

Performance data on candidates entering from clinical practice (Initial Programs)

Practicum Final Report

Variable Key:

- v1.** Uses data to adapt instruction to individual differences in needs, learning styles and multiple intelligences.
- v2.** Consistently demonstrates mastery of content knowledge.
- v3.** Translates NJCCS into developmentally appropriate content.
- v4.** Incorporates appropriate pedagogical knowledge in planning lessons.
- v5.** Utilizes a variety of traditional and authentic assessments to evaluate student progress.
- v6.** Writes comprehensive and developmentally appropriate lesson/unit plans.
- v7.** Communicates high expectations for all students.
- v8.** Demonstrates respect for diversity and cultural differences.
- v9.** Demonstrates openness to learning new ideas and becoming a lifelong learner.
- v10.** Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"
- v11.** Exemplifies high professional and ethical standards.
- v12.** Demonstrates effective communication skills.
- v13.** Creates a physically and psychologically safe environment.
- v14.** Manages the learning environment.
- v15.** Develops a sense of community in the learning environment.
- v16.** Poses questions related to problems and issues which require inquiry and critical thinking.
- v17.** Teaches for understanding.
- v18.** Works collaboratively with colleagues and families.
- v19.** Demonstrates resourcefulness.
- v20.** Demonstrates an interest in applying new technologies to teaching and learning.

Value Key:

- 4** Target
- 3** Acceptable
- 2** Insufficient Progress
- 1** Not Acceptable

Fall 2010

		4		3		2		1		Total		
		N	%	N	%	N	%	N	%	N	%	Mean
Undergrad	v1	74	40.9%	104	57.5%	2	1.1%	1	.6%	181	100.0%	3.4
	v2	140	76.5%	42	23.0%	1	.5%	0	.0%	183	100.0%	3.8
	v3	139	76.0%	42	23.0%	1	.5%	1	.5%	183	100.0%	3.7
	v4	117	63.9%	64	35.0%	2	1.1%	0	.0%	183	100.0%	3.6
	v5	84	45.9%	96	52.5%	3	1.6%	0	.0%	183	100.0%	3.4
	v6	133	73.5%	47	26.0%	1	.6%	0	.0%	181	100.0%	3.7
	v7	150	82.4%	32	17.6%	0	.0%	0	.0%	182	100.0%	3.8
	v8	168	91.8%	14	7.7%	0	.0%	1	.5%	183	100.0%	3.9
	v9	150	82.4%	31	17.0%	0	.0%	1	.5%	182	100.0%	3.8
	v10	133	72.7%	49	26.8%	1	.5%	0	.0%	183	100.0%	3.7
	v11	163	89.6%	18	9.9%	1	.5%	0	.0%	182	100.0%	3.9
	v12	143	79.9%	34	19.0%	2	1.1%	0	.0%	179	100.0%	3.8
	v13	161	88.5%	20	11.0%	1	.5%	0	.0%	182	100.0%	3.9
	v14	117	64.3%	59	32.4%	5	2.7%	1	.5%	182	100.0%	3.6
	v15	128	70.3%	53	29.1%	1	.5%	0	.0%	182	100.0%	3.7
	v16	94	51.6%	84	46.2%	4	2.2%	0	.0%	182	100.0%	3.5
	v17	124	68.9%	54	30.0%	1	.6%	1	.6%	180	100.0%	3.7
	v18	120	65.6%	62	33.9%	1	.5%	0	.0%	183	100.0%	3.7
	v19	125	68.7%	56	30.8%	1	.5%	0	.0%	182	100.0%	3.7
	v20	107	59.8%	70	39.1%	2	1.1%	0	.0%	179	100.0%	3.6
Post-Bac/MAT	v1	20	62.5%	11	34.4%	1	3.1%	0	.0%	32	100.0%	3.6
	v2	25	78.1%	6	18.8%	1	3.1%	0	.0%	32	100.0%	3.8
	v3	29	90.6%	2	6.3%	1	3.1%	0	.0%	32	100.0%	3.9
	v4	23	71.9%	8	25.0%	1	3.1%	0	.0%	32	100.0%	3.7
	v5	21	65.6%	10	31.3%	1	3.1%	0	.0%	32	100.0%	3.6
	v6	27	84.4%	4	12.5%	1	3.1%	0	.0%	32	100.0%	3.8
	v7	28	87.5%	4	12.5%	0	.0%	0	.0%	32	100.0%	3.9
	v8	31	96.9%	1	3.1%	0	.0%	0	.0%	32	100.0%	4.0

