“Hang On”

Out of the frying pan and into the fire. This cliché seems appropriate at the midpoint of the semester. All of the anticipation of getting courses started has turned to hard work and deadlines and sometimes second guessing. For example, “What was I thinking” – “How can I handle my life, my work, my family AND school.”

Here is my best advice, “hang-on”. Also, take a deep breath and pat yourself gently on the shoulder. Then, just do it! (Thank you, Nike). Each of us needs to do our best without incapacitating our whole life. Take one day at a time. Think about how unique you are to be attending graduate school. Of the 2,500,000+ licensed nurses, only 165,000+ (6.5%) have master’s degrees as their highest degree. As one of approximately 34,000 students currently enrolled in a Masters Degree programs you are among the very few who choose to further their formal education in nursing.

We are glad you are here at William Paterson and hope that you know about the resources available to assist you to be successful. If you have not met Renee Pevour, our Education Specialist and Assistant Chairperson, stop in Wing 103. She has a lively learning environment that is always welcoming to one more student. Have you participated in the Library searching classes or requested assistance from our well respected and user friendly librarians? Have you participated in any of the numerous technology workshops and classes available in the Atrium throughout the day – nearly every day? Have you checked out the Internet based resources available from the William Paterson Home page under student services?

My message is . . . we are glad you are here. We want you to succeed. We believe you are special and want to help you get the most from your courses and experiences. ———Hang on; the END (of the semester) is in sight!

Advocacy, Nurses and Voting

I want to extend my greetings to the new students in the graduate program and especially, the new cohort of Doctor of Nursing Practice students enrolled this semester. We are excited to be able to provide a curriculum to further advance the leadership of nurses in the profession at William Paterson University.

In this issue of the GradNurse Gazette, we will share with you current programs, registration information, student and alumni accomplishments along with faculty achievements.

The GradNurse Gazette also provides me an opportunity to share with you some of my thoughts on current nursing issues. November 8, 2011 is General Election Day. All 80 seats in the New Jersey State Assembly and all 40 seats in the New Jersey State Senate will be decided.

As you may know, nurses make up a large percentage of the voting population, however, many will not vote in this election because they do not believe their vote will make a difference. It is reported that only one out of every 45 registered nurses vote in an election. Since nursing is the largest group of health professionals (3 million strong), it is disappointing to see that we cannot exert our power to effect legislators by voting.

Yet as our role as patient advocates, we make important decisions every day that affect the health of those entrusted to our care. There are many health care issues affecting patients, families and communities such as the lack of health insurance, lack of preventative care, lack of seamless care, lack of support to caregivers, and the list is long.

Your vote matters to them

I ask you to remember to vote on November 8, 2011
**SAVE THE DATES**

**November 14, 2011**

“Review for writing scholarly papers: APA format”

Hunziker Wing Room 102
4:00 – 5:00 pm sponsored by
The Educational Support Program

**December 8, 2011**

Annual Graduate Student Research Forum
Hunziker Wing Room 101
5:00pm-7:00pm

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**Our MSN Students**

Congratulations **Kristen McNerney, RN, BSN**

a the Institute for Nursing scholarship recipient at the Institute for Nursing’s Research Luncheon on April 1, 2011 at the Tropicana Resort and Casino Hotel in Atlantic City, NJ.

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**Congratulations**

Diana Raymond, RN, MSN

On the birth of

Isaiah Raymond

Born 8:29 pm on May 18, 2011

8lbs 2oz. 20.75 inches

---

**DATES TO REMEMBER**

Applications for Graduation are due on the following dates:

May Graduation – February 1st
August Graduation – June 1st
January Graduation – October 1st

Clinical Placement Information Sheets are available by contacting Elaine at vuoncinoe@wpunj.edu in the Graduate Nursing Department, and are due back to Graduate Program Director:

