



ADMISSION TO THE PROGRAM

The minimum requirements for admission to the M.Ed. program are:

- a bachelor's degree from an accredited college or university;
- the Miller Analogies Test (scale score 400) or the Graduate Record Exam (475 on the verbal score and a minimum score of 525 on the quantitative score or a total score of at least 1000 and obtain at least a 4.5 on the written essay);
- five years of successful school experience under a teaching, educational service, and/or supervisor certificate*;
- a standard or permanent teaching or educational service certificate;
- two letters of professional recommendation;
- a portfolio that supports one's ability to teach effectively, write clearly, demonstrate competency with analytical and evaluative skills, and supports evidence that the prospective candidate has successfully undertaken leadership roles in schools and/or communities;
- a personal interview with our faculty.

*Prospective candidates who have at least three years of successful experience and who can advance their candidacy with additional materials that support their leadership potential and teaching experiences are encouraged to apply.

FOR FURTHER INFORMATION

Dr. Kevin Walsh, Educational Leadership Program Director
973.720.3136 • walshk@wpunj.edu • Room V4089

Dr. Robert Rimmer, Supervisory Endorsement Program Coordinator
973.720.3974 • rimmerr2@wpunj.edu • Room V4079

or visit our website at:
www.wpunj.edu/coe

Our application deadline is April 1st.
Early applications are encouraged.

The College of Education is accredited by



WILLIAM PATERSON UNIVERSITY

Since its founding in 1855, William Paterson University has grown to become a comprehensive regional institution committed to academic excellence and student success. Accredited by the Middle States Association of Schools and Colleges, it offers 42 undergraduate and 22 graduate degree programs as well as professional development programs through its five colleges: Arts and Communication, Cotsakos College of Business, Education, Humanities and Social Sciences, and Science and Health.



More than 10,200 full- and part-time students from a diversity of backgrounds are enrolled at the University. Occupying a 370-acre, wooded campus, the University is located in the hills of suburban Wayne, New Jersey, within an hour of the ocean, the mountains, the Meadowlands, and New York City.

William Paterson offers a wide variety of student activities, modern on-campus housing, and the most up-to-date educational facilities. Financial aid is available to qualified students.

Life at William Paterson University can be exciting and challenging. You are invited to visit our campus. Students interested in graduate work should telephone the Office of Graduate Studies and Research at 973.720.2237.



WILLIAM PATERSON UNIVERSITY

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WILLIAM PATERSON UNIVERSITY



Graduate Program in Educational Leadership

College of Education

Graduate Program in Educational Leadership

College of Education

America's schools are looking for leaders. They need highly competent principals who:

- promote the success of all students with a vision that is shared and supported throughout the school community;
- nurture and sustain school cultures and instructional programs conducive to student learning and the professional development of staff;
- collaborate with families and community members;
- act with integrity and fairness;
- understand and respond to political, social, economic, legal, and cultural forces.

Significant, continuing changes in society have created a shift in the roles, responsibilities, and relationships of school principals. To meet these new expectations, principals must move beyond *reforming* and concentrate on *transforming* school organizations. They should be bold, risk-taking leaders who can overcome the outdated practices of agrarian and industrial America and unleash the power of technology and the digital revolution to create new paradigms and redesign schooling to support a belief in a lifelong legacy of learning.

GRADUATES TAKE ON CHALLENGES

William Paterson University's graduate M. Ed. program in educational leadership is designed for teachers and administrators who desire to take on these challenges. It also seeks to support aspiring principals who want to become architects of continuous change through supportive, collaborative leadership. At the conclusion of their studies, graduates embrace shared leadership, diversity, equity, reflective inquiry, and ethical values that support relationships in caring, nurturing learning environments for all students. They also bring meaning, value, and focus to their school communities, leading them far beyond the ordinary!

LEADERSHIP FOR THE NEW MILLENNIUM

The University's graduate program prepares degree candidates to both lead and manage schools successfully. Candidates participate in courses that become focal points around which students form smaller groups that vary from course to course, according to individual needs and interests. These micro-groups meet throughout each course to engage in discussions and prepare collaborative presentations for the larger group. Candidates are given opportunities to become facilitators for the micro-groups and lead other participants in reflective inquiry and problem-centered learning activities.

This is a two-year, 39-credit program. The course of study for the M.Ed. in educational leadership incorporates:

- extended, weekend classes that meet twice a month during each semester*;
- two one-week summer courses;
- team teaching with outstanding clinical faculty;
- two years of field experience as candidates continue in their current job;
- national technology competencies in each of its courses;
- opportunities to apply theory to practice through performance-based assessments in each course.

In addition, the program incorporates the Standards for School Leaders (ISLLC) and the Educational Leadership Constituent Council Standards (ELCC). Upon completing the program and passing the Praxis in Educational Leadership, candidates are eligible for principal licensure by the New Jersey Department of Education.

**Off campus program schedules may differ.*



DEGREE PROGRAM

M.Ed. in Educational Leadership (39 credits)

Successful candidates receive a master of education degree, a supervisory endorsement, and a NJ certificate of eligibility for principal. This two-year cohort model program is intended for candidates who have:

- completed a bachelor's degree, and;
- completed five years of successful, full-time teaching or educational services experience.

NON-DEGREE PROGRAMS

Principal Licensure program (30 credits)

Successful candidates will receive a NJ certificate of eligibility for principal. This two-year cohort program is intended for candidates who have:

- completed a master's degree, and;
- completed five years of successful, full-time teaching or educational services experience.

Principal Licensure program (21 credits)

Success candidates will receive a NJ certificate of eligibility for principal. This one-year cohort model program is intended for candidates who have:

- completed a master's degree, and;
- completed five or more years of supervisory experience.

Supervisory Endorsement program (12 credits)

Successful candidates will receive a supervisory endorsement on their NJ teaching certificate. This evening program is intended for candidates who have:

- completed a master's degree, and;
- completed three years of successful, full-time teaching or educational services experience.

"Let us begin by saying that you have developed a great program, one of the two or three most thoughtful and carefully built masters programs that we have seen in our travels throughout the United States. It really looks like a national model about how to undertake the business of preparing school leaders for tomorrow's schools...we plan to talk about William Paterson as an exemplary model as we roam about the U.S." — Excerpt from the NJ DOE Critical Friends Review Process, Professor Joseph Murphy, Vanderbilt University, Peabody College (TN). August 2005