

**Collaboration with the Professional Community—Advanced Programs for Teachers
(Exhibit Ad 13.)**

Program	Examples of Collaboration
M.ED in Curriculum and Instruction: -Early Childhood Concentration	<p>1) Faculty is very active members of NJAECTE (NJ Association of Early Childhood Teacher Educators). The President of the association is the Chair of our Dept., and the past President is the coordinator of the M.Ed. EC concentration. We hold meetings twice a year and have early childhood conferences approximately every other year.</p> <p>2) Faculty frequently co-author research articles and journal articles for various EC publications (including <i>Young Children</i> and <i>Teaching Young Children</i>). Recently, a graduate student (Jennifer Hales) was also included in a manuscript submitted for publication.</p> <p>3) Two faculty members (Strasser & Seplocha) are long standing consulting editors for <i>Young Children</i>.</p> <p>4) Dr. Strasser, the coordinator of the concentration, writes a column on teacher research in <i>Teaching Young Children</i>.</p> <p>5) Faculty serves on the Early Childhood Advisory Councils for various public school districts, including Passaic (Seplocha) and Paterson (Strasser).</p> <p>6) Faculty provides professional development workshops for urban and suburban districts throughout the state of NJ.</p> <p>7) Faculty serves on NJ DOE committees.</p> <p>8) Faculty engages in longitudinal research for the NJ Dept. of Education in kindergarten and preschool literacy initiatives.</p> <p>9) Faculty is working with former and current graduate students on a study of preschool children's perceptions about race. The pilot was recently (spring 2012) conducted in a preschool in Paterson.</p> <p>9) Three faculty members are working with the NJ State Museum in Trenton on developing a curriculum for preschool.</p> <p>10) Former graduates of the program serve as adjuncts.</p>
M.ED in Curriculum and Instruction -Teaching Children Mathematics Concentration	<p>1) Since Spring 2006 the TCM program has been sponsored for full-tuition reimbursement for K-12 teachers in the Passaic School district. As of May 2012, 21 Passaic teachers will have graduated from the program, of whom 6 have become math coaches in the district and 5 have gone on to get supervisory or principal endorsements through WPU.</p> <p>2) Professors in the program have been involved in staff development for teachers in many school districts, one of whom does this through collaborative grants with school districts and other universities running out of WPU (e.g., Garden State grant).</p> <p>3) Every year, TCM faculty, candidates, and alumni present their research at the Northeastern Educational Research Association's annual conference and last year one TCM graduate was awarded the NERA teacher as researcher award for her master's thesis research on the Geometer's Sketchpad.</p> <p>4) Graduating candidates present their thesis research at an annual Poster Session held at WPU to which candidates'</p>

	<p>families, colleagues, and supervisors are invited.</p> <p>5) Some candidates participate in faculty research and scholarship activities which lead to publications in which they are acknowledged and which lead to presentations at professional meetings at AERA, NERA, and NCTM.</p> <p>6) The faculty have published in the NCTM <i>Teaching Children Mathematics</i> journal describing aspects of the TCM program courses (e.g., the Math Clinic) and identifying themselves and the program as coming from William Paterson University.</p> <p>7) TCM program runs a one-semester Math Clinic for grade 2-6 children in the region. Parents attend and participate.</p>
M.ED in Curriculum and Instruction -Bilingual /ESL Concentration	<p>1) For 31 years,, the Bilingual/ESL Program has sponsored an annual Bilingual/ESL Conference for K-12 professionals in North and Central New Jersey. The event has become North Jersey's foremost venue through which practitioners learn about cutting-edge developments in the field. Program faculty members as well as program alumnae have presented at the Conference.</p> <p>2) Dr. Gladys Scott serves as TESOL/NCATE program reviewer.</p> <p>3) Faculty members are actively involved in New Jersey TESOL, with an adjunct faculty member, Eva Rogozinski, serving as Liaison for the organization.</p> <p>4) Alumna Janina Kusielewicz is President of New Jersey TESOL.</p> <p>5) Program director Dr. Bruce Williams frequently serves as consultant to such publishers as Houghton-Mifflin and Pearson on the Development of language materials. He has also served in Beijing, China as consultant to the Foreign Language Teaching and Research Press on the development of English-language instructional materials.</p> <p>6) Program has partnered with the Garfield School District in the management of special on-site and hybrid cohorts for ESL certification.</p> <p>7) Faculty members regularly present scholarly work at such conferences as the National Association of Bilingual Education, Applied Linguistics, TESOL, NECS, etc.</p> <p>8) Faculty members worked collaboratively with colleagues in the Department of Languages and Cultures towards ACTFL (American Council of Teachers of Foreign Languages) accreditation and in the evaluation of language oral proficiency.</p> <p>9) Program director Dr Bruce Williams has conducted master classes at the Marubi Academy in Tirana, Albania and at the Adyghea State University in Russia on Second Language Acquisition.</p>
M.ED. in Special Education - Advanced Studies Concentration	<p>Program Suspended</p>