v9	28	87.5%	4	12.5%	0	.0%	0	.0%	32	100.0%	3.9
v10	24	75.0%	8	25.0%	0	.0%	0	.0%	32	100.0%	3.8
v11	29	90.6%	3	9.4%	0	.0%	0	.0%	32	100.0%	3.9
v12	27	84.4%	5	15.6%	0	.0%	0	.0%	32	100.0%	3.8
v13	26	81.3%	6	18.8%	0	.0%	0	.0%	32	100.0%	3.8
v14	24	75.0%	8	25.0%	0	.0%	0	.0%	32	100.0%	3.8
v15	26	81.3%	6	18.8%	0	.0%	0	.0%	32	100.0%	3.8
v16	24	75.0%	7	21.9%	1	3.1%	0	.0%	32	100.0%	3.7
v17	29	90.6%	2	6.3%	1	3.1%	0	.0%	32	100.0%	3.9
v18	18	56.3%	14	43.8%	0	.0%	0	.0%	32	100.0%	3.6
v19	26	81.3%	5	15.6%	1	3.1%	0	.0%	32	100.0%	3.8
v20	21	65.6%	10	31.3%	1	3.1%	0	.0%	32	100.0%	3.6

Spring 2010

		4		3		2		1		Total	
		N	%	N	%	N	%	N	%	N	%
Undergrad	v1	74	48.4%	77	50.3%	1	.7%	1	.7%	153	100.0%
	v2	121	78.6%	32	20.8%	1	.6%	0	.0%	154	100.0%
	v3	121	78.6%	31	20.1%	1	.6%	1	.6%	154	100.0%
	v4	113	74.3%	36	23.7%	2	1.3%	1	.7%	152	100.0%
	v5	70	47.6%	73	49.7%	2	1.4%	2	1.4%	147	100.0%
	v6	117	76.5%	32	20.9%	3	2.0%	1	.7%	153	100.0%
	v7	139	90.3%	13	8.4%	1	.6%	1	.6%	154	100.0%
	v8	148	96.1%	5	3.2%	0	.0%	1	.6%	154	100.0%
	v9	139	90.8%	12	7.8%	1	.7%	1	.7%	153	100.0%
	v10	133	86.4%	17	11.0%	3	1.9%	1	.6%	154	100.0%
	v11	146	94.8%	6	3.9%	0	.0%	2	1.3%	154	100.0%
	v12	134	87.0%	18	11.7%	1	.6%	1	.6%	154	100.0%
	v13	137	89.5%	16	10.5%	0	.0%	0	.0%	153	100.0%
	v14	126	81.8%	25	16.2%	3	1.9%	0	.0%	154	100.0%
	v15	117	76.0%	35	22.7%	1	.6%	1	.6%	154	100.0%
	v16	92	60.1%	59	38.6%	2	1.3%	0	.0%	153	100.0%
	v17	129	84.3%	23	15.0%	1	.7%	0	.0%	153	100.0%
	v18	105	70.0%	45	30.0%	0	.0%	0	.0%	150	100.0%
	v19	129	84.9%	21	13.8%	2	1.3%	0	.0%	152	100.0%
	v20	104	68.0%	48	31.4%	1	.7%	0	.0%	153	100.0%
Post-Bac	v1	20	54.1%	17	45.9%	0	.0%	0	.0%	37	100.0%
	v2	30	81.1%	7	18.9%	0	.0%	0	.0%	37	100.0%
	v3	30	81.1%	7	18.9%	0	.0%	0	.0%	37	100.0%
	v4	27	73.0%	10	27.0%	0	.0%	0	.0%	37	100.0%
	v5	22	61.1%	13	36.1%	1	2.8%	0	.0%	36	100.0%
	v6	29	78.4%	7	18.9%	1	2.7%	0	.0%	37	100.0%
	v7	33	89.2%	3	8.1%	0	.0%	1	2.7%	37	100.0%

