Post-Baccalaureate K-12 English Program

Aggregated Scores from 2009-2011 -- Assessment #3: Planning

T=Target (3); A=Acceptable(2); U=Unacceptable(1)

Rubric Items		1. Significance, Challenge and Variety	2. Clarity	3. Appropriateness For Students	4. Alignment with National, State or Local Standards	5. Alignment with Learning Goals and Instruction	6. Clarity of Criteria and Standards for Performance	7. Multiple Modes and Approaches	8. Technical Soundness	9. Adaptations Based on the Individual Needs of Students	10. Alignment with Learning Goals	11. Accurate Representation of Content	12. Lesson and Unit Structure	13. Use of a Variety of Instruction, Activities, Assignments and Resources	14. Use of Contextual Information and Data to Select Appropriate and Relevant Activities, Assignments and Resources	15. Use of Technology	16. Sound Professional Practice	17. Modifications Based on Analysis of Student Learning	18. Congruence Between Modifications and Learning Goals		**Aggregated across Items**
		Learning Goals				Assessment Plan					Design for Instruction						Instructional Decision-Making				
Aggregated from 2008-2011	%T	100%	100%	100%	100%	100%	83%	100%	100%	100%	100%	100%	100%	100%	100%	83%	100%	100%	100%	%T	98%
	%A	0%	0%	0%	0%	0%	17%	0%	0%	0%	0%	0%	0%	0%	0%	17%	0%	0%	0%	%A	2%
	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
Total # students	Mean	3.00	3.00	3.00	3.00	3.00	2.83	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.83	3.00	3.00	3.00	Mean	2.98
6	STD	0.00	0.00	0.00	0.00	0.00	0.17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.17	0.00	0.00	0.00	STD	0.02
Spr2009	%T	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	%T	100%
	%A	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%A	0%
# of students:	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
3	Mean	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	Mean	3.00
	STD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	STD	0.00
Fall2009	%T	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	%T	100%
	%A	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%A	0%
# of students:	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
1	Mean	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	Mean	3.00
	STD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	STD	0.00

Spr2010	%T																			%T	
NO CANDIDATES	%A																			%A	
# of students:	%U																			%U	
0	Mean																			Mean	
	STD																			STD	
Fall2010	%T																			%T	
NO CANDIDATES	%A																			%A	
# of students:	%U																			%U	
0	Mean																			Mean	
	STD																			STD	
Spr2011	%T	100%	100%	100%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%	%T	94%
	%A	0%	0%	0%	0%	0%	50%	0%	0%	0%	0%	0%	0%	0%	0%	50%	0%	0%	0%	%A	6%
# of students:	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
2	Mean	3.00	3.00	3.00	3.00	3.00	2.50	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.50	3.00	3.00	3.00	Mean	2.94
	STD	0.00	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.50	0.00	0.00	0.00	STD	0.06
Fall2011	%T																			%T	
NO CANDIDATES	%A																			%A	
# of students:	%U																			%U	
0	Mean																			Mean	
	STD																			STD	

Post-Baccalaureate K-12 English Program

Aggregated Scores from 2009-2011 -- Assessment #5: Impact on Student Learning

T=Target (3); A=Acceptable(2); U=Unacceptable(1)

Rubric Items		1. Clarity and Accuracy of Presentation	2. Alignment with Learning Goals	3. Interpretation of Data	4. Evidence of Impact on Student Learning	5. Knowledge of Community, School and Classroom Factors	6. Knowledge of Characteristics of Students	7. Knowledge of Students' Varied Approaches to Learning	8. Knowledge of Students' Skills And Prior Learning	9. Implications for Instructional Planning and Assessment	10. Interpretation of Student Learning	11. Insights on Effective Instruction and Assessment	12. Alignment Among Goals, Instruction and Assessment	13. Implications for Future Teaching	14. Implications for Professional Development		**Aggregated across Items**
		Analysis of Student Learning				Contextual Factors					Reflection and Self-Evaluation						
Aggregated from 2008-2011	%T	100%	89%	100%	100%	100%	78%	72%	83%	83%	100%	83%	100%	100%	75%	%T	90%
	%A	0%	11%	0%	0%	0%	22%	28%	17%	17%	0%	17%	0%	0%	25%	%A	10%
	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
Total # students	Mean	3.00	2.89	3.00	3.00	3.00	2.78	2.72	2.83	2.83	3.00	2.83	3.00	3.00	2.75	Mean	2.90
6	STD	0.00	0.16	0.00	0.00	0.00	0.16	0.32	0.17	0.17	0.00	0.24	0.00	0.00	0.25	STD	0.10
Spr2009	%T	100%	67%	100%	100%	100%	33%	67%	100%	100%	100%	67%	100%	100%	100%	%T	88%
	%A	0%	33%	0%	0%	0%	67%	33%	0%	0%	0%	33%	0%	0%	0%	%A	12%
# of students:	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
3	Mean	3.00	2.67	3.00	3.00	3.00	2.33	2.67	3.00	3.00	3.00	2.67	3.00	3.00	3.00	Mean	2.88
	STD	0.00	0.47	0.00	0.00	0.00	0.47	0.47	0.00	0.00	0.00	0.47	0.00	0.00	0.00	STD	0.13
Fall2009	%T	100%	100%	100%	100%	100%	100%	100%	100%	100%						%T	100%
	%A	0%	0%	0%	0%	0%	0%	0%	0%	0%						%A	0%
# of students:	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%						%U	0%
1	Mean	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00						Mean	3.00
	STD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00						STD	0.00
Spr2010	%T															%T	
NO CANDIDATES	%A															%A	
# of students:	%U															%U	
0	Mean															Mean	
	STD															STD	

Fall2010	%T															%T	
NO CANDIDATES	%A															%A	
# of students:	%U															%U	
0	Mean															Mean	
	STD															STD	
Spr2011	%T	100%	100%	100%	100%	100%	100%	50%	50%	50%	100%	100%	100%	100%	50%	%T	86%
	%A	0%	0%	0%	0%	0%	0%	50%	50%	50%	0%	0%	0%	0%	50%	%A	14%
# of students:	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%
2	Mean	3.00	3.00	3.00	3.00	3.00	3.00	2.50	2.50	2.50	3.00	3.00	3.00	3.00	2.50	Mean	2.86
	STD	0.00	0.00	0.00	0.00	0.00	0.00	0.50	0.50	0.50	0.00	0.00	0.00	0.00	0.50	STD	0.14
Fall2011	%T															%T	
NO CANDIDATES	%A															%A	
# of students:	%U															%U	
0	Mean															Mean	
	STD															STD	