

A man in a dark suit, white shirt, and blue tie stands on the left side of the cover, smiling. Behind him is a large, gold-colored 'WPD' logo. The background is a faded image of the White House and the Ellipse in Washington, D.C., with a fountain visible on the right.

THE MAGAZINE OF
WILLIAM PATERSON
UNIVERSITY
SPRING 2011

*Norman Greene '98:
A Pioneer in the
White House*



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Dear Friends,

At William Paterson University, our mission includes a commitment to helping our students become knowledgeable citizens who are actively engaged in community and civic life. Our new University Core Curriculum, which will be in place for freshmen and transfer students entering William Paterson this fall, requires students to take a course focused on community and civic engagement. Our goal is to provide them with the critical skills and experiences that will instill a spirit of public service.

While this academic requirement may be new, the commitment to helping others has been a fundamental attribute through the years in the lives of so many of our alumni, students, and faculty. In this issue of *WP*, we tell the stories of alumni and faculty who heeded the call to volunteerism through Peace Corps and VISTA, choosing to serve in developing nations around the globe, or in America's poorest neighborhoods. Also in this issue, we profile other alumni who have chosen career paths focused on public service, public education, or health care, all vital roles in today's increasingly challenging and complex world.

I am perhaps most proud of the initiative and spirit demonstrated by three current nursing students who recently completed a medical mission to the Dominican Republic. Their goal? To offer their skills to those who are most in need. It is truly a pleasure to celebrate their accomplishments. Each day, I am inspired by the members of the William Paterson University community. I hope you enjoy this edition of the magazine as much as I have.

Sincerely,
Kathleen Waldron
President

WE WELCOME LETTERS ABOUT *WP*, The Magazine of William Paterson University and will continue to publish some of your views in future issues. Letters may be edited for clarity and space. You may write to:

Letters to the Editor;
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or feel free to drop us a note by e-mail at: wpmag@wpunj.edu



Melva Cadmus Radcliffe '19 Celebrates 110th Birthday

Melva Cadmus Radcliffe celebrated her 110th birthday surrounded by dozens of family and friends at a party at Waterford Glen, an assisted living facility in Wall Township, N.J., where she has lived for three years.

Radcliffe graduated from Paterson Normal School in 1919 at age seventeen. She is William Paterson's oldest alumna and also the oldest New Jersey resident on record.

The Paterson native and lifelong New Jersey resident now joins an exclusive club of people known as supercentenarians, people 110 years or older. There are only roughly eighty-eight people worldwide who can verify their age with birth records or other documents, and Radcliffe is one of them.

Known for having a remarkable memory, Radcliffe still recounts many details from her forty-four years of teaching, including her wages, class sizes, and the numbers of students she taught. Her face brightens when she speaks about her extensive travels to five continents and forty countries, going into detail about her travel companions and the beauty of the hotels.

"There are few people in the world who have a gift for optimism, and Aunt Melva is one of those people. She'll always see the bright side of everything," says Jill Potdevin, a great-niece.

When asked the secret to her longevity, Radcliffe tells everyone the same thing: "I don't know...God doesn't want me yet."

**William Paterson's
Oldest Graduate
Is New Jersey's
Oldest Resident**

Stay Connected

with Fellow Alumni!

Join the growing online community of more than four thousand William Paterson University alumni on Facebook and LinkedIn! Instantly reconnect with former classmates, network professionally, receive updates on the University, invitations to alumni events, and much more.

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www.wpunj.edu/linkedin



WHO WE ARE



CHUCK KHubANI '83, FOUNDER AND CEO OF ONTEL PRODUCTS

Ontel Products Pledges \$1 Million To University for Scholarships and Faculty Development

Ontel Products, a \$300 million direct response sales and marketing company, has pledged \$1 million to William Paterson. The company's founder and chief executive officer is entrepreneur Chuck Khubani, a 1983 graduate of the University.

The gift will support scholarships for high-achieving incoming students for the Cotsakos College of Business. It will also support faculty development initiatives at the College including increased technical skills that enhance teaching excellence and faculty research and scholarship.

"I am a big supporter of education, and look forward to partnering with William Paterson University and its Cotsakos College of Business to recruit the best and brightest students and to further enhance Ontel's community service," says Khubani.

"This is a very special gift because it will support not only students, but the faculty who are educating today's future business leaders," says Kathleen Waldron, University president. "It is with great pride that I congratulate Mr. Khubani, an alumnus of William Paterson University, on his success as an entrepreneur, and thank him for

this generous gift in support of business students and faculty at his alma mater."

"I echo the sentiment expressed by President Waldron that this is a very special gift," says Sam Basu, dean of the Cotsakos College of Business. "Chuck Khubani has been a member of the Dean's Advisory Board at the Cotsakos College of Business since 2007, and has a particular interest in the areas of professional

sales and entrepreneurship. The College, through its Department of Professional Sales and in collaboration with its Russ Berrie Institute for Professional Sales, which houses one of the most advanced sales labs in the country, is a leading provider of undergraduate sales education in the United States. It is indeed a privilege to receive this gift and be able to provide significant incremental resources to enhance funding for high-achieving students and for faculty development."

Ontel Products develops, manufactures, markets, and distributes innovative consumer products, and is a pioneer in the "As Seen on TV" industry. Founded by Khubani in 1994, Ontel Products quickly became a multi-million dollar business and a leader in the direct response and retail industry. With innovations such as the short-form infomercial and products such as Snap Hook, Gopher, Glass Wizard, Dryer Balls, and Swivel Sweeper, Ontel's products are recognized and used all over the world.

National Science Foundation Grant of Nearly \$600,000 To Fund Biology and Biotechnology Scholarships

A National Science Foundation grant of \$590,521 awarded to the University will provide scholarships to academically talented, low-income undergraduate and graduate students majoring in biology and biotechnology.



STUDENT VANESSA COMERON PERFORMS INFRARED MAPPING ON A SAMPLE IN THE NUCLEAR MAGNETIC RESONANCE FACILITY



AARON TESFAYE, ASSISTANT PROFESSOR OF POLITICAL SCIENCE (GREEN JACKET, STANDING), WITH STUDENTS AT ADDIS ABABA UNIVERSITY IN ETHIOPIA, WHERE HE IS A FULBRIGHT SCHOLAR

"This funding will help prepare students from our area not only to get jobs, but to become leaders in two fields projected to have significant economic growth in the coming years," says U.S. Rep. Bill Pascrell, a former educator who has worked on the front lines of the nation's economic recovery as a member of the House Ways and Means Committee. "I am extremely proud of the William Paterson University faculty and administration for their dedication to cultivating challenging opportunities for the students they educate. I share their enthusiastic belief in the basic principle that education is the key to a more secure and prosperous future for us all."

"The University is very proud to have received this NSF grant," says Edward Weil, provost and senior vice president for academic affairs. "Once again the biology faculty have secured new opportunities for our undergraduate and graduate students to advance their career credentials by providing scholarships and participating in active research programs and internships."

Among the program's goals are increasing the number of biology and biotechnology majors entering research and education careers; increasing the retention and graduation rates of all biology and biotechnology students; increasing the number of minority students in the biology and biotechnology graduate programs by 25 percent; and increasing the number of biology and biotechnology master's degree recipients. The scholarships will support tutoring, mentoring, faculty-guided research experiences, career guidance, and internships for the recipients.

