

4 **PRESENT:** Agard-Jones, Bareford, Bhat, Bolyai, Chesney, Ciliberti, Duffy, Dye, Edelstein, Garcia, Ghosh,  
5 Goldstein, Grier, Grodner, Hayden, Coomes, Hirstein, Kim, Kim-Yoon, Maheshwari, McCallum, McClean,  
6 Morganstern, Murphy, Mwaura, Nack, Ndjatou, Overdorf, Parker, Phadia, Pope, Din, Reiss, Scala, Schubert,  
7 Swanson, Tardi, Vardiman, Wagner, Weidenaar, Weltman, Wolf

8 **ABSENT:** Boroznoff,

9 **GUESTS:** B. Bakst, C. Croce, M. Evangelista, D. Fountakidis, M. Hahn, M. Schaeffer, M. Wahrman, R. Wolk,  
10 M. Zeman

11 **PRELIMINARIES:** The Senate was called to order by Chairperson Overdorf at 12:34 p.m. The agenda  
12 (moved and seconded by Duffy and Ghosh) was accepted unanimously. The minutes of the 11/24/98 Senate  
13 Meeting were amended to wit: Bolyai's commentary on the Master Plan - the first of the two handouts he  
14 distributed, detailing minor projects - the phrase "that have been performed" should read "that will be  
15 performed." Also, the name of the firm of architects is Rafael Vinoly Architects Inc. With these amendments,  
16 moved and seconded by Duffy and Tardi, the minutes were accepted unanimously.

17 **CHAIRPERSON'S REPORT:** Overdorf remarked that this is the last Senate meeting of the semester, and that  
18 a meeting schedule for the Spring 1999 semester is in today's packet. The next Senate meeting will be January  
19 26, 1999 in SC 203,4&5.

20 **VICE-CHAIR'S REPORT:** A. Ciliberti used this opportunity to announce that the final slate of nominations  
21 for the Sabbatical Leave Committee were set and that elections would be held at the Senate Office December 9  
22 and 10 from 9:30am to 3:00pm. She circulated a pollwatchers list for signups.

23 **RESOLUTION ON TECHNOLOGY ACROSS THE CURRICULUM:** M. Wahrman, Director of GE,  
24 spoke to this resolution, first brought to the Senate in the Spring of 1998 and after undergoing revisions now  
25 again on the table. She remarked that the recent Senate Technology Panel and the Center For Teaching  
26 Excellence "Critical Thinking and the Web" sessions were helpful and consonant with the GE efforts in this  
27 area. The basic tenet of this resolution is that students are to be encouraged to take two technology-rich courses  
28 in as a part of their coursework. It is suggested that faculty advisors can assist students in seeking out these  
29 courses and integrating them into the student's work. Wahrman emphasized that acquiring technology skills is  
30 crucial when entering today's job market. She also called attention to a provision encouraging faculty support  
31 for development of technology-rich courses and provision of the necessary facilities for this. Bob Wolk, Chair  
32 of the GE Committee, remarked that there must be an emphasis on the development of critical thinking skills  
33 along with the promotion of technology. Wolk stressed that the use of the Internet is empowering but at the  
34 same time does not necessarily promote critical evaluation. Morganstern questioned the language of the  
35 resolution that seems to equate technology primarily with the use of computers, offering that across the  
36 disciplines there are technologies other than computers that are important. Wolk responded that computers, in  
37 the general use of the term, form the basis or gateway to other new technologies. Wahrman added that the use of  
38 a computer for e-mail and word processing and other basic operations forms a set of core competencies that this  
39 resolution promotes. Dye, Wolf, Wolk, and Ciliberti commented on whether to use the phrase "technology"  
40 instead of "computer" so as to include many types of devices. Ndjatou added that it is also important to teach  
41 awareness of social and ethical issues surrounding the use of computers and technology. Edelstein asked if the  
42 purpose of the resolution was to certify competence. He suggested a revision requiring rather than encouraging  
43 students to take technology courses. Wahrman, Weltman, Ghosh, Grodner, Parker, McCallum and Maheshwari  
44 added to the discussion of this resolution requesting clarity on the resolution's purpose as a statement of  
45 philosophy or a set of objectives. Dye underscored the importance of this discussion and recommended that it  
46 not be acted upon today, but continued. Her main concern is the amount of time required to learn and

47 implement new technologies in teaching. As time ran out, Tardi moved and Kim seconded that the resolution be  
48 sent back to committee to reconsider its language and philosophical intent. The motion passed with three nays.

49 **UPDATE AND OVERVIEW ON HONORS PROGRAM:** M. Hahn distributed "Progress Report to the  
50 Faculty Senate: December 8, 1998" which restated the foundation and purpose of the Honors Program, its  
51 organizational model, and a description of its seven constituent tracks: Biopsychology, Cognitive Science,  
52 Humanities, Life Science and Environmental Ethics, Music, Nursing, and Performing Arts. Hahn characterized  
53 these tracks as "add-ons" to existing majors that would intensify the academic experience, explore  
54 interdisciplinary investigations and provide academic "crosstraining." He described each track, emphasizing the  
55 "performance" element of each: the inclusion of some form of presentation, thesis defense, recital, display, or  
56 internship within an appropriate context. An important element of the Honors Program as characterized here is  
57 that it has no exact duplicate in the State, and each of the tracks are either wholly unique in New Jersey or have  
58 no close counterpart at other institutions. Ghosh expressed concern that the College of Business was not  
59 represented in the Honors Program. Hahn reviewed the proposal submission process and reminded all that the  
60 process is to be ongoing and that tracks that had not been selected in the current round could be revised and  
61 resubmitted. Edelstein remarked that these programs should be effectively advertised to bring attention to them  
62 and to William Paterson. Hahn discussed the credit requirements of the tracks and that some may add a  
63 semester or a year onto a student's program of study. Goldstein offered congratulations to Hahn for his efforts  
64 and those of the Campus-Wide Honors Program Committee. Hahn responded with praise for the ten quality  
65 proposals from the faculty, and the expectation that more will be submitted. Hahn will present an update to the  
66 Senate in February 1999.

67 **REPORT ON WEB & CRITICAL THINKING PANEL:** Wagner gave a brief overview of the December 3,  
68 1998 session, attended by 29 people. Presentations were made by O'Donnell of the History Department, Varron  
69 of Information Technology, Rodriguez of Curriculum and Instruction, and Wagner of the Library. Each  
70 reported some of their experiences using the web as a teaching tool, some of the sites they find useful, how they  
71 integrate web pages into their classes, and how they teach students to evaluate web sites for quality and  
72 legitimacy.

73 **OLD BUSINESS:** Ciliberti followed up on the previous Senate meeting's discussion of Common Hour, finding  
74 a reference in a 1994 Senate by President Speert that a review committee be constituted to evaluate the  
75 effectiveness of the common hour time-slot. Grier moved and Edelstein seconded that this committee be  
76 formed. Overdorf noted that the Provost supports this. Chesney, Grier and McCallum volunteered to serve.

77 **NEW BUSINESS:** Overdorf announced that Vice-Chairperson Donaldo Garcia would be performing in a  
78 concert December 10, 1998 and urged people to attend.

79 **ADJOURNMENT:** The Senate adjourned at 1:49 PM. The next meeting will be held on Tuesday, January 26  
80 1999 in Student Center 203-5.

81 Respectfully submitted,  
82 Kurt W. Wagner - Secretary