Lunch in the Lounge with the President

President Waldron joined the Honors Club for Lunch in the Lounge on Thursday, February 14th. Those present had the unique opportunity to share pizza with the President as well as ask questions about future plans for the University. Students were also able to voice their suggestions and concerns.

The afternoon was spent discussing issues such as the parking garage that is under construction, common hour clubs and activities, maintenance of the academic buildings, and food options available on campus. We wish to thank President Waldron for taking the time to meet with us!

It’s Registration Time!

Priority Registration for Honors students IN GOOD STANDING in the Honors College will be held Wednesday, April 3rd, from 9:00 a.m. to 9:00 p.m. In order to be considered in good standing in Honors, students must have a minimum 3.0 GPA, and must be enrolled in at least one Honors UCC course each semester, or be enrolled in an Honors Track.

If you haven’t already, be sure to make an appointment to see your advisor now. Dr. Dinan serves as the advisor for first year Honors students with the exception of Music, Art, and Nursing majors. To schedule an appointment with her, please stop by the Honors Office (Raubinger 154), and sign up on the advising sign-up sheet. Music, Art, Nursing, and upper division students can verify the name of their advisor by logging into WP Connect and clicking on the Self-Service tab. A link called “My Advisor and WPnotes” is located under the “Student Records” heading. When you email or call your advisor to set up an appointment, be sure to let him or her know you have priority registration on April 3rd.

The next two pages of the newsletter contain a list of the Honors courses and Honors Track courses that will be offered during the Fall 2013 semester. Enrollment is by permit only. We will begin accepting permit requests on March 11th. Permits are available on a first-come, first-served basis. To obtain a permit for an Honors course, please send an email to honors@wpunj.edu, and include your name, 855 number, and the name of the Honors class or classes you would like to enroll in for the spring.

NOTE: If you have not seen your advisor, you will not receive your registration PIN and you will lose the privilege of priority registration.
Fall 2013 Honors Course Offering

SUMMER HONORS SECTION

PSY 2100 Developmental Psychology – L. Berness -- ONLINE TBA (SUM I -- 5/21-6/27)
This course is about how we come to be who we are through the course of our development. It will cover physical, social, emotional and intellectual development in each of the main periods of life from infancy through emerging adulthood. Issues of class, race, gender and culture will be interwoven throughout the topics.

FALL 2013 HONORS SECTIONS

Arts and Communication

COMM 1010 Experiencing Theatre – J. Beal -- F, 11:00 - 1:40
UCC 2A Expression
A wide-ranging and free-wheeling look at theatre in all its aspects from all sides- script, staging, performing, watching, directing, technical work, historical, contemporary, dramatic, comedic, musical. In short, we try to answer these questions: what is theatre, and why should we care?

COMM 2630 Public Speaking – J. Beal – M, 2:00 – 4:40
UCC 2A Expression
The course is designed to present students with the skills and the confidence to speak engagingly and successfully in a public forum. During the 14 weeks, students will present 3 speeches: one to inform; one to persuade; and one for a chosen special occasion. Videos and readings will supplement discussion and presentations.

Humanities and Social Sciences

ENG 1100 – College Writing – P. Cioffari -- MW, 3:30 – 4:45
UCC Writing Intensive
This course gives students a sense of a literary tradition unfolding across time in the genres of poetry, drama, essay and fiction.

SPAN 1060-70 – Basic Intensive Spanish I and II - O. DelaSuaree - TR, 11:00 – 12:15 and online
This course offers students the opportunity of completing the university language requirement (6 credits) in one semester by covering the entire first year curriculum in an intensive setting. Cultural activities supplement this unique experience for the exceptionally motivated student.

PSY 1100 – General Psychology – J. Mohlman - MW, 12:30- 1:45
UCC 3C Ways of Knowing Social and Behavior Science
This course provides a broad overview of the field of psychology and the study of the human mind and behavior. This online format promotes involvement through an active discussion board and interactive learning modules. A variety of assignments encourage students to translate theories and concepts into a meaningful context related to their own lives and experiences.

WGS 2250-01 – Race, Gender, and Social Justice – C. Sheffield – TR, 2:00 – 3:15
UCC 4 Diversity and Justice
In common with standard sections, this course will examine racism, sexism, heterosexism, and classism looking at current laws, historical documents, academic articles, films, and hearing the personal experiences of other students. Engaging the topics, students will read critically, write on complex topics and work at concept development. Such skill development assignments will prepare students for an intensive undergraduate program regardless of major.

ANTH 2020- Diversity and Equity in Schools – R. Verdicchio -- R, 9:30 – 12:10
UCC 4 Diversity and Justice
This course uses the anthropological approach to study schools and to understand the relationship between learning, teaching, schooling and culture. Through field-based projects, students will apply the anthropological perspective to explore their own interests in education and to gain a first-hand understanding of the challenges and rewards of teaching in contemporary schools.

