

M. Ed. in special education: Learning Disabilities concentration
Field Experience / Clinical Practice Evaluation

(Application of Knowledge as Reflected in Job Performance in the Field)

Internship Evaluation

1. Description: As their capstone, Masters candidates complete a 100-hour internship in a school or clinic setting under the direction of a cooperating Learning Disabilities Teacher Consultant (LDT-C). Their requirements are to complete three educational evaluations and participate in whatever other activities comprise the cooperating LDT-C's responsibilities. These typically include conferencing with parents, teachers, and Child Study Team members, observing students, reviewing records, and various tasks associated with case management.

M. Ed. in Learning Disabilities
Critical Assessment #4
EVALUATION FOR LDT-C INTERNS

NAME: _____ DISTRICT: _____

SUPERVISING LDT-C: _____ DATE: _____

Please rate your LDT-C intern in each of the following categories: use as a frame of reference your judgement of the proficiency level a newly certified LDT-C should display.

(1-very good, 2-acceptable, 3-needs improvement, N-no opportunity to observe)

_____ **Responsibility** - courteous, displays positive manner, punctual, reliable, completes tasks in a timely manner, displays ethical behavior

_____ **Knowledge & Understanding** - knowledgeable about disabilities, technical aspects of tests, special education code, CST procedures, and methods, materials, strategies and

_____ **Communication Skills** - shares results of evaluations and seeks and gives information clearly; relates well to school personnel and parents modifications for students with disabilities in special and regular education classrooms

_____ **Rapport with Students** - helps student to feel comfortable and relaxed; sensitive to signs of stress, fatigue, etc.

_____ **Initiative** - seeks out information and resources needed to complete assessments; takes initiative to learn new skills; does not require excessive supervision

_____ **Receptivity to Feedback** - seeks and accepts feedback, reflects on own performance

_____ **Planning Evaluations** - selects appropriate variety of standardized and informal tests designed to obtain relevant information; avoids overtesting

_____ **Administering Tests** - adheres to correct procedures, smooth pacing

_____ **Writing** - written reports are well organized, thorough, and clear; makes connection between results and implications for instruction

_____ **Working with All Students** - effective with students of different genders, ages, disabilities, levels of functioning, and racial/cultural backgrounds.

Comments (optional): _____

Completed by:

Date: