

Assessment 5 – Evidence of Candidate’s Impact on P-12 Learning -RUBRIC
CIEE 630, Research in Education II, Chapters III, IV, V

Score:

- 3** Research methods – revised and reflects actual data collection; clearly written and enough detail to enable replication- methods include clear plan for assessing P-12 student learning
- 3** Results – Data described and analyzed reflecting answers to posed research questions; detailed reporting of questions raised and observations made during the course of the study – results include clear evidence of impact on P-12 student learning
- 3** Discussion, Conclusions, and Professional Practice implications – results tied to research questions, literature, and theories that were previously articulated with logical interpretations of evidence found/reported and strong emphasis on specific implications for future practice in the specialization; recommendations tied to specific findings of the study in terms of implications for P-12 student learning and implications for further instruction
[Required style format (e.g., APA) used correctly; Appendices attached; Ready for submission to library or almost ready with correction of a few typos]
- 2** Research methods – revised and reflects actual data collection; clearly written and enough detail to enable replication - methods include some plan for assessing P-12 student learning
- 2** Results – Data described and analyzed reflecting answers to posed research questions; minimal or no extension of results to include questions raised and observations made during the course of the study — results include some evidence of impact on P-12 student learning
- 2** Discussion, Conclusions, and Professional Practice implications – results tied to research questions, literature, and theories that were previously articulated, but little interpretation of actual findings and little emphasis on specific implications for future practice in the specialization; recommendations not well tied to specific findings of study; recommendations tied to general findings of the study in terms of implications for P-12 student learning and implications for further instruction
[Required style format (e.g., APA) used correctly most of the time; Appendices attached; Not ready for library without substantial revision]
- 1** Research methods – minimally revised; may not reflect actual data collection; poorly written with not enough detail to enable replication -methods do not include a plan for assessing P-12 student learning
- 1** Results – Data poorly described and presented; analysis does not reflect answers to posed research questions; no reporting of questions raised and observations made during the course of the study - results do not include evidence of impact on P-12 student learning
- 1** Discussion, Conclusions, and Professional Practice implications – results not tied to research questions, literature, and relevant theories; no interpretation provided with only restatement of results previously reported; vague generalizations referring to future research and practice in the specialization; recommendations not tied to actual findings of study; recommendations are not tied to specific findings of the study in terms of implications for P-12 student learning and implications for further instruction
[Required style formats not used correctly; frequent grammatical errors and typos; Appendices missing; Not acceptable for library]

Individual Scoring Grid for Assessment 5 –Chapters III, IV, and V in *CIEE 630-Research in Education II*

	1 point- unacceptable	2 points- acceptable	3 points - target	Total Score
Methods Used				
Results				
Discussion				
Total Score				