

PSY3500
Theories of Personality
Winter 2014

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Course Credits: 3
Office Hours: By Apt.
Pre-Requisites: PSY1100

REQUIRED TEXT:

Schultz, D.P & Schultz, S.E. (2013). *Theories of Personality* (10th ed.). Belmont: Wadsworth.

COURSE DESCRIPTION:

This course is a survey of the nature and concerns of personality theory. Coverage includes the contributions of major theorists from the classical psychoanalytic, social analytic, humanistic, radical, and cognitive behavioristic viewpoints.

COURSE OBJECTIVES:

- To introduce students to the concept of human personality.
- To introduce students to philosophical and empirical issues in constructing a theory of personality.
- To introduce students to the work of major personality theorists, including: Freud, Adler, Jung, Horney, Sullivan, Erikson, Allport, Maslow, Rogers, Skinner, and Bandura.
- To stimulate critical thinking concerning a variety of personality theories.
- To stimulate critical thinking concerning clinical applications of personality theories.
- To stimulate critical thinking concerning empirical testing of propositions derived from personality theories.

TEACHING METHOD:

Under the 'Course materials' tab on Black Board there is a folder for each chapter in your textbook. In each folder, you can find material such as lecture notes, a glossary of terms, and some interesting websites related to that chapter. The course is divided into three units, each covering five chapters in your textbook. Your knowledge on this material will be assessed through discussion board postings and exams. Communication is key; therefore, if you find that you are struggling to understand and/or complete material please notify me IMMEDIATELY. We can set-up a mutually convenient time to discuss any difficulties. I will contact you privately via your WPUNJ e-mail if I see any issues. All contact must be made through your WP e-mail. E-mails from outside servers may be blocked by spam and cause additional issues.

COURSE EXPECTATIONS:

WEEKLY DISCUSSION BOARD POSTINGS:

Each week, a question will be posted to the discussion board for group discussion (under the 'Discussion Boards' tab on Black Board). You are expected to post a detailed response (approximately 3-5 paragraphs – about 1-2 pages double spaced) to the question utilizing the text and any additional resources you see fit. In addition, you are also expected to respond to at least 2 other students' postings (approximately 1-2 paragraphs – ½-1 page double spaced

to each reply). Your reply to a classmate should provide an original thought (do not summarize or repeat what your classmate stated), critically evaluate the statement made by your classmate, in a respectful tone, and/or add new information that you feel could enhance our discussion. Simply agreeing or disagreeing to a post will not suffice, an explanation utilizing material from the text must be provided. Therefore, you are expected to post a minimum of 3 quality postings per week. The discussion boards are worth 100 points each. 50 points of this score is your original response and 50 points is scored based on your responses to classmates (25 points to each classmate).

PLEASE BE MINDFUL OF GRAMMAR AND SPELLING. Quality of responses in terms of content and style will be considered. All submitted material MUST be in APA format. Failure to properly cite your work will result in either a point deduction or no credit. An APA formatting document can be found under the 'Course Materials' tab on Black Board.

EXAMS:

Three exams (100 points each) will be given throughout the semester. Each exam will focus on 5 chapters and include a multiple-choice format. Exams are not cumulative and cover textbook material and lecture notes. All exams will be posted under the 'Assessments' tab.

GRADING:

Grading will be based on the following point system:

3 Exams (100 points each)	=	300 points
3 Discussion Boards (100 points each)	=	300 points
<i>TOTAL POINTS</i>	=	<i>600 POINTS</i>

**Deductions will be taken for all late assignments and improper citations. Late discussion board postings will not be accepted after the exam for that chapter has passed. Plagiarism will not be tolerated. Please refer to your student handbook detailing the University's plagiarism policy and the APA formatting document posted on Blackboard. The link to the academic integrity policy is: <http://www.wpunj.edu/dotAsset/136382.pdf> (beginning on page 50 of the undergraduate catalog).

COURSE OUTLINE:

DATES:	TOPIC	TEXT
12/26/13 to 1/1/14	<i>UNIT 1</i> Studying Personality: Assessment, Research, and Theory Sigmund Freud: Psychoanalysis Carl Jung: Analytical Psychology Alfred Adler: Individual Psychology Karen Horney: Neurotic Needs and Trends EXAM #1	Chapter 1 Chapter 2 Chapter 3 Chapter 4 Chapter 5 Chapters 1-5
1/2/14 to 1/7/14	<i>UNIT 2</i> Erik Erikson: Identity Theory Gordon Allport: Motivation and Personality Raymond Cattell Hans Eysenck, and Other Trait Theorists Abraham Maslow: Needs-Hierarchy Theory Carl Rogers: Self-Actualization EXAM #2	Chapter 6 Chapter 7 Chapter 8 Chapter 9 Chapter 10 Chapters 6-10
1/8/14 to 1/14/14	<i>UNIT 3</i> George Kelly: Personal Construct Theory B.F. Skinner: Reinforcement Theory Albert Bandura: Modeling Theory Mini-Theories: Exploring Facets of Personality Personality in Perspective EXAM #3	Chapter 11 Chapter 12 Chapter 13 Chapter 14 Chapter 15 Chapters 11-15