Office of Field Experience
Survey Assessment

Survey Form:	Professional Dispositions Assessment (PDA) Assessment by Course Instructor
Semester:	Spring 2011
Respondents (N):	290
Date Analyzed:	8/31/2011

Variable Key		
v1	1.	Holds high expectations for all students/Believes all children can learn.
v2	2.	Respects diversity, cultural differences, and treats students equitably.
v3	3.	Demonstrates openness to new ideas by participating in professional development and other lifelong learning activities.
v4	4.	Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"
v5	5.	Exemplifies high professional and academic standards.
v6	6.	Works collaboratively with colleagues and families.

Value Key	
3	Target
2	Acceptable
1	Unacceptable

Initial Programs:
The Teacher Candidate: (Aggregate)

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	109	77.9%	31	22.1%	0	.0%	140	100.0%	2.8
	v2	112	80.0%	28	20.0%	0	.0%	140	100.0%	2.8
	v3	63	45.0%	77	55.0%	0	.0%	140	100.0%	2.4
	v4	77	55.4%	62	44.6%	0	.0%	139	100.0%	2.6
	v5	79	61.7%	47	36.7%	2	1.6%	128	100.0%	2.6
	v6	87	68.0%	39	30.5%	2	1.6%	128	100.0%	2.7
Post-Bac/MAT	v1	12	100.0%	0	.0%	0	.0%	12	100.0%	3.0
	v2	12	100.0%	0	.0%	0	.0%	12	100.0%	3.0
	v3	12	100.0%	0	.0%	0	.0%	12	100.0%	3.0
	v4	12	100.0%	0	.0%	0	.0%	12	100.0%	3.0
	v5	8	66.7%	4	33.3%	0	.0%	12	100.0%	2.7
	v6	12	100.0%	0	.0%	0	.0%	12	100.0%	3.0
Total	v1	121	79.6%	31	20.4%	0	.0%	152	100.0%	2.8
	v2	124	81.6%	28	18.4%	0	.0%	152	100.0%	2.8
	v3	75	49.3%	77	50.7%	0	.0%	152	100.0%	2.5
	v4	89	58.9%	62	41.1%	0	.0%	151	100.0%	2.6
	v5	87	62.1%	51	36.4%	2	1.4%	140	100.0%	2.6
	v6	99	70.7%	39	27.9%	2	1.4%	140	100.0%	2.7

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

Initial Programs:
The Teacher Candidate: (By Program)[a]

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	15	71.4%	6	28.6%	0	.0%	21	100.0%	2.7
	v2	16	76.2%	5	23.8%	0	.0%	21	100.0%	2.8
	v3	8	38.1%	13	61.9%	0	.0%	21	100.0%	2.4
	v4	6	30.0%	14	70.0%	0	.0%	20	100.0%	2.3
	v5	13	76.5%	4	23.5%	0	.0%	17	100.0%	2.8
	v6	15	88.2%	2	11.8%	0	.0%	17	100.0%	2.9
Post-Bac/MAT	v1	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v2	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v3	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v4	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v5	0	.0%	1	100.0%	0	.0%	1	100.0%	2.0
	v6	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
Total	v1	16	72.7%	6	27.3%	0	.0%	22	100.0%	2.7
	v2	17	77.3%	5	22.7%	0	.0%	22	100.0%	2.8
	v3	9	40.9%	13	59.1%	0	.0%	22	100.0%	2.4
	v4	7	33.3%	14	66.7%	0	.0%	21	100.0%	2.3
	v5	13	72.2%	5	27.8%	0	.0%	18	100.0%	2.7
	v6	16	88.9%	2	11.1%	0	.0%	18	100.0%	2.9

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = Missing

Initial Programs:
The Teacher Candidate: (By Program[a])

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	2	40.0%	3	60.0%	0	.0%	5	100.0%	2.4
	v2	2	40.0%	3	60.0%	0	.0%	5	100.0%	2.4
	v3	2	40.0%	3	60.0%	0	.0%	5	100.0%	2.4
	v4	1	20.0%	4	80.0%	0	.0%	5	100.0%	2.2
	v5	1	33.3%	2	66.7%	0	.0%	3	100.0%	2.3
	v6	1	33.3%	2	66.7%	0	.0%	3	100.0%	2.3
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	2	40.0%	3	60.0%	0	.0%	5	100.0%	2.4
	v2	2	40.0%	3	60.0%	0	.0%	5	100.0%	2.4
	v3	2	40.0%	3	60.0%	0	.0%	5	100.0%	2.4
	v4	1	20.0%	4	80.0%	0	.0%	5	100.0%	2.2
	v5	1	33.3%	2	66.7%	0	.0%	3	100.0%	2.3
	v6	1	33.3%	2	66.7%	0	.0%	3	100.0%	2.3

