Office of Field Experience

Survey Assessment

Survey Form:	Request Form for Honorarium and Professional Development Hours for Mentoring a Student Teacher (PDHS)
Semester:	Spring 2011
Respondents (N):	216
Date Analyzed:	9/1/2011

		N	%
Professional Development School	**Yes**	99	47.4%
	No	110	52.6%
	Total	209	100.0%

				N	%
Professional Development School	**Yes**	Will you share mentoring responsibilities for this student with another teacher?	**Yes**	24	24.2%
			No	75	75.8%
			Total	99	100.0%
	No	Will you share mentoring responsibilities for this student with another teacher?	**Yes**	20	18.5%
			No	88	81.5%
			Total	108	100.0%
	Total	Will you share mentoring responsibilities for this student with another teacher?	**Yes**	44	21.3%
			No	163	78.7%
			Total	207	100.0%

				N	%
Professional Development School	**Yes**	**1. Age**	**20 or below**	0	.0%
			21-30	17	17.2%
			31-40	28	28.3%
			41-50	29	29.3%
			51-60	24	24.2%
			61+	1	1.0%
			Total	99	100.0%
	No	**1. Age**	**20 or below**	0	.0%
			21-30	17	15.5%
			31-40	37	33.6%
			41-50	28	25.5%
			51-60	21	19.1%
			61+	7	6.4%
			Total	110	100.0%
	Total	**1. Age**	**20 or below**	0	.0%
			21-30	34	16.3%
			31-40	65	31.1%
			41-50	57	27.3%
			51-60	45	21.5%
			61+	8	3.8%
			Total	209	100.0%

2. Certifications (If PDS = Yes)

		N	% of Respondents
(Select all that apply)	P-3	8	8.1%
	K-5	48	48.5%
	5-8	23	23.2%
	K-12 Subject Area	51	51.5%
	Teacher of Students with Disabilities	20	20.2%
	ESL	3	3.0%
	Other	14	14.1%

2. Certifications (If PDS = No)

		N	% of Respondents
(Select all that apply)	P-3	15	14.0%
	K-5	55	51.4%
	5-8	22	20.6%
	K-12 Subject Area	54	50.5%
	Teacher of Students with Disabilities	16	15.0%
	ESL	1	.9%
	Other	16	15.0%

2. Certifications (PDS = All)

		N	% of Respondents
(Select all that apply)	P-3	23	10.8%
	K-5	105	49.3%
	5-8	47	22.1%
	K-12 Subject Area	110	51.6%
	Teacher of Students with Disabilities	36	16.9%
	ESL	4	1.9%
	Other	31	14.6%

				N	%
Professional Development School	Yes	3. Are you a WPUNJ Graduate?	Yes	43	43.4%
			No	56	56.6%
			Total	99	100.0%
	No	3. Are you a WPUNJ Graduate?	Yes	23	20.9%
			No	87	79.1%
			Total	110	100.0%
	Total	3. Are you a WPUNJ Graduate?	Yes	66	31.6%
			No	143	68.4%
			Total	209	100.0%

				N	%
Professional Development School	**Yes**	**Degree (fill in highest atained)**	**Bachelors**	47	47.5%
			Masters	52	52.5%
			Doctorate	0	.0%
			Total	99	100.0%
	No	**Degree (fill in highest atained)**	**Bachelors**	48	44.0%
			Masters	61	56.0%
			Doctorate	0	.0%
			Total	109	100.0%
	Total	**Degree (fill in highest atained)**	**Bachelors**	95	45.7%
			Masters	113	54.3%
			Doctorate	0	.0%
			Total	208	100.0%

				N	%
Professional Development School	**Yes**	**Decade degree was obtained:**	**1970**	7	7.1%
			1980	18	18.4%
			1990	23	23.5%
			2000	43	43.9%
			2010	7	7.1%
			Total	98	100.0%
	No	**Decade degree was obtained:**	**1970**	12	10.9%
			1980	10	9.1%
			1990	37	33.6%
			2000	46	41.8%
			2010	5	4.5%
			Total	110	100.0%
	Total	**Decade degree was obtained:**	**1970**	19	9.1%
			1980	28	13.5%
			1990	60	28.8%
			2000	89	42.8%
			2010	12	5.8%
			Total	208	100.0%

