Student Teaching (Mercer): Spring 2011- Fall 2011

Variable Key:

Knowledge

- v1. Uses data to adapt instruction to individual differences in needs, learning styles and multiple intelligences.
- v2. Consistently demonstrates mastery of content knowledge.
- v3. Translates NJCCS into developmentally appropriate content.
- v4. Incorporates appropriate pedagogical knowledge in planning lessons.
- v5. Utilizes a variety of traditional and authentic assessments to evaluate student progress.
- v6. Writes comprehensive and developmentally appropriate lesson/unit plans.

Applications

- v12. Demonstrates effective communication skills.
- v13. Creates a physically and psychologically safe environment.
- **v14**. Manages the learning environment.
- v15. Develops a sense of community in the learning environment.
- v16. Poses questions related to problems and issues which require inquiry and critical thinking.
- v17. Teaches for understanding.
- v18. Works collaboratively with colleagues and families.
- v19. Demonstrates resourcefulness.
- v20. Demonstrates an interest in applying new technologies to teaching and learning.

Dispositions:

- v7. Communicates high expectations for all students.
- v8. Demonstrates respect for diversity and cultural differences.
- v9. Demonstrates openness to learning new ideas and becoming a lifelong learner.
- v10. Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"
- v11. Exemplifies high professional and ethical standards.
- v18. Works collaboratively with colleagues and families.

Value Key:

3: Target 2: Acceptable 1: Unacceptable

Fall 2011 Student Teaching Final Report (Mercer) (N = 4)

Knowledge

		3	3 2			1		Total	
	N	%	N	%	N	%	N	%	Mean
v1	2	50	2	50	0	0	4	100	3.3
v2	4	100	0	0	0	0	4	100	4
v3	4	100	0	0	0	0	4	100	4
v4	4	100	0	0	0	0	4	100	4
v5	3	75	1	25	0	0	4	100	3.7
v6	4	100	0	0	0	0	4	100	4

Applications

		3		2		1	Total				
	N	%	N	%	N	%	N	%	mean		
v12	4	100	0	0	0	0	4	100	4		
v13	4	100	0	0	0	0	4	100	4		
v14	4	100	0	0	0	0	4	100	4		
v15	4	100	0	0	0	0	4	100	4		
v16	4	100	0	0	0	0	4	100	4		
v17	4	100	0	0	0	0	4	100	4		
v18	4	100	0	0	0	0	4	100	4		
v19	4	100	0	0	0	0	4	100	4		
v20	3	75	1	25	0	0	4	100	3.7		

Dispositions

	3			2		1			
	Ν	%	Ν	%	Ν	%	N	%	Mean
v7	4	100	0	0	0	0	4	100	4
v8	4	100	0	0	0	0	4	100	4
v9	4	100	0	0	0	0	4	100	4
v10	4	100	0	0	0	0	4	100	4
v11	4	100	0	0	0	0	4	100	4
v18	4	100	0	0	0	0	4	100	4

Spring 2011 Student Teaching Final Report (Mercer) (N = 5)

Knowledge

			3		2		1	Total					
		Ν	%	Ν	%	Ν	%	Ν	%	Mean			
	v1	3	60.0%	2	40.0%	0	.0%	5	100.0%	2.6			
	v2	3	60.0%	2	40.0%	0	.0%	5	100.0%	2.6			
Undergrad	v3	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
Undergrad	v4	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
	v5	3	60.0%	2	40.0%	0	.0%	5	100.0%	2.6			
	v6	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			

Applications

			3		2		1	Total					
		Ν	%	Ν	%	Ν	%	Ν	%	Mean			
	v12	4	80.0%	1	20.0%	0	.0%	5	100.0%	2.8			
	v13	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
	v14	4	80.0%	0	.0%	1	20.0%	5	100.0%	2.6			
	v15	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
Undergrad	v16	3	60.0%	2	40.0%	0	.0%	5	100.0%	2.6			
	v17	3	60.0%	2	40.0%	0	.0%	5	100.0%	2.6			
	v18	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
	v19	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
	v20	3	60.0%	2	40.0%	0	.0%	5	100.0%	2.6			

Dispositions

			3		2		1	Total					
		Ν	%	Ν	%	Ν	%	Ν	%	Mean			
	v7	4	80.0%	1	20.0%	0	.0%	5	100.0%	2.8			
	v8	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
Undergrad	v9	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
Undergrad	v10	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
	v11	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			
	v18	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0			

Spring 2011 Student Teaching Interim Report (Mercer) (N = 6)

Value Key:
5 Exceptional
4 Target
3 Acceptable
2 Emerging(needs work)
1 Not acceptable

Knowledge

			5		4		3		2		1	Total		
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Mean
	v1	1	16.7%	5	83.3%	0	.0%	0	.0%	0	.0%	6	100.0%	4.2
	v2	2	33.3%	4	66.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.3
Undergrad	v3	2	33.3%	4	66.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.3
Chucigiau	v4	2	33.3%	4	66.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.3
	v5	2	33.3%	4	66.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.3
	v6	3	50.0%	3	50.0%	0	.0%	0	.0%	0	.0%	6	100.0%	4.5

Applications

			5		4		3		2		1		Total	
		Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Mean
	v12	3	50.0%	3	50.0%	0	.0%	0	.0%	0	.0%	6	100.0%	4.5
	v13	4	66.7%	2	33.3%	0	.0%	0	.0%	0	.0%	6	100.0%	4.7
	v14	4	66.7%	0	.0%	1	16.7%	1	16.7%	0	.0%	6	100.0%	4.2
	v15	5	83.3%	0	.0%	1	16.7%	0	.0%	0	.0%	6	100.0%	4.7
Undergrad	v16	3	50.0%	3	50.0%	0	.0%	0	.0%	0	.0%	6	100.0%	4.5
	v17	3	50.0%	3	50.0%	0	.0%	0	.0%	0	.0%	6	100.0%	4.5
	v18	6	100.0%	0	.0%	0	.0%	0	.0%	0	.0%	6	100.0%	5.0
	v19	2	33.3%	4	66.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.3
	v20	2	33.3%	4	66.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.3

Dispositions

			5		4		3		2		1	Total		
		Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%	Mean
	v7	4	66.7%	0	.0%	2	33.3%	0	.0%	0	.0%	6	100.0%	4.3
	v8	6	100.0%	0	.0%	0	.0%	0	.0%	0	.0%	6	100.0%	5.0
Undergrad	v9	5	83.3%	1	16.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.8
Chucigiau	v10	5	83.3%	1	16.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.8
	v11	5	83.3%	1	16.7%	0	.0%	0	.0%	0	.0%	6	100.0%	4.8
	v18	6	100.0%	0	.0%	0	.0%	0	.0%	0	.0%	6	100.0%	5.0