## TRANSITION POINTS INITIAL PROGRAMS

	Transition 1:	Transition 2:	Transition 3:	<u>Transition 4:</u>	<u>Transition 5</u>	Post- Graduate Info.
	Admission to WPU	Admission to COE	Admission to Practicum	Admission to Student Teaching	Exit WPU and recommendation for Certification	
<u>UG</u> P-3 K-5	Academic index derived from SAT/ACT scores, HS GPA and class rank, essay evaluation, letters of recommendation.	Pass introductory course (CIED 203)	Pass key assessments including dispositions assessments and education courses with C or better prior to practicum.	Pass all assessments and prerequisites to student teaching and score of 60 points out of 80 on COE Twenty	Pass components of approved program (GE, major, COE program) with documentation on file for student teaching. Score of at least 80 out of 100 from	Follow-up studies:
P-3/K-5 K-5/5-8 K-12		Dispositions assessment	2.75 GPA overall 3.0 GPA in Education major	Competencies.  Score acceptable or	coop. teacher and university supervisor on COE Twenty Competencies.	Employers
N-12		2.75 GPA  Appropriate LAS major	Application checked and signed by advisor w/ written statement	target in the SPA competencies assessment form  Dispositions assessed using COE	Demonstration of competence in SPA standards assessment form.  Dispositions assessed using	Graduates of the program
		Completion of		Twenty	COE Twenty Competencies	

		screenings:		Competencies form.	form.	
		Speech				
		Hearing		2.75 GPA overall	TWS-K-12	
		Writing Assessment		3.0 GPA in the Education major		
				Passing scores on the appropriate Praxis II exam	2.75 GPA overall  3.0 GPA in the Education major	
				TWS-P-3,K-5, /5-8	Passing Praxis II scores	
				All GE and major courses completed or plan for completing 1 or 2 final courses.		
				Application signed by advisor w/ written statement.		
UG Special Ed.	See above		Successful courses:	Successful	Successful completion of	Follow-up
K-5 TSD		Appropriate LAS and Education major	SPED 255 for Practicum I; SPED 308, 309, and 310 for	completion of all required assessments, course work, and practica.	NJDOE approved program with score of 80 out of 100 on COE Twenty Competencies.	studies:
		,-	, ,	work, and practica.	competencies.	Employers

K-5/5-8 TSD		Practicum II & III.	Score of 60 out of		
			80 on COE Twenty		
K-12 TSD		2.75 GPA overall	Competencies.		
		3.0 GPA in the major		Demonstration of	
				competency in the CEC	
	Pass	Application signed by	Demonstration of	standards assessment form.	Graduates of
	introductory	advisor.	competency on the		the program
	course SPED 255		CEC standards		
			assessment form.		
	As above			Dispositions assessed using	
			Dispositions	COE Twenty Competencies	
			assessed using COE	form.	
			Twenty		
			Competencies form		
				2.75 GPA overall	
			TWS.	3.0 GPA in Education major	
				Passing Praxis II scores in the	
			2.75 GPA overall	appropriate Education major	
			3.0 GPA in		
			Education major		
			Dessing search in		
			Passing scores in the appropriate		
			Praxis II exam		
			FIANIS II EXAIII		

POST-BAC	Evaluation by program director in COE:	Admission to WPU is admission to	Completion of all assessments, pre-practicum courses,	3.0 GPA Completion of all assessments, pre-student	3.0 GPA Completion of all	As above
K-5 K-5/5-8	BA/BS from accredited college/university	COE	including CMAT 511 and 512 with field components	teaching  Program courses	assessments, program courses, practicum, and student teaching score of 80	
K-12				and practicum score of 60 out of 80 on COE Twenty	out of 100 on COE Twenty Competencies	
	2.75 UG GPA		3.0 GPA	Competencies.		
	Appropriate LAS major		Application signed by advisor with written	Demonstration of	Demonstration of competency in the SPA	
	Passing scores in appropriate Praxis II exam		statement.	Demonstration of Competency in the SPA standards	standards assessment form.	
	Praxis II exam		Grades of B or better in Education courses	assessment form.	Dispositions assessed using COE Twenty Competencies form.	
	Two letters of recommendation		Completion of key	Dispositions assessed using COE Twenty		
	Essay Interview		assessments	Competencies form.	TWS-K-12	
			Dispositions Assessment	TWS-K-5,K-5/5-8		
POST-BAC	Evaluation by program	Admission to	3.0 GPA in all courses	3.0 GPA and	3.0 GPA	
	director in COE.	WPU is admission to	prior to Demonstration	Completion pre-	Completion of program	

CDED K E /TCD	2.75 LIC CDA	COL	Tanahina	akda.ak.ka = -1-1	an unana and atual ant to a a later a
SPED K-5/TSD	2.75 UG GPA	COE	Teaching	student teaching	courses and student teaching
				courses and	score of 80 out of100 on COE
				practicum score of	Twenty Competencies.
	BA/BS accredited			60 out of 80 on COE	Dispositions assessed using
	college/university			Twenty	COE Twenty Competencies
	,			Competencies.	form.
					TOTTII.
	Passing score on Writing			Demonstration of	
	Assessment			competency of CEC	
				standards	
				Standards	
	Passing score on Praxis II				
	exam: Elementary Education				
	Content Knowledge			Dispositions	
	content knowledge			assessed using COE	
				Twenty	
				Competencies form.	
	Two letters of				
	recommendation				
				TWS	
				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
MAT	Evaluation by program	Admission to	Completion of all	Completion of all	Completion of student
	director in COE:	WPU is	assessments, pre-	assessments, pre-	teaching with a minimum
		admission to	practicum courses,	student teaching	score of 80 out of 100 on
		COE	including CMAT 511		COE Twenty Competencies.
			and 512 with field	Program courses	,,
	2.75 UG GPA		components	and practicum score	Dispositions assessed using
			Components	of 60 out of 80 on	COE Twenty Competencies
				COE Twenty	form.
				·	

Appropriate LAS major	3.0 GPA Competencies.	
450 GRE/ 35 MAT  Letters of Recommendation	Application signed by advisor with written statement.  Demonstration of Competency in the SPA standards assessment form	Successful completion of MAT teaching portfolio.  3.0 GPA
Interview	Completion of key assessments Application signed	For MAT students, exit from program is not simultaneous with recommendation for certification. Candidates
Passing scores on appropriate Praxis II exam	by advisor with written statement.  Dispositions Assessment	may begin teaching while completing the degree. Program exit requires successful completion of an MAT thesis.
	Grades of B or better in Education courses	
	Completion of key assessments  Dispositions	
	TWS	