



3rd Annual New Jersey Professional Development Schools Conference

May 16, 2012



**“PDS PARTNERSHIPS FOR
TEACHER EFFECTIVENESS”**

**New Jersey Center
for Professional Development
Schools**

**KEYNOTE SPEAKER
JANE NEAPOLITAN**

**PROFESSOR & CHAIR, INSTRUCTIONAL
LEADERSHIP AND PROFESSIONAL
DEVELOPMENT & CHAIR OF THE INSTITUTE
FOR PROFESSIONAL DEVELOPMENT SCHOOL
STUDIES**

TOWSON UNIVERSITY, MARYLAND

**William Paterson University
Wayne, NJ**

3rd Annual New Jersey Professional Development Schools Conference

“PDS Partnerships for Teacher Effectiveness”

May 16, 2012

Time	Agenda	Location
8:30 am	Registration & Continental breakfast	Ballroom
9:00 am	Welcome Kathleen Waldron, President, William Paterson University	Ballroom
9:15 am	Introduction of Keynote speaker Candace Burns, Dean, College of Education, William Paterson University	Ballroom
9:30 am	Keynote Speaker Jane Neapolitan, Professor and Chair of the Department of Instructional Leadership and Professional Development & Chair of the Institute for Professional Development School Studies, Towson University, Maryland	Ballroom
10:30 am – 11:15 am	Panel Discussion	Ballroom
11:30 am – 12:30 pm	Breakout Sessions	See next page for Room Assignments
12:30 pm – 1:15 pm	Lunch	Ballroom
1:30 pm – 2:30 pm	Breakout Groups PDS faculty (teachers, PIRs, clinical faculty) PDS principals & superintendents PDS university administration	Room 171B Room 168A Room 168B
2:30 pm – 3:00 pm	Review & Recap Dorothy Feola, Associate Dean, College of Education, William Paterson University	Ballroom
3:00 pm	Raffle	Ballroom

Third Annual PDS Conference

Break-Out Sessions

Presenter(s)	Title	Location
Sharon Leathers, Gail Hilliard-Nelson, David Ferrier, Jasmine Hulin Garden State Partnership for Teacher Quality: William Paterson University and Kean University	Preparation and Retention of Teachers in High Needs Schools	Ballroom C
Catherine Surdovel, Fran Volpini, Louis Greco, Valerie Nelson, Chris Bygonaise, Ashley Kovach Kean University and Jersey City Public Schools	PDS Clinical Practice Transforms Teachers, Interns and High Need Schools	Room 168A
Stacey Leftwich, Patti Martin, Kelli Cionci, Angela Dillin, Danielle Kiry, Stephanie Mazzerina, Diana Voci, Kyleigh Wristbridge, Caitlin Eckert, Kelli Trester, Arielle Williams Rowan University and Williamstown Public Schools	One Semester Just Isn't Enough: Creating and Implementing a Yearlong Internship Model that Resulted in Clinical Practice Teacher Effectiveness	Room 171B
Jean Modig, Kate DeLong, Desilee Mayol WPU and Passaic School 11	Meeting the Needs of Diverse Learners in One PDS's Teacher Residency Program	Room 211
Kenneth Bandomer, Anita DeRosa, Marty Gullino, Gail Wovna, Bob Lampinen Kean University	Enhancing the Professional Interns' Field Experience	Multi-purpose Room
Ana Mistral, Mercedes Carvajal, Ana Klement Kean University and Jersey City Public Schools	The Ezra L. Nolan School: How a PDS Learning Community Supports its Members	Room 208
Gloria Hill, Patrick Westcott, Tim Collura, Lynn Biehn Rowan University and LEAP Academy	Nurturing the Collaborative Co-Teaching Relationship: Surprises, Solutions and Successes in an Urban Teacher Residency Model	Room 171A
Joann Spera, Sheila Sosis, Sophia Barton, Amy Brancato, Joyce Kazoun, Gary Brizzi, Betsy Golden, Carlene Anderson William Paterson University, Paterson, Union City and Bloomingdale Public Schools	Improving Teacher Effectiveness and Student Performance through Mini-Grants	Room 216
Salika Lawrence, Marie Donnantuono William Paterson University	Teaching with Primary Sources at WPU Project: How to Foster Critical Thinking	Room 209
Kenneth May, Pat McFall, Dimas Lopez-Martinez Kean University	The Plainfield Satellite Professional Development School District: A Research Based Approach to Student Teaching	Room 168B

Break Out Sessions—Descriptions

Preparation and Retention of Teachers in High Needs Schools

The presenters will give an overview of the Garden State Partnership for Teacher Quality Grant (GSPTQ). GSPTQ is a partnership between William Paterson, Kean and Rowan Universities.

