

LETTER FROM THE DEAN

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- First African Heritage Recognition and Celebration
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This year has been very exciting and productive for the College of Education and its school partners. The American Association of Colleges of Teacher Education (AACTE) presented the College of Education with the “Best Practices in Global Diversity Award” at its annual spring conference in San Diego, California in recognition of our focus on global partnerships and cross-cultural connections in education. We are pleased with our new partnership with the University of Namibia, our longstanding partnership with Winderheim University in the Netherlands, new possibilities for international collaborations in research with faculty and educators in Israel, and our fabulous professional development school partners.



We continue to pursue excellence in teacher preparation, and this spring witnessed the graduation of our first cohort of students from the Garden State Partnership for Teacher Quality. They were the first completers of an extended (yearlong) teacher residency, supported through the U.S. Department of Education. We continue to be excited about the varied paths to teaching that we provide and the achievements of our graduates, two of which received statewide recognition for outstanding student teaching — Robby Suarez and Nicole Lequerica. Congratulations to Robby and Nicole and to the excellent faculty in psychology, music, and elementary education who contributed to and watched their students’ new careers with pride!

As I conclude my first year here as dean, I must say that I am pleased to be in the midst of your good practices and collegiality and to have the privilege of witnessing the incredible, varied work that you do throughout the schools and community.

Candace

GRADUATION 2011



GLOBAL PARTNERSHIPS, GLOBAL REACH

US/Israel Partnerships 2000 Delegation

William Paterson University participated in Partnership 2000 by offering workshops on two critical areas in teaching and learning to a delegation of teachers and principals from Nahariya, Israel.

Last Spring Dr. Rochelle Kaplan was on sabbatical leave in Israel where her research on effective mathematics teachers allowed her to meet educators in seven schools. One of those schools was part of a project called, *Partnership 2000*, a winning project that joins educators in Nahariya, Israel and in northern New Jersey for the purpose of improving educational outcomes for students in both areas. Part of the *Partnership* program includes sponsoring delegations of teachers and principals to visit one another several times a year. Last December,



Western Galilee College/Akko Project

As a result of this visit, the project coordinators, Mercedes Hadad (from Nahariya) and Phyllis Miller (from the UJA Federation in northern New Jersey) invited Dr.



Weitzman School, Nahariya, Israel

Dorothy Feola and Dr. Rochelle Kaplan to join their New Jersey delegation to Nahariya in February 2011. The purpose of that visit was to meet the teachers, visit schools, and make connections with other teacher education faculty at Haifa University and the College of Western Galilee. The

meetings were very successful and WPUNJ is now formally joining *Partnership 2000* and will be embarking on a collaborative research project with our Israeli university partners. The research will be piloted in New Jersey and Nahariya in Fall 2011 on the topic of strategies used by effective elementary teachers when they teach reading and mathematics. In addition to Drs. Feola and Kaplan, participating faculty are Drs. Gerri Mongillo, Carey Hong, and Sandy Alon.

William Paterson University participated in this endeavor by offering workshops on two critical areas in teaching and learning to a delegation of teachers and principals from Nahariya. One workshop was on *Lesson Study: A Collaborative Lesson Planning Method for More Effective Instruction* presented by Dr. Makoto Yoshida and the other was on *How to Use Technology Effectively in the Classroom* presented by Dr. Heejung An. Dr. Sandra Alon was also on hand to serve as translator.

University of Namibia and William Paterson University

On May 5, the College of Education signed a Memorandum of Understanding with the Faculty of Education at the University of Namibia. This document represents a commitment between the two institutions to a) engage in the virtual exchange of ideas and information on areas such as curriculum, professional teaching standards, teacher education accountability and technology in education; b) to explore options for study visits for faculty members from each institution, to engage in research, scholarship, and information exchanges; and c) to explore options for study abroad opportunities for students from each institution. Professor R. K. Auala, Dean of the Faculty of Education, represented the University of Namibia at the signing. During his time in New Jersey, he visited one of our Professional Development Schools, Eastside High School, in Paterson. He also met with the faculty and staff members in the COE and sat in on classes taught by Dr. Hill, Dr. Strasser and Dr. Wilder, as well as touring both the Valley Rd. and main campuses.



