



THE MAGAZINE OF
WILLIAM PATERSON
UNIVERSITY
FALL 2012



*the University's
vision for 2022*



C O N T E N T S

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THE MAGAZINE OF WILLIAM
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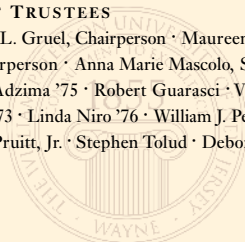
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WPERSPECTIVE



Dear Friends,

As this issue of *WP Magazine* went to press, our region was beginning the slow recovery from the incredible force of Hurricane Sandy. Our hearts go out to members of the William Paterson University community—students, staff, alumni, families, and friends—who were impacted by the storm, as well as those in the tri-state region, many of whom have sustained unimaginable losses. Our thoughts are with you.

The University lost power for five days, and we reopened for classes on November 5. Fortunately, the campus sustained little damage and the nearly six hundred students who remained on campus were safe and well fed. We owe a tremendous thanks to our staff, many of whom remained throughout the storm to safeguard our students and our campus. Now, as the recovery continues, I am proud that many of our students already have started volunteering in Wayne to distribute food, water, and other supplies to those in need. In the days ahead, we will encourage our student clubs, sports teams, and groups to volunteer and assist our community as they usually do when a crisis arises. It is a pleasure to see the students, faculty, and staff fully engaged.

After so much bad news about the slow recovery from Hurricane Sandy, I am happy to share some good news. On Election Day, New Jersey voters approved by a wide margin a \$750 million referendum for a general obligation bond to support the construction and renovation of academic buildings and facilities on the campuses of New Jersey public and private higher education institutions. This is the first such bond issue in New Jersey since 1988 and we are hopeful that it signals a change for continual and ongoing support in the state for higher education.

William Paterson University is prepared to move forward with several priority projects. For our most critical project, we have identified the need to build a new academic building that will provide modern classrooms and laboratories for programs that will help meet strategic needs of the state of New Jersey. The new building would house expanding programs in nursing, public health, and communication disorders, among others, and provide classroom space for thousands of students. A new home for our prestigious nursing program will help us address the predicted shortage for nurses in the decades ahead. We would also seek to begin the renovation of various academic buildings dating from the 1950s on the main campus, which would result in state-of-the-art research and instructional facilities.

The bond issue will probably take place next year. We look forward to providing you with an update and additional details about our plans in the spring issue of *WP*.

Sincerely,
Kathleen Waldron

President

WE WELCOME LETTERS ABOUT *WP*, The Magazine of William Paterson University and will continue to publish some of your views in future issues. Letters may be edited for clarity and space. You may write to:

Letters to the Editor;
WP, The Magazine of William Paterson University
P.O. Box 913
Wayne, NJ 07474-0913

or feel free to drop us a note by e-mail at: wpmag@wpunj.edu

LETTERS

Thanks so much to all who responded requesting a WP magnet. We received requests from alumni across New Jersey and from as far away as California, Montana, and Texas! Here's a sample of readers seeking to display their Pioneer Pride!

Thank you so much for this chance! I think it is an awesome idea and would love to demonstrate my pioneer pride.

ERIN MCNEILL '12
CLIFTON, NJ

Always love getting the magazine, and Parting Shot is the first page I turn to.

PAMELA (LANGAN) HUFF '99
ST. PETERSBURG, FL

I would love to show my Pioneer Pride!

MARGUERITE D'AYALA '97
UPPER SADDLE RIVER, NJ

I'd love to show off my Willy P Pride with a newly redesigned William Paterson logo car magnet...plus it would look good on my black car!

JAMIE PATON '08
PINE BEACH, NJ

I am Class of 1978/nursing. My best friend and I are in contact and I would love to surprise her with a magnet! Would you be able to send me 2?

CATHY SWEENEY
MCDONALD '78
AMBLER, PA

Hi! I am a 1993 grad of nursing/biopsychology, and would LOVE to display a WP magnet on my sweet little "Nurse-Mobile," my white Mini Cooper S! Please send one my way, thanks!

ROSEANN MARKERT
DOODY '93
HILLSDALE, NJ

Would like a WP magnet. My son, Justin Schmarak, is graduating in May 2012, and another in December. My oldest graduated in 2009. I want one!!!!

LORI SCHMARAK
MAYWOOD, NJ

As a retired employee of William Paterson University (public safety department, 1997), and an alumnus, Class of 1980, criminal justice administration, I would like to promote the college by displaying the updated logo on my vehicle.

STPEHEN E. ADAMS '80
TOMS RIVER, NJ

Hello. Would love to show my Pioneer Pride with one of those awesome magnets!

SHANE TAYLOR '98
NEWARK, NJ

Both of my kids attend Willy P and I am an alumna from the Class of 1983. I'd like one for my car and my husband's car.

KELLY FONTANA '83
SADDLE BROOK, NJ

I am a 1981 William Paterson alumna. I would be proud to display a WP magnet on my car.

LISA FRANKLIN '81
MAHWAH, NJ

I just enjoyed the latest issue of WP and would love to have a magnet for my car. I retired from twenty-six years of New Jersey public elementary teaching and now reside in North Carolina.

PATRICIA SUMMER
KUNZIER '67, M.A. '72
SOUTHPORT, NC

Hi. We would like to show our Pioneer Pride by displaying your magnets on our cars. I am an alumna and my daughter, Ashley Baram, is a freshman.

CARMELA BARAM '07
STOCKHOLM, NJ

I love the magazine. I thought you might have a WP magnet I could put on my car. I think it would be a great advertisement for the University here in the Atlanta area. Keep up the good work!

JOHN KELLY '93
MABLETON, GA

The magnets are great and I would love to add to the population driving around with them.

KATHLEEN SIKORSKI '94
WAYNE, NJ

I am a 1983 William Paterson alumna. I would be proud to display a WP magnet on my van!

PEGGY FRANKLIN '83
BOYNTON BEACH, FL

Hi! I would love to display a WPU Pioneer Pride magnet in my fifth grade classroom.

NICOLE D. PARRA '05
COCONUT CREEK, FL

Hi, I'd love to get one of the magnets to display my Pioneer pride. The photo montage in the WP magazine was cool.

LORENA VEGA '98
BLOOMFIELD, NJ

Register for the NEW Alumni Business Directory

Are you a William Paterson graduate with a business or service to advertise? The William Paterson Alumni Business Directory is a free business advertising service offered exclusively to William Paterson alumni who:

- Own their own business
- Are managing partners of a company or firm
- Are independent owners of a company or firm
- Are freelance consultants offering services to the public
- Are entertainers, musicians, or artists offering services to the public

WHAT CAN THE WP ALUMNI BUSINESS DIRECTORY DO FOR YOUR BUSINESS?

Reach more than 11,000 students and 60,000 alumni and their families, and more than 130,000 unique visitors to the University website each month.

To register your company with Alumni Business Directory, visit www.wpunj.edu/wpbusiness

WHO WE ARE



STUDENTS WORKING ON AN ARCHAEOLOGICAL DIG ON THE ISLE OF ROUSAY, ONE OF THE ORKNEY ISLANDS OFF THE NORTH COAST OF SCOTLAND

Students Excavate Early Iron Age Village in Scotland's Orkney Islands

Six William Paterson students headed to the Orkney Islands of Scotland in the North Atlantic for three weeks this past summer where they participated in the excavation of a historically significant archaeological site as part of an anthropology summer field course.

The field school was part of the "Gateway to the Atlantic Project," a research initiative coordinated by the North Atlantic Biocultural Organisation and the Global Human Ecodynamic Alliance and funded by the National Science Foundation's Arctic Polar Research Fund and other agencies to investigate how people and society reacted and adapted to climatic and environmental change over time.

Ruth Maher, an archaeologist and William Paterson adjunct professor of anthropology, led the group, which included William Paterson students Abigail Baker, William Fisher, Gregory Griffin, Jennifer Hastings, Nicole

Rezzonico, and Miranda Van Dunk; five students from Hunter College; and two William Paterson visiting students. The students excavated a multi-period site on the Isle of Rousay, one of the Orkney Islands located off the north coast of Scotland.

"The site has Bronze Age remains, and an Iron Age broch (or roundhouse) that is beginning to come to light and is associated with two Viking/Norse long-houses and a Viking cemetery and boat launch," Maher explains. "The students helped in the excavation of these structures, which are being eroded by coastal storms and rising sea levels." They also conducted archaeological surveys around the island, contributed to research at the nearby Neolithic site of Rinyo, and visited other important archaeological sites that range from Skara Brae and the Tomb of the Eagles, which dates to 3500 B.C., to the Italian Chapel put together for Italian POWs during World War II.

Maher, who has been working with archaeological sites in the North

Atlantic since 1998, says such a trip offers students a first-hand perspective on the significance archaeological research has to key topics concerning human interactions with the landscape and environment. "They were able to see for themselves what climate change and rising sea levels are doing to the environment and the landscape," she says. "They may walk away more aware of the fact that these changes are happening now, not only to our past, but to our future."

\$1.5 Million Grant Supports Improved Instruction For English Learners

William Paterson has received a five-year, \$1.5 million grant from the U.S. Department of Education to improve the classroom instruction of grade K-12 English learners in the Paterson, Passaic, and Clifton schools through enhanced preparation of pre-service and in-service teachers and higher education faculty. William Paterson was the only college or university in New Jersey to receive funding through this grant program.

The College of Education and College of Humanities and Social Sciences are partnering on the project, "Preparing All Teachers to Better Serve English Learners," which is designed to provide both new and veteran teachers with additional skills to meet the growing needs of English learners in New Jersey elementary and secondary school classrooms. According to the U.S. Department of Education, one in nine public school students in the United States in grades K-12 comes from a home where a language other than English is spoken and has been classified as limited English proficient.

"Our partner schools in Paterson, Passaic, and Clifton have expressed a great need for ongoing and sustainable professional development efforts to better

serve English learners in their districts,” says Candace Burns, dean of the College of Education. “We are excited about this opportunity to help pre-service and in-service teachers learn best practices in teaching this rapidly growing segment of the school-age population.”

The grant will pay tuition for selected math and science teachers to earn English as a second language certification at the graduate level, as well as for undergraduate teacher candidates—particularly those seeking certification in math and science—to pursue bilingual certification as an endorsement on their initial teaching certification. The grant also supports enhancements to teacher preparation programs on the undergraduate and graduate levels and provides professional development workshops for teachers and other educational personnel.



Provost Edward Weil to Return To Faculty

Edward Weil, provost and senior vice president for academic affairs since 2006, will step down from his administrative

EDWARD WEIL

position and return to the faculty as a professor of anthropology in 2013. Weil will continue to serve as provost while a national search for a new provost is conducted this year.

During his tenure, Weil was responsible for the Academic Plan 2007–2012, a comprehensive review of current academic programs that led to the development of new programs for the University. More recently, he supervised the initiation of the new University Core Curriculum in 2010, the University’s successful Middle States re-accreditation in 2011, the expansion of graduate degree programs including the University’s inaugural doctoral program in nursing, and the development of international collaborations with institutions in China, Scotland, India, and the Netherlands, among numerous other accomplishments.

“Provost Weil has led the faculty through major initiatives during his tenure and much has been accomplished,” says President

Kathleen Waldron. “We thank him for his commitment and his leadership at William Paterson University. His strong academic values and collegial and supportive approach with faculty and staff is much admired and appreciated.”



MARIA OTERO, U.S. UNDER SECRETARY OF STATE FOR CIVILIAN SECURITY, DEMOCRACY, AND HUMAN RIGHTS, ADDRESSING THE CLASS OF 2012

Nearly 2,800 Degrees Conferred at Commencement Ceremony

Spirits were high as 2,772 degrees were conferred during the University’s 189th Commencement ceremony on May 22 in the Izod Center before more than twelve thousand family and friends. Maria Otero, U.S. Under Secretary of State for Civilian Security, Democracy, and Human Rights, the highest-ranking Hispanic official at the State Department and the first Latina Under Secretary in its history, received an honorary doctor of laws degree and served as commencement speaker.

Bachelor’s degrees were conferred on 2,446 undergraduates, while 326 students received master’s degrees. Also in attendance were members of the Class of 1962, who were celebrating their fiftieth reunion, as well as members of the Pioneer Society, alumni who graduated at least fifty years ago.

Undergraduate Tuition And Fees Rise 2.4 Percent; Increase Is Among Lowest In the State

As part of a continuing effort to help keep the cost of higher education more affordable for students and their families, the University is raising undergraduate tuition and fees by 2.4 percent for the

2012–13 academic year. This is the second straight year the University has held the percentage increase to a historically low level; last year’s 2 percent increase was the smallest percentage increase in thirty years.

Tuition and required fees for a full-time undergraduate student for academic year 2012–13 are \$11,694, which places William Paterson as one of the most affordable four-year institutions in New Jersey. In 2011–12, the University provided \$10.5 million in institutional aid to undergraduate students including scholarships and grants.

“We are very sensitive to the issue of college affordability, and we have made a concerted effort for the second year in a row to hold our increase in tuition and fees to 2.4 percent, which is among the lowest in the state,” says John Martone, vice president for student development. “We know that our students and their families often struggle to pay for college, and we will continue to look for ways to be more efficient so we can pass those savings to our students.”

Jazz Studies Program Celebrates Historic Milestones

This academic year marks two major milestones in the history of jazz education at William Paterson: the fortieth anniversary of the University’s internationally renowned Jazz Studies Program, and the thirty-fifth anniversary of its related performance series, The Jazz Room.

The academic program, founded in 1973 by the late music professor Martin Krivin, was among the first in the nation to focus on jazz, with a unique emphasis on small group playing and improvisation. Later that year, when the University hired the great jazz composer, arranger, and trumpet player Thad Jones as a full-time faculty member, William Paterson became the first school



THAD JONES, THE FIRST DIRECTOR OF THE JAZZ STUDIES PROGRAM

anywhere to bring a major league jazz star onto the tenured resident faculty.

"Thad Jones brought his vast career experience directly into our classrooms and rehearsal halls," says David Demsey, professor of music and coordinator of the Jazz Studies Program since 1992. "This approach—having a jazz artist of his stature on campus every week—became



CURRENT JAZZ STUDIES DIRECTOR MULGREW MILLER

the national model for jazz programs."

Throughout the past four decades, the program blossomed under the leadership of its four directors: Jones, from 1973 to 1979; Rufus Reid, the renowned bassist and veteran of the Thad Jones-Mel Lewis Quartet, from 1980 until his retirement in 1999; James Williams, the accomplished jazz pianist, composer, and member of Art Blakey's Jazz Messengers, from 1999 until his untimely death in 2004; and current director Mulgrew Miller, one of the most influential jazz pianists on the jazz scene, who joined the University in 2005.

"The value to students of having a professor who has a performing career and is an educator is that it shows them being a musician is a life," says Miller. "Jazz is a living art form, and like anything that lives, it is subject to the laws of change and evolution. I want to keep the students attuned to that process, to see new trends while at the same time making sure they appreciate the roots and tradition of the music."

Jazz majors come to William Paterson from across the United States and all corners of the world to study with the program's artist/faculty of world-class, New York-area jazz professionals. The curriculum, which leads to the bachelor of music and master of music in jazz studies, includes courses in jazz ear training, improvisation, arranging, and jazz history and analysis. Through the years, students have won numerous awards in the most

prestigious national and regional jazz competitions, including the *Down Beat* magazine Student Music Awards and the Notre Dame Collegiate Jazz Festival.

In conjunction with the program, in 1978 the University launched the popular Jazz Room Series. The Sunday afternoon concert series, one of the largest and most prestigious college-sponsored jazz events in the country, has drawn a virtual who's who of the jazz world to the Shea Center stage, representing every jazz genre from practitioners of traditional jazz to avant-garde to bebop to swing to Afro-Latin jazz—as well as William Paterson's own student ensembles, who open each concert. The series has won numerous grants from the National Endowment for the Arts, the Geraldine R. Dodge Foundation, and more than twenty-five years of continuous support from the New Jersey State Council on the Arts for its innovative programming.

New Administrators Join Campus Community

The University starts the 2012-13 academic year with three new members of the administration.



Kenneth Wolf has been appointed as dean of the College of Science and Health. He joins the University after more

than thirty years at the Charles R. Drew University of Medicine and Science in Los Angeles, California, where he served as associate dean of faculty affairs in the College of Medicine, director of continuing medical education for the university, and a professor of otolaryngology. He also was a clinical professor in the Department of Surgery, University of California-Los Angeles. A graduate of the University of California-Santa Barbara with bachelor's and master's degrees in speech and hearing, he holds a doctorate in communication disorders from the University of Wisconsin-Madison. He has served as president of the California Speech-Language-Hearing Association, on numerous committees of the American Speech-Language-Hearing Association, president of the Association for the Behavioral

Sciences and Medical Education, and is the author of numerous essays, articles, book chapters, monographs, and presentations.