	v8	35	94.6%	1	2.7%	0	.0%	1	2.7%	37	100.0%
	v9	31	83.8%	6	16.2%	0	.0%	0	.0%	37	100.0%
	v10	30	81.1%	6	16.2%	1	2.7%	0	.0%	37	100.0%
	v11	34	91.9%	2	5.4%	0	.0%	1	2.7%	37	100.0%
	v12	31	83.8%	6	16.2%	0	.0%	0	.0%	37	100.0%
	v13	33	89.2%	4	10.8%	0	.0%	0	.0%	37	100.0%
	v14	23	62.2%	13	35.1%	1	2.7%	0	.0%	37	100.0%
	v15	26	70.3%	11	29.7%	0	.0%	0	.0%	37	100.0%
	v16	27	73.0%	10	27.0%	0	.0%	0	.0%	37	100.0%
	v17	30	81.1%	7	18.9%	0	.0%	0	.0%	37	100.0%
	v18	22	59.5%	15	40.5%	0	.0%	0	.0%	37	100.0%
	v19	29	78.4%	8	21.6%	0	.0%	0	.0%	37	100.0%
	v20	25	67.6%	12	32.4%	0	.0%	0	.0%	37	100.0%
MAT	v1	1	50.0%	1	50.0%	0	.0%	0	.0%	2	100.0%
	v2	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v3	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v4	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v5	1	50.0%	1	50.0%	0	.0%	0	.0%	2	100.0%
	v6	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v7	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v8	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v9	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v10	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v11	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v12	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v13	1	50.0%	1	50.0%	0	.0%	0	.0%	2	100.0%
	v14	1	50.0%	1	50.0%	0	.0%	0	.0%	2	100.0%
	v15	1	50.0%	1	50.0%	0	.0%	0	.0%	2	100.0%
	v16	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v17	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v18	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%

	v19	2	100.0%	0	.0%	0	.0%	0	.0%	2	100.0%
	v20	1	50.0%	1	50.0%	0	.0%	0	.0%	2	100.0%

