

## Exhibit Ad.20

## Full-Time and Adjunct Taught Sections (Spring 2010 – Spring 2012)

## Spring 2012

<b>Undergraduate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Early Childhood	22 (69%)	10 (31%)	32
Elementary	28 (55%)	23 (45%)	51
Secondary	23 (88%)	3 (12%)	26
*SPED/TSD	10 (77%)	3 (23%)	13
<b>Post-Baccalaureate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Elementary	10 (59%)	7 (41%)	17
Secondary	6 (86%)	1 (14%)	7
*SPED/TSD	8 (47%)	9 (53%)	17
<b>Total Initial Sections</b>	<b>107 (66%)</b>	<b>56 (34%)</b>	<b>163</b>
<b>Advanced Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
School Counseling	24 (77%)	7 (23%)	31
Educational Leadership	7 (88%)	1 (12%)	8
Literacy/Reading	6 (100%)	0	6
M.Ed. Curriculum & Learning (All Concentrations)	15 (83%)	3 (17%)	18
Learning Disabilities (LDTC)	3 (27%)	8 (73%)	11
<b>Total Advanced Sections</b>	<b>55 (74%)</b>	<b>19 (26%)</b>	<b>74</b>
<b>Total Unit</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Initial	107 (66%)	56 (34%)	163
Advanced	55 (74%)	19 (26%)	74
<b>Total</b>	<b>162 (68%)</b>	<b>75 (32%)</b>	<b>237</b>

\*SPED/TSD: Special Education sections for the Elementary and Secondary Education candidates seeking Special Education/TSD certification.

### Full-Time and Adjunct Taught Sections

Fall 2011

<b>Undergraduate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Early Childhood	20 (65%)	11 (35%)	31
Elementary	33 (60%)	21 (40%)	53
Secondary	14 (54%)	12 (46%)	26
*SPED/TSD	10 (77%)	3 (23%)	13
<b>Post-Baccalaureate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Elementary	11 (55%)	9 (45%)	20
Secondary	11 (85%)	2 (15%)	13
*SPED/TSD	10 (53%)	9 (47%)	19
<b>Total Initial Sections</b>	<b>108 (62%)</b>	<b>67 (38%)</b>	<b>175</b>
<b>Advanced Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
School Counseling	20 (70%)	8 (29%)	28
Educational Leadership	8 (80%)	2 (20%)	10
Literacy/Reading	6 (100%)	0	6
M.Ed. Curriculum & Learning (All Concentrations)	14 (93%)	1 (7%)	15
M.Ed. Special Education	3 (30%)	7 (70%)	10
<b>Total Advanced Sections</b>	<b>51 (74%)</b>	<b>18 (26%)</b>	<b>69</b>
<b>Total Unit</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Initial	108 (62%)	67 (38%)	175
Advanced	51 (74%)	18 (26%)	69
<b>Total</b>	<b>159 (65%)</b>	<b>85 (35%)</b>	<b>244</b>

\*SPED/TSD: Special Education sections represent courses in Special Education that Elementary and Secondary majors can take to receive certification/license in Special Education/TSD.

# Full-Time and Adjunct Taught Sections

Spring 2011

<b>Undergraduate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Early Childhood	19 (68%)	9 (32%)	28
Elementary	32 (68%)	15 (32%)	47
Secondary	14 (64%)	8 (36%)	22
*SPED/TSD	9 (64%)	5 (36%)	14
<b>Post-Baccalaureate Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Elementary	11 (61%)	7 (39%)	18
Secondary	5 (72%)	2 (28%)	7
*SPED/TSD	4 (24%)	13 (76%)	17
<b>Total Initial Sections</b>	<b>94 (61%)</b>	<b>59 (39%)</b>	<b>153</b>
<b>Advanced Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
M.Ed. School Counseling	15 (65%)	8 (35%)	23
M.Ed. Educational Leadership	4 (40%)	6 (60%)	10
M.Ed. Literacy/Reading	8 (100%)	0	8
M.Ed. Curriculum & Learning (All Concentrations)	17 (90%)	2 (10%)	19
M.Ed. Special Education	5 (42%)	7 (58%)	12
<b>Total Advanced Sections</b>	<b>49 (68%)</b>	<b>23 (32%)</b>	<b>72</b>
<b>Total Unit</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Initial	94 (61%)	59 (39%)	153
Advanced	49 (68%)	23 (32%)	72
<b>Total</b>	<b>143 (63.5%)</b>	<b>82 (36.5%)</b>	<b>225</b>

\*SPED/TSD: Special Education sections for the Elementary and Secondary Education candidates seeking Special Education/TSD certification.

### Full-Time and Adjunct Taught Sections

Fall 2010

<b>Undergraduate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Early Childhood	14 (60%)	9 (40%)	23
Elementary	31 (66%)	16 (34%)	47
Secondary	18 (64%)	10 (36%)	28
*SPED/TSD	8 (80%)	2 (20%)	10
<b>Post-Baccalaureate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Elementary	9 (56%)	7 (44%)	16
Secondary	6 (75%)	2 (25%)	8
*SPED/TSD	7 (39%)	11 (61%)	18
<b>Total Initial Sections</b>	<b>93 (62%)</b>	<b>57 (38%)</b>	<b>150</b>
<b>Advanced Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
M.Ed. School Counseling	14 (64%)	8 (36%)	22
M.Ed. Educational Leadership	8 (67%)	4 (33%)	12
M.Ed. Literacy/Reading	9 (100%)	0	9
M.Ed. Curriculum & Learning (All Concentrations)	17 (85%)	3 (15%)	20
M.Ed. Special Education	2 (18%)	9 (82%)	11
<b>Total Advanced Sections</b>	<b>50 (68%)</b>	<b>24 (32%)</b>	<b>74</b>
<b>Total Unit</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Initial	93 (62%)	57 (38%)	150
Advanced	50 (68%)	24 (32%)	74
<b>Total</b>	<b>143 (64%)</b>	<b>81 (36%)</b>	<b>224</b>

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### Full-Time and Adjunct Taught Sections

Spring 2010

<b>Undergraduate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Early Childhood	8 (53%)	7 (47%)	15
Elementary	18 (67%)	9 (33%)	27
Secondary	13 (54%)	11 (46%)	24
*SPED/TSD			
<b>Post-Baccalaureate Initial Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Elementary	13 (72%)	5 (28%)	18
Secondary	6 (67%)	3 (33%)	9
*SPED/TSD	4 (24%)	13 (76%)	17
<b>Total Initial Sections</b>	<b>62 (56%)</b>	<b>48 (44%)</b>	<b>110</b>
<b>Advanced Programs</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
M.Ed. School Counseling	17 (81%)	4 (19%)	21
M.Ed. Educational Leadership	6 (46%)	7 (54%)	13
M.Ed. Literacy/Reading	6 (67%)	3 (33%)	9
M.Ed. Curriculum & Learning (All Concentrations)	11 (78%)	3 (22%)	14
M.Ed. Special Education	4 (33%)	8 (67%)	12
<b>Total Advanced Sections</b>	<b>44 (64%)</b>	<b>25 (36%)</b>	<b>69</b>
<b>Total Unit</b>	<b>Full-Time</b>	<b>Adjunct</b>	<b>Total Sections</b>
Initial	62 (56%)	48 (44%)	110
Advanced	44 (64%)	25 (36%)	69
<b>Total</b>	<b>106 (59%)</b>	<b>73 (41%)</b>	<b>179</b>

\*SPED/TSD: Special Education sections for the Elementary and Secondary Education candidates seeking Special Education/TSD certification.