

Date: December 20, 2011

Project Name: William Paterson University – Academic Zone Master Plan
Project Number: 46490.00
Subject: User Group Interviews – Hunziker Wing

Meeting Location: WPU University Commons – Room 209
Meeting Date: December 8, 2011

Prepared By: David Levo
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Participants: WPU

- Joanna Hayden – Chair of Public health
- Renee F Pevour – Assistant Chair of Nursing
- Wartyna Davis – Interim Associate Dean of College of Health & Science
- Cindy Gennarelli – Director of Childhood Development Center
- Janis Strasser – Professor of Elementary & Early Childhood Education
- Jim Tsiamtsiouris – Chair of Communication Disorders

Perkins Eastman

- David Levo – Project Manager and Senior Planner
- Katherine Gluckselig – Planner

Filename: h:\studio-7\46490.00 william paterson univ mp\docs\minutes & agendas\46490 wpu_2011-12-08 interview minutes - hunziker wing users.docx

Business	Subject	Action By/ Date Req'd
1.1 General Comments	Positive: <ul style="list-style-type: none"> ▪ Coach House is a positive contributor to the campus environment. ▪ Access to open space is a good thing. ▪ Flowering trees between Hunziker and Raubinger Halls are nice. ▪ The open space in front of the University Commons is heavily used for events. It is used significantly less for informal gatherings, except right at the doors to University Commons. Neutral: <ul style="list-style-type: none"> ▪ Speert Garden is too new to know whether or how it will be used, but the grass area 'feels off-limits'; perhaps the space needs more visual clues as to how it should be used. 	n/a

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	Negative: <ul style="list-style-type: none"> ▪ Furnishing in Hunziker Wing is not flexible or inviting; tablet arm chair is strongly disliked. ▪ Elevator is always a problem; breaks down frequently. 	
1.2 Child Development Center Comments	Positive: <ul style="list-style-type: none"> ▪ n/a Neutral: <ul style="list-style-type: none"> ▪ 3-4 FT faculty with 4 assistants at a time. ▪ Space needs: <ul style="list-style-type: none"> ○ Would like four classrooms / class labs for 20 children ○ Need child-sized toilets ○ Need parent conference rooms ○ Need observation rooms into class labs ○ Outdoor storage ○ Outdoor learning garden ▪ Would ideally like a P-3 program as a lab school set-up (proposal has been submitted to the administration, but no indication it will be pursued): <ul style="list-style-type: none"> ○ Two classrooms for 3-year-olds ○ Two classrooms for 4-year-olds ○ One classroom for kindergarten ▪ May be best if located outside of Academic Zone. ▪ 80-person waitlist (no indication of ideal size from a pedagogical or operational standpoint), local community not serviced (Wayne or Paterson). ▪ Possibility of being relocated to former school on Pompton Road. Negative: <ul style="list-style-type: none"> ▪ No private space. ▪ Distance to parking is challenging. ▪ Montclair cited as a competitor. 	n/a

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Business		Subject	Action By/ Date Req'd
1.3	Communication	Positive:	
	Disorders Comments	<ul style="list-style-type: none"> ▪ Department targeted by Provost for significant growth (but limited by existing facilities). ▪ Low student-faculty ratio is closely monitored by accrediting entity. 	
		Neutral:	
		<ul style="list-style-type: none"> ▪ 6 FT faculty. ▪ 20 adjuncts. ▪ 80 FTE undergraduate students (recently added UG program, doubling size of department). ▪ 70 graduate students. ▪ Could have a doctoral program (still a ways off, but would probably have around 10-20 students). ▪ Space is split between instructional and clinical needs. ▪ Has an audiology suite, supports lone audiologist on faculty. ▪ Classroom groups are generally 25-30 (not more) and can break-out down to five. ▪ Space needs: <ul style="list-style-type: none"> ○ Class lab space with many clinical simulation practice environments designed for common observation (10-12 students, start in larger groups but break down into smaller groups) ○ Private parent observation space within clinics ○ Would like instructional and clinical spaces co-located (being off-campus leads to disconnection) ○ Would like a proper lounge. ○ Perhaps research space for faculty. ▪ Work with Child Development Center (perform hearing tests for all children at Center). 	
		Negative:	
		<ul style="list-style-type: none"> ▪ Communications Disorders has a lab that functions as a social hub, but otherwise Hunziker Wing is lacking for social interaction space. Clinical prep space is used for socializing (causes problems for Nursing as it is disruptive). ▪ Only one computer lab. ▪ Parking is an issue for clinics. 	

