

SPA Competencies: NCTE

Variable Key:

- v1.** Uses ELA to help students become familiar with their own and others' cultures. (NCTE 2.2)
- v2.** Uses practices designed to assist students in developing habits of critical thinking and judgment. (NCTE 2.4)
- v3.** Makes meaningful connections between the ELA curriculum and developments in culture, society and education. (NCTE 2.5)
- v4.** Engages students in activities that demonstrate the role of arts and humanities in learning. (NCTE 2.6)
- v5.** Demonstrates knowledge of practices of oral, visual, and written literacy. (NCTE 3.2)
- v6.** Demonstrates knowledge of reading processes. (NCTE 3.3)
- v7.** Demonstrates knowledge of different composing processes. (NCTE 3.4)
- v8.** Demonstrates knowledge of, and uses for, an extensive range of literature. (NCTE 3.5)
- v9.** Demonstrates knowledge of the range and influence of print and non-print media and technology in contemporary culture. (NCTE 3.6)
- v10.** Demonstrates knowledge of research theory and findings in English language arts. (NCTE 3.7)
- v11.** Examines and selects resources for instruction...appropriate for supporting the teaching of English language arts. (NCTE 4.1)
- v12.** Engages students often in meaningful discussions for the purpose of interpreting and evaluating ideas presented through oral, written and/or visual forms. (NCTE 4.5)
- v13.** Engages students in critical analysis of different media and communications technologies. (NCTE 4.6)
- v14.** Engages students in learning experiences that consistently emphasize varied uses and purposes for language in communication. (NCTE 4.7)
- v15.** Engages students in making meaning of texts through personal response. (NCTE 4.8)
- v16.** Demonstrates ability to select appropriate reading strategies that permit access to, and understand of, a wide range of print and non-print texts. (NCTE 4.9)

Value Key:

- 3.** Target (consistently demonstrates)
- 2.** Acceptable (most of the time)
- 1.** Unacceptable (rarely or never)

Fall 2011: No candidates

Spring 2011

Respondent Type - University Supervisor Course - Student Teaching Interim									
	3		2		1		Total		
	N	%	N	%	N	%	N	Mean	%
v1	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v2	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v3	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v4	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v5	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v6	0	.0%	2	100.0%	0	.0%	2	2.0	100.0%
v7	0	.0%	2	100.0%	0	.0%	2	2.0	100.0%
v8	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v9	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v10	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v11	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v12	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v13	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v14	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v15	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v16	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%

Respondent Type - University Supervisor Course - Student Teaching Final									
	3		2		1		Total		
	N	%	N	%	N	%	N	Mean	%
v1	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v2	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v3	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v4	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v5	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v6	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v7	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v8	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v9	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v10	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v11	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v12	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v13	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v14	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v15	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v16	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%

Fall 2010

Respondent Type - University Supervisor Course - Practicum									
	3		2		1		Total		
	N	%	N	%	N	%	N	Mean	%
v1	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v2	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v3	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v4	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v5	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v6	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v7	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v8	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v9	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v10	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v11	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v12	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v13	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v14	0	.0%	1	100.0%	0	.0%	1	2.0	100.0%
v15	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%
v16	1	100.0%	0	.0%	0	.0%	1	3.0	100.0%

Respondent Type - University Supervisor Course - Student Teaching Interim									
	3		2		1		Total		
	N	%	N	%	N	%	N	Mean	%
v1	0	.0%	2	100.0%	0	.0%	2	2.0	100.0%
v2	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v3	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v4	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v5	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v6	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v7	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v8	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v9	0	.0%	2	100.0%	0	.0%	2	2.0	100.0%
v10	0	.0%	2	100.0%	0	.0%	2	2.0	100.0%
v11	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v12	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v13	0	.0%	2	100.0%	0	.0%	2	2.0	100.0%
v14	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v15	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v16	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%

Respondent Type - University Supervisor Course - Student Teaching Final									
	3		2		1		Total		
	N	%	N	%	N	%	N	Mean	%
v1	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v2	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v3	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v4	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v5	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v6	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v7	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v8	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v9	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v10	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v11	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v12	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v13	1	50.0%	1	50.0%	0	.0%	2	2.5	100.0%
v14	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v15	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%
v16	2	100.0%	0	.0%	0	.0%	2	3.0	100.0%