Eric Rosenberg has joined the University community as chief information officer

overseeing information technology resources, including hardware, software, and telecommunications. Rosenberg came to the University from Stevens Institute of Technology, where he served as associate vice president for technology and information services and chief information officer. He has served as president and treasurer of SungardSCT Educational Technology Association, a national organization of higher education technology professionals. He holds a bachelor's degree and



a master's degree in business administration from Long Island University.

Claudia Schrader joins William Paterson as associate provost for

academic development, with responsibility for offices and programs that support academic persistence, retention, and success of students. She previously served as assistant provost and acting associate provost at Medgar Evers College of the City University of New York, as well as associate professor of education. A graduate of Rutgers University with a bachelor's degree in Africana studies and journalism, she earned a master of arts degree in special education, master of education degree in instructional practice in special education, and doctorate of education in international and transcultural studies from Teachers College, Columbia University.

Cheng Library Launches Mobile App

University library users who want to find or renew a book, check on library hours, or chat with a reference librarian now have information at their fingertips thanks to the newly launched Cheng Library mobile app.



I N M E M O R I A M

It is with great sadness that we mourn the passing of two members of the campus community



Clifton W. Liddicoat, retired associate professor of economics and finance, died on July 11, 2012. He was eighty-one.

Appointed to the faculty in 1966, he worked to develop the Department of Economics while serving as chairperson of the department for ten years. He retired in 1998.

He was a graduate of East Stroudsburg University and earned a master's

degree from Temple University. A veteran, he served in the U.S. Army during the Korean War, and also played the piano in an Army band.



Daniel A. Skillin, retired associate professor of psychology, died on March 16, 2012. He was ninety-three and lived in Tamarac, Florida. He was appointed to the faculty in 1962 and retired in 1989.

Skillin was an active supporter of the labor movement, and took part in the teacher's strike on campus in the 1960s. Later, he and his wife, Fran, dedicated many volunteer hours to fundraising at the American Labor Museum, also known as Botto House, in Haledon. He also was a commissioner for the Historic Preservation Commission of Paterson.

He earned a bachelor's degree from the University of New Mexico, and a master's degree from Teacher's College, Columbia University.

Available for iPhone and Android devices, the free app allows users connected to any Internet-capable phone to instantly tap into library resources. "Everyone lives on their mobile phones these days, so it's important for the library to be easily accessible whenever and wherever people need access to our staff and rich resources," says Anne Ciliberti, dean of library services. "Our mobile app puts library information just one click away with much faster access than going through a browser."

The app offers library catalog search, review and renewal of checked-out materials, the ability to contact reference staff via web-based chat, and access to library information and event notifications. Users can also scan the ISBN barcode on any book and find out instantly if that book is in the Cheng Library collection.

Partial funding for development of the mobile app was provided by the Mobile Pilot Project of LibraryLink NJ-The New Jersey Library Cooperative, a multi-type library cooperative that is funded by the New Jersey State Library. The app was developed by Boopsie, Inc., a developer of mobile apps for public and academic libraries.


To access the Cheng Library's mobile app, visit www.wpunj.edu/library/mobile.dot.

University Launches New Marketing Campaign

William Paterson is launching an exciting new marketing campaign this fall in partnership with the ad agency Forge Academia. The new campaign is designed to build the University's overall image while supporting undergraduate and graduate student recruitment.

The campaign highlights William Paterson in a distinctive fashion with a memorable tagline: Our greatest strength is helping you find yours. Will. Power.

Students and alumni are featured in the ads showing what they have achieved based on their William Paterson education and experiences.

The ads began running in early October in a variety of targeted media, with about 50 percent allocated to digital advertising, including banner ads on web and mobile sites. Other components of the media plan include highly visible ads on billboards, buses, and trains, as well as radio and newspaper placements. Over the next few months, the campaign strategy will be integrated throughout University marketing. 



ADS ARE APPEARING IN NEW JERSEY TRANSIT TRAINS

THE UNIVERSITY'S NEW AD CAMPAIGN ALSO CAN BE SEEN ON BILLBOARDS AND NEW JERSEY TRANSIT BUSES





PRESIDENT KATHLEEN WALDRON (RIGHT) JOINS CAITY ARTHUR (LEFT) AND PROFESSOR LORETTA MCLAUGHLIN-VIGNIER TO LAUNCH A NEW CAMPUS TV SHOW



EDUCATION MAJOR MARIS FERREIRA (LEFT) SUPPORTS YOUNG WOMEN WITH DISABILITIES



KENDALL MARTIN ANALYZES A MICROBE SAMPLE

Communication Department Pilots Talk Show for College Women

What's on the minds of young college women? A new television talk show in the style of ABC-TV's "The View" is being piloted this fall by the University's Communication Department.

"The Roundabout," the brainchild of Loretta McLaughlin-Vignier, a veteran broadcast producer and assistant professor of communication, seeks to give college women a voice while promoting positive images of women in the media. In addition to segments that address a healthy lifestyle, the show includes interviews with successful women, particularly University faculty, staff, and alumni.

"We want to hear what our women students have to say, as well as highlight topics they are interested in," says McLaughlin-Vignier. "It's also an opportunity to show-

case their incredible talent."

The show features four female co-hosts, Caity Arthur, Wendy Boche, Caitlin Quagliato, and Joy Nickens, and two field reporters, Lindsay Berberich

producer and director for Court-TV, including coverage of the O.J. Simpson and Jack Kevorkian trials, says one of the instructional goals for media production students is providing them with

Each half-hour show features a "hot topics" segment on newsworthy issues of interest to women, a learning segment, and two interviews. Guests for the three pilot episodes include University President Kathleen Waldron; entrepreneur Dawn Fitch '89, founder of Pooka Pure and Simple, a handmade bath and body products company; and Jennifer Rush Jacobs '06, a motivational speaker and contestant on season eleven of *The Biggest Loser*.

The show, which was taped in front of a live studio audience, will air throughout the fall semester on the William Paterson Broadcast Network, including WPTV-6 on campus and Channel 76 in Wayne. "We are really excited about the show, and hope it can perhaps become a model for other local college campuses to launch similar shows focused on women's issues," McLaughlin-Vignier adds.



STUDENTS CAITY ARTHUR, WENDY BOCHE, CAITLIN QUAGLIATO, AND JOY BICKENS ON THE SET FOR "THE ROUNDABOUT"

and Rebecca Potacki. All communication majors, the women were selected after a rigorous casting process that included individual and group auditions.

McLaughlin-Vignier, whose professional experience includes credits as a

campus experiences that emulate the workplace. "The students have been involved in every aspect of the show, from the choice of discussion topics and interview questions to learning how to select the right wardrobe," she explains.

The formulation for the NFL's Quarterback Passer Ratings (here abbreviated QBPR) is:

$$QBPR = \left(\frac{C}{A} - 0.3 + \frac{Y}{A} - 3 + \frac{T}{A} + \frac{0.095 - I}{A} \right) \cdot \left(\frac{100}{6} \right)$$

where

C = Number of Completions
Y = Number of Yards
A = Number of Attempts
T = Number of Touchdowns
I = Number of Interceptions

The revised version of the formula is:

$$QBPR 2 = \left(\frac{C}{A} - 0.3 + \frac{Y}{A} - 9 + \frac{T}{A} + \frac{0.095 - I}{A} \right) \cdot \left(\frac{100}{6} \right)$$

where

C = Number of Completions
Y = Number of Yards
A = Number of Attempts
T = Number of Touchdowns
I = Number of Interceptions

THE CURRENT NFL QUARTERBACK PASSER RATING AND MATHEMATICS PROFESSOR PAUL VON DOHLEN'S SUGGESTED CHANGE

Math Professor Analyzes NFL Quarterback Passer Rating

As the 2012 NFL season swings into high gear, avid football fans are no doubt paying attention to the Quarterback Passer Rating, one of the most widely noted performance statistics in football. In use since 1973, the statistic seems to indicate that this is the era of the quarterback, as fifty-one of the top one hundred rated quarterbacks on the list hail from the past decade. But math professor and admitted sports fan Paul von Dohlen is not so sure.

Von Dohlen decided to analyze the statistic—which incorporates completion percentage, yards per attempt, touchdown percentage, and interception percentage—for a presentation to high school students during the University's annual Math Awareness Week. He found the rating might not be the best statistical indicator of a quarterback's performance.

"The four components

are meant to address four important aspects of the passing game by quantifying the accuracy and production of the passer with success—a touchdown—or failure, as in an interception," he explains. To von Dohlen, using yards per attempt, rather than yards per completion, rewards exceedingly safe passers while penalizing those who try to get maximum yardage out of each attempt.

In addition, the baseline for average performance is based on data from the 1960s. "The game has changed a lot in the past four decades," he adds. "The rules today are more in favor of the offense than they were in earlier years. A few modifications would make the statistic more relevant and useful."

While von Dohlen cautions that statistics, especially in sports, don't tell the whole story, such statistics are accessible to the average person. "What they show is that basic math really does run the world."

University Student Makes a Difference For Young Women With Disabilities

Maris Ferreira was determined to make a difference when she learned last year of the Miss Amazing Pageant, a program designed to help build character and self-esteem in young women living with disabilities.

A junior majoring in communication and elementary education, Ferreira knew it would require a significant amount of time and effort to bring the pageant to New Jersey. She applied to be a state director, and after several months and a stressful interview process, landed the role. The first New Jersey Miss

in life," she says. "Basically our goal is to create a supportive environment for these young women."

Ferreira encountered some obstacles along the way. For instance, when her venue fell through a few months before the pageant, she had to quickly research and obtain a new location. Finances were also a challenge; since the organization is a non-profit, it was necessary to find sponsors to cover all of the pageant expenses.

"The pageant has taught me valuable planning skills that I will continue to use in my teaching career," Ferreira says.

However, the help of supportive volunteers and



STUDENT MARIS FERREIRA (FAR RIGHT) WITH CONTESTANTS IN THE MISS AMAZING PAGEANT

Amazing Pageant took place in Ridgewood this past May under her direction.

Miss Amazing is comprised of seven age divisions ranging from ages five to thirty-five, and includes three areas of competition: an interview with the judges, an introduction, and formal wear. Contestants also have the option to participate in a talent portion. Ferreira notes that every part of the pageant helps with the overall confidence of each participant.

"We want to teach them that there are no restrictions

Ferreira's hard work resulted in a successful pageant with five girls; the oldest was twenty-two. Every participant received a trophy and the young women were proud of their accomplishments throughout the day.

Ferreira, who plans to pursue a career as a special education teacher, says the Miss Amazing Pageant has been a tremendous learning experience. She plans to stay involved with the organization for many years, and is already working on next year's event.

“Putting both teaching and the pageant together will really help continue my support for the special needs community,” she says.

Biology Professor Connects Smallest Microbes to Larger Environmental Issues



KENDALL MARTIN IN THE OLD-GROWTH FOREST HE IS STUDYING IN OREGON

Microbiologist Kendall Martin loves dirt—so much, in fact, that he has an app on his phone that can tell him what the soil is composed of wherever he is. “I’m a soil scientist,” he says. “The discipline encompasses so many elements—soil, bacteria, weather, minerals. It is a real art to try and make sense of what is happening.”

Martin’s research is grounded in the connections between microbes, such as bacteria or fungus, and plants, and how they work together. Two of his current projects focus on microbial studies that have large implications for the environment.

The first involves developing a new approach to analyzing the root system of various trees in an old-growth forest in the Cascade

Mountains of Oregon. The long-term study is part of a large-scale Environmental Protection Agency project focused on the impact of global climate change on wildlife habitats. “The overall project is the most detailed study ever of how a forest functions, especially in terms of carbon dioxide absorption, which is a critical issue in terms of the atmosphere,” he explains.

Martin’s main interest is the root system, what he calls the “invisible half” of the forest. “This forest includes four hundred-year-old Douglas fir trees, as well as newer Pacific silver fir and western hemlocks, and we are interested in how much CO₂ each kind of tree takes out of the atmosphere,” he says. “One way is to study the roots, but as you can imagine, the root system is incredibly complex. I am working to develop a new method that uses microbiology techniques to find the percentage of roots connected to each type of tree, allowing us to ‘see’ under the ground.”

His second major project is focused on agriculture, namely, the development of an organic method to replace a widely used pesticide, methyl bromide, which depletes the ozone layer and must be phased out by farmers. Martin is working in collaboration with the U.S. Department of Agriculture-Agricultural Research Service to test alternatives on tomato and strawberry field plots in Florida and California. He is working on a treatment method that involves shifting the bacterial population in the farm soil to the equivalent of a hot swamp and back again, getting rid of the pathogens in the process.

“Most biologically based pest management systems target only one or a few pests, but this system can affect a broad range of pest types, which is essential from a grower perspective,” he adds. “If we can use more knowledge to guide our relationship with the environment, then we can use less force. It’s the heavy-handed approach that causes most of the unintended consequences like resistant pests, pollution, and climate change.”

Student’s Alternative Spring Break Experience Leads to New Campus Club



ERIC DOLAN HELPS REBUILD A HIKING TRAIL IN MISSISSIPPI

Eric Dolan had been interested in pursuing an alternative spring break experience since high school. So, he jumped at the chance to travel to Biloxi, Mississippi last spring to work at the Coastal Mississippi Land Trust, a natural habitat almost completely destroyed by hurricanes like Katrina. He was one of fifty-eight students from across the country who participated in the effort through the Alternative Spring Break Program of the United Way of South Mississippi.

“It was an amazing experience,” he says of the week he spent rebuilding a hiking trail

for the blind and pitching in at other projects in the area. “The program really touched every area of the community there—I can’t fathom how many different lives we touched by our efforts.”

Dolan’s week in Mississippi helped him realize how much need exists in northern New Jersey, and spurred him to form a new campus club, WPUnited Way, the first student United Way chapter in New Jersey.

“The club will provide students with opportunities to volunteer through day trips on weekends to locations that are identified by the United Way in Passaic and Bergen counties,” he explains. “There’s a lot

of need right here in our own communities, and I’m looking forward to getting a lot of students involved.” The club launched this fall semester with a canned food drive for the United Way of Passaic County’s “Hunger Free Communities” initiative, and the collection of children’s pajamas for The Pajama Program, a New York-based charity that provides new pajamas and books to children in need. The club is also set to perform two days of service at local charities this semester.

A sophomore majoring in broadcast journalism and public relations, Dolan is

a member of the Honors College and serves as music director for WP 88.7 Brave New Radio, the University's student-run radio station, for which he hosts a weekly show on Friday evenings. He is thankful for the Trustee Scholarship and Honors College Scholarship he receives to pursue his studies at William Paterson.

"It was the generosity this school showed me that made me want to give back, and help out others who are less fortunate than me," he says. "When you go to college, this is now your life to lead. It's important to go forward and do something that is meaningful."



PETER JARVIS

Music by Alumnus Included in Film *Moonrise Kingdom*

The recent feature film *Moonrise Kingdom* includes music partially scored, arranged, and performed by alumnus Peter Jarvis '02, M.M. '06. Jarvis is a percussionist, conductor, drummer, composer, and educator who has taught as an adjunct professor in the University's Music Department for nearly two decades.

His involvement in the film as a composer included various individual projects ranging from adding music to a score by Benjamin Britten to composing original music for several specific scenes. As an arranger, he

worked on music contributed by others, and as a performer he led the percussion section and provided several improvisations. His music also is included on the movie's original soundtrack.

"It was an absolute treat to work on this movie, especially with director Wes Anderson," says Jarvis. "Working on movie music is a bit of a departure from music I usually write, but it was very exciting to be involved in this project and I really hope to do more."

Jarvis performed his own solo percussion music, "On the Boardwalk," for an episode of the HBO series *Boardwalk Empire*; he recently worked on music for three episodes of the series' current season. He has performed as a soloist, chamber player, and conductor with chamber music ensembles including The Chamber Music Society of Lincoln Center, the Group for Contemporary Music, Talujon, and the New Jersey Percussion Ensemble, which he directs. Countless works by composers such as Milton Babbitt have been written for him and/or his ensembles and he has premiered more than one hundred pieces.

Psychology Professor Writes Book About Evolution of African Americans

In his new book, *Meanings Beneath the Skin*, Sherle L. Boone, professor of psychology, discusses how the history of race in America has affected American-born blacks psychologically.

