

## **Examples of Support for Clinical Faculty Across Programs**

### **To improve quality of university supervision:**

#### **2006-2007**

Supervisors participated in professional development beginning with a meeting in the summer with a series of discussions led by Nancy Norris-Bauer which resulted in a listing of specific, concrete examples of ways candidates can demonstrate their abilities related to each of the COE Twenty Competencies. In December, a workshop was led by Dr. Janis Strasser on Multicultural Education.

New supervisors hired also received an individualized orientation to supervision of WPU field experiences students. In addition, a new workshop for new supervisors was held in at the beginning of each semester and which was led by two experienced supervisors – Tim Nagle and Janet Vignola.

Supervisor Evaluations were completed by students and cooperating teachers each semester. These were reviewed by the Director and shared with each supervisor.

#### **2007-2008**

Supervisors participated in professional development beginning in the summer with a meeting that had two parts. One was a workshop led by Dr. Maria Vilar on Cultural Awareness in December. Continuing with that theme at the June supervisor's meeting Dr. Ana Maria Schuhmann presented a workshop on Strategies for English Language Learners followed by a presentation on Media Literacy by Dr. Melda Yildiz.

#### **2008-2009**

Supervisors participated in professional development beginning in December with a meeting about Autism led by Irene Cook, then a two (2) day workshop in May led by Dr. Sam Evans from Western Kentucky about Teacher Workshop Samples.

#### **2009-2010**

Supervisors participated in professional development beginning in December with a meeting about 21<sup>st</sup> Century Skills led by Anthony Joachim followed by an update from the NJDOE by Chris Campisano.

In June supervisors participated in professional development on Strategies for English language learners led by Jean Modig and Betsy Golden. Time was also spent observing a lesson and rating the teacher on the Twenty Competencies and then a discussion of inter-rater reliability.