

Post-Baccalaureate K-12 Social Studies Program

Aggregated Scores from 2009-2011 -- Assessment #3: Planning

T=Target (3); A=Acceptable(2); U=Unacceptable(1)

Rubric Items		1. Significance, Challenge and Variety	2. Clarity	3. Appropriateness For Students	4. Alignment with National, State or Local Standards	5. Alignment with Learning Goals and Instruction	6. Clarity of Criteria and Standards for Performance	7. Multiple Modes and Approaches	8. Technical Soundness	9. Adaptations Based on the Individual Needs of Students	10. Alignment with Learning Goals	11. Accurate Representation of Content	12. Lesson and Unit Structure	13. Use of a Variety of Instruction, Activities, Assignments and Resources	14. Use of Contextual Information and Data to Select Appropriate and Relevant Activities, Assignments and Resources	15. Use of Technology	16. Sound Professional Practice	17. Modifications Based on Analysis of Student Learning	18. Congruence Between Modifications and Learning Goals		Aggregated across Items
		Learning Goals				Assessment Plan					Design for Instruction						Instructional Decision-Making				
Aggregated from 2008-2011	% T	100 %	100 %	100 %	88 %	100 %	81 %	100 %	100 %	100 %	100 %	88 %	100 %	100 %	100 %	88 %	94 %	94 %	94 %	%T	96 %
	% A	0%	0%	0%	13 %	0%	19 %	0%	0%	0%	0%	13 %	0%	0%	0%	13 %	6%	6%	6%	%A	4%
	% U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
Total # students	Mean	3.00	3.00	3.00	2.88	3.00	2.81	3.00	3.00	3.00	3.00	2.88	3.00	3.00	3.00	2.88	2.94	2.94	2.94	Mean	2.96
10	STD	0.00	0.00	0.00	0.13	0.00	0.23	0.00	0.00	0.00	0.00	0.13	0.00	0.00	0.00	0.13	0.11	0.11	0.11	STD	0.05
Spr2009	% T	100 %	100 %	100 %	50 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	%T	97 %
	% A	0%	0%	0%	50 %	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%A	3%
# of students:	% U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
2	Mean	3.00	3.00	3.00	2.50	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	Mean	2.97
	STD	0.00	0.00	0.00	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	STD	0.03
Fall2009	% T	100 %	100 %	100 %	100 %	100 %	75 %	100 %	100 %	100 %	100 %	50 %	100 %	100 %	100 %	100 %	75 %	75 %	75 %	%T	92 %
	% A	0%	0%	0%	0%	0%	25 %	0%	0%	0%	0%	50 %	0%	0%	0%	0%	25 %	25 %	25 %	%A	8%
# of students:	% U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
4	Mean	3.00	3.00	3.00	3.00	3.00	2.75	3.00	3.00	3.00	3.00	2.50	3.00	3.00	3.00	3.00	2.75	2.75	2.75	Mean	2.92

	S T D	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.4 3	0.0 0	0.0 0	0.0 0	0.0 0	0.5 0	0.0 0	0.0 0	0.0 0	0.0 0	0.4 3	0.4 3	0.4 3	ST D	0.1 2	
Spr2010	% T																			%T		
	% A																			%A		
# of students:	% U																			%U		
0	M e a n																			Me a n		
	S T D																			ST D		
Fall2010	% T																			%T		
	% A																			%A		
# of students:	% U																			%U		
0	M e a n																			Me a n		
	S T D																			ST D		
Spr2011	% T	100 %	100 %	100 %	100 %	100 %	50 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	50 %	100 %	100 %	100 %	%T	94 %
	% A	0%	0%	0%	0%	0%	50 %	0%	0%	0%	0%	0%	0%	0%	0%	0%	50 %	0%	0%	0%	%A	6%
# of students:	% U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
2	M e a n	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	2.5 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	2.5 0	3.0 0	3.0 0	3.0 0	Me a n	2.9 4
	S T D	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.5 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.5 0	0.0 0	0.0 0	0.0 0	ST D	0.0 6
Fall2011	% T	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	100 %	%T	100 %
	% A	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%A	0%
# of students:	% U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
2	M e a n	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	3.0 0	Me a n	3.0 0
	S T D	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	0.0 0	ST D	0.0 0

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Aggregated Scores from 2009-2011 -- Assessment #5: Impact on Student Learning

T=Target (3); A=Acceptable(2); U=Unacceptable(1)

[illegible]