"By tracing the cultural and psychological transformations among black people in America from the seventeenth century through

today, I examine the concept of race as a psychological construct," he reports.

To that end, Boone shows how "race is the prism through which African Americans view the world." However, he also notes that since the concept of race is a social construction, the meanings and significance attributed to it undergo changes over time in response to significant social and political changes in our society.

"Generally, the influence of race is so central to shaping the way African Americans see themselves and the world that it is often overlooked and/or underestimated," he writes.

Boone believes American-born blacks gradually transformed from "Africans living in America" into a "new people" with different racial conceptualizations and global world views from their African ancestors.

In the book, he argues that the often-oppressive circumstances in a racially stratified society under which African Americans lived changed their conceptions of race that reflected the nature of their experi-

ence in America. The book shows how their conceptions of race may operate in a manner that distinguishes them from others of African descent.

A Garden Grows On Campus

Something special is blooming in the shadow of the University's iconic water tower on one of the highest points on campus: the William Paterson University Community Garden.

In its inaugural growing season, members of the Public Health Club and the French Club, as well as students and staff from the Rec Center, Residence Life, and the Office of the Registrar, tended plots planted with an array of vegetables, herbs, and flowers.

The garden began as a project of the Department of Public Health nearly two years ago as a hands-on initiative focused on nutrition and healthy eating. The University administration immediately supported the project. After identifying a site, members of the University's facilities staff provided the initial tree and brush removal and leveling, and supplied topsoil, fencing, and arranged for a water supply.

(continued on page 17)



THE FRENCH CLUB'S PLOT IN THE COMMUNITY GARDEN

Strategic Plan 2012-22

Charting a Path



for the Future

BY MARY BETH ZEMAN

WHAT WILL WILLIAM PATERSON UNIVERSITY LOOK LIKE A DECADE FROM NOW? THE UNIVERSITY'S NEW STRATEGIC PLAN 2012-22, ADOPTED LAST SPRING, PROVIDES THE FRAMEWORK FOR THE REALIZATION OF ITS NEW VISION: TO PROVIDE AN OUTSTANDING AND AFFORDABLE EDUCATION FOR STUDENTS COMMITTED TO TRANSFORMING THEIR LIVES AND MAKING A DIFFERENCE IN THE WORLD.

AS MEMBERS OF THE UNIVERSITY COMMUNITY COLLABORATE TO IMPLEMENT THE PLAN, *WP MAGAZINE* SAT DOWN WITH UNIVERSITY PRESIDENT KATHLEEN WALDRON TO DISCUSS HER PERSPECTIVE ON THIS IMPORTANT INITIATIVE.

WP: In March, the University Board of Trustees adopted the William Paterson University Strategic Plan 2012-22. Why is it critical for the University to have a 10-year strategic plan?

President Waldron: It is important to have a strategic plan because the process of creating one requires the University to define itself and to make decisions on scarce resource allocation. Such a plan allows the University to consider its mission, determine if it is serving students to its best capabilities, understand if it is supporting the career goals of faculty and staff, and evaluate its commitment to the external community. We all took a step back, which is critical to developing a plan to move the University forward over the next ten years. For example, we discussed academic programs, student support, post-graduate outcomes, ways to improve accountability to our community and the public, and, most importantly, we discussed our commitment to our students.

WP: Included as part of the plan are a revised mission and vision for the University. How are these statements different and how do they define a William Paterson education?

President Waldron: Both the previous and new mission statements affirmed William Paterson's focus as a public institution dedicated to educating a wide diversity of students. However, in the new mission statement we focus not only on who we educate but also our



responsibility to make sure that education is outstanding and affordable. Our new mission statement also underlines something we have been doing well, which is taking it upon ourselves to make sure our students graduate with a sense of responsibility to their community, to the environment, and to involvement in a multicultural world. Our new vision statement is very straightforward: "William Paterson University will be widely recognized as the model of outstanding and affordable public higher education characterized by rigorous academic preparation and a wide array of experiential, co-curricular, and extra-curricular opportunities."

WP: For the first time, the University has developed a set of five core values. What are these values, what will they mean for our students, and how will they impact our decisions about our academic and student development programs?

President Waldron: The five core values included in the plan are: Academic Excellence, Creating Knowledge, Student Success, Diversity, and Citizenship. I believe it is important to define what your values are because when you think about developing new academic programs, hiring new faculty or staff, or developing student support, your core values help you make clear choices and solve differences about what people want to do. Our core values define what we believe in; our fundamental beliefs and how we will live and breathe those values. William Paterson University already had very strong values that now have been articulated through the planning process. There was near unanimous consent that these were the values we practice and believe in. Our five core values are very focused on the student, not the abstract institution, but they also emphasize the way we, as individuals, want to conduct our lives. Students are our reason for being, and we will judge our effectiveness by how we educate and engage them. We are truly defined by the institution's diversity in terms of personal circumstances, thoughts, and ideas. We also challenge our students to be personally responsible citizens, not just voters.



“Students are our reason for being, and we will judge our effectiveness by how we educate and engage them.”

WP: How will we implement the plan? What is the timeframe? Are there any new initiatives that we already plan to put into place?

President Waldron: The Strategic Plan is a document—it doesn’t exist until it is implemented, which is actually much harder than writing it. We currently have five teams comprised of faculty, staff, students, and alumni who are focused on specific action items in the plan that are aligned with the plan’s five goals. Each implementation team is headed by a University vice president who has the authority and resources to act on recommendations and implement activities. These five over-arching goals are embedded in the goals of the University’s management team, and also are embraced by the community. We plan to issue annual reports on our progress to communicate about the choices that are made.

As the teams move forward, we already have accomplished a great deal. In terms of our first goal—offering academic programs of the highest quality—we have added thirty-seven new full-time faculty this fall. Our goal is to continue to increase the number of full-time faculty with research and teaching expertise in our excellent programs, as well as for new programs that will offer opportunities for growth and recognition. Last fall we launched our first doctoral program, the doctor of nursing practice, and also added eight new degree programs. We made strategic investments in broadcast production as well as the sciences.

Our second goal is to enable students to move more rapidly toward completion of their degrees even though many of them must also work due to financial concerns. We will make an effort to eliminate obstacles to completion of their program, and provide academic support to students who need it and make sure they get the best academic and financial advice. We have already taken very concrete steps to improve retention and graduation rates, starting with reducing the number of required credits for a bachelor’s degree from 128 to 120, as is normal at most universities. We also offered a basic skills summer session for incoming freshmen, created a new freshman advising program, increased the number of student counselors, and expanded tutoring and academic support services.

Another goal is to provide our students with exceptional opportunities beyond the classroom. This year, we provided support for summer international programs, including a trip to Scotland for an archeological dig (see page 4) and to China to study Chinese language and culture. We’ve also made an investment in our Career Development Center, which is charged with increasing the number of internships for students while they are here and with job placement support for graduating students. We also joined New Jersey Campus Compact, which is dedicated to providing experiential and volunteer opportunities for students beyond the classroom.

Our fourth goal is to enhance the sense of community throughout and beyond the University. We continue to

explore opportunities to strengthen our connections to the greater community, including the role we will play in the development of the new Great Falls National Historic Park in Paterson (see page 24). We encourage student clubs to engage in volunteer efforts in our local communities and will expand our presence in northern New Jersey. We expanded our alumni outreach with great success using social media and we increased scholarship funding. I am grateful to our alumni for their generosity and donations.

Our final goal is to establish the University as a model of outstanding and affordable higher education. For the second year in a row, we have held our tuition and fee increase to 2.4 percent, which is among the lowest increases in the state. We made a special effort to reevaluate and think about making education affordable for our students, including increasing the number of graduate assistants and providing additional opportunities for students to work on campus. Our solar panel installation is a model for an efficiency that will save the institution millions of dollars while supplying 15 to 20 percent of our energy needs, resulting in savings that can be redeployed for other academic initiatives.

WP: How will you judge the success of the plan and its implementation?

President Waldron: One way we will judge our success is through clearly objective criteria. The University’s Board of Trustees has established a set of twenty-eight specific measures of accountability to monitor our progress in a variety of areas, including enrollment, student retention and graduation rates, student engagement and achievement, the quality of our faculty, finances, fund-raising, alumni engagement, and visibility. Many of these measures are tied to national norms or cohort norms in various categories so we can truly gauge our progress as an institution. We will very carefully evaluate how well we are meeting our goals and will continue to ask the campus community for recommendations and suggestions for improvement going forward. WP

GRADUATES SUCCEED IN TODAY'S CHALLENGING JOB MARKET

By Theresa E. Ross '80



LIANA KABREL '11 WORKING WITH SEA LIONS AT THE BRONX ZOO

Liana Kabrel has an unusual job. After graduating from William Paterson in 2011, she was hired as a “wild animal keeper” at the Bronx Zoo in New York City. Kabrel works with gorillas and trains sea lions to perform for the public.

“It’s all the result of the training she received during an internship at Miami Seaquarium, when she was an undergraduate biology major,” says Lance Risley, professor and chair of the biology department.

Finding a job in today’s market can be tough. Nearly every day, the latest unemployment rates and changing job market make news headlines. It can be especially daunting for college graduates looking for their first professional position.

“It doesn’t mean there aren’t jobs out there, it means that graduates have to be a little more creative about how they’re going to find a job,” explains

Victoria Nauta, associate director of the University’s Career Development and Gloria S. Williams Advisement Center.

Nauta tells students to obtain internships and part-time jobs in their chosen fields. “Start early—as early as sophomore year,” she advises. “It’s a great way to get your foot in the door. Students who have an internship on their resume are always more marketable.”

Remarkably, nearly 90 percent of students who took part in internships accepted the offer of a job from their internship employer, according to a survey by the National Association of College and Employers (NACE) 2012 Job Outlook.

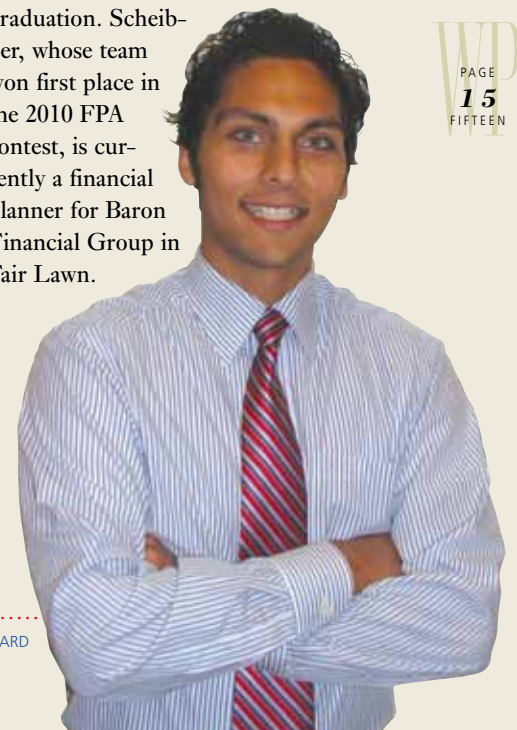
That’s how **Matt Ward**, who graduated in 2009 with a degree in communication, *cum laude*, fast-tracked his career. In 2008, he held a summer internship at a global financial services and life insurance firm in New York City. During senior year, his internship became a part-time job. In addition, at William Paterson, he served as president of the Student Public Relations Association and sports editor of the *Pioneer Times*.

“I kept myself busy in college and took advantage of experiences that helped me develop leadership and networking skills,” says Ward. Upon graduation, he was selected from more than two hundred applicants for a job in the public relations department of Weichert Realtors. After working there nearly two years, Ward landed his current position as media relations associate at the

Federal Reserve Bank of New York.

Students who are offered jobs at graduation may also be fortunate because they chose a major that is in demand right now, or have bilingual skills that give them an edge. But for the most part, standing out as a “go-getter” and having real-life experience are the keys to success.

Since 2009, students in the University’s financial planning program in the Cotsakos College of Business® have been creating a positive buzz by winning top awards in the National Financial Planning Association’s (FPA) annual challenge. Students like **Nicholas Scheibner '11**, who cofounded the very first student chapter of the FPA on William Paterson’s campus, have earned their pick of jobs from top firms upon graduation. Scheibner, whose team won first place in the 2010 FPA contest, is currently a financial planner for Baron Financial Group in Fair Lawn.



MATT WARD



CINDY MOTA '12 GIVES A PRESENTATION

For **Cindy Mota '12**, another graduate of the program, becoming a financial planner took hard work, sacrifice, and dedication. Mota, born in the Dominican Republic, was the first in her family to attend college. She was one of several William Paterson graduates interviewed for a June 25, 2012 cover story in *The Hispanic Outlook in Higher Education* about the high demand for Hispanic financial planning majors. Upon graduation, Mota was hired as a high net worth (\$1 million) client service specialist for Vanguard, the largest mutual fund company in the United States.

“About 80 percent of positions are found through the ‘hidden job market,’ which includes meeting people in a chosen field and obtaining jobs through websites like LinkedIn,” says Nauta. It’s not unusual, she notes, for students to receive job offers directly

from employers through their LinkedIn accounts. She reminds students to join alumni Facebook and LinkedIn pages too, because fellow alumni can also be helpful resources.

Through networking, social networking, writing blogs, and creating their own websites, many students are forging their own opportunities.

When alumnus **Patrick Boyle** and his friend Megan Dermody from Susquehanna University, both English majors, graduated in 2011 without serious writing portfolios, they spent the better part of that summer applying for jobs and not finding work.

and culture magazine. Two months later, writing five articles a week on top of part-time jobs became too much work to maintain. “I suggested that we switch to a print quarterly magazine, which would allow us to bring on more writers and photographers and give us new exposure,” says Boyle. The editors launched a two-week fundraising campaign on Indiegogo.com and broke their \$2,000 goal in less than seven days. They printed two issues and are working on their third.

“We haven’t made a profit yet—everyone has essentially volunteered their time and effort—but we break



MEGAN DERMODY, NADIA NIEVES '11, PATRICK BOYLE '11, AND DHRUVIN DAVE '11, AND THEIR NEW VENTURE, *LAMPLIGHTER*, AN ALTERNATIVE MUSIC AND CULTURE MAGAZINE



Sitting in his backyard one summer night, Boyle suggested to his friends (Dermody, and fellow William Paterson graduates Dhruvin Dave '11 and Nadia Nieves '11) that they start their own magazine. By October, they launched *Lamplighter*, an online alternative music

even, which keeps us afloat,” says Boyle. “From this whole experience, I learned a lot about writing for deadlines, managing and communicating with staff, and experienced the real struggle of print media.”

So what does this mean for Boyle’s future? “Honestly, I’m a poet, working

SNAPSHOT of the Class of 2009

How did the Class of 2009 fare in the job market? According to the 2009 New Alumni Survey (the most recent data on record), which was administered one year later, of those who responded:

- **81 percent** of graduates were employed
- **59 percent** were employed full-time, **22 percent** part-time
- Almost **20 percent** were enrolled in post-baccalaureate programs
- **Nine of ten** alumni were employed in New Jersey
- More than **two-thirds** of respondents said their jobs were very or somewhat related to their majors



toward an M.F.A. at Bennington College. So until writing poetry can pay bills, *Lamplighter* is my outlet,” he says. “It might explode into a huge publication, or it might springboard me into a greater writing opportunity. Whichever happens, I’ll be happy knowing I did it for myself.”

The good news for college graduates is that it pays to have a degree. And the need is projected to be ever increasing. For the coming year, employers responding to the NACE 2012 survey say they expect to hire 10.2 percent more new college graduates than they did in 2011. So job prospects appear to be looking up, says Nauta.

College graduates consistently earn more too, according to the latest report from the Georgetown University Center on Education and the Workforce, among other sources. And in some cases, working toward an advanced degree can be essential.

“Visiting our office, the Career Development and Gloria S. Williams Advisement Center, is important,” says Nauta. “We meet with students and walk them through the entire job search process. We tell them what websites they should be looking at, and make sure they have an account on WP Job Connect, our campus database of job postings, internships, and employers.”

Long before graduation, Nauta urges students to speak with the Center’s career counselors and get help with resume

How Can College Freshmen Boost Their Chances for a Job?

It’s never too early to start thinking about employment after graduation, says Victoria Nauta, associate director of the Career Development and Gloria S. Williams Advisement Center. She offers the following tips to college freshmen:

- Start early—visit the Career Development Center to explore careers, receive career counseling, and begin building a resume
- Get an internship or part-time job in your chosen field
- Begin your job search the summer before senior year
- Tap into the “hidden job market” by meeting people in your chosen field
- Create a professional presence on LinkedIn and other websites
- Be persistent and patient

writing, interviewing, networking, and other job searching skills. Students should also take advantage of events like the Center’s Career Fair, where employers offer jobs and internships.

