

# College of Education Unit Meeting

September 9<sup>th</sup>, 2011

# NCATE ACCREDITATION

- Timeline
- SPAs
- Institutional Report
- Exhibit
- Data--Changes
- How you can help

# NCATE Accreditation

## NCATE Timeline:

- Program Reviews: September 15, March 15
- Institutional Report and Electronic Exhibits due: September 29<sup>th</sup>, 2011
- Off-Campus Visit: November 2011
- Pre-visit by BOE team chair: March 26<sup>th</sup>, 2012
- On-site Visit: April 29<sup>th</sup>-May 1<sup>st</sup>, 2012

# **Pilot NCATE Continuous Improvement**

- **Off-site BOE Team-Electronic 3 to 5 people**
- **Examine the IR and Exhibits**
- **Off-site team provides feedback-Report**
- **Addendum to IR/Electronic Exhibit responding to Areas of Concern**
- **Visit April 29- May 1<sup>st</sup>, 2012**

# Areas for Improvement from the 2005 Visit

- The Social Studies program is not nationally recognized.
- The post-bac program in English is not nationally recognized.
- The unit has not evaluated its assessments for fairness, consistency, and freedom of bias.
- Few of the advanced programs collect and analyze data at all of the benchmarks specified within the unit assessment system
- The unit does not ensure that advanced candidates have opportunities to work with diverse students.
- Extensive faculty overload and heavy use of adjuncts have an adverse effect on program quality.

# Areas of Concern 2012 Visit

- Use of technology in the assessment system
- Lack of diversity in our adjunct faculty
- Use of data to improve candidate performance, program quality, and unit operations
- Follow-up studies

# Elementary Education

- 2008-09 # of Candidates: 139  
# Passing: 138  
WPU Pass rate: 99%  
NJ Pass rate: 99%
- 2009-10 # of Candidates: 151  
# Passing: 151  
WPU Pass rate: 100%  
NJ Pass rate: 99%



# ENGLISH

- 2008-09: # of Candidates: 21  
# Passing: 20  
WPU Pass rate: 95%  
NJ Pass rate: 96%
- 2009-10: # of Candidates 26  
# Passing: 24  
WPU Pass rate: 92%  
NJ Pass rate: 96%



# Social Studies

- 2008-09 # of Candidates: 30  
# Passing: 30  
WPU Pass rate: 100%  
NJ Pass rate: 97%
- 2009-10 # of Candidates: 21  
# Passing: 21  
WPU Pass rate: 100%  
NJ Pass rate 96%

# Health and Physical Education

- 2008-09 # of Candidates: 69  
# Passing: 69  
WPU Pass rate: 100%  
NJ Pass rate: 100%
- 2009-10 # of Candidates: 45  
# Passing: 44  
WPU Pass rate: 98%  
NJ Pass rate: 100%

# Early Childhood

- 2008-09 # of Candidates: 34  
# Passing: 34  
WPU Pass rate: 100%  
NJ Pass rate: 99%
- 2009-10 # of Candidates: 31  
# Passing: 30  
WPU Pass rate: 97%  
NJ Pass rate: 99%

# 20 COMPETENCIES

- Practicum-Cooperating Teacher & Supervisor
- Student Teaching-Cooperating Teacher & Supervisor
- Program Completion Questionnaire-Candidates
- Principals' Feedback Report

# Student Teaching-Final

## Supervisor-Unit Undergraduates

### Fall 2010

- Highest Means: 3.0-C# 8, 9, 11, 13, 17  
Dispositions & Teaching for Understanding
- Lowest Means: 2.5-C#1: Adapts instruction to individual needs  
2.6-C#5: Utilizes a variety of assessments

### Spring 2011

- Highest: 3.0- C#: 8, 11: Dispositions
- Lowest: 2.5 Adapts instruction to individual needs

# Student Teaching-Final

## Cooperating Teacher-Unit Data

### Fall 2010

- Highest Mean- 3.0: C#: 7, 8 : Dispositions
- Lowest Mean- 2.8: C#: 1: Adapts instruction to special needs; 2: mastery of content knowledge; 16: poses questions requiring critical thinking; 18: works with colleagues and families

### Spring 2011

Highest: 2.9: C# 3, 7, 8, 9, 11, 13

Lowest: 2.8: All the rest



# Program Completion

## Questionnaire Unit-Fall 2010

- Highest Mean-4.9 C#:3: Integrate NJCCC standards; 7, 8, 9, 11: Dispositions; 19: Learned to be resourceful
- Lowest Mean-4.1 C#1: Adapt instruction for special needs and ELLs

### Spring 2011

- Highest-4.9 C#11: Professional & Ethical
- Lowest-4.0 C#1: Adapt instruction



# Program Completion Questionnaire- Unit Operations

Spring 2011

Highest Mean: 4.4 #22: I was well supervised in my practicum; #23: I was well supervised in my student teaching-For PDS, mean 4.9

- Lowest Mean: 3.9 #21: I received adequate advisement from my education advisor.

