# William Paterson University

College of Education
Professional Development Opportunities
Spring 2009



1600 Valley Road Wayne, New Jersey 07470

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COLLEGE OF EDUCATION
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November 2008

Dear Colleagues,

The College of Education is delighted to offer an expanded variety of professional development opportunities for the spring and summer semesters. Our programs last year were very successful, so we are excited about the new offerings listed in this catalog.

New workshops include Using Poetry to Improve Writing Skills, Utilizing the Principles of Cooperative Discipline in Middle and Secondary Classrooms, Engaging Special Education Students in the Library Media Center, Utilizing Mathematics Websites in the Classroom, and more. Please visit our website <a href="https://www.wpunj.edu/cpe">www.wpunj.edu/cpe</a> on a regular basis as we will continue to add workshops for the spring semester.

In addition to our workshops, our Institute for Teaching, Learning and Leadership (ITLL) will be hosting several innovative and informative events. Our annual *Children's Author Symposium* will be comprised of three seminars focused on strengthening your creativity and teaching. Additionally, we are holding our annual *AccessAbilities Conference* on May 18<sup>th</sup>. During the summer, our *Adolescent Literacy Institute* and *Mentoring* workshop promise to be inspiring events designed to keep education professionals on the cutting edge of research and practice.

Thanks so much for your continued support of this initiative. We welcome your suggestions for additional professional development workshops, conferences and institutes and we look forward to seeing you on campus in the coming months.

Sincerely,

Dorothy A. Feola Associate Dean

College of Education

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For more information about our workshops, please visit us at: www.wpunj.edu/coe

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# **EDUCATORS AND ADMINISTRATORS**

William Paterson University is committed to providing quality programs to enhance teacher development and training. Whether it is a two-hour workshop for 25 people or an in-service day for 400 people, we can customize a program that will fit your needs. We can assist you in the planning, development, implementation and delivery of your district's in-service days. Quality professionals are available to teach in an array of special areas, which include Better Behavior Management, Using Graphic Novels, Differentiated Instruction and Technology, and more. For information about Professional Development opportunities for teachers, contact Nancy Friend at 973-720-3829 or friendn@wpunj.edu. Any workshop described in this catalog can also be taught in your district.

# Classroom Management

#### How to be a More Effective Teacher

What really works in the classroom? Most busy educators do not have the time to sort through hundreds of research studies to find the most effective teaching strategies. This hands-on workshop will involve teachers in nine effective techniques that have been proven to have positive outcomes on achievement for diverse student populations including those with disabilities. Strategies such as graphic organizers, summarizing, and cooperative learning are not new; however, teachers will be surprised to learn what research studies have shown are the best ways to use these techniques. Each strategy will be taught through active participation and participants will reflect on their own learning.

Presenter:

Jeanne D'Haem

Date & Time:

Tuesday, March 3rd

4 pm - 7 pm

ree:

\$45

Workshop Number:

CPE-E302

### Elementary K-5

# Around the World in 180 Days: An Exciting Enrichment Program to Increase Elementary Students' Social Studies Knowledge Grades 2-5

This workshop will introduce teachers to a weekly Social Studies enrichment program that they can easily integrate into their regular classroom day. "Around the World in 180 Days" is a fun and exciting program that introduces young children to diverse cultures and nations all over the world. The background knowledge students gain through this program can translate into increased success in Social Studies and throughout the elementary curriculum. All of the resources a teacher would need to implement this program in his or her classroom will be provided at this workshop.

Presenter:

Alison Dobrick

Date & Time

Thursday, April 16th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E311

### Using Poetry to Improve Writing Skills

#### Grades 3-5

After going over NJ ASK results, a correlation was found between classes that had an intensive poetry unity of study and higher test scores. This workshop will introduce how to use poetry to improve writing skills, provide a list of suggested resources and materials, and recommend poems for teaching specific skills.

Presenter:

Terry Lummer and Laura Gennat

Date & Time:

Wednesday, February 25th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E312

#### Center Activities for Grades 4, 5 & 6

#### Designed for Classroom Teachers, Literacy Coaches and Novice Teachers

Literacy and Content Area Center ideas will be presented, shared and modeled in this workshop. Differentiation of tasks, product menus, strategies to integrate the language arts with content area topics and assessment techniques will be included in this presentation.

