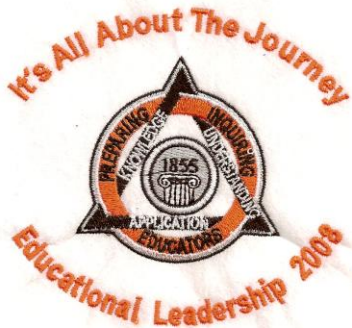
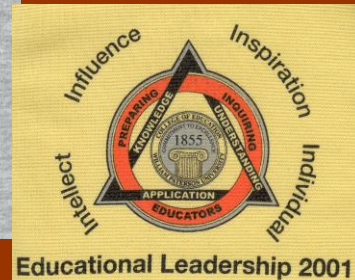
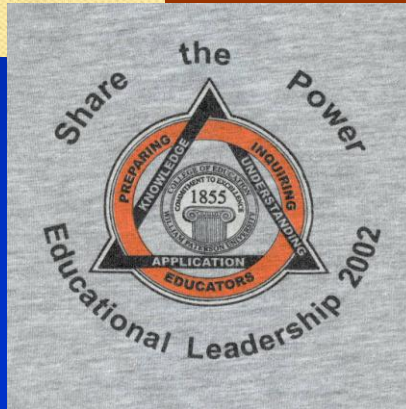
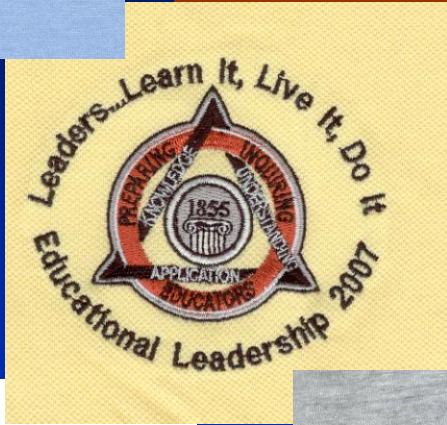
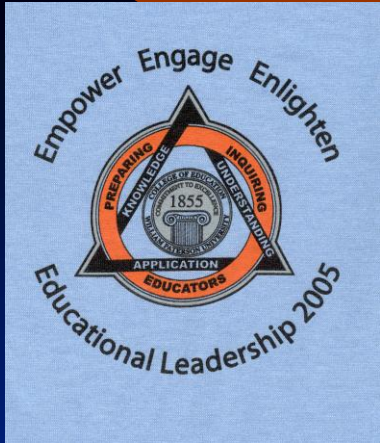


The Field Experience:

Positive Productive Partnership



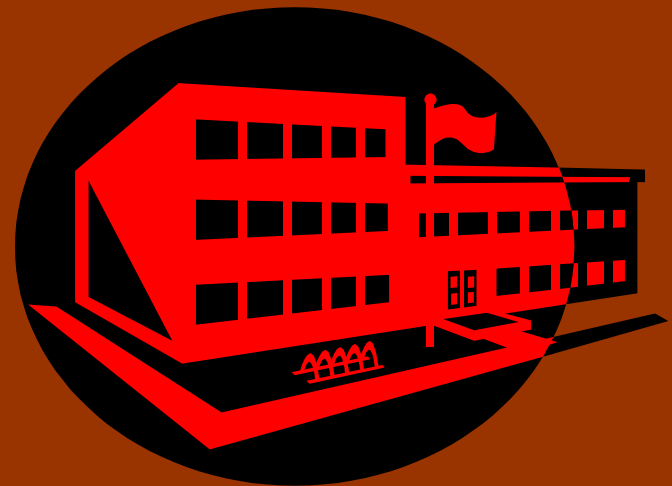
The Strength of the Model

- **Triangle**
 - Candidate
 - Mentor/Principal
 - Advisor
- **Circle**
 - Cohort



Purposes of Site Visits

- Explain
- Review
- Familiarize
- Identify
- Develop AR
- Define
- Agree
- Resolve
- Provide
- Foster



Responsibilities of Candidates

- Confirm Appointment
- Provide Directions
- Inform Office
- Prepare
 - ◆ Log, AR, Focus of Conversation
- Thank Mentor/Principal



REMEMBER!

- YOU are the link between your school and the university...
- Be a GOODWILL AMBASSADOR for BOTH.



Required Field Experiences

- **Required each year**
 - ◆ Shadowing principals- 12 hours/ 2 years
 - ◆ Shadowing vice/assistant principals- 12 hours/ 2 years
 - ◆ Attending professional development workshops/conferences- 12 hours/ 2 years
 - ◆ Regularly scheduled meetings with mentor- 30 hours/ 2 years
 - ◆ Meeting with community-based agencies
- **Required once in two years**
 - ◆ Leading a professional development program
 - ◆ Peer Coaching and/or mentoring of new teachers, student teachers, practicum teachers
 - ◆ Experiences with a business administrator
 - ◆ Involvement with tech plan for school/district
 - ◆ 25 hours opening/closing schools
- **Collaborative Action Research- two years**
 - ◆ 25 hours

150 Hours

The ABC's – 26 ideas

- Chair grade/school committees
- Chair district-wide committees
- Present workshops
- Present to staff/school board
- Mentor novice teachers
- Prepare budgets
- Observe faculty/staff
- Interview prospective teachers/staff
- Serve as PTA liaison; coordinate
- Serve as teacher-in-charge

The ABC's – 26 ideas

- Plan major events
- Schedule grade/building activities
- Represent school on district PDC
- Develop curriculum
- Coordinate grade/school activities
- Initiate new programs
- Observe board meetings
- Complete special district assignments
- Plan/manage school/district activities
- Author school/wide newsletters

The ABC's – 26 ideas

- Serve as Whole School Reform Facilitator
- Serve on Site Based Management Team
- Serve as officer in professional associations
- Author publications-state, national
- Participate in cohort leadership activities
- Experience reflective conversations with mentor/principal

The Math

- 30 Minutes x 3 Days x 30 weeks
 - ◆ 90 hours/ two years
- 150 hours/ required experiences
- 60 hours/ self-initiated



Components

- Field Experience & Log
- Professional Leadership Plan
- Folder
- Reflective Journal Entries
- Collaborative Action Research Project
M Ed and 30/21-credit differences



A Successful 3-Way Partnership

- A capable, committed, caring **MENTOR**
- A knowledgeable, candid, concerned **FIELD ADVISOR**
- An enthusiastic, smart, determined and coachable **CANDIDATE.....**

YOU!



ISLLC Standards for School Leaders

Resources

- [Department of Educational Leadership](#)
- [Faculty Student Handbook](#)



College of Education