				N	%
Professional Development School	**Yes**	**Please fill in:**	**Post Baccalaureate**	67	87.0%
			Alternate Route	10	13.0%
			Total	77	100.0%
	No	**Please fill in:**	**Post Baccalaureate**	72	90.0%
			Alternate Route	8	10.0%
			Total	80	100.0%
	Total	**Please fill in:**	**Post Baccalaureate**	139	88.5%
			Alternate Route	18	11.5%
			Total	157	100.0%

				N	%
Professional Development School	**Yes**	**5. Ethnicity (fill in one):**	Asian	1	1.0%
			Black	4	4.1%
			Hispanic	5	5.1%
			Native American	0	.0%
			White	88	89.8%
			Total	98	100.0%
	No	**5. Ethnicity (fill in one):**	Asian	1	.9%
			Black	1	.9%
			Hispanic	3	2.8%
			Native American	0	.0%
			White	102	95.3%
			Total	107	100.0%
	Total	**5. Ethnicity (fill in one):**	Asian	2	1.0%
			Black	5	2.4%
			Hispanic	8	3.9%
			Native American	0	.0%
			White	190	92.7%
			Total	205	100.0%

				N	%
Professional Development School	**Yes**	**Have you mentored/supervised students?**	Yes	71	71.7%
			No	28	28.3%
			Total	99	100.0%
	No	**Have you mentored/supervised students?**	Yes	77	70.6%
			No	32	29.4%
			Total	109	100.0%
	Total	**Have you mentored/supervised students?**	Yes	148	71.2%
			No	60	28.8%
			Total	208	100.0%

				N	%
Professional Development School	**Yes**	**7. If you answered yes to #6, How many?**	1-2	29	40.8%
			3-5	27	38.0%
			6-8	5	7.0%
			9-10	5	7.0%
			11+	5	7.0%
			Total	**71**	**100.0%**
	No	**7. If you answered yes to #6, How many?**	1-2	30	39.0%
			3-5	27	35.1%
			6-8	10	13.0%
			9-10	5	6.5%
			11+	5	6.5%
			Total	**77**	**100.0%**
	Total	**7. If you answered yes to #6, How many?**	1-2	59	39.9%
			3-5	54	36.5%
			6-8	15	10.1%
			9-10	10	6.8%
			11+	10	6.8%
			Total	**148**	**100.0%**

				N	%
Professional Development School	**Yes**	**8. Were you (fill in one):**	Assigned	30	32.3%
			Volunteer	63	67.7%
			Total	**93**	**100.0%**
	No	**8. Were you (fill in one):**	Assigned	31	29.8%
			Volunteer	73	70.2%
			Total	**104**	**100.0%**
	Total	**8. Were you (fill in one):**	Assigned	61	31.0%
			Volunteer	136	69.0%
			Total	**197**	**100.0%**

9. What do you see as the benefits of being a cooperating teacher? (PDS = Yes)

		N	% of Respondents
(Select all that apply)	Acquisition of knowledge and skills	73	76.0%
	Connection to the University	28	29.2%
	Cooperating teacher workshop	10	10.4%
	Lower teacher/student ratio	42	43.8%
	Honorarium payment	12	12.5%
	Improvement in P-12 learning	29	30.2%
	Less isolation as a co-teacher	16	16.7%
	Meeting PDP requirements	28	29.2%
	Recognition within your school community	12	12.5%
	Self reflection on teaching practices	83	86.5%

9. What do you see as the benefits of being a cooperating teacher? (PDS = No)

		N	% of Respondents
(Select all that apply)	Acquisition of knowledge and skills	76	73.1%
	Connection to the University	14	13.5%
	Cooperating teacher workshop	7	6.7%
	Lower teacher/student ratio	43	41.3%
	Honorarium payment	13	12.5%
	Improvement in P-12 learning	34	32.7%
	Less isolation as a co-teacher	16	15.4%
	Meeting PDP requirements	30	28.8%
	Recognition within your school community	10	9.6%
	Self reflection on teaching practices	95	91.3%

9. What do you see as the benefits of being a cooperating teacher? (PDS = All)

		N	% of Respondents
(Select all that apply)	Acquisition of knowledge and skills	154	74.4%
	Connection to the University	44	21.3%
	Cooperating teacher workshop	17	8.2%
	Lower teacher/student ratio	86	41.5%
	Honorarium payment	26	12.6%
	Improvement in P-12 learning	67	32.4%
	Less isolation as a co-teacher	32	15.5%
	Meeting PDP requirements	61	29.5%
	Recognition within your school community	23	11.1%
	Self reflection on teaching practices	184	88.9%