Fall Semester – May 1st
Summer Session – March 1st
Spring Semester – October 1st

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**Congratulations**

August 2011 Graduates

Zahava Cohen, MSN, RN
Sally Deeney, MSN, RN
Kimberly Dimino, MSN, RN
Debra Dunn, MSN, RN
Carol M. Eastman, MSN, RN
Deborah E. Germinario, MSN, RN
Rosemarie Hill, MSN, RN
Tara Lynn Parker, MSN, RN
Sandra Perez, MSN, RN
Diana Raymond, MSN, RN
Mary (Rusti) Restaino, MSN, MBA, RN
Karis Robinson-Facey, MSN, RN
Anthony Russo, MSN, RN
Dianne Steele, MSN, RN
Congratulations

Susan Klingenberg, RN recipient of the Bergen County School Nurses Association Scholarship

Applications for student practica (NUR 5520, NUR 5530/5540) are due to the Office of Certification 1 year prior to beginning your practica.

Packets are available for pick up from Elaine in Hunziker Wing 240 or from Dr. Joanna Hayden in Hunziker Wing 149

Why not consider a career as a Certified School Nurse?

If You Love:
Children - Your Profession - New Challenges - Great Benefits - A Shorter Workday – Summers Off !!!

Here at William Paterson University we offer a comprehensive course of study leading to full certification as a Certified School Nurse. Many of our students receive job offers and become emergency certified even before they complete the program.

Call the Graduate Nursing Office (973) 720-3511 for more information

Fast Facts for the School Nurse
School Nursing in a Nutshell
Janice Loschiavo, BA, MA, RN, NJCSN

"Fast Facts for the School Nurse is a virtual compendium of situations that school nurses encounter in their practice. It will direct school nurses to the answers for many questions and to wiser counsel when a dilemma seems unsolvable. It is a reference for school nurses authored by a school nurse of publically acclaimed distinction who brings a lifetime of experience to these pages."

Lucile A. Joel, RN, EdD, FAAN

This concise handbook provides quick access to all of the information that new and more experienced school nurses need to perform their duties competently and efficiently. Organized for ease of use, it offers guidelines for the range of daily tasks, nursing responsibilities, and clinical protocols needed for safe management of common childhood illnesses, accidents, and emergencies.

The book covers legal and ethical issues, documentation requirements, guidelines for managing acute and chronic conditions, behavior problems, gender issues, disaster planning, infectious disease control, delivery of culturally appropriate care, drug abuse, and teen parenting. A key asset for the busy school nurse is the prioritization of tasks and responsibilities. This handy reference is designed for new nurses entering the field or transitioning from a hospital setting, as well as experienced school nurses because it contains comprehensive information about all five of its components.

Key Features:
- Presents guidelines and management protocols for commonly occurring childhood disorders, accidents, and emergency situations
- Prioritizes tasks and responsibilities
- Alerts the school nurse to high risk legal issues and includes requirements of the Individuals with Disabilities Act
- Includes a "Special Health Issues" section focusing on today's most prevalent health situations

STUDENT EMAIL

It is important that all students in the Graduate Nursing Program and School Nurse Certification Program check their WPUNJ student e-mail on a regular basis each semester and throughout the summer months.

OUR SCHOOL NURSE FACULTY

Julie Bliss, EdD, RN (co project director) awarded $10,000 from Robert Wood Johnson Foundation. The grant is a collaboration with St. Josephs Regional Medical Center and William Paterson University, Department of Nursing. The grant will support development of media rich education and training courses/modules to ensure ongoing education, simulation and training to implement and support a Dedicated Education Unit (2011-2012).

Mary Ellen Bolton, MSN, RN, certified school nurse, assumed the position of President of the Bergen County School Nurses Association this summer. She will serve a two-year term.

Colleen Barbarito, EdD, RN presented a Keynote Speech “The Heritage and Legacy of Alpha Iota Chapter” at the 25th Annual Sigma Theta Tau International Honor Society of Nursing, Iota Alpha Chapter, Induction and Founders Celebration, April 9, 2011.

Claire Donaghy, PhD, RN, CCRN, APN, published “A successful academic collaborative to increase nurse faculty in New Jersey” (Louie, Campbell, Donaghy, Rice & Sabatini) in the November/December 2011 *Journal of Professional Nursing*.