University Ranks Among Top-Producing Institutions Of Fulbright Scholars

William Paterson ranks among the top producers of Fulbright Scholars at master's degree-granting colleges and universities in the United States, according to the Council for International Exchange of Scholars, a division of the Institute of International Education. The Fulbright Program is one of the most prestigious scholarship programs worldwide.

Three faculty at the University were awarded Fulbrights for the 2010-11 academic year. Top producers were named according to their type of higher education institution: research institution, master's institution, community colleges, and bachelor's institutions. William Paterson's three



PRESIDENT KATHLEEN WALDRON (FIFTH FROM LEFT) AND VINCENT MAZZOLA '73, CHAIR OF THE UNIVERSITY'S BOARD OF TRUSTEES (FIFTH FROM RIGHT), WITH (LEFT TO RIGHT) SGT. LYNETTE BUTLER, COORDINATOR OF VETERANS AFFAIRS AND MEDICATION SERVICES, STUDENT DE ANDRE PAGE, CAMPUS POLICEMAN HENRY LUDENA, AND STUDENTS RACHEL HODGE, BRYAN SERINO, DEBBIE CHO, SEAN MURPHY, AND KRISTINA GRAVER

Fulbright awards placed it among the top five master's degree-granting institutions whose faculty received awards.

William Paterson's faculty currently includes thirty-seven members who have received the prestigious awards.

The Fulbright Program, America's flagship international educational exchange program, is sponsored by the United States Department of State, Bureau of Educational and Cultural Affairs. Each year, the program sends approximately eight hundred faculty and professionals to 140 countries to lecture, research, or participate in seminars.

William Paterson Honored As "Military Friendly School" By militaryfriendlyschools.com

The University's long-standing commitment to providing support for veterans has resulted in the institution's recognition as a "military friendly school" by militaryfriendlyschools.com. William Paterson is included in the organization's online listing as well as its *2011 Guide to Military Friendly Schools*.

The University is Veterans Association approved, and offers several benefits and services to veterans, including tuition discounts, and allowing students to return to active service without penalty.

"Today's veterans have different challenges compared to those in the past, given the type of combat they may have experienced or the stress of multiple deployments," says John Martone, vice president for student development. "We welcome them to our University, and will do everything we can to ensure that they are supported

both academically and personally.”

The University's Office of Veterans Affairs offers information, resources, and a support system for veterans and active military, and provides assistance with the unique challenges students face as they transition from military service to college life. There is also a student veterans club on campus.

William Paterson has a long history of support for veterans, dating back to post-World War II when veterans enrolled under the G.I. Bill of Rights.

Political Science Professor Named To State Leadership Program



WARTYNA DAVIS

Wartyna Davis, chair of the political science department, has been selected as a member of the Class of 2011 of Leadership New Jersey (LNJ), a prestigious state-wide organization of leaders in their

professions and communities. Former fellows have included prominent governmental officials, recognized leaders in the public sector, and chief executives in private industry.

Approximately fifty leaders are chosen each year from all over the state. They come from diverse backgrounds including business, government, the health care industry, academia, and the non-profit sector. The organization then challenges the leaders to “do more.”

Those selected for the program participate in a year-long program in which they are challenged to take on a stronger commitment to make New Jersey a better place to live and work. Fellows represent a wide spectrum of political ideologies and are encouraged to engage in constructive dialogue about the future of the state. Leadership New Jersey also serves as a forum for the exchange of ideas and provides opportunities for the leaders to develop the civic skills they need to solve issues they identify as significant to the state.

New University Core Curriculum To Offer More Innovation, Choice for Students

A new general education curriculum, which provides a streamlined path to graduation without sacrificing academic rigor, will be in place for freshmen and transfer students entering the University this fall.

Known as the University Core Curriculum (UCC), the program has been designed to provide students with the foundational skills, knowledge, and applications necessary for students to succeed in an increasingly diverse and interdependent global environment, while also integrating student choice and flexibility and reducing the required number of credits. It marks the first major revision since the original general education curriculum was instituted in 1984.

“The faculty has designed a core curriculum that is focused on knowledge within the academic disciplines and critical skills, including emphases on writing and uses of technology, that are required in today’s contemporary work settings,” says Edward Weil, provost and senior vice president for academic affairs. “They will also gain knowledge about the diversity of cultures, civic and social responsibility, and global environments and communities.”

Students will take a diverse set of courses in six areas of study: personal well-being, expression, ways of knowing, diversity

and justice, community and civic engagement, and global awareness. As part of the area requirements, students must take four writing intensive and two technology intensive courses within the program.

Balmurli Natrajan, assistant professor of anthropology and director of the University Core Curriculum, is enthusiastic about the program and its potential to engage students.

“The world of the twenty-first century is increasingly diverse, interdependent, and unequal, and our students will be facing this reality in the workplace,” he says. “They need to be equipped with a broad set of skills, literacies, and attitudes they learn in courses beyond their major.” Additional information can be found at www.wpunj.edu/ucc.

Commencement Ceremonies Move Off Campus for 2011

For the first time in its history, the University will hold its undergraduate and graduate commencement ceremonies off campus. One ceremony will be held for all graduates on May 18 at the Izod Center in East Rutherford.

The change was made to make commencement more convenient for students and their families, says Edward Weil, provost and senior vice president for academic affairs. “Moving the ceremonies to the Izod Center eliminates the need for a rain date, which was previously necessary for



STUDENTS WILL GRADUATE RAIN OR SHINE THIS YEAR IN THE IZOD CENTER

the undergraduate ceremony," he explains. "We also will not need to restrict the number of guests that graduating students may invite. In addition, there is ample parking available."

Previously, a ceremony was held in the morning on Wightman Field for undergraduate students, followed by an early evening ceremony in the Recreation Center for graduate students.

Ofelia Garcia, Art Professor And Former Dean, Receives Prestigious Award

Ofelia Garcia, professor of art and former dean of the University's College of the Arts and Communication, has received a lifetime achievement award from the Women's Caucus for Art, an affiliate of the College Art Association.

She received the award for her considerable accomplishments and contributions to the arts, women, and the community. A citation of appreciation for service describes her as "embodying a spirit of inclusion and flexibility, beauty and grace, compassion and firmness, living a life of integrity apparent to all." Previous honorees have included artists Louise Nevelson, Georgia O'Keeffe, and Isabel Bishop.

A graduate of Manhattanville College, Garcia earned a master of fine arts from Tufts University and was a Kent Fellow at



OFELIA GARCIA

Duke University. Prior to joining the William Paterson community in 1997, she was a member of the art faculty at Boston College, a critic at the Pennsylvania Academy of the Fine Arts, director of the Print Center in Philadelphia, and president of the Atlanta College of Art and of Rosemont College. A former president of the Women's Caucus for Art, she has served on numerous boards, including those of the College Art Association, the American Council on Education, and Haverford College; she was most recently board chair of the Jersey City Museum. Garcia currently serves as vice chair of the New Jersey State Council on the Arts, on the Hudson County Art Commission, and on the boards of the Brodsky Center for Innovative Editions and Catholics for Choice.

WE WILL MISS...



BILLY TAYLOR

Billy Taylor, the legendary jazz pianist, composer, educator, and author, who was in recent years an integral faculty member of the University's Summer Jazz Workshop for high school and college students, died on December 28, 2010. He was eighty-nine.