Presenter:

Marie Donnantuono

Date & Time:

Wednesday, April 15th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E313

#### Revive those Reading Responses from Grade 3-6 Students

# Designed for Classroom Teachers, Literacy Coaches, Novice Teachers, Student Teachers, and Practicum Students

Are your Grade 3-6 students handing you the "Same Old Story?" Wouldn't you prefer reading responses that make you smile? This workshop will share strategies to model before, during and after reading strategies for your students. Demonstrations using authentic literature – short text and chapter books – will be given at this presentation!

Presenter:

Marie Donnantuono

Date & Time:

Wednesday, March 11th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E314

### **Mathematics**

#### **Utilizing Mathematics Websites in the Classroom**

#### K-12 Teachers of Mathematics

The focus of the workshop will be on how to use appropriate websites in the mathematics classroom. Mathematical applets, virtual manipulatives and sample lesson plans will be presented for all levels of mathematics. Activities that can be brought back to the classroom will be presented.

Presenter:

Gerry Reynolds

Date & Time:

Wednesday, April 8th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E321

# Strategies for preparing students for the Algebra Diploma Project Test Grades 6-12

Review strategies of how to teach algebra to middle and high school students for the Algebra Diploma Project test. Online resources, sample lessons, virtual and physical manipulatives will be presented. Equation solving, factoring, inequalities, functions and graphing are a sample of the content of Algebra curriculum that will be presented.

Presenter:

Gerry Reynolds

Date & Time:

Wednesday, March 18th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E322

# Middle and Secondary Education

#### Classroom Management for Secondary Educators

This workshops will provide an overview of the strategies and solutions for the challenges faced by secondary educators in rural, suburban and urban classrooms. Educators will be encouraged to present specific issues that they face in their venues. Group discussion and troubleshooting will facilitate solutions tailor-made to contemporary issues.

Presenter:

Cynthia Northington-Purdie

Date & Time:

Monday, April 6th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E331

#### Utilizing the Principles of Cooperative Discipline in Middle and Secondary Classrooms

Cooperative Discipline has become a valuable tool for the establishment of organization and productive communication in schools across the United States of America. This program helps educators establish classroom order using discipline as a teaching tool. This workshop will provide educators with the fundamentals of the program and specific principles of it that can be successfully implemented in middle and secondary environments.

Presenter:

Cynthia Northington-Purdie

Date & Time:

Tuesday, March 24th

4 pm - 7 pm

Fee.

\$45

Workshop Number:

CPE-E332

#### School Librarians

#### How to Be a Building Leader and Why You Need to Be One

To have a successful School Library Media Program, the Library Media Specialist must be seen as an essential part of the educational team. Learn the basics as well as the many nonverbal messages you send that either strengthen or derail your program. Discover how to speak so that your administrator hears you and you earn the respect of your faculty. Create a plan that you can implement in your school.

Presenter:

Hilda K. Weisburg

Date & Time

Thursday, April 30th

4 pm - 7 pm

Fee:

\$45

Workshop Number:

CPE-E364

## Special Learning Opportunities

#### Engaging Special Education Students in the Library Media Center Designed for K-12 school library media specialists, and principals

Come learn strategies and lessons to use in the school library, which can maximize the successes of students with special needs. Behavior management, lesson design and accommodation, assistive technologies will be among the topics covered. Participants will be able to design for both individual and group visits to the library.

Presenter:

Michelle Kowalsky

Date & Time:

Thursday, March 26th

4:30 pm - 7:30 pm

Fee:

\$45

(Note: Starting time is 4:30 p.m.)

Workshop Number:

CPE-E357

#### Teaching English Language Learners through the Library Media Center Designed for K-12 school library media specialists, and principals

English language learners, ESL students, and new arrivals often find that their school library is a safe haven and a place which accepts their differences. During this workshop we will discuss ideas for teaching, collection development, technology, management, and advocacy which can help you support and extend ESL students' learning through the library.

Presenter:

Michelle Kowalsky

Date & Time

Workshop Number:

Thursday, May 7th

4:30 pm - 7:30 pm

Fee:

\$45

CPE-E358

(Note: Starting time is 4:30 p.m.)

# Keeping Up with the Kids: New Technologies and their Affordances for Learning

Need a refresher on new technologies that would help enhance your teaching, your web page, and your "cool factor" with your students? Then attend this hands-on workshop, which is a follow-up to this year's NJASL session and an extension of university's SLMS technology course.