				N	%
Professional Development School	Yes	10. Does your union contract include provisions related to mentoring?	Yes	28	34.6%
			No	53	65.4%
			Total	81	100.0%
	No	10. Does your union contract include provisions related to mentoring?	Yes	24	26.1%
			No	68	73.9%
			Total	92	100.0%
	Total	10. Does your union contract include provisions related to mentoring?	Yes	52	30.1%
			No	121	69.9%
			Total	173	100.0%

				N	%
Professional Development School	Yes	11. As a result of your overall experience as a cooperating teacher, have you acquired new knowledge and/or skills?	Yes	89	92.7%
			No	7	7.3%
			Total	96	100.0%
	No	11. As a result of your overall experience as a cooperating teacher, have you acquired new knowledge and/or skills?	Yes	92	86.8%
			No	14	13.2%
			Total	106	100.0%
	Total	11. As a result of your overall experience as a cooperating teacher, have you acquired new knowledge and/or skills?	Yes	181	89.6%
			No	21	10.4%
			Total	202	100.0%

				N	%
Professional Development School	**Yes**	**12. If yes to #11, please indicate**	Technology	16	32.0%
			Standards	1	2.0%
			Instructional Strategies	27	54.0%
			Alternate Assessment	1	2.0%
			Other	5	10.0%
			Total	50	100.0%
	No	**12. If yes to #11, please indicate**	Technology	11	25.0%
			Standards	4	9.1%
			Instructional Strategies	21	47.7%
			Alternate Assessment	4	9.1%
			Other	4	9.1%
			Total	44	100.0%
	Total	**12. If yes to #11, please indicate**	Technology	27	28.7%
			Standards	5	5.3%
			Instructional Strategies	48	51.1%
			Alternate Assessment	5	5.3%
			Other	9	9.6%
			Total	94	100.0%

				N	%
Professional Development School	**Yes**	**13. Do professional development hours make mentoring more attractive?**	Yes	72	73.5%
			No	26	26.5%
			Total	98	100.0%
	No	**13. Do professional development hours make mentoring more attractive?**	Yes	79	73.1%
			No	29	26.9%
			Total	108	100.0%
	Total	**13. Do professional development hours make mentoring more attractive?**	Yes	151	73.3%
			No	55	26.7%
			Total	206	100.0%

				N	%
Professional Development School	**Yes**	**14. Did you have preparation in mentoring?**	Yes	27	27.3%
			No	72	72.7%
			Total	99	100.0%
	No	**14. Did you have preparation in mentoring?**	Yes	39	35.5%
			No	71	64.5%
			Total	110	100.0%
	Total	**14. Did you have preparation in mentoring?**	Yes	66	31.6%
			No	143	68.4%
			Total	209	100.0%

				N	%
Professional Development School	**Yes**	**15. If yes to #14, indicate where you received preparation**	School district workshop	15	60.0%
			College workshop	9	36.0%
			Course	0	.0%
			Cooperating Teacher Institute	1	4.0%
			Total	25	100.0%
	No	**15. If yes to #14, indicate where you received preparation**	School district workshop	22	64.7%
			College workshop	4	11.8%
			Course	6	17.6%
			Cooperating Teacher Institute	2	5.9%
			Total	34	100.0%
	Total	**15. If yes to #14, indicate where you received preparation**	School district workshop	37	62.7%
			College workshop	13	22.0%
			Course	6	10.2%
			Cooperating Teacher Institute	3	5.1%
			Total	59	100.0%

				N	%
Professional Development School	**Yes**	**16. If no to #14 are you interested in a course or workshop in mentoring?**	Yes	39	56.5%
			No	30	43.5%
			Total	69	100.0%
	No	**16. If no to #14 are you interested in a course or workshop in mentoring?**	Yes	30	42.9%
			No	40	57.1%
			Total	70	100.0%
	Total	**16. If no to #14 are you interested in a course or workshop in mentoring?**	Yes	69	49.6%
			No	70	50.4%
			Total	139	100.0%