Taylor's career spanned six decades. He began playing the piano professionally in 1944 with Ben Webster's Quartet on New York's famed 52nd Street. He later was the house pianist at Birdland, the legendary jazz club, where he performed with such celebrated masters as Charlie

Parker, Dizzy Gillespie, and Miles Davis. Since the 1950s, he had led his own trio, performing with the most influential jazz musicians of the twentieth century. He also composed more than 350 songs. In addition to being recognized as a prominent musician, Taylor was a highly regarded educator who held a doctorate in music education from the University of Massachusetts and worked tirelessly as one of the original advocates for jazz education and for a wider understanding of jazz and the arts in general. Well known as a media personality, he was the musical director for the "David Frost Show," the arts correspondent for "CBS Sunday Morning," and hosted landmark series on National Public Radio, including "Jazz Alive!" and "Billy Taylor's Jazz from the Kennedy Center."

"We at William Paterson were so very fortunate to have been able to work with Billy Taylor as closely as we did in recent years," says David Demsey, professor of music and coordinator of jazz studies. "He 'adopted' our Summer Jazz Workshop, and wanted to stay involved even as he retired from touring and from some of the other long-time commitments he had. Each summer, he spent a day coaching ensembles on an individual basis, then came back the next day to meet with the entire student body, and perform a sold-out concert that night with his trio."

Demsey adds, "He had a magic way of speaking about the jazz greats he knew as though we had just missed seeing them, as though Charlie Parker, Art Tatum, or Duke Ellington had just stepped around the corner. He spoke of them in such personal terms that he really brought them to life for the young students, and had a huge impact on them."

Taylor received an honorary doctor of fine arts from the University in May 2008. Instead of reading a thank you speech, he instead performed his own gospel-tinged composition *I Wish I Knew How it Feels to Be Free*.

Robert Rimmer, M.Ed. '75, M.Ed. '79, assistant professor of educational leadership and professional studies, died on February 24, 2011. Rimmer joined the University in fall 2008 after a long career in K-12 education. He began his career in the classroom before moving into administration as vice principal of Montgomery High School, principal of North Brunswick Township High School, and superintendent of the North Brunswick Township Schools. A graduate of LeMoyne College, he held master's degrees from William Paterson in educational administration and student personnel services, and a doctorate in educational administration from Rutgers University.



CLAIRE DONAGHY WITH A PERUVIAN MAN FOLLOWING OPERATION SMILE SURGERY



RONALD S. ROCHON, CHAIR, BOARD OF DIRECTORS, AACTE, PRESENTS THE BEST PRACTICES IN GLOBAL DIVERSITY AWARD TO ALISON DOBRICK, ASSISTANT PROFESSOR OF ELEMENTARY AND EARLY CHILDHOOD EDUCATION, AND BERNARD JONES, ASSISTANT PROFESSOR OF SPECIAL EDUCATION



NANCY EINREINHOFFER '77, M.A. '78, WITH THE UNIVERSITY'S AFRICAN ART COLLECTION

College of Education Receives National Best Practice Award For Global Diversity

The University's College of Education has received the Best Practice Award in Support of Global Diversity from the American Association of Colleges for Teacher Education (AACTE). The award honors the integration of diversity awareness into educator preparation.

AACTE's Committee on Global Diversity, which reviewed submissions for the award, selected William Paterson because of its organic approach to embedding cross-cultural diversity and global awareness themes throughout its teacher education programs that are faculty-initiated, widely spread in their application, and sustainable beyond its many initiatives.

"I am thrilled that we have received this award," says Candace Burns, dean of the College of Education. "Global

initiatives are a focus, not only in the College but also throughout the University. This sort of intellectual climate fosters the best in faculty, administrators, teacher candidates, and the students that they teach. Global perspectives and respect for diversity are not options; instead, they are part of the fabric of the University."

The College of Education seeks to offer education students an abundant variety of thoughtful and deliberate curricular experiences leading to preparing better teachers for culturally, linguistically, and socio-economically diverse schools. Initiatives include a Professor-in-Residence program, in which the University partners with and within urban school districts, and Skype interactions among public school students, teachers, prospective teachers, and a William Paterson University professor in Rwanda.

Martin Luther King Jr. Quote on Jazz Documented by Music Professor and Former Student

The origin of a famous quote on the significance and beauty of jazz attributed to Martin Luther King Jr., his only known commentary on the subject, has been uncovered by David Demsey, William Paterson

University professor of music and coordinator of jazz studies, and Bruce Jackson, M.M. '09, a jazz drummer. The research appeared in the January 2011 issue of *DownBeat* magazine.

The quote is universally misattributed as being from a speech given by King at the inaugural 1964 Berlin Jazz Festival. Demsey and Jackson searched for a recorded ver-



MUSIC PROFESSOR DAVID DEMSEY AND BRUCE JACKSON, M.M. '09, IN THE UNIVERSITY'S JAZZ ARCHIVE

For Nursing Professor, Smiling Children Are Her Mission

Claire Donaghy, an associate professor of nursing, has a passion: helping children around the world smile. She recently returned from her eighth mission for Operation Smile, the international charity organization dedicated to providing free, effective reconstructive surgery for children born with facial deformities such as cleft lip and cleft palate.

"If I could, I would do this full-time; it's so rewarding," says Donaghy, who has worked with the organization since 2006. Since then, she has traveled to Egypt, China, Ethiopia, Vietnam, Peru, Jordan, and, most recently, Kolkata, India, where she worked with other volunteers on a special educational mission videotaping the various surgeries performed there by plastic surgeons from around the world.

Operation Smile, which has a presence in more than fifty countries, mobilizes a force of medical professionals from around the world who perform these life-transforming surgeries on children. Donaghy is one of three thousand nurse volunteers who join international teams that include plastic surgeons, dentists, pediatricians, speech pathologists, and other professionals.

The work has been incredibly rewarding, says Donaghy, who also wrote about her experiences for *American Nurse Today*. "You work fifteen to sixteen hour days, but it's so gratifying to see the children smile," she says. "But what brought tears to my eyes was seeing the parents' faces after their child's surgery or handing a mirror to an adult patient so they could see themselves without deformities for the first time."

In addition to teaching at William Paterson, Donaghy maintains her nursing skills by

sion of the speech but never found one. "We just thought, 'Wouldn't it be exciting to hear this?' so we looked for the recorded speech, since it was reported that he said the quote as a speech," Jackson explains. Two years of research revealed that King was never actually at the festival, but provided his thoughts on jazz as a foreword for the event's printed program, at the invitation of the Berlin Festival organizers.

"Jazz speaks of life," King wrote. "The blues tells the stories of life's difficulties, and if you will think for a moment, you will realize that they take the harshest realities of life and put them into music only to come out with some new hope or sense of triumph. This is triumphant music. Modern jazz has continued in this tradition, singing the songs of more complicated urban existence."

King ended the foreword in the style of his powerful rhetoric. "Everybody has the blues. Everybody longs for meaning. Everybody needs to love and be loved. Everybody needs to clap hands and be happy. Everybody longs for Faith. In music, especially that broad category called Jazz, there is a stepping stone to all of these."

Demsey says he has been interested in King's quote for

nearly a decade. "In just a few words, Dr. King does a brilliant job expressing the spirit of, and the history of, jazz," he says.

