

Post-Baccalaureate K-12 English Program																																																																														
Aggregated Scores from 2009-2011 -- Assessment #3: Planning																																																																														
T=Target (3); A=Acceptable(2); U=Unacceptable(1)																																																																														
Rubric Items		1. Significance, Challenge and Variety				2. Clarity				3. Appropriateness For Students				4. Alignment with National, State or Local Standards				5. Alignment with Learning Goals and Instruction				6. Clarity of Criteria and Standards for Performance				7. Multiple Modes and Approaches				8. Technical Soundness				9. Adaptations Based on the Individual Needs of Students				10. Alignment with Learning Goals				11. Accurate Representation of Content				12. Lesson and Unit Structure				13. Use of a Variety of Instruction, Activities, Assignments and Resources				Appropriate and Relevant Activities, Assignments and Resources				15. Use of Technology				16. Sound Professional Practice				17. Modifications Based on Analysis of Student Learning				18. Congruence Between Modifications and Learning Goals					Aggregated across Items			
		Learning Goals						Assessment Plan						Design for Instruction						Instructional Decision-Making																																																										
Aggregated from 2008-2011	%T	100%	100%	100%	100%	100%	100%	83%	100%	100%	100%	100%	100%	100%	100%	100%	83%	100%	100%	100%	%T	98%																																																								
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Total # students	Mean	3.00	3.00	3.00	3.00	3.00	3.00	2.83	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	2.83	3.00	3.00	3.00	Mean	2.98																																																								
6	STD	0.00	0.00	0.00	0.00	0.00	0.00	0.17	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.17	0.00	0.00	0.00	STD	0.02																																																								
Spr2009	%T	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	%T	100%																																																								
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	STD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	STD	0.00																																																								
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# of students:	%U	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	%U	0%																																																								
1	Mean	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	Mean	3.00																																																								
	STD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	STD	0.00																																																								

[illegible]

Aggregated Scores from 2009-2011 -- **Assessment #5: Impact on Student Learning**

T=Target (3); A=Acceptable(2); U=Unacceptable(1)

[illegible]