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = Art

Initial Programs:
The Teacher Candidate: (By Program) [a]

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v2	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v3	3	75.0%	1	25.0%	0	.0%	4	100.0%	2.8
	v4	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v5	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v6	3	75.0%	1	25.0%	0	.0%	4	100.0%	2.8
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v2	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v3	3	75.0%	1	25.0%	0	.0%	4	100.0%	2.8
	v4	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v5	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v6	3	75.0%	1	25.0%	0	.0%	4	100.0%	2.8

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = P-3

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	7	63.6%	4	36.4%	0	.0%	11	100.0%	2.6
	v2	7	63.6%	4	36.4%	0	.0%	11	100.0%	2.6
	v3	4	36.4%	7	63.6%	0	.0%	11	100.0%	2.4
	v4	5	45.5%	6	54.5%	0	.0%	11	100.0%	2.5
	v5	5	55.6%	3	33.3%	1	11.1%	9	100.0%	2.4
	v6	7	77.8%	1	11.1%	1	11.1%	9	100.0%	2.7
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	7	63.6%	4	36.4%	0	.0%	11	100.0%	2.6
	v2	7	63.6%	4	36.4%	0	.0%	11	100.0%	2.6
	v3	4	36.4%	7	63.6%	0	.0%	11	100.0%	2.4
	v4	5	45.5%	6	54.5%	0	.0%	11	100.0%	2.5
	v5	5	55.6%	3	33.3%	1	11.1%	9	100.0%	2.4
	v6	7	77.8%	1	11.1%	1	11.1%	9	100.0%	2.7

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = P-3/K-5

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	13	100.0%	0	.0%	0	.0%	13	100.0%	3.0
	v2	13	100.0%	0	.0%	0	.0%	13	100.0%	3.0
	v3	10	76.9%	3	23.1%	0	.0%	13	100.0%	2.8
	v4	9	69.2%	4	30.8%	0	.0%	13	100.0%	2.7
	v5	10	76.9%	3	23.1%	0	.0%	13	100.0%	2.8
	v6	12	92.3%	1	7.7%	0	.0%	13	100.0%	2.9
Post-Bac/MAT	v1	9	100.0%	0	.0%	0	.0%	9	100.0%	3.0
	v2	9	100.0%	0	.0%	0	.0%	9	100.0%	3.0
	v3	9	100.0%	0	.0%	0	.0%	9	100.0%	3.0
	v4	9	100.0%	0	.0%	0	.0%	9	100.0%	3.0
	v5	7	77.8%	2	22.2%	0	.0%	9	100.0%	2.8
	v6	9	100.0%	0	.0%	0	.0%	9	100.0%	3.0
Total	v1	22	100.0%	0	.0%	0	.0%	22	100.0%	3.0
	v2	22	100.0%	0	.0%	0	.0%	22	100.0%	3.0
	v3	19	86.4%	3	13.6%	0	.0%	22	100.0%	2.9
	v4	18	81.8%	4	18.2%	0	.0%	22	100.0%	2.8
	v5	17	77.3%	5	22.7%	0	.0%	22	100.0%	2.8
	v6	21	95.5%	1	4.5%	0	.0%	22	100.0%	3.0

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = K-5

Initial Programs:
The Teacher Candidate: (By Program)[a]

