be able to:

- Provide advanced nursing care to individuals, families, communities, and clinical populations.
- Appraise and utilize current technologies to advance the quality and accessibility of care.
- Critique and selectively translate science to guide clinical decision-making and program development.
- Evaluate and influence health care policy and systems.
- Provide leadership and inter-professional collaboration in multiple health care arenas.
- Evaluate systems responses to health and illness as a basis for the promotion, restoration, and maintenance of health and functional abilities and the prevention of illness.
- Integrate advanced knowledge of nursing theories, related sciences and humanities, and methods of inquiry.
- Initiate changes in the healthcare system through the design and implementation of health related projects that strengthen the outcomes in the healthcare delivery system.
DNP Program Admission Requirements

All applicants must meet the general requirements for admission to the Graduate Program.

1. Requirements for admissions to the post-masters to DNP program:
   a) Master's degree with a major in nursing (advanced clinical practice or nursing administration/management) from a program accredited by CCNE or NLNAC.
   b) Minimum grade point average (GPA) of 3.3 on prior graduate level coursework.
   c) Satisfactory Graduate Record Examination or Miller Analogies Test scores.
   d) Courses in research and statistics at the graduate level.
   e) Current unencumbered NJ registered nurse license to practice professional nursing in the United States.
   f) Work experience as a registered nurse for a minimum of one year.
   g) Copy of a current certification as an Advanced Practice Nurse (NP or CNS) by a nationally recognized accrediting body and eligibility to be recognized as an APN in New Jersey for those applying to the clinical practice track. Verification of the number of supervised clinical hours from the director of the MSN program.

Additional Requirements

1. Curriculum vita or resume.

2. Three letters of recommendation attesting to the applicant’s academic ability and potential, including one from a professional colleague.

3. Essay:
   - Discussing professional goals focusing on recent experience
   - How the DNP will enhance the applicant’s professional development
   - Career goals upon completion of the program.

4. All applicants being considered for admission will be interviewed.

Application Deadline Date for the Fall 2013 semester is May 1, 2013
Applications are available at:  http://www.wpunj.edu/admissions/graduate/apply-now.dot

For further information regarding the Doctor of Nursing Practice contact:
Dr. Brenda Marshall
DNP Coordinator
973-720-3491
marshallb3@wpunj.edu
Robert Wood Johnson Foundation’s (RWJF) New Jersey Nursing Initiative (NJNI) Faculty Preparation Program, graduates last cohort of future nurse faculty.

The New Jersey Education Collaborative of four state funded college and universities, was awarded 2.5 million dollars from the Robert Wood Johnson Foundation New Jersey Nursing Initiative Faculty Preparation Program in 2008-2012. The goal of the award was to address the NJ’s nursing faculty shortage by preparing qualified nurse faculty. The 14 RWJF scholars were selected as full time students in an advanced practice program and enrolled in three graduate education courses.

A variety of faculty socialization activities, such as student teaching and attendance at state nursing conferences are designed to further meet the NJNI educational competencies upon graduation. In this final year of a four year grant six Nurse Faculty Scholars have graduated with an MSN in this exciting program: Ruta Brazaitis, BSN, William Paterson University, Laura Zakresky, BSN, Kean University, Marlin Gross BSN and Stephanie Henson, BSN, The Richard Stockton College and Caitlin Fett, BSN and Alexander Manning, BSN, The College of New Jersey.

Left to Right – RWJF NJNI Cohort 2 Scholars - Ruta Brazaitis (WPU), Caitlin Fett (TCNJ), Stephanie Henson (Richard Stockton State College), Laura Zakresky (Kean University), Alex Manning (TCNJ), Marlin Gross( Richard Stockton State College).

Dr. Kem Louie, Project Director of the funded project program at William Paterson University managed the planning, implementation and evaluation of the program. The faculty partners included: Dr. Claire Donaghy, William Paterson University; Dr. Minnie Campbell, Kean University; Dr. Leslie Rice, The College of New Jersey.; Dr. Michelle Sabatini-The Richard Stockton College. In 2011, the first cohort of eight RWJF Nurse Faculty Scholars graduated and several are currently in faculty positions in the state.

Dr. Louie noted, “This grant was an excellent opportunity to implement an innovative educational program to alleviate the nursing faculty shortage in the future. The partnership with the other graduate nursing programs and RWJF were invaluable experiences”.

William Paterson University Gradnurse Gazette 15
A Nursing Student to Student Mentor Program has begun with nine undergraduate mentors attending an orientation. The focus of the mentor program is to provide a supportive relationship for mentees in which they may express their concerns. Mentors share personal strategies which helped them succeed in the rigorous nursing program. They also provide a listening ear and a reassuring word that is often best heard from a peer who is one step ahead.

The fall 2012 orientation was organized by coordinator and tutor Erin Wydner and featured Counselor Dr. John Mc Tighe. Specific content by Dr. Mc Tighe included how to build an appropriate mentor-mentee relationship, when to consider referring students to the counseling center and what to do in the case of an emergency. To date there are 19 mentors and 14 mentees. This is a voluntary program and both mentors and mentees sign up by completing a short form in the Nursing Tutoring and Enrichment (NET) office. Most connections are made via phone and email. Some have met in person.

The fall 2012 program recruited third semester nursing students to mentor first and second semester peers. Future goals of the program are to expand its mentee services to freshman and sophomore students accepted into the nursing program and expand the mentor pool. Student coordinator Erin Wydner explains, “Within the relationship mentors are encouraged to help their mentee with issues such as time management, study techniques and adjustment into the program as well as continually being a source of encouragement and a friendly and familiar face”.

Published by Elaine Vuoncino