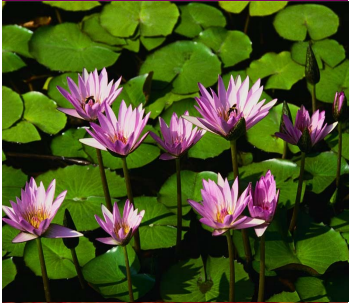


Spring 2010



WILLIAM PATERSON UNIVERSITY

# College of Education

## Letter From the Dean

Dear Colleagues,

As I complete my tenure as Interim Dean of the College of Education, I want to thank each and every one of you, administration, faculty, staff, and teacher education candidates, for making these three years a most rewarding and memorable experience. My deep appreciation goes to Dr. Arnie Speert, whose 25 years of leadership has inspired us all; Dr. Edward Weil for his encouragement and backing of our college's initiatives; Dr. Dorothy Feola, the most dedicated associate dean, who made it possible for me to do my job through her incredible efforts, guidance, and work ethic.

I am indebted to all the chairs who led our academic departments and units these three years for their collaboration and assistance: Dr. Peter Griswold, Dr. Djanna Hill, Dr. Althea Hylton-Lindsay, Dr. Rochelle Kaplan, Dr. Geri Mongillo, Dr. Linnea Weiland, Nancy Norris-Bauer, and Stephanie Koprowski-McGowan.

The College of Education is blessed with a most distinguished and productive faculty and staff. I continue to be amazed at the level of scholarship and service as well as the commitment of all of you to excellent teaching and to our students. I believe that working together we have accomplished a great deal and I know that the best is yet to come!

Again, serving all of you in the College of Education has been an enriching and most gratifying professional and personal experience. I am most grateful for the opportunity you have afforded me and above all, for your friendship and support.

My very best wishes,

Ana Maria

## Dr. Candace Burns Appointed New Dean of the College of Education

Dr. Candace Burns was selected after a nationwide search and will be appointed effective July 1, 2010.

Dr. Burns received her M.S. in Educational Psychology and Ph.D. in Educational/School Psychology from Indiana University in 1982 and 1985, respectively. Beginning in 1987, Dr. Burns spent most of her academic career at the University of Arkansas – Little Rock where she was promoted through the professorial ranks, served as department chair of the Department of Educational Leadership and as Associate Dean of the College of Education. Among numerous other duties, she was responsible for the coordination of the NCATE accreditation efforts. Her teaching assignments at University of Arkansas – Little Rock focused most often on educational research methods, educational assessment, and program evaluation. Subsequently, Dr. Burns served for a brief time as Dean of the School of Education at Hamline University in Minnesota. Prior to her university appointments, Dr. Burns taught elementary school in the St. Paul, Arkansas and St. Ignatius, Montana school systems.

Dr. Burns' curriculum vitae describes an extensive record of publications and other scholarly activity focused on school psychology, educational assessment, and teacher evaluation. The College of Education welcomes her as our new dean.



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## Retirements of Dr. Goldstein, Dr. Stone, and Dr. Weltman

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Dr. Denise Stone, Dr. Marjorie Goldstein, and Dr. Burt Weltman retired from the College of Education this spring. Their combined service to the College and to the University totaled more than 50 years. Their expertise in the areas of special education, assistive technology and social studies education will be missed as well as their expertise in student advisement. We wish them the best in retirement.

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## Marjorie Heller Gift for COE's ITLL

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We are most appreciative for the generosity of Dr. Marjorie Heller, a WPUNJ College of Education alum, for her continued support of the College of Education's Institute for Teaching Learning and Leadership (ITLL). Dr. Heller's gifts totaling more than \$50,000, have helped to launch the ITLL as a vehicle for professional development to promote leadership among classroom teachers and school administrators. Throughout the year, the ITLL offers on campus workshops, conferences, seminars for teachers and school administrators, and customized professional development for schools and school districts.

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## PNC Awarded College of Education \$10,000

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PNC awarded the COE \$10,000 to send a limited number of preschool teachers working in low income and at risk programs to a dynamic professional development workshop. The Child Development Center and the College of Education (Early Childhood) is cosponsoring a two day "Teaching and Learning with Monarch Butterflies" workshop on August 16-17, 2010 in conjunction with The Monarch Teacher Network. The workshop combines classroom and field experiences and enables pre-K through 12th grade educators to teach essential skills in literacy, math, science, geography, technology, Spanish, the arts and social studies through the captivating story of monarchs. Workshops are taught by a team of experienced classroom teachers and educators. Participants are provided with the knowledge, skills, materials and confidence to raise monarchs in the classroom and create an outstanding learning experience for their students. Workshop graduates can apply for \$400-\$1000 MTN fellowship awards to participate in one week tours of Mexico where we visit the over-wintering colonies of Monarchs and explore local Mexican culture in the state of Michoacan.