Prof Ray Auala, Provost Weil and President Walsdron sign Memorandum of Understanding between the Faculty of Education at the University of Namibia and the College of Education at William Paterson.

The Faculty of Education at the University of Namibia is responsible for the preparation of all pre-service teachers in Namibia, as well as offering M.Ed., Ph.D. and certification programs. The initial certification program is offered at four of the University of Namibia's 10 campuses: at the main Campus in the capitol city of Windhoek, and at the Rundu, Hifikepunye Pohamba, and Katima Mulilo campuses in the northern part of Namibia.



Professor R. K. Auala, University of Namibia and Karen Johnson, principal of the Academy for Government and Public Administration at Eastside High

In May, Dr. Charmaine Villet, Chair of Curriculum, Instruction and Assessment Studies at the University of Namibia visited with Mrs. Anderson's fifth graders at School #12 in Paterson where they "skyped" with a fifth grade class in Maine and learned about life in Namibia. Margaret Renn, Assistant Director of the Office of Field Experiences, accompanied Dr. Villet on visits to several of the COE's Professional Development Schools during her stay in the U.S.



Pictured are Dr. Charmaine Villet, Dr. Vivian Gaines, principal of the Academy of Information Technology at Eastside High School, and Margaret Renn.

Faculty and staff members from William Paterson University look forward to working with our new partner in Namibia in our mutual quest to provide highly-effective educators who can meet the diverse needs of our respective student populations.

Dutch Graduate Students Study Special Education in NJ

On Tuesday, March 22nd, Macopin School, along with two other West Milford Schools, had the pleasure of welcoming Dutch graduate students who were visiting New Jersey. The group was from Windesheim University in Holland and consisted of four graduate students and their group leader, Dr. Petra Vos. The students had come specifically to learn about the excellent special education program in the district and sat in on a variety of special education classes. Their reaction to Macopin School was overwhelmingly positive as they commented on the energy and enthusiasm of students and staff alike.



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WPUNJ Students Study Special Education in The Netherlands

Eight students and three faculty members travelled to the medieval city of Zwolle in The Netherlands for a two week study abroad program in early June. Each day the students and faculty members rode their bikes through the narrow cobblestone streets and over the canals to Windesheim University where classes were held in their beautiful modern buildings. Special education classes in behavior management and diversified instruction were taught for full credit at WPUNJ. Lunch was a selection of foods



from the cafeteria and Dutch students who had studied at WPUNJ or new friends joined the group each day. Our Dutch friends were pleased to show off the local pubs, great chocolate and wonderful shopping. Students visited a typical farm and were greeted by the two pet cows, several goats and chickens. Everyone discovered a new favorite food, Quark, somewhat like pudding but much better. Excursions to schools in the country and in the modern city of Amsterdam brought new perspectives on education in the United States. Several students made a weekend visit to London where they greeted the Queen on her birthday celebration. Other students found plenty of interesting activities in Zwolle where you never know when faculty members will ride by on their bikes and join you for an afternoon drink in the lovely town square. Everyone who went agreed with Mark Twain who said, "Travel is fatal to prejudice, bigotry and narrow mindedness."