Fall 2009

	Major																												
	P-3		P-3/K-5		K-5		K-5/5-8		K-5/SPED		English		Foreign Language		Math		Music		PE - 1		PE - 2		Science		Social Studies		Total		
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	
Uses data to adapt instruction to individual differences in needs, learning styles and multiple intelligences	13	3.5	18	3.7	45	3.7	10	3.7	33	3.7	18	3.4	2	3.5	8	3.4	8	3.4	29	3.2	19	3.3	2	3.0	14	3.8	219	3.5	
Consistently demonstrates mastery of content knowledge.	13	3.8	18	3.7	45	3.9	10	3.9	33	3.9	18	3.8	2	4.0	8	3.9	8	3.5	29	4.0	19	3.9	2	4.0	14	3.9	219	3.9	
Translates NJCCS into developmentally appropriate content.	13	3.6	18	3.8	45	3.9	10	3.9	33	4.0	18	3.9	2	4.0	8	3.8	8	3.5	29	3.6	19	3.6	2	4.0	14	3.9	219	3.8	
Incorporates appropriate pedagogical knowledge in planning lessons.	13	3.8	18	3.7	45	3.9	10	3.9	33	3.9	18	3.8	2	4.0	8	3.7	8	3.4	29	3.6	19	3.5	2	4.0	14	3.9	219	3.8	
Utilizes a variety of traditional and authentic assessments to evaluate student progress.	13	3.5	18	3.4	45	3.7	10	3.8	33	3.7	18	3.7	2	3.5	8	3.4	8	3.0	29	3.4	19	3.1	2	3.0	14	3.2	219	3.5	
Writes comprehensive and developmentally appropriate lesson/unit plans.	13	3.9	18	3.7	45	3.9	10	3.7	33	3.8	18	4.0	2	4.0	8	3.7	8	3.3	29	3.8	19	3.8	2	3.5	14	3.9	219	3.8	
Communicates high expectations for all students.	13	3.7	18	3.9	45	3.8	10	4.0	33	4.0	18	3.9	2	4.0	8	3.7	8	3.5	29	3.8	19	3.9	2	4.0	14	3.8	219	3.9	
Demonstrates respect for diversity and cultural differences.	13	3.8	18	3.9	45	4.0	10	4.0	33	4.0	18	3.9	2	4.0	8	4.0	8	4.0	29	3.7	19	4.0	2	3.5	14	3.9	219	3.9	
Demonstrates openness to learning new ideas and becoming a lifelong learner.	13	3.8	18	3.9	45	4.0	10	4.0	33	4.0	18	4.0	2	3.5	8	3.5	8	3.5	29	3.8	19	3.9	2	3.5	14	3.9	219	3.9	
Reflects upon teaching: "What do I do? Why do I do it? How can I o it better?"	13	3.8	18	3.9	45	3.9	10	3.9	33	3.9	18	4.0	2	4.0	8	3.7	8	3.6	29	3.6	19	3.9	2	4.0	14	3.7	219	3.8	
Exemplifies high professional and ethical standards.	13	3.8	18	4.0	45	3.9	10	4.0	33	4.0	18	4.0	2	3.5	8	3.9	8	4.0	29	3.9	19	4.0	2	4.0	14	3.9	219	3.9	
Demonstrates effective communication skills.	13	3.8	18	3.9	45	3.8	10	3.9	33	3.8	18	3.9	2	4.0	8	3.6	8	4.0	29	4.0	19	3.9	2	4.0	14	3.8	219	3.9	
Creates a physically and psychologically safe environment.	13	3.7	18	3.9	45	3.9	10	4.0	33	4.0	18	3.8	2	3.5	8	4.0	8	3.7	29	3.9	19	3.9	2	4.0	14	3.8	219	3.9	
Manages the learning environment.	13	3.6	18	3.8	45	3.8	10	3.7	33	3.7	18	3.7	2	4.0	8	3.4	8	3.6	29	3.8	19	3.9	2	3.0	14	3.6	219	3.7	
Develops a sense of community in the learning environment	13	3.8	18	3.9	45	4.0	10	4.0	33	3.9	18	3.8	2	4.0	8	3.5	8	3.5	29	3.5	19	3.8	2	3.0	14	3.4	219	3.8	
Poses questions related to problems and issues which require inquiry and critical thinking.	13	3.7	18	3.7	45	3.7	10	3.8	33	3.6	18	3.7	2	4.0	8	3.6	8	3.0	29	3.3	19	3.2	2	4.0	14	3.8	219	3.6	
Teaches for understanding.	13	3.5	18	4.0	45	3.9	10	3.9	33	3.9	18	4.0	2	4.0	8	3.9	8	3.5	29	3.8	19	3.9	2	4.0	14	3.7	219	3.9	
Works collaboratively with colleagues and families.	13	3.8	18	3.8	45	3.8	10	3.8	33	3.8	18	3.5	2	4.0	8	3.4	8	4.0	29	3.7	19	3.9	2	3.0	14	3.6	219	3.8	
Demonstrates resourcefulness.	13	3.8	18	3.9	45	3.9	10	3.9	33	4.0	18	3.9	2	4.0	8	3.9	8	3.5	29	3.8	19	3.7	2	3.5	14	3.9	219	3.9	
Demonstrates an interest in applying new technologies to teaching and learning.	13	3.5	18	3.8	45	3.8	10	3.8	33	3.7	18	3.7	2	4.0	8	3.6	8	3.3	29	3.6	19	3.3	2	3.5	14	3.6	219	3.6	