COLLABORATION IN PROGRAMS FOR OTHER PROFESSIONAL PERSONNEL

Program	Examples of Collaboration
M.Ed. in Curriculum and Instruction: <i>-Learning Technologies Concentration</i>	<ol style="list-style-type: none"> 1) Active in Society for Information Technology in Teacher Education (SITE): <ul style="list-style-type: none"> • Co-chair, International Education SIG • Program reviewer for annual conference • Publish in SITE journals (CITE and JTATE) • Presenting at annual conference since 2002 2) Working with Ministry of Education in Guyana on ICTs in teacher education (2011-present) 3) Extensive work with Ministry of Education in Namibia on ICTs in teacher education (pre-service BETD program, and M.Ed. Educational Technology) (2006-2010) 4) Collaboration with Grade 3 teacher in Paterson School District (Skype project) (2011-present) 5) Attend annual conference of New Jersey Association for Educational Technology (NJAET) 6) Program reviewer for Teacher Education SIG for International Society for Technology in Education (ISTE) annual conference.
M.Ed. in Curriculum and Instruction: <i>- School Library Media Concentration</i>	<ol style="list-style-type: none"> 1) Most faculty are members of NJASL (NJ Association of School Librarians), and present programs at NJASL annual conferences. 2) Many faculty are active members of ALA (American Library Association). Prof. Weisburg serves on the Affiliate Assembly. Prof. Roux serves on the Curriculum Materials Center committee. 3) Prof. Weisburg wrote a book, <i>Being Indispensable</i>, published by ALA Editions. 4) Prof. Weisburg writes a column about ALA for the NJASL newsletter. Prof. Sparnon writes a children's book review column for the NJASL newsletter. 5) Faculty present at various conferences including VALE (Virtual Academic Library Environment), ALA Annual Conference, NJEA (NJ Education Association). 6) Faculty present professional development workshops for various library organizations, school districts, and WPUNJ Center for Continuing and Professional Education, etc. 7) Prof. Roux serves as a library consultant for an urban professional development school through the Garden State Partnership. 8) Two faculty (Joachim and Sandford) won the NJLA CUS/ACRL-NJ Technology Innovation Award in 2009.
M.Ed. in Educational Leadership	<ol style="list-style-type: none"> 1. The educational leadership program (EDLP) currently partners with the Garden State Partnership for Teacher Quality by recruiting and prepare educational leaders for urban schools into programs leading to licensure as a principal in New Jersey. Approximately twenty candidates were recruited during the 2010-2011 academic year.