Professor's Research On Stuttering Garner National Media Attention In Connection with Major Motion Picture *The King's Speech*

The recent Academy Award-winning movie *The King's Speech*, which focused on the relationship between Britain's King George VI and his Australian speech therapist, cast unprecedented attention on people who stutter and the therapists who treat them.

It also created buzz for the University's Speech and Hearing Clinic and Jim Tsiamtsiouris, assistant professor of communication disorders and a specialist in the treatment of stuttering disorders. His quotes about the topic were featured in a front page article in *The Record* newspaper that was picked up by the Associated Press and appeared in dozens of newspapers and websites across the country.

"It's great," says Tsiamtsiouris, who is one of about one thousand speech-language pathologists nationwide who specialize in treating stutterers. "It has put the spotlight front and center on speech therapy."

Approximately 5 percent of all children go through a period of stuttering that lasts six months or more. "Stuttering begins in childhood between ages two and six, and while many recover, 1 percent of the population continues to stutter into adulthood," he explains. "It can be a potentially devastating experience for people, so early intervention is the key to minimizing the impact stuttering may have." He emphasizes that there are no instant miracle cures. However, a specialist in stuttering can help not only children but also teenagers and adults make significant progress toward fluency.

Tsiamtsiouris has published several papers on stuttering and its effects, and he is currently collaborating on a multi-state research project with colleagues at the University of Vermont and the University of Houston. The study is investigating developmental factors and the effects of early intervention on children who stutter between the ages of three and six. The goal is to learn more about the factors that contribute to the development and recovery of childhood stuttering.

The Speech and Hearing Clinic, part of the University's Department of Communication Disorders, offers services to children and adults with a variety of communication and hearing disorders. Undergraduate and graduate students in the University's bachelor's and master's degree program in communication disorders conduct more than one thousand speech-language-hearing screenings each year under the supervision of department faculty. The clinic provides therapy to approximately two hundred families from northern New Jersey.



JIM TSIAMTSIOURIS (RIGHT) AND GRADUATE STUDENT BETH VAN HOUTEN (CENTER) WORK WITH EMMA BRUDER

ON working shifts as a recovery room nurse at St. Clare's Hospital in Denville, and as a nurse practitioner for a family practice in Hawthorne. She also practices one day a week at the University's Counseling, Health, and Wellness Center. She is now also poised to become one of forty worldwide clinical nurse coordinators for Operation Smile.

"Volunteering as a recovery-room nurse for Operation Smile has reenergized me personally and professionally," she adds. "I urge other nurses to explore opportunities that suit their talents."

Professor's Experience In United Arab Emirates Is Focus of New Novel

The changing role of women in a small desert country in the Middle East is the basis of a new novel by Tina Leshner, professor of communication.

The Abaya Chronicles is based on her experiences in the United Arab Emirates (UAE) where she spent the 2006-07 academic year as a Fulbright Scholar teaching at Zayed University, a school for women, as well as an earlier stint in 2001. The university is located in the capital, Abu Dhabi.

During her time in the country, she observed the culture and interviewed numerous women about their lives in a society that has seen rapid change over the past few decades since oil was discovered. Returning to the U.S., she gave presentations

about her experiences, and found there was great interest about Emirati women in this country.

"I had two goals," Leshner explains. "I wanted to educate people about Abu Dhabi and the UAE, and to do so through a story about women with fictional characters based on a composite of the wonderful people I interviewed or met."

The book focuses on a sixty-year-old woman whose wealth derives from oil. Dissatisfied with her life, she begins a journey from her protected, traditional home life to one that includes more contact with the outside world.

An *abaya* is the outer black robe worn by Emirati women. Leshner says it symbolizes the way women's lives have changed in the UAE recently. "In 2001 when I first taught there, most women wore black ones. Now, many wear abayas with trim or other decorations."

This is the first novel by Leshner, who has written extensively for magazines and newspapers. She was recently selected as a 2010-12 Fulbright Ambassador to encourage other faculty members to consider applying for Fulbright scholarships.

History Professor Explores 1970s California Punk Rock Movement

Growing up in Los Angeles as a middle class, suburban teenager in the 1970s, Dewar MacLeod witnessed the development of suburban punk music first-hand. In fact, at age fifteen, he and a friend saw the archetypal punk band The Ramones up close.

"We stepped into (the L.A. rock club) the Whiskey and found ourselves standing right in front, leaning on the stage," he recalls. "Then the Ramones hit the stage. 1-2-3-4, and the sound just exploded against my face as Johnny Ramone thwacked his guitar not five feet from my head."

Now, MacLeod examines the

musical culture of his youth in *Kids of the Black Hole: Punk Rock in Post-suburban California*. The book explores how punk rock took hold in a region generally known for surf and folk music, as well as the wider issues surrounding youth culture of the time.

As a historian who teaches courses in popular culture, rock and roll, childhood and youth, suburbia, and U.S. foreign policy, MacLeod became interested in Southern California punk as a social movement, and as an indicator of some key historical changes that were affecting the nation as a whole at the time.

"What is interesting is that in California, punk bands stayed in their suburban communities, forming scenes around them," explains MacLeod, who examined countless fanzines (local newsletters and tabloids about the punk scene) and interviewed key participants as part of his research. "It was a movement fueled by youth unemployment and alienation during a socially conservative time, combined with the spare landscape of suburban sprawl communities."

Nursing Professor Shares Insights For Future Nurse Practitioners

When Nadine Aktan was studying for her master's and doctoral degrees on her path to becoming a nurse practitioner, she found she had numerous questions about a range of practical issues, but no readily available source of information.

Now, nurses with similar questions can read Aktan's new book, *Fast Facts for the New Nurse Practitioner: What You Really Need to Know in a Nutshell*, a guide for potential, current, and newly

practicing nurse practitioners that features personal stories by Aktan and other nurses presented in a quick, easy-to-read style.

Nurse practitioners are advanced-practice nurses who can serve as a

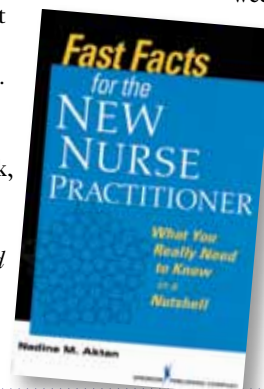
patient's primary health care provider, and see patients of all ages depending on their designated scope of practice. "You are held accountable for your orders so you have to make sure you are prepared for the new role and responsibilities because in many instances you are thrown into a situation with no time for preparation," says Aktan.

The book explores reasons to become a nurse practitioner, discusses contractual relationships with institutions, doctors, and other related health providers, outlines legal and malpractice issues, and offers suggestions for surviving the first year of practice.

While constructing the book, she incorporated various questions and concerns that her students had expressed to her. The end product offers basic skills, practical aspects, and a plethora of information.

"It's me telling my story for the next generation," Aktan says.

An assistant professor of nursing at William Paterson, Aktan also practices as a family nurse practitioner for an urgent care/family practice in Clifton, Bloomfield, and Totowa. She spends one day a week at a clinic located in Eva's Village, a progressive homeless shelter in Paterson, where she helps patients in the primary care clinic and supervises the University's prelicensure students.



BEHIND THE SCENES

Enhancing the Study of Art

Nancy Einreinhofer '77, M.A. '78, Director, Ben Shahn Galleries



With the opening of two new exhibits just days away, Ben Shahn Galleries director Nancy Einreinhofer '77, M.A. '78, is in constant motion. The artworks—a national juried show of prints in one gallery space, and a one-person exhibit in another—have been unpacked and hung on the walls, but there are still lights to adjust, labels to attach, and a reception to plan.

