

Office of Field Experience

Survey Assessment

Survey Form:	Request Form for Professional Development Hours for Mentoring a Practicum Student (PDHP)
Semester:	Spring 2011
Respondents (N):	202
Date Analyzed:	9/1/2011

		N	%
Professional Development School	Yes	128	63.7%
	No	73	36.3%
	Total	201	100.0%

				N	%
Professional Development School	Yes	Will you share mentoring responsibilities for this student with another teacher?	Yes	7	5.5%
			No	121	94.5%
			Total	128	100.0%
	No	Will you share mentoring responsibilities for this student with another teacher?	Yes	2	2.8%
			No	69	97.2%
			Total	71	100.0%
	Total	Will you share mentoring responsibilities for this student with another teacher?	Yes	9	4.5%
			No	190	95.5%
			Total	199	100.0%

				N	%
Professional Development School	Yes	1. Age	20 or below	0	.0%
			21-30	31	24.6%
			31-40	35	27.8%
			41-50	27	21.4%
			51-60	32	25.4%
			61+	1	.8%
			Total	126	100.0%
	No	1. Age	20 or below	0	.0%
			21-30	22	31.0%
			31-40	24	33.8%
			41-50	11	15.5%
			51-60	14	19.7%
			61+	0	.0%
			Total	71	100.0%
	Total	1. Age	20 or below	0	.0%
			21-30	53	26.9%
			31-40	59	29.9%
			41-50	38	19.3%
			51-60	46	23.4%
			61+	1	.5%
			Total	197	100.0%

2. Certifications (If PDS = Yes)

		N	% of Respondents
(Select all that apply)	P-3	28	22.0%
	K-5	58	45.7%
	5-8	24	18.9%
	K-12 Subject Area	51	40.2%
	Teacher of Students with Disabilities	14	11.0%
	ESL	2	1.6%
	Other	15	11.8%

2. Certifications (If PDS = No)

		N	% of Respondents
(Select all that apply)	P-3	31	42.5%
	K-5	35	47.9%
	5-8	13	17.8%
	K-12 Subject Area	17	23.3%
	Teacher of Students with Disabilities	19	26.0%
	ESL	3	4.1%
	Other	8	11.0%

2. Certifications (PDS = All)

		N	% of Respondents
(Select all that apply)	P-3	59	29.4%
	K-5	94	46.8%
	5-8	37	18.4%
	K-12 Subject Area	68	33.8%
	Teacher of Students with Disabilities	34	16.9%
	ESL	5	2.5%
	Other	23	11.4%

				N	%
Professional Development School	Yes	3. Are you a WPUNJ Graduate?	Yes	43	33.6%
			No	85	66.4%
			Total	128	100.0%
	No	3. Are you a WPUNJ Graduate?	Yes	23	31.5%
			No	50	68.5%
			Total	73	100.0%
	Total	3. Are you a WPUNJ Graduate?	Yes	66	32.8%
			No	135	67.2%
			Total	201	100.0%

				N	%
Professional Development School	Yes	Degree (fill in highest attained)	Bachelors	68	53.1%
			Masters	59	46.1%
			Doctorate	1	.8%
			Total	128	100.0%
	No	Degree (fill in highest attained)	Bachelors	33	45.2%
			Masters	40	54.8%
			Doctorate	0	.0%
			Total	73	100.0%
	Total	Degree (fill in highest attained)	Bachelors	101	50.2%
			Masters	99	49.3%
			Doctorate	1	.5%
			Total	201	100.0%

				N	%
Professional Development School	Yes	Decade degree was obtained:	1970	13	10.3%
			1980	21	16.7%
			1990	25	19.8%
			2000	61	48.4%
			2010	6	4.8%
			Total	126	100.0%
	No	Decade degree was obtained:	1970	4	5.6%
			1980	1	1.4%
			1990	17	23.9%
			2000	39	54.9%
			2010	10	14.1%
			Total	71	100.0%
	Total	Decade degree was obtained:	1970	17	8.6%
			1980	22	11.2%
			1990	42	21.3%
			2000	100	50.8%
			2010	16	8.1%
			Total	197	100.0%