	<p>2. In spring 2011, the director of EDLP participated in hosting a visit from Prof. R.K. Auala, Dean of the Faculty of Education: University of Namibia who was particularly interested in training programs in educational leadership.</p> <p>3. In spring 2010, the EDLP director hosted visitors from the Netherlands and served as discussion facilitator for leadership training in the US.</p> <p>4. Fall 2010, program faculty made presentations at the Morris County Association of Elementary and Middle School Administrators Association (MCAEMSA) on the topic of school leadership.</p> <p>5. Faculty presentations made through William Paterson University's Institute for Teaching, Learning and Leading on the topics of <u>Developmental Supervision</u> and <u>Organizational Change</u>.</p> <p>6. The program director serves on the Executive Board of the New Jersey chapter of the National Council of Professors of Educational Administration (NJ-NCPEA).</p> <p>7. Faculty presentations made to teachers in Wayne and Union City on the importance of leadership training in public education.</p> <p>8. During the past five years, the EDLP program director has presented on school leadership topics at numerous national conferences including the National Association of Elementary School Principals (NAESP), the National Association of Secondary School Principals (NASSP), the National Council of Professors of Educational Administration (NJ-NCPEA), American Association of Colleges for Teacher Education (AACTE).</p> <p>9. EDLP faculty members serve as liaisons from William Paterson University to the Passaic County Educational Partnership (PCEP) and the Morris County Association of Elementary and Middle School Administrators Association (MCAEMSA).</p> <p>10. EDLP faculty member serves as liaison to One Hundred Black Men of America, Inc.</p> <p>11. Faculty presented at the Passaic County Technical High School on the role of education and community involvement.</p> <p>12. Faculty member served on Bergen County Scholarship Selection Committee for The Links, Inc., an organization of accomplished, dedicated women who are active in the community.</p> <p>13. Faculty member serves on the Board of Directors for The Barack Obama Green Charter High School in Plainfield, NJ.</p> <p>14. Faculty member works as mentor for children through Jack and Jill of America, Incorporated an organization dedicated to nurturing future leaders by supporting children through leadership development, volunteer service, philanthropic giving and civic duty.</p> <p>15. Faculty member serves on board of Planned Parenthood of Metropolitan New Jersey.</p>
M.Ed. In Literacy (Reading)	<ol style="list-style-type: none"> 1. Reading clinic 2. Professor in Residence – Literacy Professor in Residence (PIR) 3. Professional Development partnerships with local schools to

	<p>conduct on-site workshops</p> <ol style="list-style-type: none"> 4. Co-author research paper with teacher from PDS 5. Guest speakers (teachers, literacy/reading coaches) from local schools invited to present to candidates.
M.Ed. in Professional Counseling: <i>School Counseling Track</i>	<ol style="list-style-type: none"> 1. School counseling interns are placed in schools all around the Northern New Jersey area. 2. The school counseling concentration works with an advisory board made up of counseling professionals from the surrounding communities 3. The program collaborates with New York universities to offer coursework needed for New Jersey certification.
M.Ed. In Special Education: <i>Learning Disabilities Concentration (LDT-C)</i>	<ol style="list-style-type: none"> 1. The coordinator of the program, sponsored by William Paterson University, attends monthly meetings of the Passaic County Roundtable of Special Services Directors. Exchange of information (e.g., curriculum and assessment in the M. Ed. in Special Education, changes in NJ regulations, and special education programs for students with disabilities) is part of the meetings 2. The coordinator of the program is a member of the professional organization for Learning Disabilities Teacher-Consultants (LDT-C), the Association of Learning Consultants and LDT-C candidates are encouraged to join as student members. 3. The program works closely with special education administrators and LDT-C in the Paterson school district to provide opportunities for LDT-C candidates to assess and provide remedial instruction for students with ELN (exceptional learning needs). 4. The coordinator is a participant in a grant administered by the Passaic school district, and provided a workshop for paraprofessionals in October, 2011 on adapting instruction and assignments, and a workshop for Child Study Team members in January, 2012 that included a needs assessment and information on classification requirements. 5. LDT-C candidates shadow on LDT-C for one day in SPED 5420 Foundations of Learning Disabilities, complete a program evaluation in SPED 6250 Collaboration Theory and Practice, and complete a 90-hour internship in a public school as their capstone course. 6. Faculty members teaching courses in the program provide information on current practices in the delivery of special education services within local school districts (e.g., Professor Romaglia on transition services, Professor Berrian on private schools for children with disabilities, Professor Finkelstein on special education services) 7. School districts have contacted the coordinator for assistance in filling openings in the LDT-C position. Recent examples include Midland Park (successful placement), Wanaque (unsuccessful) and East Hanover (ongoing).