CROSS CULTURAL CONNECTIONS

Excellence in Holocaust

On April 8, 2011, as part of the WPUNJ Center for Holocaust and Genocide Studies' yearlong program offering in-class workshops on topics of genocide, anti-bias education, and related topics (generously funded by the WPUNJ Alumni Association), about 30 practicum-level teacher candidates as well as faculty and students from throughout the university gathered in the Cheng Library Auditorium for a special presentation by the national director of the *Names Not Numbers* project. *Names Not Numbers* involves middle and high school students in creating documentary films based on their own interview footage with Holocaust survivors and WWII veterans throughout the US and Canada. Students lucky enough to participate in the program learn from journalists how to effectively interview people; from filmmakers how to edit films professionally using cutting-edge equipment; and from historians how to analyze oral histories and to engage in detailed research about historical events. Mrs. Rosenberg, the program director, along with four middle school students, their social studies teacher, and a film-maker involved in the project, described how this innovative, interactive program helps students build not only knowledge and understanding about the Holocaust, but also the kind of empathy, connection, and commitment to positive social action



that are often described as the ultimate goals of social studies education. She expressed the importance of oral histories in the case of the Holocaust, as only elderly survivors are left to tell their stories today. After Mrs. Rosenberg's introduction, WPUNJ teacher candidates viewed the emotional, informative film created by one group of local middle school students. Then, during a Q&A session, teacher candidates learned from and interacted with some of the middle school students involved. Teacher candidates reflected that this special program was "inspiring," brought "history to life," and was "an amazing learning experience." Holocaust education is mandatory in New Jersey's K-12 public school classrooms, and learning about *Names Not Numbers* showed teacher candidates that going beyond the textbook is essential if we are to help our students to grasp the enormity and complexity of such events.

African Heritage Recognition and Celebration

The College of Education's first African Heritage Recognition and Celebration event was a poignant and triumphant event filled with colors, music, paintings, videos, flags, books, posters, fabric, sculptures, jewelry, ornaments, baskets, laughter, conversation, faculty, staff, students, and food. Almost all the professors provided items for the display that filled three conference rooms on the fourth floor of the Valley Road campus. Included in the display were Dr. Fallace's music and CD collection, Dr. Baxter's poster collection, Dr. Hylton-Lindsay's flag and mother and child collection, Dr. Akins' Eye on the Prize video collection, and Dr. Wilder's basket and fabric collection.



Celebrating the African Diaspora

Art Experience: United by Culture and Love

On March 23rd, students from our partner schools, William B. Cruise School #11, Passaic, School #7 and Art I students from Eastside High School in Paterson, participated in “Art Experience: United by Culture and Love: Africa and the African Diaspora” at the Ben Shahn Art Center and the Multipurpose Room, Student Center at William Paterson University.

The students spent the morning creating masks with Prof. James Brown, designing textiles using shapes and patterns and painting a mural under the direction of Papa Gora Tall, a renowned Senegalese artist. This mural will become a permanent exhibition in the Multipurpose Room. Dr. Raymond Torres-Santos, Dean of the College of the Arts and Communication, and Dr. Imafidon Olaye of the Department of Communication observed the students at their work.

After lunch, the students watched a performance by members of Professor Yvonne Nambe’s Theater Arts class, who did dramatic readings about the contributions of African-Americans in art, science, and history, and which included the poetry of Maya Angelou.

Dr. Djanna Hill of the College of Education, accompanied by Dr. Torres-Santos and Dr. Olaye, then led a panel discussion/question and answer session, in which current students at William Paterson University, (including an Eastside graduate) spoke about the various programs available at the University. They also spoke about admission requirements, securing aid to pay for college, and campus life.

The students then toured the Ben Shahn Art Gallery exhibition, “Objects of Power: Selections from the Joan and Gordon Tobias Collection of African Art” under the direction of a docent who explained the significance of each work of art. After a busy day at the University, students boarded buses and returned to their respective schools.



Dr. Raymond Torres—Santos, Dean of the College of Arts and Communication, and students from Eastside High School working on a mural.



Professor Yvonne Nambe’s Theater Arts class performing for faculty and students.



Faculty and students from School #11, Passaic.



Mr. Neeley, Art Teacher, and students from Paterson School #7.

