

January 2012

# Advisory Committee Meeting

# College of Education Update

- New Undergraduate Endorsement Program:  
Bilingual Education  
Currently recruiting candidates for Spring  
2012
- New Undergraduate P-3/TSD-pending  
NJDOE approval
- New Graduate Learning Technologies  
Certificate program

# NCATE UPDATE

**Visit: April 29- May 1<sup>st</sup>, 2012**

- Poster Session: Sunday, April 29<sup>th</sup>
- Interviews: Monday, May 1<sup>st</sup>
- School Visits: Tuesday, May 2<sup>nd</sup>

Save dates and await invitations

# Elementary Education

	2004-05	2005-06	2006-07	2007-08	2008-09	09-10
Number taking the test	182	221	189	139	139	151
Number passing assessment	175	208	180	139	138	151
Institutional pass rate for Elem	96%	94%	95%	99%	99%	100%
Statewide pass rate for Elem	96%	98%	99%	99%	n/a	99%

# English

## English

	2004-05	2005-06	2006-07	2007-08	2008-09	09-10
Number taking the test	20	43	38	23	21	26
Number passing assessment	17	30	32	19	20	24
Institutional pass rate for English	85%	70%	84%	83%	95%	92%
Statewide pass rate for English	92%	92%	95%	95%	n/a	96%

# Social Studies

## Social Studies

	2004-05	2005-06	2006-07	2007-08	2008-09	99-10
Number taking the test	33	34	27	32	30	21
Number passing assessment	29	27	20	25	30	21
Institutional pass rate for Soc. Studies	88%	79%	74%	78%	100%	100
Statewide pass rate for Soc. Studies	91%	89%	91%	90%	n/a	96

# Health & Physical Education

## Health & Physical Education

	2004-05	2005-06	2006-07	2007-08	2008-09	09-10
Number taking the test	40	45	36	47	74	69
Number passing assessment	38	45	35	47	74	69
Institutional pass rate for H&PE	95%	100%	97%	100%	100%	100
Statewide pass rate for H&PE	97%	99%	100%	100%	n/a	100

# Early Childhood

Early Childhood						
	2004-05	2005-06	2006-07	2007-08	2008-09 *	09-10
Number taking the test					34	31
Number passing assessment					34	30
Institutional pass rate					100%	97
Statewide pass rate					99%	99
*First year reporting scores						



# Other Assessments

**Assessment of Supervisors—Fall 2010 &  
Spring 2011\_ Overall higher than 09-10**

6 point scale:

Cooperating Teachers: Means: 5.6 to 5.9

Student Teachers: Mean: 5.7 to 6.0

Practicum Students: Mean: 5.6 to 5.8

# Spring 2011

**Student Teachers:** Highest Means: 6.0

The supervisor:

- established rapport easily
- conducted a post observation conference to offer feedback
- provided helpful suggestions
- was available when needed
- reviewed lesson plans

# Cooperating Teachers

Highest mean: 5.9

- The supervisor observed an appropriate number of lessons

Lowest mean: 5.6

- The supervisor observed a variety of classes/educational experiences

# Self- Assessment—Program Completion Questionnaire 2010-11

- Highest Rankings by candidates on 20 Competencies:  
**Integrating NJCCC standards & Dispositions:** Means 4.9 on a 5 point scale
- Lowest Rankings:  
**I am prepared to adapt instruction for special needs and ELLs (same as 2009-10)**  
Mean: 4.1 on a 5 point scale

# Candidates and Unit Operations

- Highest mean: 4.4: I was well supervised in my student teaching
- For those candidates in PDSs the mean is 4.9

# Student Teaching Evaluations

Lowest Rankings by Supervisors and Cooperating Teachers for 2010-11:

- **Uses data to adapt instruction to individual differences-** 2.5 on a 3 point scale
- **Utilizes a variety of traditional and authentic assessments to evaluate student progress-** 2.6 on a 3 point scale

# Student Teaching Evaluations

Highest rankings by supervisors and  
Cooperating Teachers: Professional  
Dispositions:

- Demonstrates respect for diversity and cultural differences
- Communicates high expectations for all students
- Exemplifies high professional and ethical standards

- Thank you for all your support!!