Finally, when all else is done, she tells graduates to be persistent. “Five applications will not get you a job. Five hundred might get you a job. It comes down to being persistent and patient.” ❧

*The University’s Financial Planning Program in the Cotsakos College of Business was named one of the top ten programs in the U.S. by *Financial Planning Magazine*, November 1, 2011.

Campus Garden

Continued from page 11

Public health students were involved in planning every aspect of the garden, from developing policies, procedures, and an application to the actual hard labor involved in turning over and preparing the individual plots for planting this past spring.

“It’s been a great project for our students, a way to learn about food and culture and to gain hands-on skill in project planning, which is something they will need as public health professionals. They really had to learn to work together as a team” says Joanna Hayden, professor of public health.

Student Caitlin Freaney agrees. “Working with people is an important part of a public health education,” she explains. “To have a hands-on experience like this on campus is terrific.”

Danielle Anderson says she really enjoyed working on the project and planting an array of foods, from squash and tomatoes to kale and collard greens. “A community garden is a hot topic in public health education,” she says. “It’s been a great way to generate interest in knowing where food comes from. We can teach other people that it doesn’t take much to eat healthy food.”

The French Club cultivated two plots, one with flowers, the others with herbs and vegetables. “Our idea for the future is to grow organic vegetables that we can donate to food pantries in Paterson,” says Madhuri Mukherjee, associate professor of French and Francophone studies and an Essex County certified master gardener, who is the club’s advisor. “We have used using our first planting season as an experiment to see what thrives.”

For Hayden, the ultimate outcome is the opportunity to work on a project that engages her students outside the classroom. “As a faculty member, I believe it is important to interact with my students outside of class—it changes the relationship and the interaction.” ❧



VICTORIA NAUTA

Caring For Children is Her Life's Work

HODA BASTANI '02

By Barbara E. Stoll '93, M.A. '94

A true love for children is the reason that Hoda Bastani '02 decided to become a pediatrician when she was still in medical school.

"As I got more clinical experience, I decided that pediatrics was right for me," she says. "There are so many things that I love about it. I love general pediatrics because I like having a long-lasting relationship with families and watching children develop from birth to graduation."

As a pediatrician, she is the primary caregiver to her young patients and as such is able to play an important role in their lives.

"I'm the first person to make a diagnosis," she reports. "Or to inform the family of ways to prevent problems. My work with children is extremely rewarding and satisfying. I get to watch children develop over the years and get to experience their achievements, and be so proud of them."

Bastani says that even a bad day, when a child vomits on her or she has to deal with angry parents, can turn around in an instant when one of her young patients "gives me a hug or a big smile. It just makes my day."

She has worked at InovaCares Clinic for Children at Inova Fairfax Hospital in Falls Church, Virginia, with a mostly indigent population who are on Medicaid or without medical insurance, for the past year and a half.

"Most of the families are immigrants and do not speak English,"

she explains. "That language barrier can present problems to overcome, as can social barriers if parents grew up in different countries with different cultural views on illness. Sometimes I prescribe a treatment,



but if the family can't afford it the child doesn't benefit."

Yet, she prefers to work in the clinic rather than in private practice where treating patients could be easier.

"Every type of practice is demanding," Bastani says. "In my current job, I make a difference. I feel good that I did something to help. I feel that I'm filling a void, because if I don't do this, who will? I'm humbled by my patients and all they go through and I want to do all I can to help."

This dedicated young doctor is just twenty-six years old, and remains William Paterson's youngest graduate, earning a degree in biology in 2002 at age sixteen. She was an honors student with a 4.0

grade point average who skipped high school, and earned an associate's degree from the County College of Morris before transferring to William Paterson. While on campus the Iranian-born Bastani founded

the Muslim Student Association and served as its president for the two years it took to finish her degree.

After commencement, she concluded a year of research at the University of Medicine and Dentistry of New Jersey before enrolling at Penn State's Milton S. Hershey Medical School, becoming the school's youngest graduate in 2007. She also

completed a three-year residency at Inova Fairfax Hospital.

Away from the clinic, she spent some time in Rwanda and Malawi on medical missions, but also managed to have some fun like any young woman in her twenties. She went bungee jumping over the Nile River, and has traveled to the Far East. Closer to home, she rides the bike trails in her town, enjoys rock climbing, and likes going on road trips in her car.

The future includes more of the same. "I'm happy with my job, it's interesting work," she says. "I may pursue a master's degree in public health, and I'm studying Spanish so I can speak directly to my patients. I just want to keep on trying new things." ❧

A Visionary Researcher

HENRY F. EDELHAUSER '62

By Barbara E. Stoll '93, M.A. '94

It was a scientific conundrum, a seemingly unattainable quest with a highly desired outcome: how could one deliver drugs to the back of the eye in a more efficient way? It was a question that had intrigued Henry F. Edelhauser '62, former director of research for the Emory Eye Center, an award-winning researcher, and an expert in drug delivery, for some time.

This research into ophthalmic drug delivery was funded by an almost \$7 million grant from the National Eye Institute awarded to Edelhauser and Mark Prausnitz, professor of chemical and biomolecular engineering at the Georgia Institute of Technology. Together, they collaborated and led a team of researchers to investigate ways in which ocular drug delivery could be targeted directly to the retina, at the back of the eye, something that was previously not possible.

"The research led to the development of a micro needle apparatus, five hundred microns in length (half a millimeter), which was awarded two patents," Edelhauser explains. "The first one was for the needle itself, while the second patent was a continuation of the first, using the micro needles to get to the suprachoroidal space of the eye behind the retina and between the white part of the sclera."

"The only way to deliver drugs into the eye right now is to inject them directly into the middle of the eye," he continues. "When this tiny micro needle gets developed it will have a more direct application."

Applying hard science to clinical problems has been at the center of Edelhauser's career and research.

After graduating from William Paterson with degrees in both biology and chemistry, he earned a master's degree and a doctorate in physiology from Michigan State University.

Early in his career, at the Medical College of Wisconsin Department of Physiology and Ophthalmology, he developed an interest in translational research, finding a direct link from a clinical situation to a solution.

"As a basic scientist in a lab, I was able to come up with solutions to problems," Edelhauser says. "Other researchers would bring clinical problems which we



would solve collaboratively. Taking research from the lab and moving it into the clinic where it can benefit the world is very gratifying."

The road to multimillion-dollar grants and ophthalmological research began for Edelhauser after a three-year stint in the U.S. Navy from 1955 to 1958 when he decided to go to college and enrolled in William Paterson's biology program, chaired by C. Kent Warner.

"There was an opening in the biology department," he remembers. "It worked out very well for me and gave me the qualifications I needed

for graduate school." An excellent student, this Eagle Scout graduated with honors and received the Outstanding Senior Award in 1962. He was also an athlete, and ran cross-country under longtime coach and professor Gabe Vitalone, who was a mentor to him.

Professionally, Edelhauser, now a professor at Emory University, who is widely published in his field, has received numerous awards for his research including the prestigious Castroviejo Medal, given by the Cornea Society to the most outstanding individual in the field of cornea and anterior segment of the eye research; the Proctor Medal

Award from the Association for Research and Vision in Ophthalmology; the R. Townley Paton, M.D. Award from the Eye Bank Association for his research contributions to national and international eye banking; and the Charles Kelman Innovator's Award from the American Society of Cataract and Refractive

Surgery.

Looking back, he is most proud of his role as a mentor to graduate students.

"When I think of all the graduate students and fellows I've trained over the years in one-on-one teaching and research in surgical pharmacology or toxicology, I'm very proud of their success as they go out to run their own research labs," he says.

Currently, he spends his time teaching, giving lectures, traveling, and visiting with his grandchildren.

W

READING CLINIC PROVIDES VITAL SERVICE

BY MARY BETH ZEMAN 

When Jeanne Norton's daughter Kelsey first began attending the William Paterson University Reading Clinic in 2009, the then-fifth grade special education student was reading at a kindergarten level. Today, after three years attending the clinic once a week, Kelsey, who is now in eighth grade, is reading chapter books on her own.

"I can't tell you how much progress Kelsey has made," says Norton, who learned of the clinic from her daughter's school bus driver. "One month after we began at the clinic, she read me a sign on the street, which was an unbelievable moment. She just loves to go there."

Located in the University's 1600 Valley Road Building, the Reading Clinic offers comprehensive tutoring, remediation, reading intervention, and enrichment services for local students in kindergarten through grade twelve, as well as incoming William Paterson University freshmen who need to increase their skills at reading on the college level.

But the clinic is much more than that. In addition to providing a vital service for students in academic need, the facility serves as a training ground for the University's master's degree candidates in literacy, who bring their enhanced instructional skills as reading specialists back to their own school districts.

"The clinic is truly a hidden gem on campus," says Candace Burns, dean of the University's College of Education. "We are helping students in great need, many from urban districts with more limited resources. And at the same time, we are training literacy coaches who can diagnose difficulties early in our school districts and work with struggling readers."

Reading skills continue to be a critical issue in New Jersey and across the country. According to the 2011 National Assessment of Educational Progress, 22 percent of New Jersey fourth graders scored below the basic level on the New Jersey Assessment of Skills and Knowledge, the state standardized examination. In addition, students eligible for free or reduced lunches—an indicator of low family income—had an average score of twenty-five points lower than those who were not eligible.

"This is the population we target and typically serve in the Reading Clinic," says Gerri Mongillo, associate professor and chair of educational leadership and professional studies and a reading specialist who supervises the clinic along with Salika Lawrence, associate professor of educational leadership and professional studies. "And, since 2009, when many school budgets have experienced drastic cutbacks, reading remediation

has been reduced or eliminated in many New Jersey school districts, so our services are crucial."

"THE CLINIC IS TRULY A HIDDEN GEM ON CAMPUS..."

Candace Burns

Dean of the University's College of Education

Graduate students enrolled in the master's degree program participate in year-long, faculty-supervised practicum experiences in the clinic, where they complete diagnostic assessments and develop instructional plans based on individual student needs. They work one-on-one or in small groups with students, along with University alumni from the reading program who return to the clinic to serve as tutors.

The clinic offers three tutoring sessions per academic year—fall, winter, and late spring—and currently serves seventy-five students per session. Due to increased demand, students are selected through a lottery; for this academic year, applications totaled four hundred. The program draws many students from Paterson, as well as from towns in Bergen, Passaic, Morris, and Essex counties. Students in grades kindergarten through twelve are charged a nominal fee of \$50 per semester, well below the fee that would be charged for private tutoring.

"To keep costs down, especially to our low-income families, the University is subsidizing a significant portion of the clinic's operation," says Burns. "Our alumni are incredibly dedicated to the clinic's philosophy, and many work for 50 percent less than they could charge by offering private services."

Tutor Heather Perna-Lacognata '01, M.Ed. '06, whose student clients have ranged from seventh grade through college, focuses on developing critical reading skills by engaging them through non-fiction texts.

“With today’s technology, students like instant gratification, so I have to select something that will grab them,” says Perna-Lacognata, who teaches English at Pequannock High School. She explores topics such as lightning, the gold rush, and the Loch Ness monster with her students, and then teaches strategies they can use to enhance comprehension. “We discuss how to break down the text, find the three main points, and summarize the content, and then how to employ these strategies in the reading they do at home,” she adds.

Betsy Conway, M.Ed. '08, says reading skills are critical. “Students need to be able to read before they do algebra or science problems,” she says. “Even in elementary schools, formal instruction in reading might end in third or fourth grade. We really need to be teaching students how to read to learn.”

Conway, who teaches at Blessed Sacrament School in Paterson, sees the challenges her students face in an urban district. “I try to bring the skills and ideas I gain in the clinic back to my classroom.”

The problem can be especially critical as students move into high school and college, and need advanced comprehension skills. “Teenagers might think they don’t need to read better, that the computer will do it for them,” says Conway. “But you still have to type complete sentences in a memo, or take a test, or even take a driver’s test, so regardless of technology, you need to read.”

In 2010, the University developed a summer program in conjunction with the Reading Clinic for incoming freshmen whose scores on placement tests indicated a need for basic reading instruction. Students take a five-week summer workshop class to prepare them for college-level reading prior to the start of the fall semester.

“In the clinic, we talk to them about how to read to learn,” says Conway, who along with Perna-Lacognata taught in the

program this past summer. “The same critical thinking skills you need to make life decisions are the same strategies needed in reading.”

The clinic’s fifteen tutoring rooms have been decorated with posters and book illustrations by coordinator Marie Donnantuono to provide a cheerful learning environment for students. The University recently provided additional funding to install the latest in web-based digital video recording equipment throughout the facility. “The technology allows our tutors to record each session so they can review and analyze the effectiveness of their lessons,” says Burns. “The tutors use these recordings to adjust their strategies or practice, as well as critique each other’s work. It’s a real learning community.”

In addition, tutors have integrated new iPads into their sessions. “The iPads offer the ability to use age-appropriate applications that target specific reading needs for each student,” says Mongillo. “Our students are really enthusiastic about reading with the iPads and our tutors have found that they increase engagement levels.”

Burns says her goal is to expand the clinic’s services. “There is such demand for the clinic’s services, and we are seeking additional funding that would allow us to serve more students,” she says.

“Reading is the foundation,” Mongillo adds. “Students need a place where they can learn this most important basic skill in a nurturing and safe environment.” ❧



TUTOR HEATHER PERNA-LACOGNATA '01, M.ED.'06, WORKS WITH KELSEY NORTON IN THE CLINIC

Sharing His Inspiration for Life

MARK FARRELL '89

By Theresa E. Ross '80

As a radio host on 101.9 WRXP radio in New York City for nearly two decades, Mark Farrell '89 has interviewed dozens of celebrities ranging from Robin Williams to Dr. Oz, and Suze Orman to Hillary Rodham Clinton.



"My passion is getting to know people, whether it's behind a microphone or not," he says.

Farrell knew early on that he wanted a career in radio. He loved music, he was an easy talker, and being born visually impaired gave him an enhanced auditory sense and ability to differentiate sounds. "My hearing is impeccable," he says. They were all ideal strengths for his future career in radio, from working as a creative services director to on-air talent.

"Coming to William Paterson was a real dawning for me because high school was not an entirely positive experience," he admits. As a student at William Paterson, Farrell developed his own radio show on WPSC, the campus station. "College certainly opened a door for me to be this new, gregarious, affable, larger-than-life person on

the radio—Mark Farrell—who may be visually impaired but is reinventing himself," he says.

Living on campus, Farrell dove head first into a bunch of activities, from volunteering as an orientation tour guide and playing Santa on campus to working as student manager of the bookstore.

He talks candidly about the challenges he has had to overcome because of his disability. He was born with retinoschisis, a congenital disorder similar to macular degeneration. He struggled through school, having severe acne and unable to read chalkboards. Later on, at work, he learned to navigate a complex radio production environment with its board of knobs, buttons, and levels.

At age twenty-five, he overcame one of his biggest hurdles: obtaining his driver's license through the help of a device. He is able to navigate the roads using dentist-like glasses fitted with a special lens. To this day, he has never received a ticket. "I've been pulled over many times, but police look at my telescopes and say, 'be careful!'"

The youngest of five children, Farrell overcame many limitations using his humor, personality, and strong drive to fit in. In high school, he was unable to participate in most sports. To compensate, he channeled his energy into bike riding and developed a love for woodworking class, building a coffee table, butcher-block counter, and other furniture for his mother. By senior year, Farrell was the only student in shop class who was permitted to use the table saw

because he handled it so professionally. He now laughs at the irony of it, but in the scheme of his life, it was another major achievement.

During college, Farrell was offered an internship at WPIX radio in New York City. "I seized the opportunity. They loved me and I worked my butt off. When I graduated, they offered me a job."

Besides radio, Farrell has worked as an actor on the daytime soap opera *Guiding Light*, hosted a 2011 documentary film, *Leg Room*, about the airline industry, and does on-camera hosting including red carpet interviews and more. He is currently working with a television production company to develop his own talk/interview show.

Since losing his brother Michael to suicide, Farrell has been a member of the American Foundation for Suicide Prevention, serving as host for their national teleconference, a group facilitator, and the voice for radio advertisements nationwide.

