STUDENT OPINION OF TEACHING AND COURSE

net:	ructor's Name (Please Print)		Course	No.	Date
hou	htfully and carefully. Your fair	and hones	corm provided. Ple	ase answer (ll questions
IREC	TIONS: (Please follow accurately)				
eas	e follow the coordinator's instruct mation, the date and the semester w	ions rega hich are	rding the instruct to be recorded at	or's name, t the top of t	he course he scan form.
e i	tem number on this questionnaire co hade the numbered circle correspond	rresponds ing to yo	to the item numbe ur rating.	r on the sca	n form in which
T e mai	ach item, shade only one of the cir ning numbered circles.	cles numb	ered 6 to 1 on the	scan form.	Ignore the
	6 5	l when st	udents have diffic	ulty?	1
	Actively Helpful				Not Helpful
	ideas, etc.?		_	disagree, e	xpress their
	Encourages Students' Ideas	4	3	2	Intolerant
	Is the instructor fair and impact	inl in hi	-/h d14		
	65	4	3	2	. 1
	Fair				Unfair
	Does the instructor belittle stud 6 5			_	•
	Respects	•	3	2	Belittles
	Does the instructor dwell on the	obvious?	•		
	6 5 Introduces Interesting Ideas	4	3	2 Dvell	s on Obvious
	-	to/b==		5-011	- ON ODVIDUE
	6 5	4	<u> </u>	2	1
	Seems Interested	,		Seems D	isinterested
	6 5	amples or	illustrations to	clarify the	material?
	Hany				None
		mterial i	n an organized man		_
	Well-Organized		<u> </u>	2	Disorganized
	Does the instructor stimulate thi		3	2	
	Stimulating	•	3		Dull
•	Does the instructor put the mater	rial acros	e in an interestin		
	Very Interesting	below deals with a characteristic of instructor or course on the scan form provising the scantilly. Your fair and honest opinion is are rated from 6 to 1, 6 being the high are rated from 6 to 1, 6 being the high se follow accurately) coordinator's instructions regarding the ate and the semester which are to be reconsidered to the semester which are to be reconsidered to its questionnaire corresponds to the itered circle corresponding to your rating. The deal only one of the circles numbered 6 to its circles. Functor actively helpful when students have to be reconsidered to its circles. Functor make student feel free to ask question actively helpful when students have to be reconsidered to its circles. Functor make student feel free to ask question actively helpful when students have to be a structor fair and impartial in his/her deal to be a structor belittle students? Functor fair and impartial in his/her deal to be a structor dwell on the obvious? Functor dwell on the obvious? Functor dwell on the obvious? Functor interested in his/her subject? Functor interested in his/her subject? Functor use enough examples or illustrate to the subject of the subject of the subject of the course disting the subject of the course distinguished the subject of the course distinguished the subject of the course distinguished the subject of the subj		2	Dull
•	Considering everything, how would	you rate	this instructor?	2	1
	Excellent Very Good	Good	Fair	Poor	Very Bad
	To what extent were the objective	es of the	course discussed a	and clarifie	17
-	6 5	4	3	2	1
	Clearly Clarified				Not at All
	· · · · · · · · · · · · · · · · · · ·	announced		at was actua	lly taught?
			3	7	•

1	fair?	in the course	f your efforts	stion methods o	Were the evalua 6 Fair
Unfair	the course?	extbook(s) to	bution of the	rate the contri	llow would you r
l None	2	3	4	5	6 Iligh
knowledge	to your store of	ourse content	bution of the	rate the contri	How would you r
None	<u> </u>				High
	•		ould you rate		Considering eve
Very Bad	Poor Poor	3 Fair	Good	5 Very Good	Excellent V
_	_			ke this course?	Why did you tak
Other	Friend's	3 Interest	Required	Instructor's	Advisor's
	Recommendation	in Course	Course	Reputation	Recommendation
	·	35.			What grade do y
Pass		3 D	C C	5 B	6 A
			int average?	resent grade po	What is your pr
	2	3	4	5 3.4-3.0	6
1.4-None	1.9-1.5	2.4-2.0	2.9-2.5	3.4-3.0	4.0-3.3
†	2	3	lent? 4	tatus as a stud	What is your st
Other	Graduate	Senior	Junior	ophomore	
			117	range do you fa	Into what age r
Over 2	2 24-25	3 22-23	20-21	5 18-19	6 Under 18
					Sex
				2	1
				ema le	Male Fen
					5:
			the course?	weaknesses in 1	What were the s
		•	,		b.
			he course?	strengths of th	What were the a
					a.
					b.
			ter the course	ecommend to bett	What do you red
					4.
					b.
		١			