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## Award Presented to Dr. Salika Lawrence

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On Saturday, June 5, 2010, Dr. Salika Lawrence was presented with a plaque honoring her work with ESL teachers and Special Education teachers at Passaic High School (PHS) as part of the GearUP program with Passaic Public Schools. For the past 5 years, Dr. Lawrence has been working alongside Passaic teachers, in their classrooms, with their students, helping them incorporate literacy based strategies to support students' reading and writing development; and promote common planning among the teachers. This year, Dr. Lawrence met with teachers weekly during after school meetings and monthly Saturday meetings to review student work, create common assessments, and develop the 11th grade English curriculum.

Mr. Joshua Koen, who coordinates the GearUP initiative for the district, was on hand for the presentation. Teachers praised Dr. Lawrence's skill in helping them engage students in the writing process through implementation of such units as expository, narrative, independent reading, research, and poetry which led to the production of original student poetry collections.



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## Graduate Reading Program Celebrates 50th Anniversary

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On June 3, 2010, more than 60 people gathered at the Valley Road cafe to celebrate the 50th anniversary of the Graduate Reading Program. WPUNJ has been preparing outstanding reading specialists since 1960; the program is the oldest in the state. BJ Ward, renowned New Jersey author and poet was the keynote speaker. Current program participants and program alums helped to make the celebration hosted by Dr. Geri Mongillo, director of the reading program, especially memorable. Dr. Marion Turkish was presented with an award for her contributions to the program for more than 30 years and Dr. Dorothy Feola was presented with an award for service to the program as past program director. Anyone interested in learning more about reading specialist preparation should contact Dr. Salika Lawrence at 973-720-3088.



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## University of Namibia Partnership

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In March, Dr. Dorothy Feola spent several days with Dr. Hilary Wilder at the University of Namibia's (UNAM) College of Education, sharing WPUNJ's strategies for collaborating with P-12 school partners and our accreditation processes. Meetings were held with UNAM's College of Education faculty and administrators. A Memorandum of Understanding has been drafted outlining future collaborations between the two universities. Dr. Wilder returns from her six-month sabbatical at the end of July after completing her successful collaboration with UNAM's educational technology faculty.



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## Celebration of Teaching and Learning Convention

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On March 5<sup>th</sup> and 6<sup>th</sup>, the College of Education in collaboration with Continuing and Professional Education participated as a sponsor in the annual Celebration of Teaching and Learning hosted by WNET-Channel 13 at the New York Hilton. Educators from the tri-state area spent two days attending presentations and workshops on the latest educational technologies and classroom practices. Our student teachers and Professors in Residence attended presentations by Arne Duncan, David Gregory, Queen Noor, Queen Latifah, and Bobby McFerrin.

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## PCTI Teachers and Students Demonstrate Teaching Techniques

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On March 12th, more than 40 educators from universities and school districts met at William Paterson University to see, first hand, the Japanese Lesson Study (JLS) process in action as demonstrated by the students and teachers of Passaic County Technical Institute (PCTI). JLS promotes academic and teaching discussions among mathematics faculty members, focusing on making lessons more effective for students. This process has placed Japanese students at the forefront of mathematical excellence. PCTI participated in JLS for the past three years under the guidance of Dr. Makoto Yoshida. Dr. Yoshida, the Director of the Center for Lesson Study at William Paterson University, is noted as one of the nation's leading experts on JLS. PCTI is presently the first and only high school in New Jersey using this method of teaching mathematics. PCTI mathematic scores have been improving steadily since the adoption of JLS. JLS (also known as Lesson Study) was introduced to the United States in the late 1990s and was slowly accepted at the elementary school level. Today, Lesson Study is recognized by the U.S. National Staff Development Council (NSDC) as one of the "most powerful designs for building professional learning communities." Teachers engage in Lesson Study to systematically examine instructional methods, content, curriculum and the students' levels of learning and understanding. One of the key features of Lesson Study is that teachers collaboratively examine instructional materials and develop a small number of research lessons that are implemented in actual classrooms with students. These research lessons are observed and discussed among colleague teachers and other educators to determine the effects of the lessons on student learning and understanding. The program at PCTI is coordinated by educators John Moraino, Barbara Moschetta and Robert Ross. According to Moraino, Supervisor of Mathematics at PCTI, "We are very proud to be apart of this forward thinking and highly effective academic revolution in teaching mathematics."