October 2011 Invited member ANCC Content Expert Registry


February 2011 Schwartz Rounds, Morristown Memorial Hospital, Morristown, NJ. Invited presentation: *A Celebration of Diana: ALS Hero, Physician, Lesbian*.

Robert Wood Johnson Foundation New Jersey Nurse Initiative Faculty Scholar Seminar, Princeton, NJ. Breakout session leader. April 2010

Reviewer for: Sigma Theta Tau Conference Abstracts, January 2011.

July 2011 Operation Smile Nurse Volunteer, Lan Zhou, China
May 2011 Operation Smile Nurse Volunteer, Ghuwhati, India.
January 2011 Operation Smile Nurse Volunteer, Kolkata, India.
August 2010 Operation Smile Nurse Volunteer, Kolkata, India.
May 2010 Operation Smile Nurse Volunteer, Lima Peru.

Cheryl Hollema, DNP, APN, C was awarded the Doctor of Nursing Practice (DNP) degree from Samford University in Birmingham, AL May 2011.

Kem Louie, PhD, RN, PMHCNS-BC, APN, CNE, FAAN, (2011) published “A successful academic collaborative to increase nurse faculty in New Jersey” (Louie, Campbell, Donaghy, Rice & Sabatini) in the November/December 2011 *Journal of Professional Nursing*.

Presented “Getting engaged in an online environment: Active learning strategies for students pursuing careers as nursing faculty”. Drexel University Nursing Education Institute, Atlantic City, NJ June 29, 2011

Received two grants for the Graduate Nursing Department. The Advanced Education Nursing Traineeship Grant in the amount of $6,684.00 from the U.S. Department of Health and Human Services, Health and Resource Administration and the Nurse Faculty Loan Program Grant from the U.S. Department of Health and Human Services, Bureau of Health Professions in the amount of $34,674.00. (2011 – 2012).
Brenda Marshall, EdD, MSN, NE-BC, NP-BC, published “College Student Perceptions on Campus Alcohol Policies and Consumption Patterns” (Volume 41:4) was accepted by the Journal of Drug Education. (2011)


Presented her abstract “A Phenomenological Study Exploring the Perceptions and Lived Experiences of First-Time Breastfeeding Mothers” at the Sigma Theta Tau International, Honor Society of Nursing 41st Biennial Convention, Grapevine, Texas (October 29 – November 2, 2011).

Presented “A Phenomenological Study Exploring the Perceptions and Lived Experiences of First-Time Breastfeeding Mothers” at St. Clare’s Hospital Nursing Research Council, Denville, NJ. July 2011.

Elected co-chair of the Mother-Baby Nurse Education Council at St. Clare’s Hospital, Denville, NJ. June 2011.

Received the Award for Nursing Excellence in Teaching from St. Clare’s Hospital, Denville, NJ. May 2011.

Nominated for the 2011 March of Dimes Nurse of the Year in Education. August 2011.


Something to Think About…….

APA TIP Corner-RUNNING HEADS
Educational Support Program (a graduate nursing support program)

Question: Do you use the words “Running head” on the top of every page of your paper?

Answer on page 14
April 2011
WPU Research and Scholarship Day

Pictured: Ruth Harrison, Karen Phillips, EdD, RN, IBCLC and Kem Louie, PhD, RN, PMHCNS-BC, APN, CNE, FAAN
Not pictured: Elizabeth Van Dyk, DNP, RN, NP-C, APRN-BC

Outstanding Student Teacher Nominee

Janice Loschiavo, M.A., CSN, RN
and May Ann Ruskowsky

School Nurse Certification Program graduate,
May Ann Ruskowsky
was nominated by Janice Loschiavo and honored by
William Paterson University Office of Field Experience
as an outstanding student teacher

The Department of Nursing Graduate Program
Wishes Everyone
A
Happy Thanksgiving

and a

Very Happy Holiday Season
OUR ALUMNI

Elisabeth Micich Otero, MSN, RN-BCCC, Quality Manager & Clinical Educator at the Christian Health Care Center in Wyckoff, NJ is one of 15 registered nurses in New Jersey who will receive the New Jersey League for Nursing 2011 Nurse Recognition Award for her contributions to the nursing profession and the patients she serves. The National League for Nursing Gala will be held on Friday, November 4, 2011.