Speaking to groups about suicide gave Farrell a deeper desire to help people overcome adversity and lift their spirits. His website, markfarrellmotivation.com, explains how sharing his own story has helped thousands of people. He regularly talks to teenagers, college audiences, and corporate groups about mental health, overcoming adversity, disabilities, anti-bullying, drugs and alcohol, and understanding and celebrating differences. This past year, Farrell reconnected with his *alma mater* and presented a webinar for William Paterson alumni on how to build confidence and be the best "you."

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Providing Advice For a Better Financial Life

PATRICIA POWELL '73

By Mary Beth Zeman

As a certified financial planner and president of her own independent financial planning and wealth management services firm, Patricia Powell '73 manages more than \$120 million for her clients. While financial acumen is clearly necessary when providing investment advice, Powell says her most important skill is listening.

"This job is really all about the people," she says. "You certainly need the financial skills to do the work. But the other part is coaching my clients through the thought process of how to allocate the resources they have for whatever their needs are—retirement, helping their elderly parents, or paying for college."

Powell's journey to owning her own firm took a variety of twists and turns, despite knowing early on that she was interested in a career in business. A self-described "Jersey girl," she attended Nutley High School. "I told the guidance counselor I was interested in business, and she pulled out a catalog for secretarial school," she recalls. "When I said that wasn't what I had in mind, she suggested I could go to college to be a nurse or a teacher instead. I was unsophisticated so I thought if this is what the counselor says, it must be true."

She enrolled at William Paterson, not far from her home, to pursue a degree in music education. "It was right toward the end of the Vietnam War, and the veterans coming back added a very interesting perspective in class," Powell says. "The professors were very engaged with the students. It was a really exciting



time to be on campus. I received a wonderful education." She was the first in her family to earn a college degree.

Still committed to entering the business world, after graduation Powell took some low-level clerical jobs, including bank teller and head teller. Her real opportunity came when she was offered a position as a training specialist for Royal Insurance Co., which combined her interest in business with her teaching skills. "It was a time when doors were starting to open for a woman who wanted a career," she says. Her supervisor there served as a mentor, encouraging her to pursue an M.B.A. at Seton Hall University, and helping her land her first position as a financial analyst.

"To be successful, you need to combine a prepared mind with opportunity," Powell says. "William Paterson helped me develop my skills and the M.B.A. gave me the business preparation I needed to meet that opportunity. It took me until I was twenty-seven to work into my dream job in finance, so I tell people that your dream isn't over until you

choose to throw in the towel."

She eventually found her way back to banking, but with a difference. As a vice president for corporate financial planning at First Fidelity Bank, she ran mergers and acquisitions, the corporate-wide asset/liability management program, and non-interest expense control. Back then, such corporate posi-

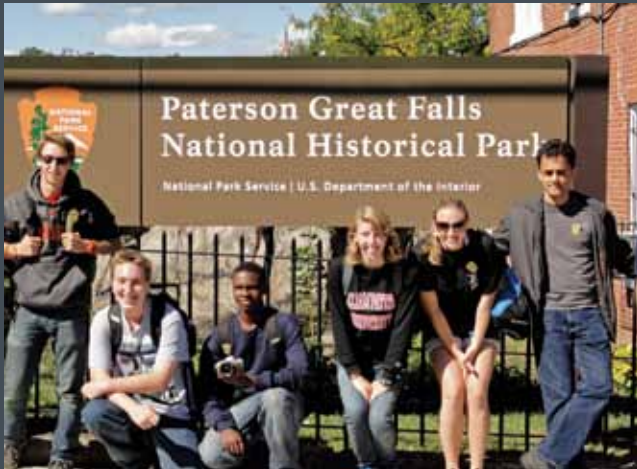
tions were filled, typically, by a man with an M.B.A. from an Ivy League school. "I was naïve. I didn't know that as a woman with a degree from a state university, I wasn't supposed to be as good as a man with an Ivy League education," she says. "So, I just did the job."

It was interesting work, Powell continues. "But I knew that I had gone about as far as I could go in banking; getting a CEO position was

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PAT POWELL'S TOP FINANCIAL ADVICE FOR THOSE JUST STARTING OUT:

1. Don't fritter money away on the little things. It's easy to spend thousands of dollars a year on little things... bottled water, café lattes, or just buying lunch.
2. Choose wisely when spending money. "In this country, we can have just about anything we want, but not everything. If you choose a Ferrari, you might have to live with your parents for a long, long time."
3. Get out of debt as fast as possible, and stay out of debt. Pay down your student loans as fast as you can, so you can begin to live your adult life unencumbered by debt.



A GROUP OF UNIVERSITY STUDENTS GATHER AT THE ENTRANCE TO THE PATERSON GREAT FALLS NATIONAL HISTORICAL PARK DURING A RECENT HIKE THERE

Now that the majesty and power of the Paterson Great Falls has been successfully harnessed into the Paterson Great Falls National Historical Park by the National Park Service (NPS), the University has been asked by the NPS to lend the expertise of its faculty, staff, and administrators to the project of programming events at the site.

A general management plan for the approximately eighty-acre site is currently being developed with input from William Paterson professors and administrators. University President Kathleen Waldron serves on the Board of Trustees of the Hamilton Partnership for Paterson, a non-profit organization that helped to launch the national park. “We are actively involved in the development of the programming in the park,” says Stephen Hahn, associate provost and interim dean of the College of the Arts and Communication, who acts as the University’s point person and coordinator of William Paterson’s efforts for the site. “We are pleased to have been asked by the Advisory Committee to provide input into the process.”

University Faculty and Staff Contribute to Development of New National Historical Park in Paterson

BY BARBARA E. STOLL '93, M.A. '94



For its part, the NPS is interested in working closely with the University. “A partnership with the University makes sense for us,” says Darren Boch, superintendent of the new park. “It’s a formal partnership that produces different projects that are mutually beneficial.”

Beginning last February with a forum for William Paterson University faculty and staff to provide input on their ideas for themes and educational opportunities presented by the inception of the park, and continuing with visits by park personnel to open forums and a meeting with Honors College students in the spring semester, the relationship between the University and the National Historical Park continues to evolve. Late in the summer, an opportunity to provide a paid internship for a student was identified, and the University’s Career Development Center participated in posting the announcement to enable a student to participate this fall. The student will work on a project in oral history under the direction of Supervising Park Ranger Ilyse Goldman.

In addition, William Paterson University students and faculty participated in an “Art in the Park/Chalk Art” event on September 29, interpreting the themes of the Park through chalk drawings on an asphalt surface in the Overlook Park section of the park.

“The process is incremental, but steady,” says Hahn, “and we look forward to a growing relationship, with increasing opportunities for students to learn through experiences fostered by our partnership.”

The seventy-seven-foot falls is the second highest falls by volume east of the Mississippi River, according to Ben Liu,

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College of Education Establishes Heller Institute for Teaching, Learning, and Leadership



MARJORIE HELLER '62

A new institute dedicated to addressing critical issues for today's educators and leaders has been established in the College of Education thanks to a generous gift from Dr. Marjorie Heller '62.

The Heller Institute for Teaching, Learning, and Leadership provides

teachers, educational administrators, and counselors with learning opportunities centered on the skills they need to improve student/client learning and to successfully lead organizations. The institute has been offering professional development support since 2009 with seed money from Heller, who has now provided additional support via a generous \$100,000 pledge to the William Paterson University Foundation.

"With this substantial gift, the College of Education will be able to expand its support for educational professionals through on- and off-campus professional development opportunities, support for our professional Development Schools Network, faculty development, and research directed at the improvement of practice to enhance student learning," says Candace Burns, dean of the College of Education. "We are very grateful to Dr. Heller for her significant support of

her *alma mater* and for her support of teacher professionalism and leadership."

Heller began her career as an elementary school teacher, teaching fourth through eighth grades in school districts including Bloomfield and Little Silver, as well as Lake Bluff, Illinois. Over the years, she served as vice principal, Keyport Public Schools, and principal, Little Silver Public Schools, before assuming the position of superintendent of schools in Little Silver, which she held for thirteen years until her retirement in 2007. A 1962 graduate of William Paterson, Heller holds master of education and doctor of education degrees from Rutgers University. In 2006, she received a Distinguished Alumni Award from the William Paterson University Alumni Association in recognition of her significant achievements.

Passaic County Presents Garret A. Hobart Jr. Medal And Trophy Collection to the University

A thirty-two-piece collection of medals and trophies assembled by the late Garret A. Hobart Jr. and donated to the Passaic County Parks Commission in 1944 was returned to Hobart Manor, his former home, during a recent presentation ceremony on campus.

"William Paterson University is proud of its long connection to the



PRESENT AT THE CEREMONY WERE (LEFT TO RIGHT) PASSAIC COUNTY FREEHOLDER DEBORAH CIAMBRONE, PRESIDENT KATHLEEN WALDRON, PASSAIC COUNTY FREEHOLDER DIRECTOR PAT LEPORE, PASSAIC COUNTY HISTORIAN EDWARD A. SMYK, AND PASSAIC COUNTY SURROGATE BERNICE TOLEDO '94, M.A. '98

Hobart family, which dates to 1948 when Ailsa Farms, the estate on which Hobart Manor is located, became the new home of what was then known as Paterson States Teachers' College," says President Kathleen Waldron, who accepted the collection from Pat Lepore, director of the Passaic County Board of Chosen Freeholders. "We continue to fulfill the long-standing tradition of preserving and maintaining the history of Hobart Manor and its association to the Hobart family. We are delighted to welcome Garret A. Hobart Jr.'s medal and trophy collection to the campus. It is a valuable addition to Hobart Manor."



THE COLLECTION ON DISPLAY IN HOBART MANOR

Garret A. Hobart Jr. was the son of prominent Patersonians Garret A. Hobart, the twenty-fourth vice president of the United States who served under President William McKinley, who died in 1899, and Jennie Tuttle Hobart, one of the city's philanthropists. In 1902, Jennie Hobart purchased Ailsa Farms and deeded it to her son as a Christmas gift. Hobart Jr. undertook significant renovations to the estate's Tudor-style mansion, and in 1919 moved there with his family. He resided in Hobart Manor until his death in 1941.

On February 24, 1944, Carolyn Frye Hobart, Hobart Jr.'s widow, donated her husband's medal and trophy collection to the Passaic County Parks Commission. Hobart Jr., an investment and securities advisor, was an active participant in the development of the park system, and played a leading role in creating Preakness Valley Golf Course.

For relaxation, Hobart Jr. became an avid sportsman, pilot, and amateur photographer. The collection, in storage for forty years, consists of various trap shooting and golf medals and trophies from competitions in Maine, New York, Georgia, and New Hampshire, as well as the Arcola Country Club in Paramus and the Little Falls Gun Club.

The Passaic County Park Commission was dissolved in 1987, and its assets, including the Hobart Collection, became the property of the County of Passaic. Edward A. Smyk, the Passaic County historian, stumbled across the collection in a seldom-used office vault, and recommended to the Freeholders that it be returned to Hobart Manor. The Freeholders acted affirmatively, and subsequently signed a ten-year loan agreement with William Paterson University, renewable at the conclusion of the loan period. The collection is on permanent display in Hobart Manor.

John Victor Machuga Foundation Provides Scholarship Support

The John Victor Machuga Foundation continued its significant support for student scholarships at William Paterson University with a recent donation of \$30,000. This new gift to the John Victor Machuga Foundation Scholarship Fund provides additional support for students

who are graduates of Passaic County high schools and demonstrate significant financial need, qualify for financial aid, and exhibit leadership traits that bring recognition to the University and/or the community.

"We are very grateful to the John Victor Machuga Foundation for partnering with William Paterson University to improve the state of education to everyone's benefit in New Jersey and beyond," says Pamela Ferguson, vice president for institutional advancement and president of the William Paterson University Foundation. "Through their generosity, the trustees of the Machuga Foundation will assist well-deserving students to accomplish their academic and personal goals."

The Machuga Foundation has given William Paterson University more than \$1.6 million since 1997 to support scholarships, student programming, and the Paterson Teachers for Tomorrow initiative. In 2000, the University's student center was renamed the John Victor Machuga Student Center. In 2002, the John Victor Machuga Foundation received the William Paterson University Legacy Award, and in 2006, trustees Al Dahab and Joe Makoujy were awarded honorary membership in the William Paterson Alumni Association, the first such recognition in the Association's history, in recognition of the Machuga Foundation's special partnership with the University. WP



PAM FERGUSON, VICE PRESIDENT FOR INSTITUTIONAL ADVANCEMENT (FRONT ROW, FAR LEFT) WITH JOHN VICTOR MACHUGA FOUNDATION TRUSTEES AND STUDENT SCHOLARSHIP RECIPIENTS DURING A RECENT GATHERING ON CAMPUS. FRONT ROW, FROM LEFT, MACHUGA FOUNDATION TRUSTEES AL DAHAB, GEORGIANA DAHAB, AND JUNE MAKOUJY, AND STUDENTS REBECCA HENNESSY AND GERMAN DECENA; SECOND ROW, FROM LEFT, STUDENTS TEVIN KITCHEN AND FRANCIS SOCORRO, AND MACHUGA FOUNDATION TRUSTEE STACY WALDMAN; THIRD ROW, FROM LEFT, STUDENTS PATRICK MARELLA AND JONNATHAN NAVARRETE

Pioneer News

WHERE SPORTS SET US APART

LEW PORCHIAZZO '09: OLYMPIC TRAINING CENTER INTERNSHIP LEADS TO BIG TEN POSITION AT UNIVERSITY OF MICHIGAN

Four years ago, Lew Porchiazzo '09 was spending the dog days of summer on the turf of Wightman Stadium, working hard to physically ready himself for his final year as a member of the William Paterson football team. These days, he finds himself in a very different role, as he now strives to prepare the

University of Michigan's student-athletes for their upcoming seasons.

This marks Porchiazzo's fourth year as a member of the Wolverine strength and conditioning staff, designing and implementing programs for UM's field hockey, softball, women's gymnastics, and women's rowing teams. He has worked with seven

teams that won Big Ten Conference titles, including at least one championship for each of the programs, something that has motivated the former Pioneer to strive for continued improvement as a coach.

"It's great to be a part of and to have some small contribution to the student-athletes' successes," says the Colonia native. "The training program is a year-round plan. It's challenging, as each sport is different, so I continue to research and learn about each sport's physical demands in order to create a program that will maximize effects."

Porchiazzo learned the value of sport-specific research as a William Paterson undergraduate when he landed an internship at the Olympic Training Center in Colorado Springs, Colorado during the 2009 spring semester. While there, he assisted the three full-time strength and conditioning coaches with an eclectic mix of resident athletes in sports such as freestyle and Greco-Roman wrestling, modern pentathlon, judo, and various shooting events,

supervising training sessions and tracking results.

"I really educated myself about those sports and the respective training programs, but also about the training process in general," Porchiazzo says. "I didn't know much when I started, but going out to Colorado Springs was one of the best things I could have done."

Upon completing his bachelor's degree in exercise science at William Paterson in May 2009, Porchiazzo spent the next few months in Waco, Texas, as an intern at Baylor University, working primarily with the football team.

When two former mentors moved from the Olympic Training Center to Ann Arbor in the summer of 2009, Porchiazzo joined them at Michigan. Starting as a graduate assistant, he pursued a master's in exercise physiology at nearby Eastern Michigan University while working at University of Michigan, and he was later promoted to assistant strength and conditioning coach for Olympic sports in December 2011.

"It was a bit of a trial by fire at first, but I received a



LEW PORCHIAZZO '09 DURING HIS YEARS ON THE PIONEER FOOTBALL TEAM

lot of help from the other coaches,” he relates. “One of the most important things I learned early on was that you can have the greatest plan in the world on paper, but that the most important part is being able to put that plan into action and

execute. Sometimes you have to adjust. The demands of being a UM student-athlete are tough, academically and athletically, and there are times when you have to understand that they are banged up or just plain tired, and you need to factor that into what you are trying to accomplish during that particular session.”

Porchiazzo knows that his rapid transformation from admitted strength and conditioning rookie in 2009 to full-time Division I coach in 2011 was aided by his academic and athletic experiences at William Paterson.

“Lew was an excellent student, very conscientious, punctual, mature, and honest,” recalls James Manning, professor of kinesiology, who taught several of Porchiazzo’s undergraduate courses. “He was hardworking, competitive, and always striving to become better and better at whatever he was working at. I am proud to say that he is a graduate of our exercise science program and our University, as he has represented us extremely well.”



