

COLLEGE OF EDUCATION

WILLIAM PATERSON UNIVERSITY

Clinical Intern Action Plan

Clinical Experience and Practice Action Plan: Preparing Inquiring Educators

This report may be filed in a variety of circumstances but must be filed if the mid-term score for a teacher candidate does not earn a passing score on the COE PACE interim report.

Concerns for or by a teacher candidate may be instructional or non-instructional. Instructional concerns may include lack of content knowledge or insufficient classroom skills. Non-instructional concerns may include lack of professionalism, lack of motivation, health problems, economic problems, communication difficulties, interpersonal relations, or other attitudinal issues or values.

Notification:

As early in semester as possible:

1. Teacher candidate, clinical educator and clinical supervisor confer to discuss area(s) of concern.
Conference needs to be documented in writing.
2. Provide and evaluate progress within two (2) weeks of conference. If adequate improvement is indiscernible, a written declaration is filed with the Office of Field Experience and copies distributed to teacher candidate, clinical educator, department advisor, clinical supervisor, and field site principal/administrator.

Remediation:

1. Identify area(s) in need of improvement.
2. Suggest strategies to strengthen/overcome identified problem area(s).
3. Identify resource person and/or persons responsible for implementing improvement strategies.
4. Establish specific time line(s) for demonstrated improvement in identified area(s).
5. Complete and file Clinical Experience and Practice Action Plan with Office of Field Experience.

Alternatives:

- ★ If remediation goals are not met, appropriate action will be taken