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0
	v2	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0
	v3	4	80.0%	1	20.0%	0	.0%	5	100.0%	2.8
	v4	5	100.0%	0	.0%	0	.0%	5	100.0%	3.0
	v5	2	40.0%	3	60.0%	0	.0%	5	100.0%	2.4
	v6	3	60.0%	2	40.0%	0	.0%	5	100.0%	2.6
Post-Bac/MAT	v1	2	100.0%	0	.0%	0	.0%	2	100.0%	3.0
	v2	2	100.0%	0	.0%	0	.0%	2	100.0%	3.0
	v3	2	100.0%	0	.0%	0	.0%	2	100.0%	3.0
	v4	2	100.0%	0	.0%	0	.0%	2	100.0%	3.0
	v5	1	50.0%	1	50.0%	0	.0%	2	100.0%	2.5
	v6	2	100.0%	0	.0%	0	.0%	2	100.0%	3.0
Total	v1	7	100.0%	0	.0%	0	.0%	7	100.0%	3.0
	v2	7	100.0%	0	.0%	0	.0%	7	100.0%	3.0
	v3	6	85.7%	1	14.3%	0	.0%	7	100.0%	2.9
	v4	7	100.0%	0	.0%	0	.0%	7	100.0%	3.0
	v5	3	42.9%	4	57.1%	0	.0%	7	100.0%	2.4
	v6	5	71.4%	2	28.6%	0	.0%	7	100.0%	2.7

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = K-5/5-8

Initial Programs:
The Teacher Candidate: (By Program)[a]

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v2	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v3	4	66.7%	2	33.3%	0	.0%	6	100.0%	2.7
	v4	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8
	v5	4	66.7%	2	33.3%	0	.0%	6	100.0%	2.7
	v6	4	66.7%	2	33.3%	0	.0%	6	100.0%	2.7
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v2	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v3	4	66.7%	2	33.3%	0	.0%	6	100.0%	2.7
	v4	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8
	v5	4	66.7%	2	33.3%	0	.0%	6	100.0%	2.7
	v6	4	66.7%	2	33.3%	0	.0%	6	100.0%	2.7

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = K-5/SPED

Initial Programs:
The Teacher Candidate: (By Program)[a]

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v2	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v3	0	.0%	1	100.0%	0	.0%	1	100.0%	2.0
	v4	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v5	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v6	0	.0%	1	100.0%	0	.0%	1	100.0%	2.0
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v2	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v3	0	.0%	1	100.0%	0	.0%	1	100.0%	2.0
	v4	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v5	1	100.0%	0	.0%	0	.0%	1	100.0%	3.0
	v6	0	.0%	1	100.0%	0	.0%	1	100.0%	2.0

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = K-12/SPED

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	15	68.2%	7	31.8%	0	.0%	22	100.0%	2.7
	v2	15	68.2%	7	31.8%	0	.0%	22	100.0%	2.7
	v3	7	31.8%	15	68.2%	0	.0%	22	100.0%	2.3
	v4	13	59.1%	9	40.9%	0	.0%	22	100.0%	2.6
	v5	12	63.2%	7	36.8%	0	.0%	19	100.0%	2.6
	v6	10	52.6%	9	47.4%	0	.0%	19	100.0%	2.5
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	15	68.2%	7	31.8%	0	.0%	22	100.0%	2.7
	v2	15	68.2%	7	31.8%	0	.0%	22	100.0%	2.7
	v3	7	31.8%	15	68.2%	0	.0%	22	100.0%	2.3
	v4	13	59.1%	9	40.9%	0	.0%	22	100.0%	2.6
	v5	12	63.2%	7	36.8%	0	.0%	19	100.0%	2.6
	v6	10	52.6%	9	47.4%	0	.0%	19	100.0%	2.5

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = English

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v2	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v3	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v4	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v5	2	50.0%	1	25.0%	1	25.0%	4	100.0%	2.3
	v6	3	75.0%	0	.0%	1	25.0%	4	100.0%	2.5
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v2	4	100.0%	0	.0%	0	.0%	4	100.0%	3.0
	v3	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v4	2	50.0%	2	50.0%	0	.0%	4	100.0%	2.5
	v5	2	50.0%	1	25.0%	1	25.0%	4	100.0%	2.3
	v6	3	75.0%	0	.0%	1	25.0%	4	100.0%	2.5

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = Foreign Language

Initial Programs:
The Teacher Candidate: (By Program) [a]

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	8	80.0%	2	20.0%	0	.0%	10	100.0%	2.8
	v2	7	70.0%	3	30.0%	0	.0%	10	100.0%	2.7
	v3	7	70.0%	3	30.0%	0	.0%	10	100.0%	2.7
	v4	7	70.0%	3	30.0%	0	.0%	10	100.0%	2.7
	v5	8	80.0%	2	20.0%	0	.0%	10	100.0%	2.8
	v6	6	60.0%	4	40.0%	0	.0%	10	100.0%	2.6
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	8	80.0%	2	20.0%	0	.0%	10	100.0%	2.8
	v2	7	70.0%	3	30.0%	0	.0%	10	100.0%	2.7
	v3	7	70.0%	3	30.0%	0	.0%	10	100.0%	2.7
	v4	7	70.0%	3	30.0%	0	.0%	10	100.0%	2.7
	v5	8	80.0%	2	20.0%	0	.0%	10	100.0%	2.8
	v6	6	60.0%	4	40.0%	0	.0%	10	100.0%	2.6