COE: COMMUNITY ENGAGEMENT

Read Across America Day

School 12 in Paterson welcomed special guests from WPUNJ on March 2nd in honor of Read Across America Day. Twenty-one students from Dr. Betsy Golden's Literacy, Technology and Instruction class visited sixteen classrooms and shared their favorite read-aloud books, most authored by Dr. Seuss. This has become an annual event at the second through eighth grade school, begun in 2008 during Dr. Golden's first year there as Professor in Residence. Staff member Yvonne Frierson caught most of the class in the photograph above, which includes literacy coach Gayle DeNicola; several of those "missing" were still reading to eager listeners.



COE at Habitat for Humanity



On May 15th, students from the COE Education club, faculty and staff, participated in Habitat for Humanity in Paterson. With the guidance of the Habitat staff, three houses were made ready for further renovation after WPUNJ volunteers hammered, insulated and moved building materials.



Want to get involved? Habitat needs people to help build, to serve on committees and to spread the word about their work and the desperate need for affordable housing. For more information visit Paterson Habitat for Humanity on the web at: www.patersonhabitat.org.

Bringing Music to Paterson

WPUNJ graduate Julia D'Amico, left, (with her Sax Quartet) and music education major Nadya Kourani, right, made time to participate in the Harambee Celebration and assembly during the school's Black History Month at School 12 in Paterson.



CONFERENCES

Lesson Study Conference Brings Students From Paterson and Scarsdale Together

Teacher candidates in Dr. Alison Dobrick's CIEE 322 Language Arts and Social Studies Methods and Assessment course worked with students from St. Philip's Academy, Newark, NJ, School #2, Paterson, NJ and Edgewood School, Scarsdale, NY during the Lesson Study Conference in March. Students came to campus to help faculty demonstrate how Lesson Study is implemented in authentic practice.



The goals of Lesson Study are to foster a commitment to continuous improvement of instruction, student learning and schooling and respond to the needs of the students in a more directed way. Schools participating in Lesson Study, like St. Philip's Academy, School #2, and Edgewood School, build capacity to implement strategies and practices that result in students achieving at high levels.



Teachers work in teams to study instructional materials and develop research lessons that are implemented in actual classrooms. These research lessons are observed and discussed with colleagues and other educators to determine the effects of the lesson on the students' learning, understanding and achievement. There is a continuous process of analyzing and improving classroom practices.



This ongoing cycle of questions results in promoting deep team learning and higher levels of student achievement.

Teachers worked in teams to study instructional materials and develop research lessons that were implemented in classrooms at WPUNJ.

COE RECEIVES NATIONAL BEST PRACTICE IN GLOBAL DIVERSITY AWARD

William Paterson University's College of Education has received the Best Practice Award in Support of Global Diversity from the American Association of Colleges for Teacher Education (AACTE). The award honors the integration of diversity awareness into educator preparation and was presented to representatives of the program at AACTE's 63rd Annual Meeting and Exhibits in San Diego.

AACTE's Committee on Global Diversity, which reviewed submissions for the award, selected William Paterson University because of its organic approach to embedding cross-cultural diversity and global awareness themes throughout its teacher education programs that are faculty-initiated, widely spread in their application and sustainable beyond its many initiatives.

"I am thrilled that William Paterson University's College of Education has received AACTE's Best Practice Award in Support of Global Diversity for 2011," said Candace Burns, dean of William Paterson University's College of Education. "Global initiatives are a

focus, not only in the college but also throughout the university. This sort of intellectual climate fosters the best in faculty, administrators, teacher candidates and the students that they teach. Global perspectives and respect for diversity are not options; instead, they are part of the fabric of the university."

William Paterson University's approach to promoting meaningful dialogue about diversity demonstrates that mid-sized state universities can pioneer outstanding efforts to disseminate such ideals. Initiatives such as its Professor-in-Residence program, in which the university partners with and within urban school districts, and Skype interactions among public school students, teachers, prospective teachers and a William Paterson University professor in Rwanda, offer education students an abundant variety of thoughtful and deliberate curricular



Dr. Alison Dobrick and Dr. Bernard Jones accepting the award at AACTE's 63rd Annual Meeting .

experiences leading to preparing better teachers for culturally, linguistically and socio-economically diverse schools.