				N	%
Professional Development School	Yes	Please fill in:	Post Baccalaureate	73	77.7%
			Alternate Route	21	22.3%
			Total	94	100.0%
	No	Please fill in:	Post Baccalaureate	43	79.6%
			Alternate Route	11	20.4%
			Total	54	100.0%
	Total	Please fill in:	Post Baccalaureate	116	78.4%
			Alternate Route	32	21.6%
			Total	148	100.0%

				N	%
Professional Development School	Yes	5. Ethnicity (fill in one):	Asian	2	1.6%
			Black	8	6.5%
			Hispanic	12	9.7%
			Native American	0	.0%
			White	102	82.3%
			Total	124	100.0%
	No	5. Ethnicity (fill in one):	Asian	0	.0%
			Black	2	2.8%
			Hispanic	9	12.5%
			Native American	0	.0%
			White	61	84.7%
			Total	72	100.0%
	Total	5. Ethnicity (fill in one):	Asian	2	1.0%
			Black	10	5.1%
			Hispanic	21	10.7%
			Native American	0	.0%
			White	163	83.2%
			Total	196	100.0%

				N	%
Professional Development School	Yes	6. Have you mentored/supervise students?	Yes	103	81.1%
			No	24	18.9%
			Total	127	100.0%
	No	6. Have you mentored/supervise students?	Yes	53	73.6%
			No	19	26.4%
			Total	72	100.0%
	Total	6. Have you mentored/supervise students?	Yes	156	78.4%
			No	43	21.6%
			Total	199	100.0%

				N	%
Professional Development School	Yes	7. If you answered yes to #6, How many?	1-2	28	28.0%
			3-5	33	33.0%
			6-8	22	22.0%
			9-10	7	7.0%
			11+	10	10.0%
			Total	100	100.0%
	No	7. If you answered yes to #6, How many?	1-2	23	43.4%
			3-5	21	39.6%
			6-8	6	11.3%
			9-10	0	.0%
			11+	3	5.7%
			Total	53	100.0%
	Total	7. If you answered yes to #6, How many?	1-2	51	33.3%
			3-5	54	35.3%
			6-8	28	18.3%
			9-10	7	4.6%
			11+	13	8.5%
			Total	153	100.0%

				N	%
Professional Development School	Yes	8. Were you (fill in one):	Assigned	60	50.4%
			Volunteer	59	49.6%
			Total	119	100.0%
	No	8. Were you (fill in one):	Assigned	41	58.6%
			Volunteer	29	41.4%
			Total	70	100.0%
	Total	8. Were you (fill in one):	Assigned	101	53.4%
			Volunteer	88	46.6%
			Total	189	100.0%

9. What do you see as the benefits of being a cooperating teacher? (PDS = Yes)

		N	% of Respondents
(Select all that apply)	Acquisition of knowledge and skills	94	76.4%
	Connection to the University	41	33.3%
	Cooperating teacher workshop	11	8.9%
	Lower teacher/student ratio	44	35.8%
	Honorarium payment	11	8.9%
	Improvement in P-12 learning	40	32.5%
	Less isolation as a co-teacher	12	9.8%
	Meeting PDP requirements	46	37.4%
	Recognition within your school community	23	18.7%
	Self reflection on teaching practices	94	76.4%

9. What do you see as the benefits of being a cooperating teacher? (PDS = No)

		N	% of Respondents
(Select all that apply)	Acquisition of knowledge and skills	51	73.9%
	Connection to the University	12	17.4%
	Cooperating teacher workshop	2	2.9%
	Lower teacher/student ratio	27	39.1%
	Honorarium payment	3	4.3%
	Improvement in P-12 learning	24	34.8%
	Less isolation as a co-teacher	5	7.2%
	Meeting PDP requirements	17	24.6%
	Recognition within your school community	8	11.6%
	Self reflection on teaching practices	52	75.4%

9. What do you see as the benefits of being a cooperating teacher? (PDS = All)

		N	% of Respondents
(Select all that apply)	Acquisition of knowledge and skills	146	75.6%
	Connection to the University	53	27.5%
	Cooperating teacher workshop	13	6.7%
	Lower teacher/student ratio	71	36.8%
	Honorarium payment	14	7.3%
	Improvement in P-12 learning	65	33.7%
	Less isolation as a co-teacher	17	8.8%
	Meeting PDP requirements	63	32.6%
	Recognition within your school community	31	16.1%
	Self reflection on teaching practices	146	75.6%