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1.4 Nursing Comments	<p>Positive:</p> <ul style="list-style-type: none"> ▪ The new Nursing Simulation Lab is good; was grant-funded and is appropriately sized. ▪ The socializing and interaction happens in the seating outside the Nursing lecture hall. ▪ Existing computer lab is beneficial. <p>Neutral:</p> <ul style="list-style-type: none"> ▪ 14 FT faculty (target of 19). ▪ 11 PT faculty. ▪ 20 adjunct faculty. ▪ 350 FT students (target of 500 at 125 per level). ▪ 50 graduate students (target of 75). ▪ 11 doctoral students. ▪ Space needs: <ul style="list-style-type: none"> ○ Conference room ○ Department office has three people ○ Nursing enrichment office ○ Tutoring conference space ○ A partition-able class lab (from 20 to 10 and 10) ○ Faculty offices for 30 ○ Adjunct suite (2 to 3 per office), of 7 offices ○ Graduate office ○ One new class lab with 6 beds, students work in dyads (compliments the two existing class labs) ▪ Monday and Thursday are heavy days with students in clinical experiences on Tuesdays and Wednesdays. ▪ Clinical experiences are anywhere in northern New Jersey. ▪ Students are in groups of 8 to 10 per faculty. <p>Negative:</p> <ul style="list-style-type: none"> ▪ Nursing is scattered across Hunziker Wing, needs to be more consolidated and preferably on one floor. ▪ Eight ground-level offices, shared with adjuncts. ▪ Eight offices on second floor, shared. 	

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1.5	Public Health Comments	<p>Positive:</p> <ul style="list-style-type: none"> ▪ There is a joint Public Health and Nursing program (20 graduate students participate). <p>Neutral:</p> <ul style="list-style-type: none"> ▪ 8 FT faculty ▪ 15 adjuncts (usually not more than 3 on campus at one time) ▪ 134 FTE (target of 175 UG FTE) ▪ Target of 20 graduate students (program not active yet) ▪ Space needs: <ul style="list-style-type: none"> ○ No dedicated classrooms or class labs ○ Would like a pantry ○ Faculty toilet ○ For general instruction spaces, general seat 30 to 35, but would be nice to be able to accommodate 40 students in a room (they do break down into smaller groups with size varying, no need for discreet break-out space) <p>Negative:</p> <ul style="list-style-type: none"> ▪ Existing faculty offices lack natural light and should be used for other purposes. 	
1.6	Women & Gender Studies Comments	<p>Positive:</p> <ul style="list-style-type: none"> ▪ n/a <p>Neutral:</p> <ul style="list-style-type: none"> ▪ 3 FT faculty (used to have 4) ▪ Space needs: <ul style="list-style-type: none"> ○ Departmental office with some seating ○ Need a conference room <p>Negative:</p> <ul style="list-style-type: none"> ▪ n/a 	<p>n/a</p> <p>n/a</p> <p>n/a</p>

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Other Comments	<p>This was a general interview session with user groups. No presentation was made by users or consultant.</p> <p>Associated IR&A 2011 data:</p> <ul style="list-style-type: none">▪ 392 majors of Early Childhood Education (B.A.)▪ 70 majors of Communication Disorders (B.A.)▪ 394 majors of Nursing (B.S.)▪ 77 majors of Public Health Education (B.S.)▪ 37 majors of Women's & Gender Studies (B.A.)	n/a
Next Meeting:	n/a	
Notice:	<p>This Meeting Report is our understanding of the items as they were discussed. Please report any discrepancies to Perkins Eastman. If no discrepancies are reported in five working days, this Meeting Record will stand as published.</p>	
cc:	All meeting attendees, Richard Stomber (WPU), Chris Albright (PE), file.	
Attachments:		