

Interstate Teacher Assessment and Support Consortium Standards (InTASC)

On the next two pages, we have presented standards for new and experienced teachers. The first ten statements present the *basic* principles underlying the knowledge, dispositions and performances deemed essential for all teachers regardless of their specialty area. The principles address behaviors that constitute what competent *beginning teachers* should know and be able to do. You can obtain a complete copy of the InTASC standards by contacting the Council of Chief State School Officials, One Massachusetts Avenue, NW, Washington, DC 20001-1431.

Learners and Learning

- I. InTASC Standard I: Focuses on the Learner and Encourages Development as an Independent Learner
- II. InTASC Standard II: Understands and Adapts to Learning Differences
- III. InTASC Standard III: Creates and Maintains a Safe and Positive Learning Environment

Content Knowledge

- IV. InTASC Standard IV: Demonstrates Content Knowledge
- V. InTASC Standard V: Application of Content

Instructional Practice

- VI. InTASC Standard VI: Assessment
- VII. InTASC Standard VII: Planning for Instruction
- VIII. InTASC Standard VIII: Instructional Strategies

Professional Responsibility

- IX. InTASC STANDARD IX: Professional Learning and Ethical Practice
- X. InTASC STANDARD X: Leadership and Collaboration

[file:///C:/Users/RENNM/Downloads/intasc_model_core_teaching_standards_2011%20\(5\).pdf](file:///C:/Users/RENNM/Downloads/intasc_model_core_teaching_standards_2011%20(5).pdf)