ECON2010 Macroeconomic Principles -- Professor-- MW 2-3:15
UCC 3C Ways of Knowing Social and Behavior Science
This course is designed to introduce students to the basic concepts of macroeconomic analysis. Particular emphasis will be placed on the examination of production, expenditure, employment, unemployment, and price levels for the economy as a whole. Discussed are also monetary, fiscal and financial policies, with regards to their impacts on economic growth, inflation, unemployment and financial stability.
### Science and Health

**KNES 1000-70 Active Lifestyles for Health Team Sports -- G. Schmidt -- TR 9:30-10:45**

**UCC 1 Personal Well Being**

The aim of this course is to support the adoption of a physically active lifestyle conducive to health. The focus is on developing an understanding of the dynamic relationship between personal health and physical activity. Selected health issues are investigated in conjunction with active student participation in corresponding lifetime physical activities. This course involves a variety of sports that will be selected by the class at the beginning of the term. Throughout the semester, students will engage in sports, learn rules, techniques and strategies in activities that are played as a team (e.g. flag football, softball or soccer), against someone else (e.g. tennis or badminton), or individually (e.g. archery, swimming, and weight lifting). Interspersed throughout the course are 6 online health lessons comprising topics involving general understanding of the person's health, stress management, disease risk, substance use and abuse and driver safety.

**BIO 1630 – General Biology I -- P. Patnaik -- MW, 11:00-12:15 (Lab T, 2:00-4:45) YES**

**UCC-3D Ways of Knowing – Scientific**

For students intending to major in biology, and other students who want a strong introduction to the foundations of biology, this course provides a background in biological principles. Similarities and differences between living organisms, both plant and animal, are discussed. Content includes molecular, cellular and subcellular structure and function, cellular respiration, photosynthesis, cross-membrane molecular transport, genetics, DNA structure, replication, transcription, and protein syntheses. Required of biology/biotechnology majors.

**CHEM 1600 – General Chemistry I -- TBA -- 2:00 – 3:15 (Lab R, 9:30 – 12:15)**

**UCC-3D Ways of Knowing – Scientific**

A study of the fundamental concepts of chemistry – encompassing such topics as matter and measurement, atoms, molecules and ions, atomic and molecular structure, stoichiometric calculations, basic thermochemistry and theories of chemical bonding. This course is the introductory chemistry course for chemistry, biology and other quantitatively oriented majors and provides a rigorous introduction to chemistry, the comprehension of which is fundamental to a scientific understanding of the world around us.

**PHYS 1700 – General Astronomy “Retracing Galileo’s Steps” – Sat., 5:00 – 7:30 p.m. (Observation, 7:45-10:30 p.m.) (Not designated as Honors in WP Connect, but will count as an Honors UCC course.)**

**UCC 3D Ways of Knowing Scientific -- Learn astronomy the way you expect it to be. Held on Saturday evenings, the students shall learn the constellations, star names, nubulae and planets. Students will get to use telescopes for their lab activities and retrace the steps of Galileo, discovering firsthand the wonders of the night sky. No other astronomy class does this at William Paterson. The class will be led by NASA/JPL Solar System Ambassador Jason Kendall, who bring years of stargazing experience and knowledge. Not only will you learn how the moon was formed, but you’ll get to see the moon in the sky through a telescope. You’ll see the moons of Jupiter and Saturn’s rings. You’ll see groups of young stars and distant galaxies. This class will teach you the ancient names of the stars, and you’ll learn about their awesome nuclear furnaces. Your classroom will be the starry night sky, and your telescope will show you the wonders of Astronomy.**

### Honors Track Courses – Fall 2013

**Biopsychology**

Behavior Genetics

**Cognitive Science**

CGSI 2000
CGSI 4010
CGSI 4020

**Humanities**

TBA

**Life Science and Environmental Ethics**

TBA

**Music**

MUS 4970 Music Honors Seminar — TBA
MUS 4980 Music Honors Project — TBA

**Nursing**

TBA

**Performing and Literary Arts**

PLA 4010 — Honors Research and Thesis — TBA

**Social Sciences**

SSH 2010 Honors Seminar in the Social Sciences I: Theory — T, 2:00—4:40 pm
SSH 4990 Thesis — TBA
Tips for Stress-free Registration

1. Set up a meeting with your advisor to discuss your class schedule and obtain your six digit pin number. The pin number should begin with 000. If this is not the case, your pin number is incorrect and you should contact Jan Pinkston at (973)720-3776.

2. Request necessary permits by emailing Honors at honors@wpunj.edu.

3. Always check your self-service tab in WPConnect for important information about registration and messages regarding holds that may prevent you from registering.

4. Registration opens at 9:00am on Wednesday, April 3rd. Log in as early as possible, the Honors Office will only be open until 5:30pm for assistance.

5. Do not panic if you are not able to immediately log in to access the registration page. If there is a system-wide problem, you will receive an email from Honors. If the problem is unique and you cannot access the system after numerous attempts over a one hour period, send an email to honors@wpunj.edu with your name, 855 number, contact information and a description of the problem.

UPCOMING EVENTS

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<tr>
<td>4/3/2013</td>
<td>9:00am-9:00pm</td>
<td>WP Connect</td>
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<tr>
<td>4/11/2013</td>
<td>12:30pm</td>
<td>Fourth Floor High Mountain East</td>
<td>Lunch in the Lounge: Finding Passion in Research</td>
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<td>4/15-19/2013</td>
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The Honors College Newsletter is published several times per semester and is written by honors student, Kelly Ginart.

Did you know?

William Paterson Honors is on the web! The Honors College website is updated on a weekly basis. Be sure to visit it and our Facebook page regularly for important dates, Willy P. weekend information, and Honors Club project updates at http://www.wpunj.edu/honors-program/.