Elisabeth presented “Communication Techniques for Elders with Dementia.” at the 7th Annual NICHE Conference, Evidenced-Based Interdisciplinary Elder Care on October 14, 2011.

On October 25, 2001 at the 63rd Annual State Health Care Convention & Expo for Skilled Nursing & Assisted Living Professionals, she presented “Managing the Complex Psychiatric & Mental Health Needs of Residents in all Health Care Settings.”

Virginia Flynn, RN, MSN, CCRN, Education Specialist, Hackensack University Medical Center was given the 2011 Nursing Excellence Award in Teaching sponsored by Nursing Spectrum at the Nursing Excellence Awards gala on June 2, 2011.

Mary Ann Marra, MSN, Chief Nurse Executive at Bergen Regional Medical Center, was the honoree of the TWIN Award by the Bergen County YMCA at the 37th annual TWIN awards. The TWIN (Tribute to Women and Industry) award recognizes women who have made significant contributions to their companies in a managerial, executive or professional role.

Kathy Pirozzi, MSN, RN, APN, NP-C, is working as a nurse practitioner in the Prospect Heights Care Center, Hackensack, N.J. She is the Chairperson of the Congestive Heart Failure program and program development at Hackensack University Medical Center.

Jeannie Couper, MSN, RN, was accepted into the PhD Program at Seton Hall University as a Robert Wood Johnson Foundation Nurse Faculty Scholar. Jeannie will also be participating in the upcoming Medical Mission to the Dominican Republic scheduled for January 2012.

Mary Beth Wetzelberger, MSN, RN, Congratulations to Mary Beth for passing the NP Boards.

Christine Massey, MSN, RN, has enrolled in the Doctor of Nursing Practice (DNP) program at Farleigh Dickinson University with a cohort from Englewood Hospital and Medical Center.

Denise Weber, MSN, RN, APNC is working towards her doctorate in the Doctorate in Medical Humanities at Drew University. Denise also runs the Adult Medical Clinic and is working as a hospitalist at Newton Memorial Hospital. She is also on the Bioethics Committee working with the Palliative Care team and Karen Ann Quinlan Hospice.
Please contact Dr. Kem Louie, Graduate Program Director for advisement prior to registering for classes 973-720-3215 or at louiek@wpunj.edu

### Spring 2012 Registration Timetable

<table>
<thead>
<tr>
<th>Days</th>
<th>Grad Level/Program</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov. 7,8,9</td>
<td>GM: Graduate Matriculated</td>
<td>Winter/Spring</td>
</tr>
<tr>
<td>Nov. 10,11,14</td>
<td>GC:GE: Graduate Certification/Endorsement</td>
<td>Winter/Spring</td>
</tr>
<tr>
<td>Nov. 15,16,17</td>
<td>GT: Post Masters</td>
<td>Winter/Spring</td>
</tr>
<tr>
<td>Nov. 18,21,22</td>
<td>GN: Non-Degree</td>
<td>Winter/Spring</td>
</tr>
<tr>
<td>Nov. 21-23</td>
<td>All Graduate Students (New and Continuing)</td>
<td>Winter/Spring</td>
</tr>
</tbody>
</table>