"I do everything from selecting the artists to hammering the nails in the wall," says Einreinhofer with a laugh, acknowledging the help of her long-time gallery assistant Margaret Culmone '86, M.A. '87, and their student assistants. "And it is work that I have been so privileged to do."

Einreinhofer, who has served as director of the galleries since 1983, supervises an active gallery program focused on contemporary art, with ten to twelve exhibits by professional artists each year, as well as student exhibits. The result is a variety of one-person and group exhibits featuring a wide range of artistic media, from painting and printmaking to sculpture and computer-generated art, all designed to "make real the theories that students study in the classroom," she explains.

It's an arduous process. Artists apply for exhibits; interesting work leads Einreinhofer to schedule a studio visit to view the art in person. "Then themes start to develop," she says. "From the first encounter with an artist to the

realization of an exhibit usually takes from one to two years."

Her goal is to exhibit a broad spectrum of work that reflects the state of contemporary art. But as director of the university galleries, the ultimate objective is education, and a first-hand teaching tool for the University's faculty in art and other disciplines. "The focus is on art and all the ideas that surround it," she says.

A perfect example is the current exhibit "Objects of Power," a selection of African art and artifacts from the nearly seven hundred objects donated to the University in 1998 by Joan and Gordon Tobias, private collectors who frequently traveled to Africa and collected the pieces over a thirty-year period. In addition to supporting the annual College of the Arts and Communication Cross-Cultural Arts Festival theme of Africa and the African Diaspora, the exhibit serves as complement to new courses in African art that have brought more intense use to the collection.

Einreinhofer says she has always been interested in art. Growing up in Clifton, she would hop on the bus to New York City for regular visits to the museums. "I can remember as a teenager seeing the work of Mark Rothko at the Museum of Modern Art," she recalls. "The colors in his paintings had such a profound effect on me."

But her family did not encourage her desire to study art, so she enrolled at William Paterson to study education. She met her husband, Bob Einreinhofer, on a registration line one summer. "He actually let other people move in front of him so he could stand next to me," she laughs. She put her education on hold while their son, Bobby, was small, but when he was in kindergarten, she returned to William Paterson, earning bachelor's and master's degrees in art. After a year as a curator at the O.K. Harris Gallery in New York, she returned to her alma mater to run what was then a fledgling gallery program. She has since earned her doctorate in museum studies from Leicester University in Great Britain, and authored *The American Art Museum: Elitism and Democracy*.

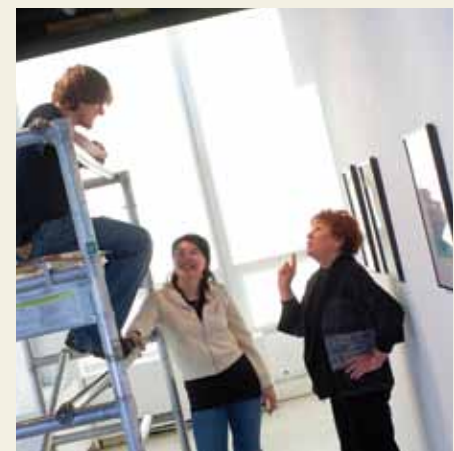
In addition to curating exhibits and bringing in exhibits organized by guest curators for

the five thousand-square-foot galleries, she created the University's Sculpture on Campus program, which features twenty-two large-scale works situated throughout the campus. She also fostered the development of the University's collection of artist's books, which now numbers close to five hundred.

"The collection brings together all different artists in all different media—painters, sculptors, printmakers, conceptual artists—who create a single item with no boundaries," she says "A 'book' can take almost any form, which is a concept that I love."

Her work in the gallery has drawn the attention of the state's artistic community, regularly garnering grants from the New Jersey State Council on the Arts (NJSCA) that support the exhibits and catalogs produced for the benefit of students and the community. In 2007, the gallery hosted the NJSCA's annual Fellowship Exhibit, becoming the only university gallery ever selected to host this prestigious statewide exhibit.

As she prepares to retire from her position in July, having fostered the work of thousands of artists, what will she miss the most? "I'll miss the opening reception, when the artists and their friends and family come and they see their work in these really wonderful spaces," she says. "One artist told me I've never been able to curb my enthusiasm, and she was right. This gallery is a very special place, and I've been privileged to be here." ❧



EINREINHOFFER (RIGHT) DIRECTS STUDENTS PAUL KRUTISIA AND LING XIAO AS THEY INSTALL AN EXHIBIT



NORMAN GREENE '98

By Heather L. Brocius

FROM WIGHTMAN FIELD TO THE WEST WING

Norman Greene '98 didn't grow up dreaming of a future in politics. Yet, this former William Paterson scholar-athlete found himself immersed in the last three election cycles to choose the President of the United States. Today, as the current White House director of finance, he has spent the last two years in the historic Eisenhower Executive Office Building, his desk just steps away from the West Wing.

Thirteen years removed from completing his college studies, Greene's whirlwind journey to America's seat of political power began with a few seemingly small steps taken as a student and athlete at William Paterson.

An accounting major and a two-sport athlete for the Pioneers, Greene wasn't particularly interested in a future in public service. Instead, he was looking forward to a career as an auditor in a large accounting firm. But, in 1996, William Paterson men's basketball coach Jose Rebinbas suggested to Greene that he pursue the student representative's seat on the University's Board of Trustees, a conversation that would turn out to be a fateful one for the Jamesburg, New Jersey native.

"Having limited knowledge about how universities operate and how students elected to board positions fit into the system, I was hesitant," recalls Greene. "As anyone knows, Jose is very persuasive, and I eventually agreed. Winning the race was exciting, but would not compare to the two years that followed. Meeting then-President Speert and all the dedicated Board members and attending Board meetings gave me a unique understanding of how William

Paterson operated, how major issues were handled, and how students' concerns were addressed."

Greene stayed at his alma mater following commencement, spending a year as an assistant director of admissions while simultaneously looking for an accounting position with a Fortune 500 company. When a former colleague from his days on the Board of Trustees suggested that he apply for a position on Vice President Al Gore's campaign staff, Greene saw his future career path take an unexpected turn.

"A few months later, instead of gearing up for tax season with a generous salary in Northern New Jersey or New York, I found myself in Washington, D.C., sharing a one-bedroom apartment with two other guys, and working seventy hours a week for Gore's 2000 presidential campaign," he says.

Greene spent several years with the Gore/Lieberman campaign as a senior accountant, managing the administration and Federal Election Commission compliance of its \$85 million budget. Following a brief stint at DFI International executing a \$30 million contract awarded for democracy promotion in Africa, he became the controller/compliance officer for John Kerry's presidential run in 2004, overseeing the general administration of the recording and reconciling of \$75 million in banking activity for the senator's campaign.

After serving as a senior member of Kerry's wind-down team, Greene accepted a position in 2006 with the United Nations Development Programme, and later remained in New York and spent nearly two-and-a-half years as the assistant controller for the Planned Parenthood

Federation of America.

Following the Obama campaign from his home in Harlem, Greene had a strong desire to do what he could to aid the Illinois senator's bid for the White House. Using connections from his previous experience, he was able to secure an interview and, subsequently, an offer, to become assistant controller in July 2008.