				N	%
Professional Development School	**Yes**	**17. Would you accept the assignment as a cooperating teacher if a preparation were required?**	Yes	60	80.0%
			No	15	20.0%
			Total	75	100.0%
	No	**17. Would you accept the assignment as a cooperating teacher if a preparation were required?**	Yes	58	70.7%
			No	24	29.3%
			Total	82	100.0%
	Total	**17. Would you accept the assignment as a cooperating teacher if a preparation were required?**	Yes	118	75.2%
			No	39	24.8%
			Total	157	100.0%

18. Which professional development areas listed below would assist you in mentoring future college interns? (PDS = Yes)

		N	% of Respondents
(Select all that apply)	**Conducting observations**	33	46.5%
	Giving written feedback	17	23.9%
	Modeling exemplary teaching	15	21.1%
	Remediating low performing interns	24	33.8%
	Conferencing and coaching	28	39.4%
	Communicating (with supervisor and student)	21	29.6%
	Assessing and evaluating	29	40.8%
	Other	1	1.4%

18. Which professional development areas listed below would assist you in mentoring future college interns? (PDS = No)

		N	% of Respondents
(Select all that apply)	**Conducting observations**	33	40.7%
	Giving written feedback	20	24.7%
	Modeling exemplary teaching	29	35.8%
	Remediating low performing interns	24	29.6%
	Conferencing and coaching	30	37.0%
	Communicating (with supervisor and student)	26	32.1%
	Assessing and evaluating	33	40.7%
	Other	1	1.2%

18. Which professional development areas listed below would assist you in mentoring future college interns? (PDS = All)

		N	% of Respondents
(Select all that apply)	**Conducting observations**	67	43.5%
	Giving written feedback	37	24.0%
	Modeling exemplary teaching	45	29.2%
	Remediating low performing interns	49	31.8%
	Conferencing and coaching	60	39.0%
	Communicating (with supervisor and student)	48	31.2%
	Assessing and evaluating	64	41.6%
	Other	2	1.3%

19. Of the professional behaviors/judgments listed below, select three that you believe to be essential to teachers (PDS = Yes)

		N	% of Respondents
(Select all that apply)	**Demonstrates subject matter knowledge**	64	65.3%
	Utilizing knowledge of human growth and development	16	16.3%
	Adapting instruction for diverse learners	66	67.3%
	Planning instructional strategies	25	25.5%
	Developing and using multiple assessments	8	8.2%
	Creating a supportive and safe learning environment	62	63.3%
	Developing accomodations for students with special needs	19	19.4%
	Communicating with peers, parents and community	22	22.4%
	Engaging in professional development	5	5.1%
	Exhibiting professional behavior and dispositions	25	25.5%

19. Of the professional behaviors/judgments listed below, select three that you believe to be essential to teachers (PDS = No)

		N	% of Respondents
(Select all that apply)	**Demonstrates subject matter knowledge**	62	57.4%
	Utilizing knowledge of human growth and development	13	12.0%
	Adapting instruction for diverse learners	65	60.2%
	Planning instructional strategies	31	28.7%
	Developing and using multiple assessments	8	7.4%
	Creating a supportive and safe learning environment	75	69.4%
	Developing accomodations for students with special needs	22	20.4%
	Communicating with peers, parents and community	29	26.9%
	Engaging in professional development	3	2.8%
	Exhibiting professional behavior and dispositions	25	23.1%

19. Of the professional behaviors/judgments listed below, select three that you believe to be essential to teachers (PDS = All)

		N	% of Respondents
(Select all that apply)	Demonstrates subject matter knowledge	129	60.8%
	Utilizing knowledge of human growth and development	30	14.2%
	Adapting instruction for diverse learners	136	64.2%
	Planning instructional strategies	59	27.8%
	Developing and using multiple assessments	16	7.5%
	Creating a supportive and safe learning environment	141	66.5%
	Developing accomodations for students with special needs	41	19.3%
	Communicating with peers, parents and community	51	24.1%
	Engaging in professional development	8	3.8%
	Exhibiting professional behavior and dispositions	51	24.1%

