

Faculty Senate Graduate Policies Council

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Charges for 2013-2014 academic year:

1. Research and make recommendations to the Senate on how to ensure the academic integrity of graduate programs that will be conducted entirely online. Please present your findings to the Senate in the spring.
2. Coordinate an annual “Graduate Studies Forum” that will provide a venue for faculty, administrators and staff to meet and discuss issues relating to graduate studies at this university.
3. Review and recommend policies, procedures and resources in order to support faculty in developing on-line courses and programs.

Accomplishments Fall 13 and Spring 14

Online Program Integrity Resolution and Model

The Graduate Policies Council proposed a resolution and model of best practices for maintaining the integrity of online programs: ***“Policies and Procedures for Developing and Maintaining the Integrity of Online Programs”*** and for supporting faculty in developing online courses/programs. The resolution was passed by the Faculty Senate, Spring 2014.

Faculty Senate Graduate Studies Forum 2014

The Faculty Senate Graduate Policies Council developed and coordinated the Graduate Studies Forum in the Spring 2014. The theme of the forum was: ***“Online Programs: Quality, Accessibility and Security”***. The Forum was attended by a diverse interdisciplinary group of faculty and staff.

Recommended Charges for 2014-15

1. Review and recommend policies and procedures for developing a dissertation continuation policy in order to provide a mechanism for allowing graduate students to continue working on a dissertation beyond the last dissertation course.
2. Review and recommend policies and procedures for developing a grading mechanism for keeping a course “in-progress” when it is determined that a graduate student requires additional training and/or academic work.

3. Review and recommend policies and procedures with respect to the current probation policy.
4. Review and recommend policies and procedures for informing graduate program directors that a student has formally accepted an offer of admission.
5. Review and recommend policies and procedures for ensuring that faculty receive adequate training in using new admissions systems and technologies.
6. Review and recommend policies and procedures for developing marketing strategies for graduate programs, including the use of newer technologies (e.g., webinars, streaming videos)
7. Review and recommend policies and procedures for developing, identifying and coordinating resources in order to support graduate students particularly returning and mature students both with respect to academics and social integration.

Submitted by

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