"This was a perfect fit, except for the part that involved leaving my new wife in New York for three months while I lived and worked in Chicago," says Greene. "My wife and I discussed this and decided it was something we had to do. The sacrifice was worth it because of our belief in the change Senator Obama stood for."

After three months of eighty-five-hour weeks, Election Day was one that Greene will never forget.

"I felt a win was probable, but having been a part of the 2000 presidential election, I knew anything could happen," Greene remembers. "Watching the results in the campaign headquarters increased the intensity of the day. The trip to Grant Park seemed to take forever.

"Standing in Grant Park with my wife and my campaign friends felt like a dream. The setting was presidential. Seeing CNN call the election and declare Senator Obama the President-elect was a moment that I'll never forget. Hugging my wife, my colleagues...the stranger next to me. It moved me to tears. We had truly changed our country."

Greene became the transition team's assistant director of finance, and when Barack Obama was formally inaugurated as the forty-fourth President of the United States in January 2009, Greene was tabbed

as the White House's deputy director for finance; he was promoted to director for finance in October 2010. He serves as a senior member of the financial team responsible for administering the White House's \$60 million appropriation, overseeing day-to-day financial activities, managing the portfolio of contracts, guaranteeing adherence to internal controls, and communicating concerns with officials from the Executive Office of the President.

"A typical day might include reviewing and managing contracts for operation expenses like the White House fleet of vehicles, the giant, red AIDS ribbon that hangs from the White House north entrance during World AIDS Day, or the new correspondence system that more efficiently allows the White House to respond to the American public," Greene explains.

"The best part of my work is ensuring the President and all members of the White House staff have the resources to complete their official duties. It is also amazing to walk past the West Wing during twilight, exit the gates, and look back at the White House and see one of the most recognizable symbols in the world."

Greene's skill and proficiency as an accountant have obviously been essential to his rapid ascension to such an important position in the U.S. government, a professional preparation he acquired as an undergraduate student at William Paterson.

"My whole career has been carried by the foundation in accounting I received at William Paterson," says Greene. "And my experience on the Board of Trustees inspired me to use my accounting skills to help campaigns and nonprofits with missions I believed in."

In addition to the accounting skills he learned in the classroom, Greene knows that the self-confidence, discipline, and work ethic he developed on William Paterson's soccer field and basketball court have been vital components of his ability to successfully meet the challenges associated with such a demanding career.

"Leading up to a home match with the No. 1 Rowan soccer team, Coach (Brian) Woods displayed an enormous amount of trust in my abilities and belief in the fact that our hard work during preparation

would pay off," says Greene, a three-time all-region and all-conference defender on the pitch. "It did. Beating the top-ranked soccer team in the country proved to me and to everyone else how good we could be. It also proved to me that Coach Woods was someone I could also trust and believe in."

"Norm was an amazingly gifted athlete," Woods recalls. "He was, unquestionably, the leader of a team that included so many talented players, and he set the tone in every practice and every match for how the team would compete and perform."

A four-year starter and an honorable mention all-league forward for the William Paterson basketball team, Greene had a similar experience against the top-ranked Profs on the hardwood. After Rowan missed a shot with the score tied and time winding down, it was Greene who tracked down the rebound and started dribbling the other way for the winning basket before being fouled with five seconds remaining.

"Jose called a time out, calmly giving the team direction for defending Rowan after I made the two free throws," relates Greene. "He had no doubt. The confidence Jose showed in me made me believe as well. I made the free throws and we won the game. From that point forward, I believed in and trusted Jose. Having two coaches who doubled as mentors made my college athletic experience rewarding and successful."

"As a young man, Norm showed great poise, maturity, and leadership skills," says Rebimbas. "His hard work, dedication, and preparation served as his vehicle for success."

Once and always a Pioneer, Greene stays in close contact with many of his former teammates and coaches, attending weddings and alumni events alike. Those connections are a reminder of where and how he developed the life skills necessary to be where he is today.

"I attribute my current work ethic to my life as a student-athlete," Greene says. "The effort Coach Woods and Jose required of me year-round showed me what hard work and determination can accomplish. Every day I've applied the same effort, and I believe because of that effort I can proudly say I work for the President of the United States." ❧



The Peace



JOHN F. KENNEDY AT THE UNIVERSITY OF MICHIGAN
IN OCTOBER 1960

On October 14, 1960, then-Senator John F. Kennedy visited the University of Michigan, where he challenged students to volunteer their services in developing countries around the world to promote peace. Standing in the crowd—in fact, just a few feet away from the Democratic candidate for president—was Jeanne D’Haem, just fourteen, who was visiting the university with her older sister.

Less than six months later, President Kennedy signed the executive order establishing the Peace Corps, an organization dedicated to world peace and friendship. Its mission was based on the philosophy he had espoused in his inaugural address: “To those people in the huts and villages of half the globe struggling to break the bonds of mass misery, we pledge our best efforts to help them help themselves.”

D’Haem remembered Kennedy’s charismatic words, and when she graduated from the University of Michigan, she heeded the call to service, heading off to Somalia, where she taught at a local village school. Today, an assistant professor of special education and counseling, she is one of four William Paterson University faculty, along with William Kernan, public health, and Kathleen Malu and Kelly McNeal, secondary and middle school education, who were Peace Corps volunteers. They, along with fifty-one William Paterson University alumni, chose to participate in this national effort to promote peace and friendship around the world.

Since 1961, more than two hundred thousand Peace Corps volunteers have served in all corners of the globe, in 139 host countries. They have worked in villages, towns, and cities, rural and urban areas. They have served as teachers, public health educators, youth and community development officers, on food and nutrition projects. For all, those experiences have helped to define their lives. Here, William Paterson faculty and alumni share their unique stories of service in Africa, the South Pacific, the Caribbean, and South America, as the Peace Corps celebrates its fiftieth anniversary.



JEANNE D’HAEM WITH SOME OF HER
STUDENTS IN SOMALIA; LEFT, THE SOMALI
DESERT AS CAPTURED BY D’HAEM



Corps:

FACULTY, ALUMNI REMEMBER CALL TO SERVICE

BY TERRY E. ROSS '80,
BARBARA E. STOLL '93, M.A. '94,
AND MARY BETH ZEMAN

Ryan Brooks '04

ST. VINCENT AND THE GRENADINES

The images are indelible. In one, a grey-haired man sits alone on a bench, his head bowed, his feet bare. In another, a man lays on the beach in the gently lapping tide as motorboats and a cruise ship are seen docked in the distance.



A PHOTO TAKEN BY RYAN BROOKS '04 DURING HIS PEACE CORPS SERVICE

All were captured by Ryan Brooks '04, who spent two years from 2005-07 as a Peace Corps volunteer in St. Vincent and the Grenadines in the Caribbean where he served as a youth development officer.

A photography major at William Paterson, Brooks wanted to travel after college. His work as a volunteer during his college years with Hope Worldwide, teaching photography to students in Paterson, led to his Peace Corps assignment working with youth and

young adults on literacy and math skills.

"It was an intense experience," he says. "They want you to integrate into the community, so you are posted on your own—you learn to function on your own and as time goes on you soak into the culture. It really is amazing to have what becomes a second home."

Brooks was located in South Rivers, a rural banana-farming village. The country is small with very rugged terrain. "The economy is failing, so the people are quite poor. And the literacy rate is very low, so we were trying to help in any way," he says.