PDS Clinical Practice Transforms Teachers, Interns and High Need Schools

The Garden State Partnership for Teacher Quality at Kean prepares Urban Teacher Residents through a year-long internship within PDSs in the Jersey City School District. Two stellar teachers are preparing our Residents to not only teach, but to love teaching! See the clinical experience through the eyes of these dynamic instructional teams.

One Semester Just Isn't Enough: Creating and Implementing a Yearlong Internship Model that Resulted in Clinical Practice Teacher Effectiveness

After years of implementing one semester placements for clinical practice teacher candidates, a university and its elementary school PDS partner identified the need for a better process in selecting and placing candidates. Together they developed an internship that would be implemented for an entire year. An overview that helped create a successful yearlong internship will be provided. Specific activities that have been successful in matching clinical practice candidates and mentors as well as immersing the candidates in the school community will be shared. The presentation will conclude with an overview of preliminary data that provided implications for clinical practice teacher candidate effectiveness. Presenters will include recent clinical practice graduates who participated in the internship as well as PDS partners.

Meeting the Needs of Diverse Learners in One PDS's Teacher Residency Program

This session explores programs and strategies put into place to support the teaching of students with special needs and limited English proficiency at one of William Paterson's oldest and most enduring professional development schools. The unique opportunity offered by these student populations in a urban setting lays the foundation for preparing and equipping UTRs to deal with these challenges during their year-long residency.

Enhancing the Professional Interns' Field Experience

This presentation will provide information on how the collaboration of five PDS clinical instructors evolved to develop and instruct the University's senior intern Capstone course with topics that relate to the culture of public schools in New Jersey.

The Ezra L. Nolan School: How a PDS Learning Community Supports its Members

This interactive workshop will focus on the learning community as conceived in NCATE PDS Standard I and implemented in an urban middle school. A teacher candidate, a language arts teacher, and a university clinical instructor will explain how their PDS school is using the resources of both partners to support multiple learners through an inquiry-based practice.

Nurturing the Collaborative Co-Teaching Relationship: Surprises, Solutions and Successes in an Urban Teacher Residency Model

Much has been written about the co-teaching model in terms of advancing K-12 student achievement via the collaborative effort of 2 skillful educators in the same classroom. The effectiveness of this model is dependent upon how well the teachers relate to each other. Difficult and uncomfortable questions emerge: Who should lead? When to follow? The Urban Teacher Residency Program funded by the Partnership for Teacher Quality Grant has faced these challenges. A UTR and his collaborating teacher will share conversations that were vital to their dynamic partnership. We will also offer successful team building strategies by the professor in residence designed to enhance the co-teaching collaborative relationship.

Improving Teacher Effectiveness and Student Performance through Mini-Grants

The Garden State Partnership for Teacher Quality Grant awarded mini-grants to 4 schools. The PIR and teachers from each school will show and tell how their schools creatively applied for the grant and what they used the grant for. Presentations will include an 8th Grade Peer Leadership Program; Digital International PLC; Literacy Goes Hollywood; and Author Visits Revive Literacy.

Teaching with Primary Sources at WPU Project: How to Foster Critical Thinking

The *TPS at WPU Project* developed curriculum which incorporates nonfiction text, particularly Library of Congress (LOC) primary source materials to enhance students' critical reading and analytical skills. Participants will develop an understanding of how LOC materials can be used to support classroom instruction and students' interaction with nonfiction texts. Sample Lessons and Assessments piloted this school year, including at a PDS, will be shared.

The Plainfield Satellite Professional Development School District: A Research Based Approach to Student Teaching

This interactive presentation will discuss the facets and of a new PDS model. Covert and overt student management techniques that promote student achievement will be demonstrated. Research documents that support the philosophical approach to the PDS model will be discussed.

Thank You

to our

Keynote Speaker

Jane Neapolitan

Panelists

Carlene Anderson

Candace Burns

Peggy Lewis

Frank Lineberry

JoAnn Cardillo

Patrick Westcott

Co-Sponsors

Garden State Partnership for Teacher Quality

William Paterson University, Rowan University and Kean University

New Jersey Center for Professional Development Schools

New Jersey Center for Professional Development Schools was established
as a support and research center for

Professional Development School work in the state.

The Center, housed at William Paterson University, coordinates and disseminates
best practices related to Professional Development Schools Partnerships.