PORCHIAZZO AT THE UNIVERSITY OF MICHIGAN



FOOTBALL ALL-AMERICANS HONORED DURING HOMECOMING

PRIOR TO THE HOMECOMING FOOTBALL GAME ON SEPTEMBER 22, THE DEPARTMENT OF INTERCOLLEGIATE ATHLETICS HONORED SEVEN FORMER FOOTBALL PLAYERS WHO WERE NAMED AS ALL-AMERICANS FOR THEIR ACCOMPLISHMENTS DURING THEIR PLAYING DAYS AT WILLIAM PATERSON. SIGNAGE RECOGNIZING THEIR ACHIEVEMENTS IS NOW DISPLAYED ON THE FENCE AT WIGHTMAN FIELD. FOOTBALL HEAD COACH GERRY FLORA (FAR RIGHT) JOINED HONOREES (LEFT TO RIGHT) STEVE TRIPODI '93, CRAIG PASKAS '97, STEPHEN ADZIMA '75, MEMBER OF THE BOARD OF TRUSTEES, STEVE BROWN '74, SHADEE DAVIS, LANCE SISCIO '81, AND ALTARIK WHITE '95

FOUR PIONEERS RECEIVE ALL-AMERICAN HONORS

Four Pioneers added a total of seven all-America awards to the William Paterson history books during the winter and spring of 2012.



ADAM DERNER

Senior designated hitter **Adam Derner** of River Edge garnered spots on the American Baseball Coaches Association and D3baseball.com All-America First Teams after finishing second nationally in runs batted in (62) and third in home runs (13), all while batting .413.

The NJAC, D3hoops.com Atlantic Region, and ECAC Metro Region Player of the Year, senior forward **April Smith** of Barnegat was named to the ten-



APRIL SMITH

member Women’s Basketball Coaches Association (WBCA) Division III State Farm All-America Team and the D3hoops.com All-America Third Team. Smith averaged 21.3 points, 12.2 rebounds, and 1.8 blocks per game while leading Division III with 23 double-doubles.

Junior guard/forward **Lance Brown** of Teaneck earned spots on the National



LANCE BROWN

Association of Basketball Coaches (NABC) All-America Second Team and the D3hoops.com All-America Honorable Mention Team after being selected as the NJAC Player of the Year. Brown led the league in rebounding (9.5 rebounds per game, thirty-eighth in Division III) and ranked fourth in scoring (18.4



BRIANNA LUCAS

points per game).

The NJAC Women’s Basketball Defensive Player of the Year, senior guard **Brianna Lucas** of Hamilton was named an honorable-mention WBCA all-American. The William Paterson career steals leader (308) who finished second in school history in scoring (1,702), Lucas averaged 14.0 points and 3.2 assists per contest.

Mark Farrell

Continued from page 22

In many of his talks, he uses his experience of successfully completing a triathlon in 1988 as a metaphor for life. He's at the water's edge, the gun goes off, and he's swimming and swimming, only to lift his head and realize that he is way off course. Farrell kept going despite not being able to see the swim course. "I tell my audience that nobody has a crystal ball in life. You don't know where you're going, but sometimes you just have to keep forging ahead." ¶

Patricia Powell

Continued from page 23

unimaginable at the time. I could, however, imagine owning my company," she says. So she took a leap of faith and moved to a position at a personal financial planning firm to learn the business.

In 1991, she founded her own company, The Powell Financial Group,

in Martinsville. "The first year I made a very small profit, just \$3,000, but at least it was not a loss. I had more time than capital, so I built the business the hard way, one client at a time."

For Powell, each client presents an individual challenge. "Doing the right thing by each and every client requires you to be both knowledgeable and assertive—you need to tell people what they need to know, not just what they want to hear. It's very personal, and I feel like I'm doing something important."

With twenty-five years of financial expertise under her belt, she has made her mark in the field. A charter member of the Alliance for Wealth Management, she joined with other members to co-author *Creating Prosperity*, which examines how to create wealth. She has been a frequent guest on television shows such as "Good Day New York," and provided expert financial commentary on Fox News, MSNBC, and CNN.

As a woman in the field of financial planning, Powell has served as a groundbreaker; surprisingly, today only

about 23 percent of certified financial planners are female. "When I first started more than twenty-five years ago, I would go to professional conferences and I might be the only woman in the room," she recalls.

A voracious reader, Powell enjoys spending time with her husband and daughter, traveling, and attending the theater. She has volunteered with non-profit organizations, including a battered women's shelter, a local adult day care center, and a continuing care retirement community.

Powell says she is excited about the University's recently launched program in financial planning, as well as joining the University as an adjunct professor this fall to teach a section of Financial Literacy. "If you can get some of it right from the start, you will have a better financial life," she says. "I hope to give the students a lot of practical financial information so they can make wise decisions, whether they plan on being a teacher, a salesperson, or a musician." ¶

Great Falls *Continued from page 24*

associate professor of geography and urban studies, who adds that the falls were created at the end of the Ice Age by the channelization of the Passaic River.

"The waterfalls provide an opportunity for student research outside the classroom," Liu says. "Its proximity to the campus makes it particularly accessible for field research."

The falls are historically significant because Alexander Hamilton, then the U.S. Secretary of the Treasury, created the city of Paterson as a planned industrial city to utilize the hydro-power generated by the falls. Hamilton formed the Society for the Establishment of Useful Manufactures (SUM) in 1791, and later oversaw the design of the raceways, which supplied the power to watermills in the new city. Paterson prospered and eventually became famous worldwide for the quality of the silk the mills produced, earning it the nickname "Silk City."

By the early twentieth century, working conditions in the mills had deteriorated and the workers, many of them immigrants, voted to strike in February 1913.

To mark the anniversary of the Silk Strike, Alejandro Anreus, associate professor of art, is curating an exhibition with a political point of view. "The Indignant Eye: Prints of Social Protest" will feature prints by several artists including Ben Shahn, John Sloan, and Boardman Robinson, from the collection of the Newark Public Library. The exhibition will be on display from April 22 to June 7, 2013 in the University Galleries.

Anreus organized the exhibit because "the University can provide scholarship and cultural support so the park can present and interpret the significant moments in the history of the city."



SUPERVISING PARK RANGER ILYSE GOLDMAN (RIGHT) LEADS PRESIDENT KATHLEEN WALDRON (SECOND FROM RIGHT) AND A GROUP OF UNIVERSITY STUDENTS ON A HIKE OF THE PATERSON GREAT FALLS NATIONAL HISTORICAL PARK

Concurrently, the University's David and Lorraine Cheng Library is developing programming which will include a two-day symposium, "The Paterson Silk Strike Centennial Symposium," to be held May 20 to 21, 2013. The symposium will include an academic conference, an exhibition relevant to the theme of the conference, and tours of the city, according to Richard Kearney, reference and electronic resources librarian. Working with the Hamilton Partnership for Paterson, he is developing a website (www.patersonsilkstrike.org) where additional information will be posted as it becomes available.

"The centennial is a good way for us to reach out," Kearney says. "It serves to heighten awareness and interest in the city. Our students can do research in the historical richness of the locale."

Kearney has set up a Facebook page for the newly formed Paterson Silk Strike Centennial Alliance, which is organizing events: www.facebook.com/PatersonSilkStrike100. The Alliance also has a Twitter account: twitter.com/PatersonSilk100. ¶

S P O T L I G H T

A L U M N I N E W S

Dear Alumni:

While driving in New Jersey and points beyond, I am always delighted to discover so many “WP” car magnets on the road! This year, thousands of magnets have been distributed to William Paterson’s proud alumni, students, and parents. If you have not yet received your magnet, please send an email confirming your graduation year and address to the Alumni Relations Office at alumni@wpunj.edu and we will be happy to send one to you.



JANIS SCHWARTZ AND KEVIN HADEN '04, PRESIDENT OF THE YOUNG ALUMNI CHAPTER, TOAST THE CLASS OF 2012 AT THE ANNUAL SENIOR SEND-OFF

Of course, there are many ways for you to demonstrate “WP pride.” One way is by making a gift to **The Fund for WP**. This new fund, formerly called the Alumni General Fund and the

Area of Greatest Need, was established this year to provide support for student scholarships, faculty research, and special projects. The Fund also helps to underwrite alumni events and services

including networking and career webinars, homecoming, and other special events.

Your contribution, no matter the amount, really makes a difference! There are many ways to make a gift to **The Fund for WP**. You can mail your contribution directly to the University, donate by phone when a student calls your home during our phonathon, or make a gift online at www.wpunj.edu/giving.

Our alumni also enrich the University by donating their time and expertise. Mentoring a student, becoming an active member

of our Young Alumni Chapter, serving on the Alumni Council, sharing your expertise for a career webinar, or volunteering to plan and organize an alumni event are just some of the ways in which you can bring value to your *alma mater*.

Please contact me at schwartzj3@wpunj.edu if you are interested in exploring ways in which you can give back to William Paterson.

Best wishes for the upcoming holiday season.

Janis Schwartz
Executive Director
Alumni Relations


Class of 1962 Celebrates Fiftieth Reunion

Members of the Class of 1962, who graduated when the University was known as Paterson State College, returned to the campus May 20 and 22 to celebrate their fiftieth reunion. Events included a dinner dance, held in the University Commons Ballroom; tours of the campus; and participation in the Commencement ceremonies at the Izod Center. WP



AMONG THOSE WHO ATTENDED THE CLASS OF 1962 50TH REUNION WERE (STANDING, LEFT TO RIGHT) HARRIET DRAKE HERGENROTHER '62, DORIS KNIBBS-STIENSTRA '62, CAROL KNIBBS WILDERSON, PHYLLIS ALBANO SPORTELLI '62, CAROL KOSKE KARSEN '62, (SEATED, LEFT TO RIGHT) JUDITH VONMOHRAMOORE MODES '62, BRUCE MODES, AND MICHAEL KARSEN

Alumni Celebrate Pioneer Pride On and Off Campus

Hundreds of William Paterson alumni gathered at a variety of events during the past several months to renew friendships, forge new connections, celebrate *alma mater*, and show their Pioneer Pride. Gatherings included a special reception for alumni employed at Toys R Us, the annual Young Alumni Chapter Summer Bash, a trip to enjoy Old Timers Day at Yankee Stadium, a “Still Crazy” Reunion of alumni who graduated during the 1970s, and of course, Homecoming 2012. 



PRESIDENT KATHLEEN WALDRON (SEATED, CENTER) JOINS ALUMNI AT A RECEPTION FOR TOYS R US EMPLOYEES. STANDING, LEFT TO RIGHT, AFFAN MAHMOOD '07, KATE DEWAN '10, KAREN MCCANN '88, KATHLEEN KARCHER '87, ANNE FOX '80, SARA JONES '99, STACY PAYNE '99, MICHAEL VOGEL '09, SEATED, LEFT TO RIGHT, ALEXANDRA HELMIS '11, TAI CARR '08, NANCY BUSCEMA '79, AND PATRICIA FALLER-RODGERS '82



KAREEM WILDER, IZZY COHN '12, VICTOR HARRIS '12, AND NAIMA RICKS '11 AT THE YOUNG ALUMNI SUMMER BASH



ENJOYING HOMECOMING WERE (LEFT TO RIGHT) FRANK RUSCIL '88, SEAN CONNOLLY '89, AND PAUL WALLER '89



HOMECOMING QUEEN AND KING STEPHANIE AKANBI '13 AND TIMOTHIES DANZEY '13



ALUMNI AT OLD TIMERS DAY AT YANKEE STADIUM



PRESIDENT WALDRON FIRES UP THE GRILL AT THE HOMECOMING TAILGATING PARTY



PRESENT AT THE “STILL CRAZY” REUNION WERE (LEFT TO RIGHT) ARTY SPENCER '73, LOIS VON HOENE '72, ROBERT HOWELL '71, M.A. '74, AND BENJAMIN LADSON



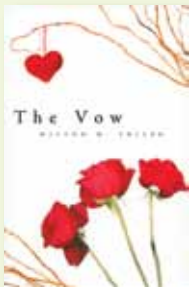
ENJOYING HOMECOMING ARE UNIVERSITY STUDENTS AND ALUMNI DEVON WESTRA '12, SABRINA RIZZI, MARIELLE KARTUSH, CHERRIE RIOS, LAUREN MASON, JESS ESCALONA '11, KATIUZCA LOAIZA '12, MELISSA MAYER '12, AMANDA KAZNICA, ANGELA ALBANESE, AND DANIELLE SOQUE

Creative Alumni



Margie Gelbwasser '03 tackles an intense topic in *Pieces of Us*, a young adult novel about cyber-bullying. "I thought this book was important to write for all the teens out there who have been hurt by words that went viral, that reached heights words were not able to

reach in the past," says Gelbwasser. The book is narrated between four different people, following two pairs of siblings who have each been affected by cyber bullying. They are all spending the summer away from home at a lakeside community but are forced to face their secrets and fears when one of the girl's past gets out. The novel features a number of difficult situations such as sexual abuse, physical abuse, and dating violence. *Pieces of Us* is Gelbwasser's second novel.



A long career in law enforcement has taught Milton M. Smilek '76 the benefit of teaching children strong moral values at a young age. Smilek, now a deacon at St. Joseph Parish in West Milford, uses his experiences in his first novel, *The Vow*, the story of a young Puerto Rican

immigrant, Tony Herrera, reunited with his parents in America. Tony faces many difficult decisions when he is confronted with illegal opportunities to fit in. "Kids need a hero, and Tony is a hero. He does what's right and it comes back to him," Smilek told *The Beacon*, the Diocese of Paterson's newspaper. Much of the story takes place in Paterson, paralleling locations from Smilek's childhood. He hopes his novel can help young adults learn important messages without feeling they are being preached to.



While raising three children in the suburbs, Patricia O'Neill Hogan '07 has helped run a family-owned business, tried her hand at teaching, and sold real estate. Now, she has drawn on her varied experiences—and her bachelor's degree in English from William

Paterson—for her newly published screenplay, *Where Whispers Softly Echoed*, which she describes as "a psychological thriller that explores the behind-the-scenes actions of financial bankers, PTOs, real estate agents, and coworkers." ❧

Class of 2012 Celebrate New Status as Alumni At Senior Send-Off



Michela Clovis '12 (third from left), recipient of the 2012 William Paterson University Alumni Association Outstanding Senior Award, celebrates with classmates (from left) Apolinar Concepción '12, Olga Correa '12, and Harry Watson Jr. '12 at the annual Senior Send-Off held the night before Commencement. The event, sponsored by

the Alumni Association to welcome the University's newest graduates as they become alumni, drew 250 members of the Class of 2012 for an evening of music, dancing, refreshments, a photo booth, a senior toast, and a pinning ceremony. ❧

19 plus...

19 fifty 4

SHIRLEY (TICE) MAZALEWSKI, local historian of West Milford, chaired her Butler High School reunion.

19 sixty 3

MARIA (MARINO) NUCCETELLI has been named interim superintendent for Haworth's K-8 school district. Nuccetelli taught for fifteen years in Oakland and served as business administrator for the Denville Township Board of Education for sixteen years.

19 sixty 4

SUSAN (ANGSTADT) DUNSTER and her husband, Dr. Larry Dunster, celebrated their 50th wedding anniversary. They took their family to London, Paris, and Dunster, England as part of their celebration and returned to New York via the Queen Mary 2.

19 sixty 8

PEGGY COFRANCESCO was selected as the grand marshal of the Sussex County St. Patrick's Day celebration. Cofrancesco is on the board of directors for Ginnie's House Advocacy Center and on the executive board of the New Jersey State Fair/Sussex County Farm & Horse Show... **NAOMI (CALKA) MILLER** appeared at the Secaucus Library in a one-woman comedy and cabaret show, "Love, Marriage, Children, and Liposuction." The event was hosted by the Friends of the Library, a non-profit organization... **CHERIE A. (HERBERT)**

REID received the 2012 National Citizenship Award from the VFW for creating the only complete memorial, made by children from thirty-one states, for the fallen soldiers of Iraq and Afghanistan.

19 seventy

KATHLEEN M. CASO announced she is running for the State Senate in District 29 in Maine. Caso is a resident of Calais and is the owner of SewOutrageous Upholstery and More and a school board member... **WALTER MILLER** has been assigned to the Rose Bowl Media Relations Committee for the 2013 Rose Bowl Game. Miller has been a member of the Pasadena Tournament of Roses Association for twenty-five years.