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## Update on Grants and Programs

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**REFORMS Grant** Spring 2010 Highlights- During the Spring 2010 Semester, the REFORMS Grant registered ten teacher participants from Paterson Public Schools and Passaic City Schools in Math and Science Endorsement Courses or Masters Program Courses. Seven of those ten teachers have now completed the courses necessary to be eligible for Middle School Math or Science Certification. They join six of their counterparts that previously completed the necessary courses. Congratulations to our 13 teacher participants who are now eligible for Middle School Math or Science Certification and thanks to all who participated in our various professional development offerings!

**New Vistas Teacher Project**—In 2009, William Paterson University and Kean University co-wrote, and were awarded, a USDOE Transition to Teaching Grant. The main goal of **New Vistas Teacher Project** is to recruit and select 55 high quality teacher candidates each year for four years from diverse linguistic and cultural backgrounds to teach in the grant's partner districts – East Orange, Elizabeth and Paterson. Seventy one potential candidates learned about the program, gathered the required criteria and submitted preliminary applications. Forty New Vistas participants began a rigorous spring semester. They were enrolled in three research-based learning modules along with 6 graduate credits in an endorsement program - SPED, ESL or Bilingual. These modules fulfill the New Jersey Department of Education's alternate route requirements with face to face instructional hours and on-line instructional hours scheduled on weekends. Participants were placed in a partner district schools for field experience/observational hours to provide an enhanced pre-service clinical experience.

**Garden State Partnership for Teacher Quality**-The Colleges of Education and Arts and Sciences at William Paterson University, Kean University and Rowan University, have collaborated with high-need LEAs of Bridgeton, Camden, Jersey City, Passaic, Paterson, Passaic, and Union City to offer Professional Development opportunities to their staff. Some of these PD opportunities include workshops on Lesson Study, SPAN, Managing Bulling, Helping Kids Manage Anger, and Exploration of the Universe. Along with the Professional Development opportunities the grant has created The Garden State Urban Teacher Residency Program in which 15 candidates were selected last January to begin the extensive 18 month dual license master's program that will lead to certification in the following areas: Special Education, ESL or Bilingual education. The residents are currently in Module 4 of the 9 Learning Modules and are preparing to begin a year long residency program in one of our high need LEAs. The grant is also running a Summer Urban Teacher Program for 20 high school juniors that are interested in becoming teachers. The program will run for two weeks July 12<sup>th</sup> – July 22<sup>nd</sup> and everyday will focus on a different area in the teaching profession i.e. Early Childhood, Elementary Ed, Secondary Ed, Special Education, etc. Currently the candidates for this program are being selected from our neighboring urban high schools.

**The Teachers for a Competitive Tomorrow**-Math and Science Teachers (MAST) Program is a federally funded, non-academic program designed to support and encourage teaching in Math and the Sciences. MAST participants are all undergraduates who are dual majors in Math/Education and Science/Education. This semester, the College of Education offered individualized peer tutoring, mentoring, Praxis II classes and workshop and research opportunities. We also coordinated a number of events that included a school visitation, teacher financial aid workshop, study skills workshop and a Career Fair. Please contact Sharon Leathers, MAST Program Coordinator, for additional information at [mastprogram@wpunj.edu](mailto:mastprogram@wpunj.edu).

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## Clifton Students at PDS Speak to WPU Professor in Rwanda

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Using the computer software *Skype*, Dr. Georgiana Walsh, Professor in Residence, arranged for eighth grade social studies students at the Christopher Columbus Middle School in Clifton had the opportunity to participate in a live video chat with Dr. Kathleen Malu, who is residing in Rwanda. Dr. Malu is an associate professor at William Paterson University and works in the Department of Secondary and Middle School Education. She is currently in Rwanda's capital city, Kigali, to help rebuild a decimated teacher education program.

Dr. Malu first visited with the students of Mr. John Callaghan and Mr. Jason Fieldhouse on December 8, 2009 in the school's media center. This was a few weeks prior to her scheduled year-long return trip to Rwanda. Students listened attentively as she spoke about the geography, history, and culture of the nation. Dr. Malu shared personal stories, a slide show, and artifacts with the students and encouraged them to ask questions. She ended her presentation by explaining about the newly designed flag of Rwanda and what it represented to the people (unity, transparency, and enlightenment from ignorance) who for years had lived in the country with pervasive ethnic violence.

