

## FIELD/CLINICAL EXPERIENCES IN ADVANCED PROGRAMS FOR TEACHERS

Field/Clinic Experience	
<b>M.ED in Curriculum and Instruction</b>	
<ul style="list-style-type: none"> <li>• <b>Early Childhood</b></li> </ul>	<ul style="list-style-type: none"> <li>- CIEC 602: Lesson Plan or Unit Plan implemented with P-3 students and reflected upon.</li> <li>- CIEC634: Multicultural/Diversity Project- Field-based.</li> <li>- ELCL 630: exit portfolio-- composed of videos of lessons done in the field.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Teaching Children Mathematics</b></li> </ul>	<ul style="list-style-type: none"> <li>-ELCL 620: Candidates work and are supervised in 10-week long WPU campus Math Clinic with elementary students – weekly reflective reports are required.</li> <li>- ELCL 626: Ideal and adapted lesson plans are prepared, implemented in candidates’ own schools with P-12 students, and then candidates prepare reflective report on implementation. This structured experience takes place during a full semester in which candidates work 5-days a week in their schools</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Bilingual Education</b></li> </ul>	<ul style="list-style-type: none"> <li>- TBED 660: candidates conduct 75 hours of supervised teaching in a public K-12 setting with ELLs. They are observed, evaluated and given feedback by both a cooperating teacher and a university faculty member.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>TESOL</b></li> </ul>	<ul style="list-style-type: none"> <li>- TBED 661: candidates conduct 75 hours of supervised teaching in a public K-12 setting with ELLs. They are observed, evaluated and given feedback by both a cooperating teacher and a university faculty member</li> </ul>
<b>M.ED. in Special Education</b>	
<ul style="list-style-type: none"> <li>• <b>Advanced Studies</b></li> </ul>	<ul style="list-style-type: none"> <li>-SPED 619: candidates plan, implement and assess math and reading lesson plans for P-12 students</li> </ul>