He also took numerous photographs. He exhibited his photos at William Paterson, and won an award from the Museum of Contemporary Photography in Denver.

A freelance photographer now based in Brooklyn, he says documentary projects are his passion. He is currently photographing graffiti writers in the city. "I'm interested in showing small, underrepresented culture, in trying to identify a culture and understand it."

William Kernan MALAWI AND GUINEA

Seeing a commercial on television as a sophomore in high school got Bill Kernan thinking about the Peace Corps. "I grew up in upstate New York and went to college at SUNY-Potsdam, where volunteering was very popular," he says. Already an EMT, and planning to go to medical school, he was heavily recruited by the Peace Corps, and headed to the East African nation of Malawi as a child survival officer.

"AIDS had already hit Africa hard; it was

1994," he says. He was assigned to a rural hospital in Chintheche, a fishing village of about six thousand people, as well as three other rural clinics he visited each week.

"I was responsible for a vitamin A supplementation campaign for newborns, an oral rehydration program for children with diarrheal diseases, and a micronutrient training program for hospital staff," he recalls.

A year into his work as a public health educator, he was hooked. "I saw it was amazing, preventative work," he says. "It set me on a new path." He declined his medical school admission, and instead accepted a second Peace Corps assignment in a new program called the Crisis Corps (now known as Peace Corps Response) designed to place experienced volunteers in regions of the world deemed in crisis.

Kernan was sent to Guinea in West Africa, where he worked as a volunteer staff member in the United Nations World Food Program office. "I served as a



WILLIAM KERNAN IN MALAWI, WHERE HE HELPED TO LAUNCH A COMMUNITY GARDEN

nutrition monitoring specialist, where I was responsible for monitoring the dietary intake of Liberian refugee children in about sixty refugee camps," he says.

When he returned from Africa, he continued his work in public health at the college level, working in health services at Marist College, Vassar College, and Columbia University, eventually earning a doctorate at Columbia in health education.

Now, as an assistant professor of public health at William Paterson, he continues to encourage students to consider volunteering. "It teaches you so much about yourself and the world," he says. "I started a volleyball program for the local students while I was in Malawi, and many of them were very bright, but they would never have the same access to education that we have. It showed me how fortunate we are in the U.S."

Kelly McNeal

ZAIRE

Kelly McNeal, assistant professor of secondary education, knew that she wanted to join the Peace Corps the moment she saw the organization's "toughest job you'll ever love" TV commercial as a nine-year-old child.

McNeal, who grew up in Wayne, had never traveled outside the country until she participated in a college program that enabled her to visit India, China, and Egypt. After graduating from Rutgers University in 1990, she joined the Peace Corps as a sanitation and water volunteer assigned to Zaire, a



KELLY MCNEAL WITH A WATER JAR IN ZAIRE

nation in Central Africa, now known as the Democratic Republic of Congo.

As the lone volunteer in the middle of a village, McNeal taught the women how to make water jars to collect rainwater. Fresh water was in short supply. "Rainwater was one of the cleanest alternatives," she adds.

McNeal helped the women make water jars from a pattern, and then stuff the bags with dirt. They covered them with cement, waited several days, and then unpacked the bags.

During her one-and-a-half-year stay, McNeal lived in a house without electricity or running water, and used an outhouse. Every three months she would travel to a main city to pick up money and supplies, and like all villagers, she hitchhiked back.

"Although things declined significantly in terms of the economy while I was there," she says, "I felt a sense of African graciousness and hospitality that is beyond what we know here."

Looking back, McNeal views her time in the Peace Corps as a powerful life-changing experience. Teaching the women in the village also helped her make the decision to become a professor.

"They actually taught me far more than I could teach them," she says. "And that's kind of what Peace Corps is all about—having a shared cultural exchange. It took me a while to understand that, but it's the true mission of the Peace Corps."

Jeanne D'Haem

SOMALIA

Six years after earning a degree in psychology from the University of Michigan, President Kennedy's words still an inspiration to her, Jeanne D'Haem signed up for the Peace Corps. After eight weeks of training she found herself on a plane to Somalia, her home for the next eighteen months.

From 1970 to the end of 1971, when a political coup abruptly ousted all the Peace Corps volunteers in the country, she lived in Arabsiyo, a small village, and taught English to sixth-, seventh-, and eighth-grade students, mostly boys, in the only school in that little village in the northern part of the country.

"There were no books, only chalkboards and chalk," she remembers. "A typical day

would begin with hot tea after which I would teach until 1:00 p.m." In the afternoons, she would prepare lessons for the next day, take long walks, and visit with the neighborhood women.

She found herself a curiosity in the village as a single woman, but soon the villagers got to know her and accepted her. "The villagers were very protective of me," she says. "I never felt as safe as I did in Somalia. The people there respected teachers and cared for them."

"It was tough being alone," she

remembers. "I only saw other Peace Corps volunteers about once a month." This solitary life inspired her to write about her experiences.



JEANNE D'HAEM IN SOMALIA; (INSET) HER BOOK ABOUT HER EXPERIENCES

The book, *The Last Camel: True Stories of Somalia*, published in 1997, contains her impressions of life as she knew it in Somalia. In the book, she explains, "I wrote this book as a collection of stories about the people I knew in Arabsiyo because it is the only way I could share my experience of the Somali people I knew."

Her experiences in that small African country taught her humility, she says. "The Somali people taught me to watch and listen carefully before I stepped forward with an idea or opinion of what I thought was right."

This, she adds, translates directly to her work in special education. "When I train teachers, I tell them that they can't judge a person's disability before they watch and listen and know what it is they need."



THE SCHOOL WHERE KATHLEEN MALU TAUGHT IN ZAIRE

Kathleen Malu ZAIRE AND RWANDA

Kathleen Malu, associate professor of secondary and middle school education, served as a Peace Corps volunteer in Zaire (1973-75) and Rwanda (1980-81).

She had been interested in the Peace Corps since high school, influenced by a course in world history and by participation in Model United Nations. A semester abroad in France during college, where she majored in French and religion, cemented her desire to “go abroad and help other people.”

Fluent in French, she was assigned to teach English as a foreign language at a girls high school in a Catholic mission in what is now Bas-Congo Province of the Democratic Republic of the Congo (formerly Zaire). Her accommodations at the mission included a two-bedroom house with a refrigerator and stove.

After returning to the U.S. in 1975, she earned a master’s degree in the teaching of French and English as a second language, and then taught French at a high school in Washington, D.C. After several summers as a Peace Corps French language trainer for outgoing volunteers, she volunteered for a second Peace Corps assignment, this time to Rwanda, where she worked as an *inspectrice* and developed the English high school curriculum for the Rwandan Ministry of Education.

Malu says her Peace Corps experiences have had a lasting influence, both personally and professionally. “I believe I have a broader, bigger view of people and of life,” she says. “I try to look at situations through multiple perspectives.” She remains connected to the Great Lakes Region of Africa, where she recently served as a Fulbright Scholar in Rwanda.

And her experiences inform her teaching at William Paterson. “I currently teach anthropology in education, and I will use photos from my time in Congo and Rwanda in my classes,” she says. “I help students look for similarities, not differences and we seek multiple perspectives as we work to interpret the photos.”

James Duffy '88, M.A. '96

PAPUA NEW GUINEA

The village of Aitape, on the northwestern-most coast of Papua New Guinea, could only be reached by a small plane flying over the South Pacific nation’s rugged mountains. There, Jim Duffy '88, M.A. '96, and his wife, Julie, served as teachers in the local village school for fifteen months as Peace Corps volunteers.