19 seventy two

JERRY CAMMARATA has retired as principal of North Boulevard School in Pequannock Township. Cammarata, who served as principal for twenty years, was feted at a dinner to celebrate his thirty-eight years in education... **KATHLEEN A. DRURY** has written a book with Lois McNulty titled *Carried Away: True Stories from Letter Carriers Across America*. It is featured in the Washington, DC bookstore of the National Postal Museum. All proceeds from the book go to the Postal Employees Relief Fund... **DONALD P. LARSON** has been named first vice president of commercial real estate at Provident Bank. Larson has been in the banking industry

for thirty years... **RUSSELL TRIOLO**, CEO of the Boys & Girls Club of Union County and a 35+ Club Veteran, was one of four exceptional professionals recognized as a Masters & Mentors recipient during the 106th annual Boys & Girls Club National Conference in San Diego, California... **RICH HANAS** has retired from Middlesex High School in Virginia where he taught shop classes for twenty-two years. He grew up in Middlesex, New Jersey but his permanent home is in Saluda, which is in Middlesex County, Virginia.

19 seventy 3

CARMELLA (PADULA) NELLESEN celebrated her eightieth birthday at a party thrown by her daughters, Jody, Robyn, Therese, and Donna. She taught at Holy Spirit School in Pequannock for twenty-five years.

19 seventy 4

LARRY GREENBERG has received the New Jersey Realtors Association's Circle of Excellence Award for the twenty-sixth consecutive year. Greenberg has been a real estate agent for twenty-eight years... **FRANK PIOMBO** hosted a release party for his new CD, *Sleepwalk*, a solo guitar album, which is available through iTunes.

19 seventy 5

JOANNE (PATTERSON) ROBINSON was appointed as the first dean of the Rutgers University School of Nursing—Camden. Robinson co-founded the New Jersey End-Of-Life Nursing Education Consortium and served on the Governor's Advisory Council on Elder Care and the New Jersey Commission on Aging.

19 seventy 6

LYNN HENDEE is producing the feature film, *Ender's Game*,

starring Harrison Ford, Abigail Breslin, and Ben Kingsley. It is slated for release in 2013... **PETER VANDENBERG** has been selected as one of the directors of the Baptist Cardiac and Vascular Institute Foundation in Florida.

19 seventy 7

JOE CROPANESE was elected to a second term as a member of the Pequannock Board of Education.

19 seventy 8

MICHAEL HEALY is retiring this fall from the Midland Park School District where he served as a teacher, assistant principal, and athletic director. He also coached football, wrestling, and baseball... **KAREN (NELSON) NEMETH** has authored a book on dual language learners entitled, *Supporting Dual Language Learners: An Introduction for Educators of Children from Birth through Age 8...*... **DOUG SNELSON** is the author of *The Fable of the Snake Named Slim*, a children's fable about courage, individuality, acceptance, and self-worth... **KATHY (METZ-DORF) RUSSO** retired from her teaching position in Georgia's Gwinnett County Public Schools after a thirty-eight-year career in education. This past year she was recognized as the Georgia Future Problem-Solving Program's Coach of the Year... **TOM HAMILTON**, saxophonist and woodwind musician, performed at the Fifth Annual Jazz Institute, hosted by Keystone College in Pennsylvania.

19 seventy 9

DONNA CARDIELLO was appointed superintendent of the Wanaque schools. Cardiello previously spent twenty-seven years in North Haledon public schools, rising from classroom teacher to director of special services, principal, and for the past five years, chief school administrator/principal/director of special services... **AL GETLER** has been appointed to the Northern Essex Community College Foundation Board in Haverhill, Massachusetts... **JOSEPH F. PETROSI**, an artist who works in textile design, oils, acrylics, airbrushing, stained glass, cartooning, and copper and zinc plate etchings, had his work featured in an exhibition titled "Art at the Depot" in Port Jervis, New York... **WENDY L. (WEBER) WOWK** has realized her life-long dream of opening her own jewelry store and art gallery in

Calabash, North Carolina featuring her own creations.

19 eighty

SAM PIROZZI has joined Capitol Care, Inc. in Stanhope as director of clinical services. Pirozzi is a New Jersey licensed professional counselor, marriage and family therapist, and licensed clinical drug and alcohol counselor with more than thirty years experience in the field... **JAMES OPIEKUN** is the new superintendent of schools for the Floral Park-Bellerose School District.

19 eighty 1

OLEG KOSTIN, M.A. '87, a production manager at New Jersey American Water's Raritan Millstone Water Treatment Plant in Bridgewater, has received the Harold V. Florence Jr. Meritorious Operator of the Year Award... **WES RIGLER** has been hired as director of investigations in New York by Corporate Resolutions, Inc., a global business investigations and consulting firm... **HENRY WHITE JR.** has been named police commissioner for St. Thomas, Virgin Islands. White has more than thirty years of experience in law enforcement, including service as a supervisory agent for the FBI.

19 eighty 2

KEVIN KLEMENS has joined Century 21 Gemini Realty in Wayne as a sales associate... **LYNN (RHATIGAN) MCVEY** has been promoted to acting president/CEO of Meadowlands Hospital Medical Center. McVey has thirty years of executive experience in the healthcare field... **PETER A. SCARPELLI**, a board-certified physician assistant, began seeing patients at Speculator Primary Care Center in Speculator, New York.

19 eighty 3

MARK CONLAN has been promoted to director for the Gibbons, P.C. law firm in Newark. He is admitted to practice law in New Jersey, Pennsylvania, and New York... **ANN L. FITZPATRICK** has joined the executive team at not-for-profit Hospice Inc. as vice president for patient services.

19 eighty 4

JOANNE (GAMBERT) KOCH was named Sussex County Counselor of the Year for her work at High Point Regional High School... **PAUL KOPPISCH** was hired as a consultant to pro-

vide enterprise strategic planning and program analysis for the Central Intelligence Agency and the National Reconnaissance Office in Northern Virginia... **LISA (MANTONE) VILARDI** has been appointed vice president of development and communications at WNET, the parent company of New York's public television stations Thirteen and WLW21 and the operator of NJTV... **RALPH VENTURINI** was sworn in as coordinator of the Ramsey Office of Emergency Management. Venturini is a licensed construction code official and a certified floor plan manager... **RICHARD GARCIA** was elected to his first term as a member-at-large of the board of directors of the Girl Scouts of Northern New Jersey. Garcia is vice president of business banking for Capital One Bank.

19 eighty 6

PAT BERGESON, a guitarist, and his quartet opened the twenty-seventh annual Heart 'n' Soul of Jazz event at the Carolina Hotel in Pinehurst, North Carolina. The event's proceeds benefitted the Arts Council of Moore County... **DENISE MIHAL** has been appointed chief operations officer for the medical group Novant's Piedmont Triad, Triangle, and Coastal markets. She previously served as COO of Novant Health's Coastal Market and president of Brunswick Novant Medical Center...

ROB ROCCO, an Air Force Colonel, is a Medical Service Corps officer and commands the Medical Group at McDill AFB in Tampa, Florida... **PETE RYERSON** has been named as a new member of the Harrison County Conservation Board in Iowa. Ryerson is employed as facilities manager for Horseshoe Casino in Council Bluffs, Iowa... **KENNETH BRADY** and **ROSEMARIE (ILACQUA) BRADY** '87 celebrated their twenty-fifth wedding anniversary. Ken is a technology manager for UBS Wealth Management and Rose teaches kindergarten at Christ the Teacher Elementary School in Fort Lee.

PETER SCHIMKE, a pianist, took part in a special tribute musical showcase to honor the late pianist Bobby Peterson at the Artists Quarter in St. Paul, Minnesota. He tours regularly with the Bruce Henry Sextet as well as his own trio... **BRIAN WOOD** was named

to the board of directors of the Tempe Chamber of Commerce in Arizona. Wood is director of operations for Arizona with Waste Management.

19 ninety 1

LAURA M. (DYMOWSKI) SANTORO has joined Masonicare as supervisor of assisted living services. Santoro has more than ten years of managerial experience in the healthcare field.

19 ninety 2

MARY (GATELY) DUFFY was honored by the West

to the board of directors of the Tempe Chamber of Commerce in Arizona. Wood is director of operations for Arizona with Waste Management.

19 eighty 8

LORI JEAN (WIBBELT) CICCICI was deployed to Afghanistan's Helmand Province as part of the Navy Nurse Corps. She spent nine months there as a critical care nurse... **JAY SELDIN** led a photo workshop to Havana, Cuba. He has had more than thirty years of experience as a fine arts photographer and photo educator... **SCOTT SERBIN** received the American College of Healthcare Executives Early Career Healthcare Executive Regent's Award. Serbin is the director of education and research at Emergency Medical Associates in Livingston... **WILLIAM JONES** was elected to his seventh term as a Ramsey City Council member. Jones is currently director of operations for Englewood Tire Wholesale.

19 eighty 9

FRANK LAROCCA has been elected Marlboro Democratic Party chairman. He is also serving his second term as a councilman in Marlboro... **SCOTT MACLEAN** has been named executive director of the Domestic Abuse and Sexual Assault Crisis Center of Warren County.

19 ninety

LORI ACKER has been named vice president of claims and customer service for Delta Dental of New Jersey... **ERIC ALEXANDER**, a tenor saxophonist, appeared at the Artists Quarter in St. Paul, Minnesota... **LEN MYKIETYN**, an artist who works in oils and acrylics, had his work featured in an exhibition at Molly's Gallery in Stuart, Florida... **PABLO S. SALDANA** earned a Ph.D. in rehabilitation science from the University of Florida where he conducted research in the employment issues of individuals with cystic fibrosis.

19 ninety 1

LAURA M. (DYMOWSKI) SANTORO has joined Masonicare as supervisor of assisted living services. Santoro has more than ten years of managerial experience in the healthcare field.

19 ninety 2

MARY (GATELY) DUFFY was honored by the West

Milford Board of Education as the school district's Teacher of the Year... **TIMOTHY FORD**, Fort Lee's police captain, was named the recipient of the town's Chief's Award. Ford has been with the Fort Lee police department for thirty-one years... **JULIE M. (WALSH) HOLCOMBE** was appointed to the board of directors for the RJ Leonard Foundation, Doylestown, Pennsylvania... **KEVIN LEVIN** has written his first book, a Civil War-themed effort entitled *Remembering the Battle of the Crater: War as Murder*. It is being published by the University Press of Kentucky.

19 ninety 3

AL CURTISS JR. is the author of *101 Leadership Lessons from Football's Greatest Coaches*. Curtiss works as an assistant coach at Caldwell High School... **JOHN FIELDHOUSE**, a composer, jazz pianist, singer, and educator, performed at a Third Sundays event presented by the Diamond Valley Arts Council at the Esplanade Arts Center in San Jacinto, California... **RICHARD SPIRITO** has been appointed superintendent of the Hillsdale School District. Spirito formerly served as principal of the K-4 Meadowbrook School.

19 ninety 4

JAMES CAMPBELL has been appointed interim principal of the John Y. Dater School in Ramsey... **JOE FARNSWORTH** honored the memory of the late bebop pianist/composer Tadd Dameron with a musical performance at Smoke Jazz and Supper in New York. Farnsworth plays the tenor saxophone... **CHARLES HAAS** presented a lecture, "Titanic: Story of a Great Ship," at the Livingston Public Library. Haas was the first teacher to dive two-and-a-half miles down to the wreck of the Titanic during a 1993 expedition... **DANA HALL**, artistic director of the Chicago Jazz Ensemble, is also a music professor at Chicago's DePaul University.

19 ninety 5

JAMES BONGIORNO was appointed as chief of police in Caldwell. He's been with the Caldwell police department since 1996.

19 ninety 6

SUNNA GUNNLAUGS has released a new CD, *Long Pair Bond*, which features

the Icelandic pianist along with two of her fellow musicians. She also appeared live at An die Musik LIVE in Baltimore, Maryland... **GREGG CARUSO** is the recipient of a 2012 Corning Community College Regional Trustee Award for Excellence in Teaching. Caruso is a philosophy professor at the college, located in Corning, New York, and has served as chairman of the humanities department since 2008.

19 ninety 7

CRYSTAL COOPER has been appointed principal of Sycamore Elementary School by the Gwinnett County Board of Education, Georgia. Cooper has served as an assistant principal of Bethesda Elementary School since 2008.

19 ninety 8

GINA ALIANO was named principal of the Wesley D. Tisdale School in Ramsey. Previously, she was principal of Washington Elementary School in Hawthorne.

19 ninety 9

FREDDIE HENDRIX, along with Count Basic's band, played for President Obama at the White House. Hendrix is a trumpet player... **DAVE RYERSON** was chosen as the 2011-12 All-Daily Record Wrestling Coach of the Year... **ADAM LINZ**, a jazz bassist, performed at the Artists Quarter in Minneapolis, Minnesota. Linz is the coordinator of jazz at the MacPhail Center for Music.

2 thousand

JACLYN (PETTTT) BAJZATH was appointed principal of High Mountain Road Elementary School in Franklin Lakes. Bajzath has been part of the Franklin Lakes schools for ten years... **JOHNATHAN BLAKE**, a jazz violinist, has released his first album, *Sunnyside*... **YVETTE (VALIDO) NIEVES** was chosen as Passaic County Technical Institute's Teacher of the Year. Nieves has been teaching at PCTI since 2003... **GREG RESTIVO** was promoted to sergeant with the Manasquan police department. He joined the force in 2003.

2 thousand 1

GLENN MANGARELLI was promoted to chief flavor chemist at Flavor & Fragrance Specialties. Mangarelli has been with the company for seventeen

years and has developed numerous commercially successful flavors for the marketplace.

2 thousand 2

BRIAN A. BECKWITH won a 2012 Rising Star Award in the Canadian Film Festival for his screenplay, *The Forgotten Night*... **CHRISTOPHER BELL** was appointed principal of Meadowbrook Elementary School in Hillsdale... **MELISSA FLACH-BAMMER** has been appointed principal of Lincoln Park's elementary school... **JACK LEONARD** was hired as the principal of George Washington Middle School in Wayne... **JENNIFER WRIGHT** was honored for ten years of service with Lakeland Bank. Wright is a help desk supervisor in the network administration department... **BRIGETTE ALDABBAS** has joined the Marron and Gildea Realty office in Ridgewood... **JIM SALTZMA**, a singer, composer, and arranger, performed at The Falcon in Marlboro, New York as part of the Composer's Forum.

2 thousand 3

MARK BERNINGER was sworn in as a member of the Midland Park Police Department... **MINA DIMETRY** was appointed assistant vice president/commercial lending officer for Freedom Bank... **ARMANDO TRIANA** has joined The Marcus Group, Inc., a full-service advertising, crisis management, and public relations agency in Little Falls, as a senior account executive.

2 thousand 5

ED BLEVINS, a special education teacher in the science department at High Point Regional High School, was named a Governor's Teacher of the Year. Blevins has been teaching at High Point for fourteen years... **KARA FENARJIAN** has been selected Teacher of the Year for Roosevelt School in River Edge... **RYAN HAGEN** has been named head boys basketball coach for DePaul Catholic High School. Hagen has been an assistant coach since 2004... **CHRISTOPHER D. LYNCH** was named principal of Cerebral Palsy of North Jersey's Horizon High School in Livingston... **LOUIS J. PEPE** has been named vice president of the New Jersey Association of School Business Officials for 2012-13. Pepe is the business administrator and board secretary for the Summit Public Schools.

2 thousand 6

KEITH DIAZ completed his Ph.D. in integrative exercise physiology at Temple University, and accepted a position as a postdoctoral research scientist at the Center of Behavioral Cardiovascular Health at Columbia University Medical Center... **SHAWN KELLY** has been appointed assistant principal for Bernardsville Middle School by the Somerset Hills Regional Board of Education. Kelly was previously a seventh and eighth grade social studies teacher in the district... **ERNE SANDONATO** was inducted into Kappa Delta Pi, the international honor society in education. Sandonato is an English teacher at Delaware Valley High School... **FRANK M. WILLIAMS** was admitted to the New Jersey and District of Columbia bars and has established a private practice in Pompton Plains... **AMY HALLOCK** has been accepted as an associate member of the IECA, a nonprofit professional association of established educational consultants.

2 thousand 7

NIKKI MARRA DARLING has joined WMGM Radio in Atlantic City as an on-air radio personality. Darling previously worked at radio stations in Philadelphia, Pennsylvania... **DANIEL D'ELIA** was featured in the Discovery Channel miniseries "Mobster Confessions"... **GABRIELA IANNOTTA** has joined the real estate services firm Cushman and Wakefield... **VALERIE KRSULIC** has launched a non-profit organization, Angels Without Wings, to educate people about bullying.

2 thousand 8

MIKE BAIATA has been appointed head boys soccer coach for the Point Pleasant Beach School District. Baiata is a physical education and health teacher at the Performing Arts Academy in Lakehurst... **PHILIP SEYFRIED** has been appointed by the superintendent of schools in Ringwood to design and facilitate a pilot program called The Academic Coaching Academy.