				N	%
Professional Development School	Yes	10. Does your union contract include provisions related to mentoring?	Yes	29	29.0%
			No	71	71.0%
			Total	100	100.0%
	No	10. Does your union contract include provisions related to mentoring?	Yes	15	23.4%
			No	49	76.6%
			Total	64	100.0%
	Total	10. Does your union contract include provisions related to mentoring?	Yes	44	26.8%
			No	120	73.2%
			Total	164	100.0%

				N	%
Professional Development School	Yes	11. As a result of your overall experience as a cooperating teacher, have you acquired new knowledge and/or skills?	Yes	104	83.9%
			No	20	16.1%
			Total	124	100.0%
	No	11. As a result of your overall experience as a cooperating teacher, have you acquired new knowledge and/or skills?	Yes	51	70.8%
			No	21	29.2%
			Total	72	100.0%
	Total	11. As a result of your overall experience as a cooperating teacher, have you acquired new knowledge and/or skills?	Yes	155	79.1%
			No	41	20.9%
			Total	196	100.0%

				N	%
Professional Development School	Yes	12. If yes to #11, please indicate	Technology	16	24.6%
			Standards	2	3.1%
			Instructional Strategies	38	58.5%
			Alternate Assessment	2	3.1%
			Other	7	10.8%
			Total	65	100.0%
	No	12. If yes to #11, please indicate	Technology	3	9.4%
			Standards	3	9.4%
			Instructional Strategies	24	75.0%
			Alternate Assessment	0	.0%
			Other	2	6.3%
			Total	32	100.0%
	Total	12. If yes to #11, please indicate	Technology	19	19.6%
			Standards	5	5.2%
			Instructional Strategies	62	63.9%
			Alternate Assessment	2	2.1%
			Other	9	9.3%
			Total	97	100.0%

				N	%
Professional Development School	Yes	13. Do professional development hours make mentoring more attractive?	Yes	110	85.9%
			No	18	14.1%
			Total	128	100.0%
	No	13. Do professional development hours make mentoring more attractive?	Yes	58	80.6%
			No	14	19.4%
			Total	72	100.0%
	Total	13. Do professional development hours make mentoring more attractive?	Yes	168	84.0%
			No	32	16.0%
			Total	200	100.0%

				N	%
Professional Development School	Yes	14. Did you have preparation in mentoring?	Yes	33	26.0%
			No	94	74.0%
			Total	127	100.0%
	No	14. Did you have preparation in mentoring?	Yes	19	26.0%
			No	54	74.0%
			Total	73	100.0%
	Total	14. Did you have preparation in mentoring?	Yes	52	26.0%
			No	148	74.0%
			Total	200	100.0%

				N	%
Professional Development School	Yes	15. If yes to #14, indicate where you received preparation	School district workshop	20	76.9%
			College workshop	3	11.5%
			Course	3	11.5%
			Cooperating Teacher Institute	0	.0%
			Total	26	100.0%
	No	15. If yes to #14, indicate where you received preparation	School district workshop	15	88.2%
			College workshop	1	5.9%
			Course	1	5.9%
			Cooperating Teacher Institute	0	.0%
			Total	17	100.0%
	Total	15. If yes to #14, indicate where you received preparation	School district workshop	35	81.4%
			College workshop	4	9.3%
			Course	4	9.3%
			Cooperating Teacher Institute	0	.0%
			Total	43	100.0%

				N	%
Professional Development School	Yes	16. If no to #14 are you interested in a course or workshop in mentoring?	Yes	45	48.4%
			No	48	51.6%
			Total	93	100.0%
	No	16. If no to #14 are you interested in a course or workshop in mentoring?	Yes	31	57.4%
			No	23	42.6%
			Total	54	100.0%
	Total	16. If no to #14 are you interested in a course or workshop in mentoring?	Yes	76	51.7%
			No	71	48.3%
			Total	147	100.0%

				N	%
Professional Development School	Yes	17. Would you accept the assignment as a cooperating teacher if a preparation were required?	Yes	77	70.6%
			No	32	29.4%
			Total	109	100.0%
	No	17. Would you accept the assignment as a cooperating teacher if a preparation were required?	Yes	47	78.3%
			No	13	21.7%
			Total	60	100.0%
	Total	17. Would you accept the assignment as a cooperating teacher if a preparation were required?	Yes	124	73.4%
			No	45	26.6%
			Total	169	100.0%