"The College of Education and faculty in other colleges, administration within the college and university, and many local professional development school colleagues share the responsibility of teacher preparation," Burns continued. "These individuals, and the teacher candidates whom they prepare, form a diverse and collaborative community, which is dedicated to preparation for a diverse, global society."

GARDEN STATE PARTNERSHIP FOR TEACHER QUALITY URBAN TEACHER RESIDENTS



The Garden State Partnership for Teacher Quality Urban Teacher Residents completed an 18 Month Dual Certification Master's Degree Program this May. The program included 9 on-line Learning Modules along with 30 hours of field experience, a residency (1 full year, 4 days per week) and graduate course work in the area of Special Education or ESL/Bilingual. Congratulations to our first graduates: John Benz, Amanda Hansult, Judith Lalley, Carol Jonas and Carlos Carabajal. The grant is currently accepting applications for Cohort 3 which begins in January 2012.

PROFESSIONAL DEVELOPMENT SCHOOLS IN ACTION

Teacher Preparation in an Urban PDS

On Saturday, March 12, 2011 cooperating/collaborating teachers from School #11 in Passaic, Professors in Residence and student teachers presented at the annual National Association of Professional Development Schools (NAPDS) conference in New Orleans. Their presentation entitled, *Alternate Route and Traditional Teacher Preparation Side by Side in an Urban PDS*, was well received. Presenters helped participants understand how a well functioning urban professional development school, where a Professor in Residence imbeds professional development throughout the year, is a model for high quality field experiences in various forms including practicum, student teaching and teacher residencies.



Carol Jonas (teacher resident), Deborah Leverett (Professor in Residence), Meghann Mautone (collaborating teacher), Nicole Lequerica (student teacher) and Katherine DeLong (Professor in Residence)

Building Bridges:

Connecting Children and Cultures at Maple Road School, West Milford

Funding was recently announced for the Maple Road grade 3 project, *Building Bridges: Connecting Children and Cultures*. Teachers Debra Redding, Kristen Rosimini, Paul Gorski and PIR Jean Modig were awarded an NJEA Frederick L. Hipp grant for their multicultural project. The project seeks to provide lessons in cultural diversity for a student population that is more than 95% Caucasian. It will be launched with an instructional unit on immigration in which classes will role play immigration scenarios. Next, interdisciplinary activities are planned to involve students in researching the

products, practices and perspectives of their heritage country and an additional country. Students will have an opportunity to interact with visiting ambassadors from WPUNJ's culture club. In addition, a subscription to iEARN will put classes in touch with children from other countries through podcasts and wikis. The unit will culminate in a culture day festival in which third grade students will host the Maple Road school community, performing international dances and songs as well as showing PowerPoint presentations and preparing foods for everyone to sample. Culture day reci-

pes will be published in multicultural cookbooks that the third grade classes will sell. Proceeds will go to the Pen-nies for Peace Project initiated by Greg Mortenson, author of *Three Cups of Tea*. In this way, students will not only be learning about international cultures, they will actually be contributing to a fund that establishes schools overseas. In addition to the grant funding for their project, the teachers involved will receive award plaques at an honorary luncheon held during the NJEA Convention in November.

PDS Teachers Participate in the New Jersey Middle School Conference

Dr. Betsy Golden, Professor in Residence, School 12, Paterson, along with two School 12 teachers, Gil Rhein and Janette Selino, enjoy a day of workshops, presentations and shared ideas at the New Jersey Middle School Conference on Friday, March 18th at Kean University. Teachers from middle schools in Wayne and Clifton also attended.