**UNDERGRADUATE (1st Window)**

Excludes credits in-progress

| November 7 | Seniors: 127-104 credits                      | Winter/Spring     |
| November 8 | Seniors: 103-90 credits                       | Winter/Spring     |
| November 9 | Juniors: 89-72 credits                        | Winter/Spring     |
| November 10 | Juniors: 71-58 credits                       | Winter/Spring     |
| November 11 | Sophomores: 57-39 credits                    | Winter/Spring     |
| November 14 | Sophomores: 38-24 credits                   | Winter/Spring     |
| November 15 | Freshmen: 23-6 credits                       | Winter/Spring     |
| November 16 | Freshmen: 5-0 credits (Last Name: A-F)       | Winter/Spring     |
| November 17 | Freshmen: 5-0 credits (Last Name: G-N)       | Winter/Spring     |
| November 18 | Freshmen: 5-0 credits (Last Name: O-Z)       | Winter/Spring     |
| November 21-23 | All Students: Undergrad and Grad       | Winter/Spring     |

**Graduate / Undergraduate**

<table>
<thead>
<tr>
<th>Days</th>
<th>Student Level - Credits Earned</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nov 28 - Dec 16</td>
<td>Grad/Undergrad -127-0</td>
<td>Winter 12</td>
</tr>
<tr>
<td>Nov 28 - Jan 24</td>
<td>Grad/Undergrad -127-0</td>
<td>Spring 12</td>
</tr>
</tbody>
</table>
WPUNJ PAYMENT OPTIONS INFORMATION - FROM THE CENTER FOR STUDENT SERVICES

The university does not accept visa. If you have a credit access check through your card, you can bring that to the Student Service Office. Following are the available payment methods:

- [http://www.wpunj.edu/studentaccounts/payment-options.dot](http://www.wpunj.edu/studentaccounts/payment-options.dot)
- Cash: In Person Payments can be made at The Center for Student Services (CSS), located in Morrison Hall. Entry 2 - from Pompton Road.
- Check / Money Order: Mail check or money order to:
  
  
  William Paterson University  
  PO Box 299  
  Emerson, NJ 07630  

  
  Please include your Banner ID number (855#) on all check and money orders.
- If you are mailing your payment, you must allow sufficient time for your payment to be received prior to the payment due date.
- You can also pay in-person at the CSS. Note: there is a secure mail slot located at CSS, Morrison Hall that can be used when the office is closed. Please do not use this mail slot to pay by cash.
- Internet Check Payment ("e-check"): You can pay your bill by e-check directly on-line through [www.wpunj.edu/ebill](http://www.wpunj.edu/ebill). E-check payments can only be used with personal checking and savings accounts. Users can not use commercial or home equity loan accounts (HELOC) through E-Check. There is no user fee charged for payments by e-check.
- Internet Credit Cards: You can pay your bill by MasterCard, American Express, or Discover directly on-line through [www.wpunj.edu/ebill](http://www.wpunj.edu/ebill). The cardholder will be charged a convenience fee of 2.75%. Please note that the University does not accept VISA cards at this time.

GNSO OFFICERS ARE NEEDED

If you are interested please contact  
Dr. Kem Louie at 973-720-3215 or by email at louiek@wpunj.edu

Overview of the GNSO

The Graduate Nursing Student Organization is the focal point for student participation in the governance of the Graduate Program in Nursing, and the Student Government Association of the University.

Procedure

1. Student becomes a member upon enrollment in graduate course in the nursing program.
2. Each year students will be elected to hold executive, committee, and representative offices within the GNSO.
3. Students will plan and implement seminars and programs related to graduate student needs and interests. There will be a minimum of two such activities each year.
4. The Graduate Program Director will serve as advisor to the GNSO.
5. The President of the GNSO will serve as the representative to the Department of Nursing Advisory Board.
6. The President or delegate will serve as liaison to the Student Government Association.

Student representatives from the Graduate Program are non-voting members of the following faculty committees:

- Curriculum Committee
- Retention, Tenure and Promotion Committee
- Appointment Committee
- Assessment Evaluation Committee
This new collection of six databases is available from the Library’s homepage, [www.wpunj.edu/library](http://www.wpunj.edu/library), click on Find Articles in Databases, and scroll down to Cochrane Library.