18. Which professional development areas listed below would assist you in mentoring future college interns? (PDS = Yes)

		N	% of Respondents
(Select all that apply)	Conducting observations	44	42.3%
	Giving written feedback	31	29.8%
	Modeling exemplary teaching	30	28.8%
	Remediating low performing interns	31	29.8%
	Conferencing and coaching	39	37.5%
	Communicating (with supervisor and student)	34	32.7%
	Assessing and evaluating	37	35.6%
	Other	0	.0%

18. Which professional development areas listed below would assist you in mentoring future college interns? (PDS = No)

		N	% of Respondents
(Select all that apply)	Conducting observations	23	37.7%
	Giving written feedback	16	26.2%
	Modeling exemplary teaching	17	27.9%
	Remediating low performing interns	24	39.3%
	Conferencing and coaching	26	42.6%
	Communicating (with supervisor and student)	16	26.2%
	Assessing and evaluating	26	42.6%
	Other	0	.0%

18. Which professional development areas listed below would assist you in mentoring future college interns? (PDS = All)

		N	% of Respondents
(Select all that apply)	Conducting observations	67	40.4%
	Giving written feedback	48	28.9%
	Modeling exemplary teaching	47	28.3%
	Remediating low performing interns	55	33.1%
	Conferencing and coaching	66	39.8%
	Communicating (with supervisor and student)	50	30.1%
	Assessing and evaluating	63	38.0%
	Other	0	.0%

19. Of the professional behaviors/judgments listed below, select three that you believe to be essential to teachers (PDS = Yes)

		N	% of Respondents
(Select all that apply)	Demonstrates subject matter knowledge	83	64.8%
	Utilizing knowledge of human growth and development	22	17.2%
	Adapting instruction for diverse learners	77	60.2%
	Planning instructional strategies	45	35.2%
	Developing and using multiple assessments	21	16.4%
	Creating a supportive and safe learning environment	73	57.0%
	Developing accommodations for students with special needs	19	14.8%
	Communicating with peers, parents and community	31	24.2%
	Engaging in professional development	7	5.5%
	Exhibiting professional behavior and dispositions	37	28.9%

19. Of the professional behaviors/judgments listed below, select three that you believe to be essential to teachers (PDS = No)

		N	% of Respondents
(Select all that apply)	Demonstrates subject matter knowledge	37	50.7%
	Utilizing knowledge of human growth and development	11	15.1%
	Adapting instruction for diverse learners	51	69.9%
	Planning instructional strategies	19	26.0%
	Developing and using multiple assessments	8	11.0%
	Creating a supportive and safe learning environment	47	64.4%
	Developing accommodations for students with special needs	16	21.9%
	Communicating with peers, parents and community	22	30.1%
	Engaging in professional development	5	6.8%
	Exhibiting professional behavior and dispositions	16	21.9%

19. Of the professional behaviors/judgments listed below, select three that you believe to be essential to teachers (PDS = All)

		N	% of Respondents
(Select all that apply)	Demonstrates subject matter knowledge	120	59.4%
	Utilizing knowledge of human growth and development	33	16.3%
	Adapting instruction for diverse learners	129	63.9%
	Planning instructional strategies	64	31.7%
	Developing and using multiple assessments	29	14.4%
	Creating a supportive and safe learning environment	121	59.9%
	Developing accommodations for students with special needs	35	17.3%
	Communicating with peers, parents and community	53	26.2%
	Engaging in professional development	12	5.9%
	Exhibiting professional behavior and dispositions	53	26.2%

