

UCC Council Meeting
Friday, September 20, 2013
UC 168

Attendance: Kathy Malanga, Maggie Williams, Karen Swanson, Nancy Weiner, Brian O’Broin, Jonathan Bone, Mike Chen-Ho Chao, John Malindretos, Lynne Orr, Peter Griswold, David Weisberg, Melkamu Zeleke, Carol Granoff, Debbie Pluss, Susan Dinan, Warren Sandmann, Kara Rabbitt

Meeting called to order at 12:05pm

1. **Agenda adopted** by Carol Granoff
2. **Minutes for 4/26 meeting** – minutes accepted as written – approved by Nancy Weiner
3. **Group Introductions** – all members introduced themselves as there are a number of new representatives on the council
4. **Charge from Faculty Senate**
 - a. Charges were presented by Susan Dinan (please see document distributed)
 - b. Clarification was asked regarding charge to work with the Faculty Senate Assessment Council – Susan Dinan clarified that the Senate was looking for the solidification/development of an assessment plan to be presented to the Senate more so than the actual implementation of decided assessment initiatives
 - c. Discussion regarding charges indicating work of the UCC Director, being that there is no current person in that position. Dr. Warren Sandmann indicated that his office is hopeful to have a person in the position by Spring 2014.
 - d. Discussion regarding amending/updating the assessment plan that was drafted 18 months ago. A suggestion was made to have members of the UCC council meet with the Faculty Senate Assessment Council before presenting the UCC Assessment Plan to the Senate.
5. **UCC and the Strategic Plan**
 - a. A subcommittee of the UCC was appointed by administration and made recommendations/strategies for connection/implementation of UCC and the strategic plan (please see document distributed)
 - b. A number of concerns, clarifications and recommendation were discussed:
 - i. Area 5, WI, TI – are there enough courses at the upper level?
 - ii. Transfers with AA degree – only required to take WI at 3000 or 4000 level
 - iii. Significant outreach is needed to faculty at department or college meetings to help everyone understand the issues and the benefits to the major
 - iv. We have only done mainly workshops for faculty – what other ways can we developmentally program for faculty/or and students?
 - v. Faculty are still fearful or stubborn – providing incentives is going to be the key
 - vi. UCC needs to connect with College Curriculum Committees and chairs because there are too many discrepancies in approvals from department to department
 - vii. Experimental course process needs to be established – courses that lie outside of majors/departments or address current events needs to be established with the new provost
 - viii. Suggestion – Can cluster courses be considered in tandem to meet UCC requirements?
 - ix. Deans need to engage with departments as the Chief Academic Officers of their colleges to motivate, incentivize and assist with the development of UCC courses.
 - x. There are concerns about Area 4 being a prerequisite to Areas 5 & 6 – Is this something that can be re-reviewed?
 - xi. What other roadblocks are out there to students progressing through the UCC & their major?
 - xii. Moving forward all courses will be advertised in the course catalog one year in advance to better help students and advisors in academic planning
 - xiii. Can non-UCC designated courses be considered more to meet UCC requirements? For example, study abroad, community college courses, etc... - This will remain as a UCC director function.

