WILLIAM PATERSON UNIVERSITY

COLLEGE OF SCIENCE AND HEALTH

SCHOOL OF NURSING

NURSING CARE PLAN

STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Client: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Client Information:

Age: \_\_\_\_\_\_ Gender: \_\_\_\_\_\_\_\_\_\_\_ Admission date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary diagnosis:

Secondary Diagnosis:

Surgical Procedure:

Medications:

|  |  |  |
| --- | --- | --- |
| **Assessment Data**  **S= symptoms/subjective data**  **O= signs/objective data** | **Determination**  **N = Normal**  **A = Abnormal** | **Etiology**  **Contributing Factors** |
| **Concept** |  |  |
| Perfusion |  |  |
| Gas Exchange |  |  |
| Tissue Integrity |  |  |
| Thermoregulation |  |  |
| Elimination |  |  |
| Fluid & Electrolyte Balance |  |  |
| Acid-Base Balance |  |  |
| Mobility |  |  |
| Glucose Regulation |  |  |
| Intracranial Regulation |  |  |
| Pain |  |  |
| Sensory Perception |  |  |
| Sexuality |  |  |
| Immunity |  |  |
| Infection  Inflammation |  |  |
| Cellular Regulation |  |  |
| Development |  |  |
| Stress |  |  |
| Coping  Mood & Affect |  |  |
| Cognition |  |  |
| Family Dynamics |  |  |
| Culture |  |  |
| Functional Ability |  |  |
| Motivation |  |  |
| Adherence |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Diagnosis**  P =Problem/label  E= Etiology  S= Signs and symptoms  Defining Characteristics | **Outcome** | **Interventions**  Provide Rationale/Evidence | **Evaluation** |
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|  |  |  |  |

Nursing Diagnoses in Priority Order

|  |  |
| --- | --- |
| Number | Diagnosis (PES) |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
|  |  |
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