20. Which of the following mentoring techniques do you use as a cooperating teacher?

			Frequently		Sometimes		Rarely		Never		Total	
			N	%	N	%	N	%	N	%	N	%
Professional Development School	Yes	a) General verbal feedback	116	92.1%	10	7.9%	0	.0%	0	.0%	126	100.0%
		b) Verbal lesson plan feedback	83	66.4%	39	31.2%	2	1.6%	1	.8%	125	100.0%
		c) Written lesson plan feedback	30	24.6%	61	50.0%	23	18.9%	8	6.6%	122	100.0%
		d) Modeling behaviors	111	89.5%	12	9.7%	1	.8%	0	.0%	124	100.0%
		e) Co-teaching with student	64	52.0%	53	43.1%	5	4.1%	1	.8%	123	100.0%
		f) Provide opportunities for experimentations	67	53.6%	54	43.2%	4	3.2%	0	.0%	125	100.0%
		g) Written observation (s) feedback	24	20.0%	58	48.3%	36	30.0%	2	1.7%	120	100.0%
		h) Email exchanges w/ field experience student	36	30.8%	49	41.9%	23	19.7%	9	7.7%	117	100.0%
		i) Other	4	50.0%	4	50.0%	0	.0%	0	.0%	8	100.0%
	No	a) General verbal feedback	69	94.5%	4	5.5%	0	.0%	0	.0%	73	100.0%
		b) Verbal lesson plan feedback	55	76.4%	16	22.2%	1	1.4%	0	.0%	72	100.0%
		c) Written lesson plan feedback	25	34.2%	31	42.5%	16	21.9%	1	1.4%	73	100.0%
		d) Modeling behaviors	67	91.8%	6	8.2%	0	.0%	0	.0%	73	100.0%
		e) Co-teaching with student	39	55.7%	21	30.0%	9	12.9%	1	1.4%	70	100.0%
		f) Provide opportunities for experimentations	41	58.6%	26	37.1%	2	2.9%	1	1.4%	70	100.0%
		g) Written observation (s) feedback	8	11.6%	29	42.0%	26	37.7%	6	8.7%	69	100.0%
		h) Email exchanges w/ field experience student	19	27.1%	31	44.3%	14	20.0%	6	8.6%	70	100.0%
		i) Other	3	75.0%	0	.0%	1	25.0%	0	.0%	4	100.0%
	Total	a) General verbal feedback	185	93.0%	14	7.0%	0	.0%	0	.0%	199	100.0%
		b) Verbal lesson plan feedback	138	70.1%	55	27.9%	3	1.5%	1	.5%	197	100.0%
		c) Written lesson plan feedback	55	28.2%	92	47.2%	39	20.0%	9	4.6%	195	100.0%
		d) Modeling behaviors	178	90.4%	18	9.1%	1	.5%	0	.0%	197	100.0%
		e) Co-teaching with student	103	53.4%	74	38.3%	14	7.3%	2	1.0%	193	100.0%
		f) Provide opportunities for experimentations	108	55.4%	80	41.0%	6	3.1%	1	.5%	195	100.0%
		g) Written observation (s) feedback	32	16.9%	87	46.0%	62	32.8%	8	4.2%	189	100.0%
		h) Email exchanges w/ field experience student	55	29.4%	80	42.8%	37	19.8%	15	8.0%	187	100.0%
		i) Other	7	58.3%	4	33.3%	1	8.3%	0	.0%	12	100.0%

				N	%
Professional Development School	Yes	21. Do you see yourself as a teacher educator?	Yes	121	94.5%
			No	7	5.5%
			Total	128	100.0%
	No	21. Do you see yourself as a teacher educator?	Yes	66	91.7%
			No	6	8.3%
			Total	72	100.0%
	Total	21. Do you see yourself as a teacher educator?	Yes	187	93.5%
			No	13	6.5%
			Total	200	100.0%

				N	%
Professional Development School	Yes	22. Do you believe cooperating teachers should be assessed?	Yes	79	62.2%
			No	48	37.8%
			Total	127	100.0%
	No	22. Do you believe cooperating teachers should be assessed?	Yes	41	56.9%
			No	31	43.1%
			Total	72	100.0%
	Total	22. Do you believe cooperating teachers should be assessed?	Yes	120	60.3%
			No	79	39.7%
			Total	199	100.0%

				N	%
Professional Development School	Yes	23. If yes to #22, by whom?	Students	13	18.3%
			Supervisors	8	11.3%
			Both	50	70.4%
			Total	71	100.0%
	No	23. If yes to #22, by whom?	Students	5	13.5%
			Supervisors	10	27.0%
			Both	22	59.5%
			Total	37	100.0%
	Total	23. If yes to #22, by whom?	Students	18	16.7%
			Supervisors	18	16.7%
			Both	72	66.7%
			Total	108	100.0%