Spring 2009

	Majors																											
	P-3		P-3/K-5		K-5		K-5-8		K-5/SPED		English		Foreign Language		Math		Music		PE-1		PE-2		Science		Social Studies		Total	
	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
Uses data to adapt to instruction to individual differences in needs, learning styles and multiple intelligences.	12	3.33	21	3.29	34	3.53	5	3.60	42	3.52	14	3.50	5	4.00	2	3.50	11	3.18	25	3.32	15	3.47	5	3.60	12	3.42	204	3.45
Consistently demonstrates mastery of content knowledge.	12	3.42	21	3.57	34	3.97	5	3.80	42	3.61	14	3.50	5	4.00	2	4.00	11	3.55	25	3.88	15	3.67	5	3.40	12	3.58	204	3.69
Translates NJCCS into developmentally appropriate content.	12	3.58	21	3.67	34	3.97	5	3.80	42	3.93	14	4.00	5	4.00	2	4.00	11	3.45	25	3.54	15	3.73	5	4.00	12	3.67	204	3.79
Incorporates appropriate pedagogical knowledge in planning lessons.	12	3.50	21	3.62	34	3.88	5	3.80	42	3.64	14	3.57	5	4.00	2	3.00	11	3.64	25	3.46	15	3.27	5	4.00	12	3.75	204	3.64
Utilizes a variety of traditional and authentic assessments to evaluate student progress.	12	3.33	21	3.43	34	3.59	5	3.60	42	3.44	14	3.86	5	3.00	2	3.50	11	2.91	25	3.28	15	3.47	5	3.80	12	3.42	204	3.44
Writes complete lesson and developmentally appropriate lesson/units/plans.	12	3.58	21	3.71	34	3.82	5	3.80	42	3.81	14	3.93	5	4.00	2	3.50	11	3.45	25	3.69	15	3.67	5	4.00	12	3.58	204	3.75
Communicates high expectations for all students.	12	3.75	21	3.95	34	3.94	5	3.80	42	3.86	14	3.93	5	4.00	2	4.00	11	3.73	25	3.85	15	3.73	5	3.60	12	3.67	204	3.85
Demonstrates respect for diversity and/or cultural differences.	12	3.83	21	3.95	34	3.97	5	4.00	42	4.00	14	4.00	5	4.00	2	4.00	11	3.73	25	3.95	15	4.00	5	4.00	12	3.92	204	3.96
Demonstrates an openness to learning new ideas and becoming a life long learner.	12	3.75	21	3.95	34	3.94	5	4.00	42	3.98	14	3.64	5	4.00	2	4.00	11	3.55	25	4.00	15	4.00	5	4.00	12	3.92	204	3.91
Reflects upon teaching: "What do I do? Why do I do it? How can I do it better?"	12	3.67	21	4.00	34	3.91	5	3.80	42	3.95	14	4.00	5	3.60	2	4.00	11	3.64	25	3.95	15	4.00	5	4.00	12	3.92	204	3.91
Exemplifies high professional and ethical standards.	12	3.75	21	4.00	34	4.00	5	4.00	42	3.98	14	4.00	5	4.00	2	3.50	11	3.73	25	4.00	15	4.00	5	4.00	12	4.00	204	3.96
Demonstrates effective communication skills.	12	3.75	21	3.85	34	3.97	5	4.00	42	3.81	14	3.86	5	4.00	2	3.50	11	3.73	25	3.92	15	3.80	5	4.00	12	3.45	204	3.84
Creates a physically and psychologically safe environment.	12	3.83	21	4.00	34	3.94	5	4.00	42	3.79	14	3.93	5	4.00	2	4.00	11	3.73	25	4.00	15	4.00	5	4.00	12	3.75	204	3.90
Manages the learning environment.	12	3.42	21	3.90	34	3.71	5	4.00	42	3.46	14	3.79	5	4.00	2	3.50	11	3.64	25	3.92	15	3.73	5	3.60	12	3.58	204	3.69
Develops a sense of community in the learning environment.	12	3.50	21	3.90	34	3.85	5	4.00	42	3.83	14	3.79	5	3.25	2	3.50	11	3.55	25	3.62	15	3.47	5	3.80	12	3.83	204	3.74
Poses questions related to problems and issues which require inquiry and critical thinking.	12	3.50	21	3.81	34	3.71	5	3.60	42	3.40	14	3.43	5	3.20	2	3.50	11	3.36	25	3.20	15	3.40	5	4.00	12	3.67	204	3.51
Teaches for understanding.	12	3.67	21	3.95	34	3.82	5	4.00	42	3.74	14	3.86	5	4.00	2	4.00	11	3.45	25	3.85	15	3.67	5	4.00	12	3.75	204	3.79
Works collaboratively with colleagues and families.	12	3.58	21	3.76	34	3.85	5	4.00	42	3.67	14	3.36	5	3.60	2	4.00	11	3.55	25	3.92	15	3.93	5	3.40	12	3.58	204	3.72
Demonstrates resourcefulness.	12	3.75	21	3.90	34	3.88	5	4.00	42	3.71	14	3.93	5	4.00	2	3.50	11	3.64	25	3.69	15	3.71	5	3.80	12	3.83	204	3.79
Demonstrates an interest in applying new technologies to teaching and learning.	12	3.50	21	3.76	34	3.59	5	4.00	42	3.45	14	3.57	5	3.80	2	4.00	11	3.27	25	3.50	15	3.53	5	4.00	12	4.00	204	3.60