

Facilities Advisory Committee Agenda

November 20, 2013

- I. Membership – CCOB, COAC, Students

- II. Old Business (Deferred)
 - a. ADA access to Football Bleachers
 - b. Capital Planning Website

- III. Strategic Planning Update
 - a. Academic Zone Plan
 - i. Coach House Demolition (Fence)
 - ii. New Academic Building
 - 1. Hunziker Wing 232 and 233
 - 2. Furniture Selection
 - iii. Hunziker Wing and Hall Renovation
 - b. Residential Zone Plan
 - i. Phase I Review

- IV. Facility Reports (Deferred)
 - a. Wightman Gym
 - b. Shea Center
 - c. Atrium

- V. New Business

- VI. Physical Plant Operations Benchmarking and Assessment
 - a. PPO Survey
 - b. Chargeback Policy

- Undertake a **new Facilities Master Plan for the decade of 2014-2024** to ensure that the University's facilities support its evolving academic programming, planned enrollment growth and technological needs;
- Address the University's needs for additional smart classrooms, student common space and offices. In 2012, the University will **prepare an academic zone mini-master plan** of the main campus corridor and determine the order of renovation of Hunziker Hall, Hunziker Wing, Raubinger Hall, Shea Center for the Performing Arts and the Wightman Gymnasium as well as plan for better utilization of the space now occupied by the Coach House;
- Utilize a **traffic study** begun In Fall 2011 to analyze traffic patterns to determine if a redesign of major access points and internal drives is appropriate and assess how best to locate and fund a new parking garage;
- Accelerate the renovation and maintenance of selected critical facilities projects over the next several years, including **new roofs on the Shea Center, Cheng Library and Wightman Gym as well as improvements to the Shea Performance space, the Hobart Hall television production facilities and music practice rooms;** and
- Modernize existing residence halls and possible construction of additional residences** to provide about one-third of undergraduate students with an opportunity to reside on campus.