On May 13, 2010, the students once again got the chance to interact with Dr. Malu, but this time she was speaking to them from Rwanda! Technical set-up and support was provided by the school's media-specialist and the district's technology coordinator. The students had prepared questions to ask Dr. Malu about the food, entertainment, cars, sports, school and other things that would be of interest to teenagers anywhere in the world. Dr. Malu also presented a slide show capturing the culture of the area while providing a personal commentary. It was evident through the students' questions and facial expressions that taking a virtual trip to Rwanda was an amazing educational experience they will never forget!

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## Cross Cultural Arts Festival

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Students from William B. Cruise Memorial #11, one of our PDS District Schools, had the opportunity to participate WPU's Cross Cultural Arts Festival on March 24, 2010. The workshop about Ebru Art, with Turkish artist Bingul Sevimli, was not only educational but also exciting as each student was able to create their own individual piece of art using the new techniques, tools, and materials of which they had just learned. Every piece of art that the 26 students created was unique, creative, and amazingly beautiful. Some students wrote letters to express their own experiences including:

*"I loved the Turkish art that we did! I can't wait to display it in school so that everyone can see the wonderful art!"* Jacob Ferrira - 5<sup>th</sup> Grade;

*"I really enjoyed the trip. Thank you for showing us a lot about Turkish Art and for letting us try it out for ourselves."* Raymundo Ramirez – 5<sup>th</sup> Grade



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## First Annual Professional Development Schools Conference

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The first Professional Development Schools conference in New Jersey was held at WPUNJ on May 25th with over 130 participants from universities and school districts across the state. The featured keynote speaker was Dr. Lee Teitel from Harvard University. Twelve breakout sessions followed the keynote led by presenters from around the state.

The conference was sponsored by the New Jersey Center for Professional Development Schools at WPUNJ with funding support from the Garden State Partnership (WPUNJ, Rowan and Kean Universities) and NJEA. NJDOE also served as co-sponsor, assisting in its planning and presenting a workshop. Participants received a copy of the "Professional Development Schools Handbook" authored by Dr. Teitel.

Evaluations indicated that it was a "wonderful day...awesome keynote facilitator...very informative....outstanding conference." A participant survey of needs and issues for the New Jersey Center for Professional Development Schools to address in the future the need for the conference to continue. Participants stressed the need for the conference to continue.

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## WPUNJ Annual PDS Network Celebration

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School district teachers and administrators, Professors-in-Residence, university faculty and administrators from across the William Paterson University Professional Development School network gathered to celebrate the year on May 25th at WPUNJ. Dr. Larry Leverett, CEO of the Panasonic Foundation and a former New Jersey superintendent, was the speaker. PDS banners were presented to the new PDS district of West Milford whose 8 schools are all now part of the network. Displays from each school provided an opportunity to publicly share and highlight the activities of this past year. Time to network and socialize followed the presentations. William Paterson University is expecting the PDS network to expand during the coming year despite the current economic situation in New Jersey, which makes cost effective onsite, in context professional development even more essential. Accompanying the record number of retirements will be a record number of new teachers who will need extensive support.



*PDS banners presented to West Milford superintendent, teachers, and administrators*

# Names of Outstanding Student Teachers

COE's third annual Outstanding Student Teacher Celebration occurred on May 20, 2010.

Fancisco Ocasio from Paterson Public School # 12 was the recipient of the New Jersey Distinguished Student Teacher Award 2009-2010 Secondary Education English , K-12. Other outstanding student teachers that were recognized included:

## Elementary & Early Childhood Education

### Elementary Education (K-5)

Patricia Kida

Kimberly Forhecz

Cleopatra Kontogiannis

Mary Ann Rugel

### Post Baccalaureate Elementary (K-5)

Christine Blashford

Marie Davis

Justin Perinotti

## Elementary & Middle School Education

### Elementary Education (K-5/ 5-8)

Amanda Badami

Jamie Meisch

Diana Tumidajski

Mariana Porporino

## Master of Arts in Teaching

### Elementary Education/MAT (K-5)

Efrosini Haralambidis

### Elementary Education/MAT (K-5/5-8)

Rachel Tintle

## Special Education

### Elementary & Teacher of Students with Disabilities

Briana Conti

Tiffany Bon

## Post Baccalaureate

### Elementary & Teacher of Students with Disabilities

Rachel Loforese

Jennifer Orlando

## Secondary Education :

### Math (K-12)

Bryan Hong

Jeffrey Fiscina

### English (K-12)

Jaelyn Lemin

Amy Roberto

### Health & Physical Education (K-12)

Jerry Romei



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## Nick Timpone– College of Education Graduates Making a Difference

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After 6 years of teaching in a Paterson Public School (School # 2 a WPUNJ PDS), Nick Timpone accepted an offer to become the founding math teacher for a start up charter school in Harlem, New York – Harlem Village Academies. It started with one class of 75 fifth graders and has grown since grown to two 5 – 8 middle schools and a high school (grades 9- 11). The school will have the first graduating class next year. The total student enrollment is 650.