- **Cochrane Database of Systematic Reviews** - The Cochrane Database of Systematic Reviews (CDSR) is a leading resource for systematic reviews in health care. A systematic review attempts to identify, appraise and synthesize all the empirical evidence that meets pre-specified eligibility criteria to answer a given research question. Researchers conducting systematic reviews use explicit methods aimed at minimizing bias, in order to produce more reliable findings that can be used to inform decision making. There are three types of Cochrane Review:
  1. Intervention reviews assess the benefits and harms of interventions used in healthcare and health policy.
  2. Diagnostic test accuracy reviews assess how well a diagnostic test performs in diagnosing and detecting a particular disease.
  3. Methodology reviews address issues relevant to how systematic reviews and clinical trials are conducted and reported.

The CDSR includes all Cochrane Reviews (and protocols) prepared by Cochrane Review Groups in The Cochrane Collaboration. Each Cochrane Review - focusing on a specific topic area - is a peer-reviewed systematic review that has been prepared and supervised by an expert editorial team.

- **Cochrane Central Register of Controlled Trials** - Provides details of published articles taken from bibliographic databases (notably MEDLINE and EMBASE), and other published and unpublished sources.
- **Cochrane Methodology Register** - A bibliography of publications that report on methods used in the conduct of controlled trials. It includes journal articles, books, and conference proceedings, and the content is sourced from MEDLINE and hand searches. CMR contains studies of methods used in reviews and more general methodological studies that could be relevant to anyone preparing systematic reviews.
- **Database of Abstracts of Reviews of Effects** - Contains abstracts of systematic reviews that have been quality-assessed. Each abstract includes a summary of the review together with a critical commentary about the overall quality. DARE is a key resource for busy decision-makers and can be used for answering questions about the effects of specific interventions, whether such questions arise from practice or when making policy. DARE covers a broad range of health related interventions and thousands of abstracts of reviews in fields as diverse as diagnostic tests, public health, health promotion, pharmacology, surgery, psychology, and the organization and delivery of health care.
- **Health Technology Assessment Database** - Brings together details of completed and ongoing health technology assessments (studies of the medical, social, ethical, and economic implications of healthcare interventions) from around the world. The aim of the HTA Database is to improve the quality and cost-effectiveness of health care.
- **NHS Economic Evaluation Database** - This database systematically identifies economic evaluations of competing healthcare interventions from around the world, appraising their quality, and highlighting their relative strengths and weaknesses.

A 12-page [User Guide](#) and a three-part online tutorial [Part 1: Introduction (8 minutes); Part 2: Searching and MESH (7 minutes); Part 3: Saved Searches and Email Alerts (4 minutes)] are available to provide students and faculty with an orientation to the [Cochrane Library](#).
William Paterson University’s Department of Nursing’s Graduate Program welcomes the first Doctor of Nursing Practice (DNP) degree cohort of students. The new student orientation was held on August 22, 2011 in the University Commons. The DNP is a practice doctorate that prepares advanced practice nurses and nurse administrators to be clinical scholars recognized for outstanding patient care outcomes and leadership in nursing practice and healthcare organizations. The DNP is the highest-level clinical degree in nursing as recognized by the American Association of Colleges of Nursing (AACN).

Welcome Dr. Brenda Marshall, DNP Coordinator

Dr. Brenda Marshall will be the advisor for the new Doctor of Nursing Program.

As part of her role of coordinator, she will advise and mentor DNP students in the program. She will assist in facilitating registration of courses and their academic progression.

Dr. Marshall’s office is located in Hunziker Wing room 25
Office phone 973-720-3491
Email marshallb3@wpunj.edu.
Doctor of Nursing Practice Degree Program at William Paterson University

The Doctor of Nursing Practice (DNP) is a practice doctorate that will prepare advanced practice nurses and nurses in leadership/management to be clinical scholars recognized for outstanding patient care outcomes, leadership in nursing practice and health care organizations. The DNP is the highest-level clinical degree in nursing. The American Association of Colleges in Nursing (AACN) voted in October 2004 to endorse changing the level of preparation necessary for advanced nursing practice roles from the master's degree to the doctorate level.