2 thousand 9

KOA THOMAS has launched an online boutique, Koa Kristina Collection, featuring her own line of personally designed handbags... **TOM WETMORE**, a pianist and composer, released a new jazz CD, *The Desired Effect*... **JORDAN PIPER**, a jazz guitarist, presented a tribute to the jazz great Wes Montgomery at Michael Anthony's in Jersey City. The concert benefitted Habitat for Humanity.

2 thousand 10

DON HAYS launched Advanced Kinetic Performance in Hawthorne. Hays' facility is designed to help youth and adults lose weight, get in shape, and improve their athletic conditioning... **BJ. JANSEN** has signed a game music publishing deal with GameSalad. Jansen is also an endorsing artist for Yanagisawa Saxophones of Japan... **MEGHAN POWERS** was promoted to production designer in the creative depart-

ment at The Marcus Group, Inc., a boutique agency specializing in advertising, crisis communications, and public relations.

2 thousand 11

SHANNON BAKER was an instructor at the ShamRock School of Music rock camp in Pequannock... **KATHRYN HESS**, a first grade teacher in the Allendale schools, was honored as the district's recipient of the 2012 Bergen County Teacher/Educational Services Professional Recognition Act Award... **SARA KHODJA** has joined The Marcus Group in Little Falls as account coordinator and front desk manager... **NICHOLAS SCHEIBNER**, a financial planner with the Baron Financial Group in Fair Lawn, passed the Certified Financial Planning exam... **BILL THORMAN**, a bass player, performed at George Washington Middle School in a program entitled, "Friends in the Business"... **BRIAN CANEVER**, a singer-songwriter, performed at the Vienna Coffeehouse in Maryville, Tennessee.

2 thousand 12

SARAH MENCHISE has been appointed a trustee of Hackensack Riverkeeper, a non-profit environmental organization... **DOMINICK J. ROMANO** has joined the management team of RoNetco Supermarkets, which operates seven ShopRite stores in north-west New Jersey.



Marriages

1983
Steven Corn
to **Cynthia Ficarra '97**
December 11, 2011

2002
Timothy Ross
to **Renee Hanenberg**
October 14, 2011

2004
Kelly Christine Maguire
to **John Charles Gardner**
September 30, 2011

2005
Meghan Branca
to **Thomas Kress '06**
April 27, 2012

Tonya Drobness
to **Michael Shoudy**
October 1, 2011

Jessica Ann Sartori
to **Robert Jude Cino**
July 1, 2011

Elizabeth Velotti
to **Warren Zalme '07**
October 8, 2011



MEGHAN BRANCA AND THOMAS KRESS '06

'42 VIRGINIA DARE HEADLEY DRYMON
Dover, NJ
June 11, 2012

'53 DIANA (NASH) SMITH
Clifton, NJ
May 5, 2012

'57 ELAINE ABRAHAMSON
Teaneck, NJ
December 27, 2011

'59 CHARLOTTE (PLATT) SHROTA, M.A.
Fort Lauderdale, FL
April 3, 2012

WILLIAM STANTON JR., M.A. '64
Vernon, NJ
March 22, 2012

'60 ROSE (MIGLIACCIO) LOFFREDO, M.E.D. '96
Wayne, NJ
January 18, 2012

'61 ROBERT SPREEN
Palm Beach Gardens, FL
March 13, 2012

'62 MARGARET (DECRESCENZO) EMMI
Fair Lawn, NJ
March 29, 2012

'64 JUNE VAN WAGENINGE, M.E.D. '89
Wayne, NJ
May 1, 2012

'66 MILDRED LOUISE HANLEY, M.A.
Montclair, NJ
February 5, 2012

'68 DOROTHY (DAVEY) BELDING, M.E.D. '30
Sarasota, FL
April 29, 2012

RICHARD PEKMEZIAN, M.A.
Oceanport, NJ
January 7, 2012

'69 KATHLEEN DAHLQUIST, M.E.D.
Hood River, OR
April 1, 2012

'70 BARBARA ROSSER, M.E.D.
Sparta, NJ
January 24, 2012

'71 BONNIE (LUCAS) PONDELICK
Little Falls, NJ
April 17, 2012

LINDA S. TROISE
Milford, PA
December 31, 2011

'72 ALICE SKOVE ELDREDGE
Savannah, GA
January 27, 2012

'73 NICODEMOUS AMICUCCI, M.A. '76
Tenafly, NJ
February 5, 2012

'74 MONICA P. COHEN, M.E.D. '81
Fair Lawn, NJ
January 25, 2012

BERND O. MAYR
Nutley, NJ
March 31, 2012

'75 LUDLOW L. DEMOUTH
Mine Hill, NJ
May 30, 2012

JUDITH A. EWING
Montclair, NJ
June 15, 2012

TERENCE PELLEGRINO
Wayne, NJ
March 15, 2012

EOANNA PETROPOULACOS
Nutley, NJ
February 14, 2012

'76 LINDA ACHTAU
Vernon, NJ
April 2, 2012

CARL COLLINS
North Myrtle Beach, SC
December 25, 2011

LENORE B. GARFINKEL, M.E.D.
Rockaway Township, NJ
May 13, 2012

ALLEN MARTINCAVAGE SR.
West Palm Beach, FL
February 29, 2012

ROBERT H. SLADE SR.
Teaneck, NJ
May 16, 2012

'78 DORA J. (DEDONA) DELUCA, M.E.D. '85
Wayne, NJ
March 27, 2012

'80 ARTHUR KING HOSKING
Greenville, NY
May 23, 2012

PATRICIA M. MILLER
Port Charlotte, FL
June 13, 2012

TERESA A. SHNYDER
Sparta, NJ
January 17, 2012

'81 MARYANN CORINO, M.A.
North Caldwell, NJ
May 22, 2012

THOMAS E. KOBYLARZ
Wallington, NJ
April 27, 2012

JOHN T. LAVIN
Ridgewood, NJ
March 17, 2012

BEATRICE SPEKTOR
Clifton, NJ
December 27, 2011

'83 HAROLD C. DODDS
Centreville, VA
March 31, 2012

SORAYA SOOBZOKOV
Paramus, NJ
January 28, 2012

'84 PATRICIA A. LEOGRANDE
St. Bernardine, CA
February 2, 2012

'86 FRANK JOLLIFFE
Paterson, NJ
February 8, 2012

'89 CATHERINE BARTLEY
Ramsey, NJ
January 15, 2012

'94 NANCY ROBIN CONLON
Smyrna, DE
April 23, 2012

'94 DANIELLE DERIBIN
Bloomfield, NJ
March 31, 2012

'97 KATE HODROSKI
Carteret, NJ
June 7, 2012

WE WILL MISS...



MELVA CADMUS RADCLIFFE '19, the University's oldest alumna and New Jersey's oldest resident, died August 31, 2012, surrounded by family at her home, an assisted living facility in Wall Township. Born on March 3, 1901, she lived 111 remarkable years, and was mentally sharp to the end, planning the details of her funeral including what she wanted to wear in her casket.

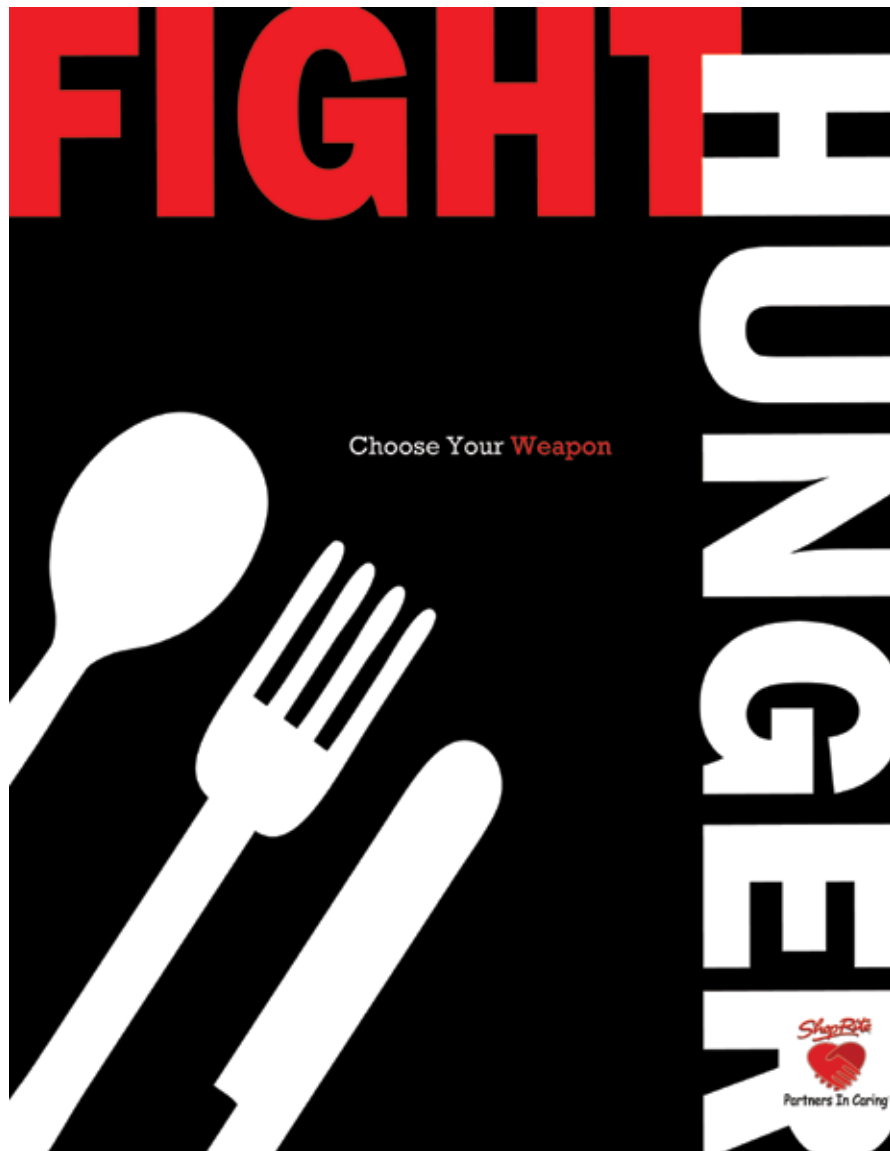
Radcliffe graduated from Paterson Normal School in 1919 at age seventeen at the top of her class. In those days, the school offered a two-year teacher preparation program and Radcliffe had skipped enough grades in grammar school to enter college at fifteen. She went on to earn her B.A. degree from Paterson State College in 1951.

At age sixty-nine, Radcliffe was married for the first time to a former beau she knew from her youth, James Radcliffe, who died six years later. She later married his brother, Hartley Radcliffe. He died in 1997 after an eleven-year marriage.

A teacher for forty-four years, Radcliffe taught mostly first and second grade at School No. 13 in Paterson. She was fondly remembered by many of her students, including many who sent her birthday cards and stayed in touch over the years. Radcliffe was known for her cheery disposition, remarkable memory, and love of travel. "I've had a wonderful, wonderful life," she once stated during an interview for *WP Magazine*.

MARY LOUISE HELWIG-RODRIGUEZ '88 died March 14, 2012. She was forty-six. Helwig-Rodriguez, a lifelong resident of Little Falls, served as the children's librarian at the Little Falls Public Library for many years. She was well known for her warm personality and her dedication to getting children turned on to reading. According to *Passaic Valley Today*, "She would reward them by promising them she'd do something outrageous if they'd complete the summer reading program. She would dye her hair a funky color, eat fried larva and one year she even devoured a scorpion lollipop, all in good fun to give kids a treat for completing their hours in reading." She returned to campus often, especially to attend the Distinguished Lecturer Series, where she regularly posed questions to guests during the program's question-and-answer segment. She is survived by her parents, Charles Helwig '61 and Mary Louise Helwig '61, and her husband, Jose Rodriguez.

GRACE POST SHERMAN '27, the oldest resident of Wanaque, died June 12, 2012. She was 105. Born in Paterson, Sherman attended what was then Paterson Normal School, graduating in 1927. She taught school for more than forty years in Haskell, Butler, and Oakland. She traveled extensively throughout the United States and Europe. As a centenarian, she maintained an active lifestyle. According to an article in *Suburban Trends*, which in recent years highlighted her birthday celebrations, she "drank eight glasses of water a day (and an occasional cocktail), kept up a social life that included playing Scrabble with her friends, sending emails and playing computer games, and consistently getting her hair and nails done."



CHOOSE YOUR WEAPON TO FIGHT HUNGER

Ognen Trpeski, a May 2012 graduate with a bachelor's degree in fine arts, was the grand-prize winner of the "Knock Out Hunger T-shirt Design Contest" sponsored by ShopRite Partners in Caring, in collaboration with General Mills. The prize? His winning design, above, appeared on a special edition Cheerios box sold exclusively at ShopRite stores this fall, and on t-shirts worn in designer Korto Momolu's fashion show during New York Fashion Week 2012.

UPCOMING EVENTS

YOUR GUIDE TO CULTURAL ACTIVITIES
AT WILLIAM PATERSON UNIVERSITY

ART UNIVERSITY GALLERIES Ben Shahn Center, Monday through Friday, 10:00 a.m. to 5:00 p.m. Admission is free. For further information, call the Galleries at 973.720.2654

Through December 14, 2012 Court Gallery: "Mexicanismo Through Artists' Eyes"; South Gallery: "Emma Wilcox: Where It Falls"; East Gallery: "Unbound: Artists' Books from the Permanent Collection"

January 21 February 15, 2013 Court Gallery: "Katie Murken, Winner of American Impressions 2012"; East and South Galleries: "Ink, Press, Repeat: National Juried Print and Book Arts Exhibition"

LECTURES/CONFERENCES

November 30, 2012 iPads in the K-12 Classroom: How Can They Add Value? 8:30 a.m.-3:30 p.m., 973.720.2463

December 7, 2012 Thirty-Second Annual Bilingual/ESL Conference, 8:30 a.m.-3:30 p.m., 973.720.2463

THEATRE

Call 973.720.2371 for tickets and information

November 27-29, 2012 Staged Readings, Finalists, Ninth Annual New Jersey Playwrights Contest-Play Series

December 4-6, 2012 Staged Readings, Finalists, Ninth Annual New Jersey Playwrights Contest-Musical Series

December 3, 2012 The Comedy Improv Show

December 14, 2012 The Sketch Comedy Show

December 16, 2012 Theatre IV Presents *Twas the Night Before Christmas*, 2:00 p.m.

February 16, 2013 *Seussical*, Based on the Works of Dr. Seuss

SPECIAL EVENTS

April 4, 2013 23rd Annual Legacy Award Gala



THE NIGHT BEFORE CHRISTMAS

ALUMNI EVENTS

Call the Office of Alumni Relations at 973.720.2175 to register or for more information

December 7, 2012 Pioneer Society Luncheon, 12:30 p.m., University Commons Ballroom

January 11, 2013 Ice Skating at Rockefeller Plaza, 6:30 p.m.

January 23, 2013 Career Webinar, noon

February 3, 2013 Snow Tubing at Mountain Creek

March 5, 2013 Career Networking

March 9, 2013 Michael Jackson "Who's Bad" Performance and Alumni Reception

March 20, 2013 Career Webinar, noon

• Events and dates are subject to change.

Visit the Alumni website at www.wpunj.edu/ALUMNI/events.htm for further details and additional event listings



THE KLEZMATICS

MUSIC

Shea Center, 973.720.2371 for tickets and information

November 27, 2012 Dark Star Orchestra, 7:00 p.m.

December 1, 2012 The Klezmatics Featuring Joshua Nelson, 8:00 p.m.

December 7, 2012 JAZZ ROOM SERIES Benny Golson, 8:00 p.m., "Sittin' In" pre-concert lecture, 7:00 p.m., Shea 101

December 15, 2012 Jimmy Webb Holiday Show, 8:00 p.m.

December 16, 2012 Musical Salon Series: Beethoven Birthday Bash!, 2:00 p.m.

January 26, 2013 Southside Johnny and the Asbury Jukes, 8:00 p.m.

February 8, 2013 The Smithereens Play *Tommy*, 8:00 p.m.

February 16, 2013 Musical Salon Series, 2:00 p.m.

February 23, 2013 *Star Wars* Extravaganza Concert, 7:30 p.m.

March 9, 2013 "Who's Bad," The Ultimate Michael Jackson Tribute Band, 8:00 p.m.



JIMMY WEBB

BENNY GOLSON





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