20. Which of the following mentoring techniques do you use as a cooperating teacher?

			Frequently		Sometimes		Rarely		Never		Total	
			N	%	N	%	N	%	N	%	N	%
Professional Development School	Yes	a) General verbal feedback	98	99.0%	1	1.0%	0	.0%	0	.0%	99	100.0%
		b) Verbal lesson plan feedback	78	80.4%	19	19.6%	0	.0%	0	.0%	97	100.0%
		c) Written lesson plan feedback	26	27.1%	44	45.8%	23	24.0%	3	3.1%	96	100.0%
		d) Modeling behaviors	90	90.9%	9	9.1%	0	.0%	0	.0%	99	100.0%
		e) Co-teaching with student	60	60.6%	37	37.4%	2	2.0%	0	.0%	99	100.0%
		f) Provide opportunities for experimentations	67	68.4%	30	30.6%	1	1.0%	0	.0%	98	100.0%
		g) Written observation (s) feedback	20	21.1%	49	51.6%	23	24.2%	3	3.2%	95	100.0%
		h) Email exchanges w/ field experience student	22	23.4%	46	48.9%	18	19.1%	8	8.5%	94	100.0%
		i) Other	3	50.0%	3	50.0%	0	.0%	0	.0%	6	100.0%
	No	a) General verbal feedback	107	100.0%	0	.0%	0	.0%	0	.0%	107	100.0%
		b) Verbal lesson plan feedback	81	77.9%	23	22.1%	0	.0%	0	.0%	104	100.0%
		c) Written lesson plan feedback	24	24.0%	45	45.0%	25	25.0%	6	6.0%	100	100.0%
		d) Modeling behaviors	103	95.4%	5	4.6%	0	.0%	0	.0%	108	100.0%
		e) Co-teaching with student	70	68.0%	29	28.2%	4	3.9%	0	.0%	103	100.0%
		f) Provide opportunities for experimentations	66	63.5%	37	35.6%	1	1.0%	0	.0%	104	100.0%
		g) Written observation (s) feedback	25	24.5%	51	50.0%	23	22.5%	3	2.9%	102	100.0%
		h) Email exchanges w/ field experience student	30	30.6%	39	39.8%	20	20.4%	9	9.2%	98	100.0%
		i) Other	3	42.9%	2	28.6%	0	.0%	2	28.6%	7	100.0%
	Total	a) General verbal feedback	205	99.5%	1	.5%	0	.0%	0	.0%	206	100.0%
		b) Verbal lesson plan feedback	159	79.1%	42	20.9%	0	.0%	0	.0%	201	100.0%
		c) Written lesson plan feedback	50	25.5%	89	45.4%	48	24.5%	9	4.6%	196	100.0%
		d) Modeling behaviors	193	93.2%	14	6.8%	0	.0%	0	.0%	207	100.0%
		e) Co-teaching with student	130	64.4%	66	32.7%	6	3.0%	0	.0%	202	100.0%
		f) Provide opportunities for experimentations	133	65.8%	67	33.2%	2	1.0%	0	.0%	202	100.0%
		g) Written observation (s) feedback	45	22.8%	100	50.8%	46	23.4%	6	3.0%	197	100.0%
		h) Email exchanges w/ field experience student	52	27.1%	85	44.3%	38	19.8%	17	8.9%	192	100.0%
		i) Other	6	46.2%	5	38.5%	0	.0%	2	15.4%	13	100.0%

				N	%
Professional Development School	Yes	21. Do you see yourself as a teacher educator?	Yes	94	96.9%
			No	3	3.1%
			Total	97	100.0%
	No	21. Do you see yourself as a teacher educator?	Yes	101	93.5%
			No	7	6.5%
			Total	108	100.0%
	Total	21. Do you see yourself as a teacher educator?	Yes	195	95.1%
			No	10	4.9%
			Total	205	100.0%

				N	%
Professional Development School	**Yes**	22. Do you believe cooperating teachers should be assessed?	Yes	70	70.7%
			No	29	29.3%
			Total	99	100.0%
	No	22. Do you believe cooperating teachers should be assessed?	Yes	71	65.7%
			No	37	34.3%
			Total	108	100.0%
	Total	22. Do you believe cooperating teachers should be assessed?	Yes	141	68.1%
			No	66	31.9%
			Total	207	100.0%

				N	%
Professional Development School	**Yes**	23. If yes to #22, by whom?	Students	12	17.6%
			Supervisors	9	13.2%
			Both	47	69.1%
			Total	68	100.0%
	No	23. If yes to #22, by whom?	Students	10	14.5%
			Supervisors	11	15.9%
			Both	48	69.6%
			Total	69	100.0%
	Total	23. If yes to #22, by whom?	Students	22	16.1%
			Supervisors	20	14.6%
			Both	95	69.3%
			Total	137	100.0%