Advisement seems to vary by program, highest: 4.8; lowest: 3.3

- Very similar data for Fall 2010

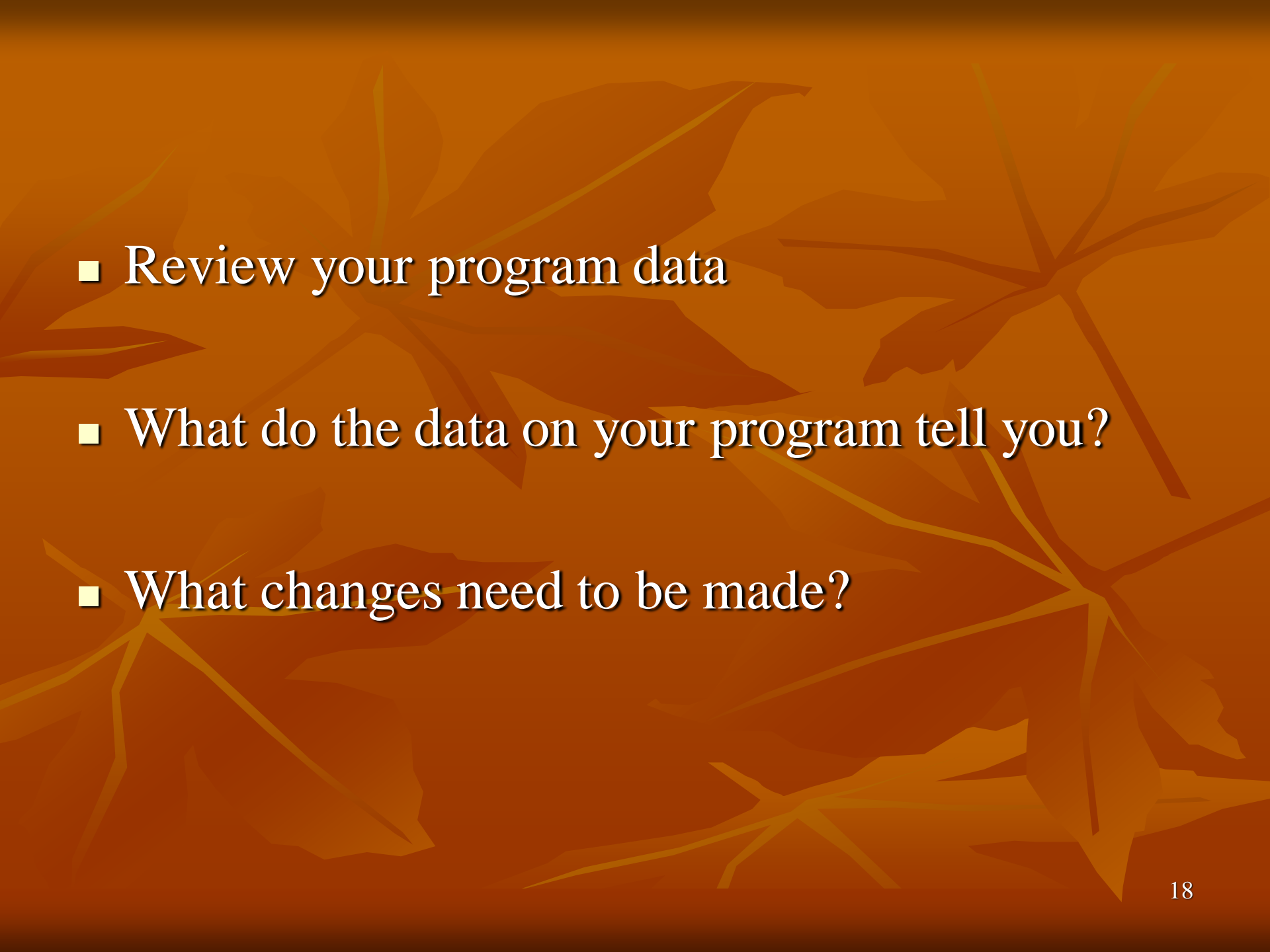
# Principal Feedback Report

Fall 2009: Highest Mean-4.3 C#9: Openness to new ideas

Lowest Mean- 3.7: C# 1: Adapts instruction;  
C#5: Utilizes a variety of assessments; C#15:  
Develops a sense of community

Fall 2010: Highest Mean-4.6: C#8: Respects diversity and cultural differences

Lowest Mean: 3.8: C# 16: Poses questions requiring critical thinking

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- Review your program data
  - What do the data on your program tell you?
  - What changes need to be made?

# Changes Based on Data

Name of Assessment	Results/ Data	Changes Made Date	Changes Planned Date	How data is shared with faculty, candidates, and professional community

The background of the slide is a solid orange color with a pattern of stylized, overlapping leaf shapes in a slightly darker shade of orange. The leaves are arranged in a way that they appear to be floating or falling, creating a sense of movement and depth.

Comments?  
Questions?

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- Have a great academic year!!