In addition to teaching math for four years at the middle school, Nick also became the principal of that school for years three and four. He then became the founding principal of the high school for the first two years. This year, Nick became the Academic Director at one of the middle schools and the Director of Teacher Development for all three schools. Due to some staffing changes, he recently returned to the role of high school principal and will remain in that position for the 2010-2011 year. After next year, Nick will head a team that will develop and open three pre k – 4 elementary schools that will ultimately populate the middle schools. Learn more about the Harlem Village Academies at <http://www.harlemvillageacademies.org>.



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## WPU Alumni Carlo Santaniello Receives Award

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Glen Rock Middle School (GRMS) math teacher Carlo Santaniello was a recipient of the 41st Annual Robert H. Ax award. The award was presented at a packed reception and the recipients were voted upon by the district’s faculty at a meeting in May. Carlo Santaniello graduated from Passaic Valley High School and attended William Paterson University, where he majored in mathematics with a concentration in Secondary Education. He teaches Mathematics 7 and Pre-Algebra to seventh graders. Carlo Santaniello also supports extracurricular activities. He umpires baseball and softball games and has coached girls volleyball, basketball, and softball. He also has supported the Student Council. The accolade, which is one of the school system’s most notable staff awards, honors an individual who, in the words of the late GRHS principle Robert H. Ax, “...has a love of people in general and young people in particular; exceptionally high degree of personal integrity; loyalty to colleagues, to the community, and most of all-to the children.” It is awarded every year to one teacher in the middle school and high school.



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## PDS Art Exhibit at College of Education

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On May 12, 2010, the College of Education hosted a reception celebrating the inaugural annual art exhibit by students from our Professional Development Schools. Parents and art teachers of students whose artwork is on display attended the celebration as well as College of Education faculty and administrators. Winners were recognized with Certificates of Merit and gift certificates to Barnes and Noble. Please visit the exhibit located on the fourth floor of the Valley Road building, near the Secondary Education suite.





## A Sample of Professional Development Workshops offered through the College of Education's Institute for Teaching, Learning and Leadership

### **Using Math Literature to Motivate Students**

Grades K-3

This workshop will show how to incorporate literature into daily mathematics lesson. It will detail how to develop questions based on connecting literature with core math content. Teachers will be exposed to strategies that can be implemented on a daily basis.

Presenters: Meredith Parmelee and Terri Favor

Date: October 5, 2010

Time: 4pm – 7 pm

Fee: \$45

Workshop Number: CPE-E616

### **What Can Happen After K-3: Reading Strategies for Grades 4-8**

Grades 4-8 and Literacy Coaches

Reading strategies that focus on students in grades 4 – 8 will be shared, modeled and discussed. Hands-on activities will incorporate authentic literature – especially short text and nonfiction.

Presenters: Marie Donnantuono

Date: October 7, 2010

Time: 4pm – 7 pm

Fee: \$45

Workshop Number: CPE-619

### **Constructing Fraction Understanding and Integrating Technology to Teach Fractions**

Grade 4 – 8 Mathematics teachers

The proposed workshop will approach the development of the rational-number idea through the use of an operational definition of what fractions are, that is usable in developing conceptual and operation fraction skills. Referents for three fraction models: area, number line, and sets will be used. Activities will assist in the integration of fraction concepts and skills

Presenters: Sandy Alon

Date: October 13, 2010

Time: 4pm – 7 pm

Fee: \$45

Workshop Number: CPE-620

### **Middle and Secondary Education**

#### **Reaching New Jersey's Diverse Population**

Grades 6-12

Students with limited English proficiency pose a unique challenge for today's educators. This workshop will offer strategies that the content area specialist can use to facilitate the academic learning and cultural acclimation of speakers of languages other than English.

Presenters: Jean Modig

Date: October 27, 2010

Time: 4pm – 7 pm

Fee: \$45

Workshop Number: CPE-621