There are two pathways to enter the DNP Program. The BSN to DNP program is an 81 credit program. The curriculum includes 40 credit hours in the adult nurse practitioner or 48 credit hours in the family nurse practitioner currently offered in the Masters of Science degree program with 41 credits of new courses developed for the DNP Program. The second pathway, post masters to DNP Program, consists of 41 credits offered through a blend of online and face to face courses held on Saturdays.

All students graduating with a DNP will be eligible to take the appropriate national certification examination. Students applying for the DNP Program will be prepared to practice in either health care service as clinical practitioners or nursing administrators.

The WPUNJ Doctor of Nursing Practice Program will initially offer a 41 credit post masters program. Applications are available at: http://www.wpunj.edu/admissions/graduate/apply-now.dot

Goal of the DNP Program

The goal of the DNP program is to prepare nurses with knowledge and skills to deliver the highest standard of care for individuals, families, communities and work in interdisciplinary teams in today’s complex healthcare system.

Objectives of the DNP Program

Upon successful completion of the DNP, graduates will be able to:

- Provide advanced nursing care to individuals, families, communities, and clinical populations.
- Appraise and utilize current technologies to advance the quality and accessibility of care.
- Critique and selectively translate science to guide clinical decision-making and program development.
- Evaluate and influence health care policy and systems.
- Provide leadership and inter-professional collaboration in multiple health care arenas.
- Evaluate systems responses to health and illness as a basis for the promotion, restoration, and maintenance of health and functional abilities and the prevention of illness.
- Integrate advanced knowledge of nursing theories, related sciences and humanities, and methods of inquiry.
- Initiate changes in the healthcare system through the design and implementation of health related projects that strengthen the outcomes in the healthcare delivery system.
DNP Program Admission Requirements

All applicants must meet the general requirements for admission to the Graduate Program.

1. Requirements for admissions to the post-masters to DNP program:

a) Master's degree with a major in nursing (advanced clinical practice or nursing administration/management) from a program accredited by CCNE or NLNAC.

b) Minimum grade point average (GPA) of 3.3 on prior graduate level course work

c) Satisfactory Graduate Record Examination or Miller Analogies Test scores.

d) Courses in research and statistics at the graduate level.

e) Current unencumbered NJ registered nurse license to practice professional nursing in the United States.

f) Work experience as a registered nurse for a minimum of one year.

g) Copy of a current certification as an Advanced Practice Nurse (NP or CNS) by a nationally recognized accrediting body and eligibility to be recognized as an APN in New Jersey for those applying to the clinical practice track. Verification of the number of supervised clinical hours from the director of the MSN program.

Additional Requirements

1. Curriculum vita or resume.

2. Three letters of recommendation attesting to the applicant’s academic ability and potential, including one from a professional colleague.

3. Essay:

   ✓ Discussing professional goals focusing on recent experience
   ✓ How the DNP will enhance the applicant’s professional development
   ✓ Career goals upon completion of the program.

4. All applicants being considered for admission will be interviewed.

Application deadline for the fall 2012 cohort is March 31, 2012.

For further information regarding the Doctor of Nursing Practice contact:

Dr. Kem Louie, PhD, RN, PMHCNS-BC, APN, CNE, FAAN
Director, Graduate Nursing Program
973-720-3215 louiek@wpunj.edu

Elaine M. Vuoncino, Program Assistant
973-720-3511 vuoncinoe@wpunj.edu
Answer:

No. The words “Running head” appears only on the title page followed by a colon (:) then the abbreviated title in capital lettering. Here is a title page example- Running head: THEORIES IN NURSING
Page two (2) and following do not include the “Running head” words but keep the abbreviated title.
This is positioned on the left top of the pages.

To create this by using the header option, follow the directions below.
Click on:
    Insert then
    Header then
    Arrow to get Edit Header
Under header, Design tab check box “different First Page” then
Page one gets “Running…. Then click
Next Section and type “THEORIES…."
Then close out by clicking on
Save
Close header and footer