

National Board for Professional Teaching Standards (NBPTS)

The NBPTS developed the five propositions listed below. These propositions identify the standards for performance and can be used as a framework for the teaching portfolio required for teachers seeking national certification. National board certification is designed for **experienced teachers** whose preparation and experience have enabled them to understand how theory translates into practice, to ascertain what works, how to judge student behavior and performance, and to practice as professional decision makers. The NBPTS is a voluntary system to assess and certify teachers who meet these standards and successfully complete the rigorous assessment process. You may contact the NBPTS at 1900 M Street, NW, Suite 210, Washington, DC 20036, for further information about national certification.

Proposition #1: Teachers are committed to students and their learning.

- ~ Teachers recognize individual differences in their students and adjust their practice accordingly.
- ~ Teachers have an understanding of how students develop and learn.
- ~ Teachers treat students equitably.
- ~ Teachers' mission extends beyond developing the cognitive capacity of their students.

Proposition #2: Teachers know the subjects they teach and how to teach those subjects

- ~ Teachers appreciate how knowledge in their subjects is created, organized, and linked to other disciplines.
- ~ Teachers command specialized knowledge of how to convey a subject to students.
- ~ Teachers generate multiple paths to knowledge.

Proposition #3: Teachers are responsible for managing and monitoring student learning.

- ~ Teachers call on multiple methods to meet their goals.
- ~ Teachers orchestrate learning in group settings.
- ~ Teachers place a premium on student engagement.
- ~ Teachers regularly assess student progress.
- ~ Teachers are mindful of their principal objectives.

Proposition #4: Teachers think systematically about their practice and learn from experience.

- ~ Teachers are continually making difficult choices that test their judgment.
- ~ Teachers seek the advice of others and draw on education research and scholarship to improve their practice.

Proposition #5: Teachers are members of learning communities.

- ~ Teachers contribute to school effectiveness by collaborating with other professionals.
- ~ Teachers work collaboratively with parent.
- ~ Teachers take advantage of community resources.

<http://www.nbpts.org/five-core-propositions>