Presenter:

Michelle Kowalsky

Date & Time:

Thursday, April 23rd

4:30 pm - 7:30 pm

Fee:

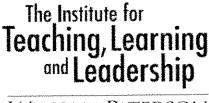
\$45

(Note: Starting time is 4:30 p.m.)

Workshop Number:

CPE-E356

# **Conferences and Institutes Spring 2009**



WILLIAM PATERSON UNIVERSITY

## Children's Author Symposium

# Everything You Ever Wanted to Know About How to Write a Children's Book and Get It Published - Tuesday, February 10<sup>th</sup>

Everyone has a book inside them, but how do you get it on an editor's desk? With over 100 books published between them, Ann Morris and Trish Marx will walk you through the steps from idea to the carefully crafted package you send off to an agent or editor. What sells? Should you follow a trend? How can you best write from your heart? It's a competitive market, but new authors are breaking in daily. This workshop will help you learn how you can get your story out there.

- Ann Morris is the author of <u>Bread Bread Bread Bread</u>, <u>Families</u>, <u>Loving</u>, <u>The Tsunami</u>, and the Grandmother Series.
- Trish Marx is the author of <u>Boy From Kosovo</u>, <u>Reaching for the Sun Kids in Cuba</u>, <u>Touching the Sky: The Flying Adventures of Wilbur & Orville Wright</u>.

#### Waking the Dragon: Caring for Your Inner Muse - Wednesday, April $1^{s}$

Bring in your stories, poems, and journaling. Author Trish Marx and author-story teller Laura Simms will use your writing to explore and strengthen your technique and creativity. In addition to releasing your inner muse (whether for publication or for personal enhancement), the evening will also give you ways to help your students discover theirs!

#### Picture Book Families - Tuesday, April 21st

This program will give a fascinating behind-the-scenes look at some of the ways that a picture book author's family life finds its way into the books he or she creates.

- Amy Schwartz will show how her early books drew on her own childhood memories, and how her more recent ones capture key moments in the life of her son.
- Nina Crews will recall growing up as the daughter of two well-known picture book artists,
- Donald Crews and Ann Jonas, what she learned from them, and how she then charted her own creative course.
- Historian Leonard Marcus will talk about the careers of some of the many famous artist-families he has interviewed and written about: Clement and Thacher Hurd, Walter Dean and
- Christopher Myers, and others.

Date:

February 10th, April 1st and April 21st

Time:

5 - 8 pm

Fee:

Teachers & Librarians: \$35 for 1, \$60 for 2, and \$75 for 3

WPU Graduate students: \$15/workshop

WPU Undergrads:

\$5/workshop

Workshop Number:

CPE-E208 -1 (Everything You Ever Wanted to Know About How to

Write...)

CPE-E208 -2 (Waking the Dragon...) CPE-E208 -3 (Picture Book Families)

#### AccessAbilities 2009 - May 18, 2009

Assistive technology has been identified as a critical tool in optimizing communication skills and curriculum access for students with disabilities. This conference is for teachers, parents, therapists, and members of the community who are interested in learning more about assistive technology and augmentative communication.

ASHA CEUs and Professional Development Contact Hours for teachers are available.

Date: May 18, 2009 Time: 8 am – 4 pm

Fee: \$99 Conference Number: CPE-E374

#### **Conferences and Institutes Summer 2009**

#### **Adolescent Summer Literacy Institute**

#### Adolescence, Technology and New Media

Through the exploration of the multiple literacies and technologies used by today's teens, this institute will discuss the new media used by this population and ways to integrate teen interests, knowledge, and social activities into the language arts curriculum. Included are author chats, and hands-on demonstrations of web-casting, blogging and Web 2.0.

Date: July 13 - 15, 2009 Time: 9 am - 3 pm

Fee: \$225 Institute Number: CPE-E344

#### **Mentoring Workshop**

This workshop provides experienced K-12 teachers with the skills and knowledge which will allow them to make a difference in the lives of novice teachers. Studies show that between 30 to 50 percent of new teachers leave teaching within the first three to five years due to a lack of support. Participants will learn to: 1) assess their own abilities as mentors; 2) practice communication skills such as active listening, "empathic I" messages and problem solving; 3) acquire "peer coaching" skills by clarifying, observing, questioning and giving feedback; and 4) consider a year-long mentoring plan.