ALUMNI NEWS

David Scozzaro (M. Ed in Curriculum and Learning: Learning Technologies concentration graduate) finished his doctorate (Ed.D.) in the program of Educational Leadership for Social Justice, Department of Educational Leadership and Administration, Loyola Marymount University, in December, 2010. His dissertation was entitled "Youth, Social Networking, and Resistance: A Case Study on a Multidimensional Approach to Resistance." This exploratory case study focused on youth using technology, specifically, MySpace and text messaging, as a means for resistance. The specific case centered on learning how and why youth used MySpace to organize student walkouts in protest of House Resolution 4437 in late March 2006, ultimately amassing 40,000 students in Los Angeles. A framework was created out of the study's findings for ways in which educators can meaningfully embrace multidimensional resistive pedagogy: the combination of pedagogy, technology, and revolution.



Lynn Demetrakis (M.Ed. in TCM, 2008) was awarded a \$1000 grant from Teacher's Insurance of NJ to run a Math Carnival in her district, Bogota. The carnival consisted of an "Arithmetickles" Assemblies, Math Games, and Mathematics Presentations from the Bogota Ambulance, Fire Dept and Rescue Squads.

Keith Hodgson (1991) is the incoming president of the New Jersey Music Educators Association

Carol Macken's (MAT, 1992 and M.Ed in Reading, 2001) article, "Building Money Skills One Cabin at a Time", appeared in the February 2011 issue of the NCTM publication, *Teaching Children Mathematics*. Carol teaches first grade at the Lincoln School in West Caldwell.

Maria Sanchez (B.A., Math, 2010) co-presented with Paterson Public School Math teacher, Karen Pardo, at the 2011 Professional Development Schools National Conference on March 12, 2011. The two Math teachers presented on the importance of mentoring for novice teachers in high needs schools.

Heather Mascuch (M.Ed. TCM, 2008 and M.Ed. in Educational Leadership, 2011) is engaged to marry Nicholas Holmes who proposed to her on the field at Fenway Park before a Boston Red Sox game. They are planning a July 2012 destination wedding in Key West, Florida.



Sandra Macolino, Dara Solis, Maureen Nicoletti, Christine Sarno, Patricia Rodriguez, Niechette Charles, Wrathell Semond Gause, Alessandra King, Frank Scerbo, Lonnie Mickens, Jacqueline Cierech and Michele Behken, all WPUNJ College of Education alumni, were honored guests at a dinner in Hobart Manor to celebrate their recognition as recipients of the Governor's Teacher Recognition Awards for Passaic County.

The Program was developed in 1985 for the purpose of acknowledging teachers who exhibit outstanding performance. It is based on the rationale that teaching excellence is one of the most significant factors impacting student achievement and the quality of public schools. Acknowledging excellence encourages teachers to continue to strive towards that goal.



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William Paterson Students Honored as New Jersey's Distinguished Student Teachers and WPUNJ COE's Outstanding Student Teachers

On June 29th, the New Jersey Department of Education recognized 15 recent graduates of teacher education programs in the state as **Distinguished Student Teachers**. Two recipients completed certification programs in Elementary Education at William Paterson University: **Nicole Lequerica** and **Robby Suarez**. A reception was held at Rider University with Danielle Kovach, New Jersey Teacher of the Year as guest speaker. Nicole, Robby and **Lauren Amato**, who received certification in Early Childhood and Elementary Education, were nominated to the state for this award.

Many College of Education students were nominated as Outstanding Student Teachers by their University Supervisors and were honored and recognized at a reception on May 17th at William Paterson University. Congratulations to all.

WPUNJ College of Education Outstanding Student Teachers 2010/2011

Early Childhood and Elementary Education

Laura Amato
Nicole VanHook

Elementary Education and Special Education

John Benz
Dana Casale
Sharon Kieffer

Elementary Education

Nicole Lequerica
Robby Suarez

Secondary Education

Art: Jamie Cerere
English: Thomas Kida
Mathematics: Lindsay LeDuc
Physical Education: David Lennox
Social Studies: Angelo Giammanco
Alexandra Salgado

Elementary Education and Middle School

Mary Campomizzi
Christina Depreto
Deborah Maloney

Nursing

May Ann Ruskowsky