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = Math

		3		2		1		Total		
		N	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**Mean**
Undergrad	v1	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v2	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v3	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8
	v4	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8
	v5	3	50.0%	3	50.0%	0	.0%	6	100.0%	2.5
	v6	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v2	6	100.0%	0	.0%	0	.0%	6	100.0%	3.0
	v3	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8
	v4	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8
	v5	3	50.0%	3	50.0%	0	.0%	6	100.0%	2.5
	v6	5	83.3%	1	16.7%	0	.0%	6	100.0%	2.8

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = Music

Initial Programs:
The Teacher Candidate: (By Program[a])

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v2	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v3	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v4	2	100.0%	0	.0%	0	.0%	2	100.0%	3.0
	v5	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v6	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v2	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v3	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v4	2	100.0%	0	.0%	0	.0%	2	100.0%	3.0
	v5	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0
	v6	0	.0%	2	100.0%	0	.0%	2	100.0%	2.0

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = PE

Initial Programs:
The Teacher Candidate: (By Program[a])

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	8	88.9%	1	11.1%	0	.0%	9	100.0%	2.9
	v2	8	88.9%	1	11.1%	0	.0%	9	100.0%	2.9
	v3	2	22.2%	7	77.8%	0	.0%	9	100.0%	2.2
	v4	4	44.4%	5	55.6%	0	.0%	9	100.0%	2.4
	v5	5	55.6%	4	44.4%	0	.0%	9	100.0%	2.6
	v6	4	44.4%	5	55.6%	0	.0%	9	100.0%	2.4
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	8	88.9%	1	11.1%	0	.0%	9	100.0%	2.9
	v2	8	88.9%	1	11.1%	0	.0%	9	100.0%	2.9
	v3	2	22.2%	7	77.8%	0	.0%	9	100.0%	2.2
	v4	4	44.4%	5	55.6%	0	.0%	9	100.0%	2.4
	v5	5	55.6%	4	44.4%	0	.0%	9	100.0%	2.6
	v6	4	44.4%	5	55.6%	0	.0%	9	100.0%	2.4

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = Science

Initial Programs:
The Teacher Candidate: (By Program[a])

		3		2		1		Total		
		N	%	N	%	N	%	N	%	Mean
Undergrad	v1	15	71.4%	6	28.6%	0	.0%	21	100.0%	2.7
	v2	18	85.7%	3	14.3%	0	.0%	21	100.0%	2.9
	v3	5	23.8%	16	76.2%	0	.0%	21	100.0%	2.2
	v4	10	47.6%	11	52.4%	0	.0%	21	100.0%	2.5
	v5	11	55.0%	9	45.0%	0	.0%	20	100.0%	2.6
	v6	14	70.0%	6	30.0%	0	.0%	20	100.0%	2.7
Post-Bac/MAT	v1	0	.0%	0	.0%	0	.0%	0	.0%	.
	v2	0	.0%	0	.0%	0	.0%	0	.0%	.
	v3	0	.0%	0	.0%	0	.0%	0	.0%	.
	v4	0	.0%	0	.0%	0	.0%	0	.0%	.
	v5	0	.0%	0	.0%	0	.0%	0	.0%	.
	v6	0	.0%	0	.0%	0	.0%	0	.0%	.
Total	v1	15	71.4%	6	28.6%	0	.0%	21	100.0%	2.7
	v2	18	85.7%	3	14.3%	0	.0%	21	100.0%	2.9
	v3	5	23.8%	16	76.2%	0	.0%	21	100.0%	2.2
	v4	10	47.6%	11	52.4%	0	.0%	21	100.0%	2.5
	v5	11	55.0%	9	45.0%	0	.0%	20	100.0%	2.6
	v6	14	70.0%	6	30.0%	0	.0%	20	100.0%	2.7

based on a scale where 3=Target, 2=Acceptable, and 1=Unacceptable.

a. Program = Social Studies