Presenter: Anthony Coletta
Date: August 18, 2009
Time: 9 am - 4 pm
Fee: \$125

Workshop Number: CPE-E326

#### **Novice Teacher Institute**

During this institute for K-12 teachers, we will discuss the critical strategies involved in organizing, planning and teaching during your first year of teaching. Topics include: 1) three characteristics of an effective teacher; 2) planning for classroom routines; 3) classroom management and student guidance techniques; 4) curriculum planning; 5) lesson planning and assessment strategies; 6) responding to different learning styles in your teaching; 7) school law; 8) parent-teacher communication; 9) working with your mentor; and 10) growing as a professional. Each participant will receive a copy of Harry Wong's book, *The First Days of School*.

Presenters: Anthony Coletta and Anthony LaFemina

Date: August 19 - 20, 2009

Time: 9 am – 4 pm Fee: \$200

Institute Number: CPE-E327

Substitute Teacher Workshop

This 2-day workshop is designed to provide the skills needed to become an effective substitute teacher. Topics covered include: expectations, legal issues, planning, classroom management, the paperwork process and pathways to permanent certification. Sixty college credits are required to become a substitute in New Jersey. Participants must apply on their own for a substitute certificate.

Presenter:

James Kane and Barbara Andrews

Date:

August 19 - 20, 2009

Time:

9 am - 4 pm

Fee:

\$150

Workshop Number:

CPE-E365

William Paterson University is an approved provider of professional development for the State of New Jersey.

Participants will receive Professional Development Credit.

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A 10% discount will be given to teachers who teach in our Professional Development Schools. Please indicate school name/number/city on the registration form.

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For the most up-to-date workshop and conference information, visit

www.wpunj.edu.cpe

or call:

973-720-2354

Spring 2009

# REGISTRATION FORM

# William Paterson University CENTER FOR CONTINUING AND PROFESSIONAL EDUCATION

1600 VALLEY ROAD . WAYNE, NEW JERSEY 07470

Phone: (973) 720-2354 • Fax: (973) 720-2298 • e-mail: williamsr@wpunj.edu • www.wpunj.edu/cpe

Last Name				First Name			
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WORKSHOP#	WORKSHOP NAME	DATE OF WORKSHOP	FEE
CPE -			

#### **Registration Policies and Procedures**

#### Registration

Register early to guarantee your enrollment. Registrations are accepted until the classes are full.

Web Registration: https://ww2.wpunj.edu/cedl\_secure/GenericRegistration.htm

Telephone Registration: 973-720-2354

Fax registration: 973-720-2298

Please complete the registration form in the back of this catalog and fax it to the above number. Be sure to include daytime and evening telephone numbers as well as your e-mail address.

#### **Mail Registration**

Please complete the registration form in the back of this catalog and mail it along with your payment to:

William Paterson University
Center for Continuing and Professional Education
Attn: Rosa Williams-Hopkins

1600 Valley Road Wayne, New Jersey 07424

Be sure to include daytime and evening telephone numbers as well as your e-mail address. If you are paying by credit card, please be sure to fill in the card number, expiration date, and signature lines on the registration form.

Once your registration and payment are processed, you are automatically enrolled. No confirmation will be sent to you. Plan to attend your workshop or conference as scheduled. You will be notified if the workshop or conference is cancelled or if there is a change in schedule.

#### **Cancellation Policy**

3 hour workshop	Notification must be received in writing at least 2 business days prior to the workshop to receive a full refund minus a \$10 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future workshop less the \$10 processing fee.
Workshops/Conferences/Institutes with food	Notification must be received in writing at least 3 business days prior to the event to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future workshop less the \$25 processing fee.
All other classes	Notification must be received in writing at least 3 business days prior to the course to receive a full refund minus a \$25 processing fee. If we receive less than 2 business days notice, you will receive a credit towards a future workshop less the \$25 processing fee. If you cancel after the first class, 50% of your fee will be refunded to you minus the cost of materials and a \$25 processing fee. No refunds or credits will be given after the second class.

All refund requests must be in writing via fax, email or post. Please notify us by mail, fax (973-720-2298) or email (williamsr@wpuni.edu). Instead of a refund, you may choose to receive a credit for a future workshop/conference/institute or you have another individual to take your place.

No refunds or credits will be given if you fail to show up for a workshop or conference.

If we must cancel a workshop or conference due to inclement weather, insufficient enrollment, or any other reason, you may choose to receive either a full refund or credit towards a future workshop offered in the same school year.

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