“For as long as I can remember, I was interested in the Peace Corps,” Duffy says. In 1996, and having recently completed his master’s degree in English at the University, “the time was ideal to pack up our

things and serve as volunteers.”

Papua New Guinea, one of the world’s most culturally diverse and rural nations, had a great need for English language teachers. They were both assigned to the rural school, an hour’s walk from town, Jim to teach English, music, and science, and Julie to teach math and business skills. The school’s several hundred students, middle and high school-aged, lived on the school campus, along with the teachers and administrators.

“While the students boarded at the school, it was completely different from our American notion of a boarding school,” Duffy says. “The terrain in Papua New Guinea is so rugged that the students couldn’t commute to their homes everyday. They cooked their own food and did chores across the campus.”

The country had a strong focus on education, and the students were dedicated. “I learned how you can do more with less; sometimes students would share a pencil to take a test. They were so hungry to learn,” he recalls. In addition to teaching, Jim and Julie led an effort to create a library, soliciting books from publishers in Great Britain and the United States, as well as from their hometowns.

Unfortunately, a long-simmering revolt escalated during Duffy’s time there, and they headed home early as the military presence in the capitol city grew unsettling. Not long after, the Peace Corps withdrew its presence from the country, and it has not returned.

“It really gave me a true appreciation for cultural diversity,” says Duffy, who today is a senior director for corporate communications at ADP. “My early naïve observation was that the people would be simple, but there is an immensely sophisticated culture in place there. I would love to go back.”



JIM AND JULIE DUFFY AT AITAPE HIGH SCHOOL IN PAPUA NEW GUINEA

VISTA

In 1963, President John F. Kennedy sought to expand his Peace Corps initiative to the United States by creating a national service corps that would tackle poverty in urban and rural America. His vision was realized by President Lyndon B. Johnson, whose “war on poverty” led to the Economic Opportunity Act of 1964, which launched the VISTA program, whose volunteers developed projects in America’s poorest neighborhoods. Here are the stories of two alumni whose VISTA service changed their lives.

Rev. Dr. Stafford J. Miller ’83

ESCAMBIA COUNTY, FLORIDA



As a young man from an urban city in the north, Stafford Miller had never known real hunger before that day a few months into his

service as a VISTA volunteer in a poor, rural county in the Florida panhandle.

“It was the first time I was ever hungry, extremely hungry,” he recalls. “Not just ‘I feel like eating something hungry,’ but really hungry. The kind of hunger that meant I didn’t know where my next meal was coming from. That hunger changed my life, because for the first time, I understood what real hunger was.”

The \$31 a month he received from VISTA for his work as a community organizer, equal to the income of the people he was there to serve, just paid his rent of \$1 a day. He was forced to ask his landlady, Mrs. Riley, for a meal.

Poor herself, she took pity on the young man.

“She took what she had—flour, lard, fatback, and water, and made us a meal,” he remembers. “That and a glass of plain hot water was our supper that night. I was very grateful.”

As the founder and senior pastor of St. Philip’s Ministry of the United Methodist

Church in Paterson for the past twenty-two years, he has made a career of service to others. Chief among his ministries is the soup kitchen he operates.

“I always make sure that people have something to eat,” he says. “I’ll never forget the hunger I had that day in Florida.”

When he came back from Florida, he enrolled in William Paterson and graduated with a degree in elementary education. He taught in Paterson’s School No. 12 for eighteen years, and earned both a master of divinity degree and a doctor of ministry degree from New York Theological Seminary.

Although he has ministered to many over the years, his time as a VISTA volunteer changed his life.

“It was the best experience for a twenty-year-old,” he states.

Gail Podaridis ’79

HOUSTON, TEXAS



Not knowing what adventures the upcoming year would bring, Gail Podaridis ’79 nevertheless signed on the dotted line

at a spring career fair held in the William Paterson Student Center at the table with information about the Peace Corps, and its domestic counterpart, VISTA.

“I was gung-ho and very enthusiastic,” she recalls. “I thought I could change the world.”

By July, Podaridis, a self-described naïve twenty-one-year-old from New Jersey, was working as a community organizer in a low-income neighborhood in Houston, Texas, after just minimal training.

“My job was to form neighborhood action groups,” Podaridis says. “This meant knocking on doors in one of the poorest areas in the city trying to help people help themselves.” For her long, hot days of work, with no time off, she received just \$70 per week.

“At first, I didn’t like it,” she admits. “It was hotter than hell, and there were big cultural differences that I had to adjust to. I also had to deal with the resentment that people in the South had against people from the North. At first, it was an horrific experience for me. I was afraid, I was naïve, but I wanted to help.”

And help she did. She organized a grass roots protest against the construction of a large municipal trash center that was to be built in the area. Flyers were printed, meetings held, media contacted, only to lose the battle in the courts.

“We lost the legal battle, but were successful because the people in the neighborhood came together for a common cause and found there was strength in numbers,” she says.

What got her through was her innate desire to help others. “I knew no fear, I knew no strangers,” she remembers. “I learned that despite outward appearances, people have the same needs for shelter, love, and companionship. I worked hard for my country, and the city of Houston, and put the needs of kids and adults ahead of my own needs.”

After working as a nurse, she realized her lifelong dream of becoming a teacher and currently works as a high school English teacher and cheerleading coach in Magnolia, Texas.

“I never regretted my decision to join VISTA,” she says. “I would love to do it again.”

Free Hess '00

ALUMNA USES
EDUCATION
TO HELP OTHERS

By Barbara E. Stoll '93, M.A. '94



Helping others, especially children, is a passion for Free N. (Doecks) Hess '00, a pediatrician working in the pediatric emergency department at North Central Bronx Hospital, a teaching hospital affiliated with the Albert Einstein College of Medicine.

"It's an underserved area that needs physicians to be there," Hess says. "I love the unexpectedness of it, and I don't ever get bored in any way. I love working with children and the patients who come for treatment and enjoy learning about different cultures. There's never a dull moment."

Hess says it's a challenge. "There are a lot of parts of my job that are challenging, but other parts end up feeling more rewarding," she says. "There's a lot of education that can be done with the families that can be rewarding. We're not only teaching them about medicine, and the particular illnesses they have, but also everyday things. Unfortunately, in areas like the Bronx the emergency room becomes their primary place for medical care. They end up coming to the emergency room for basic care because they don't have a primary care physician."

Being a physician is an opportunity that Hess might never have had were it not for William Paterson University's Educational Opportunity Fund (EOF) program. Raised by a single mother, she grew up in a little house in the flood zone in Wayne, because her mother wanted to enroll her in the town's highly rated school district.

"Every year the house was flooded," she remembers. "When I was young, I didn't mind it; we got to go around in boats and wear waders."

Hess, a 1993 graduate of Wayne Hills High School, wanted to go to college, but "there was no way to pay for it." Her mother, who believed in education, stepped in and found the EOF program and fought for her daughter to be admitted.

"She argued that I was qualified to be enrolled, and they accepted me," Hess says. "The EOF program helped me with my education

and with other issues as well. They helped me in so many ways."

Hess says that without the program she would have had a more difficult time. "I love that I was a student here," she says. "If I had gone to a larger school, I would have been lost, no one would have known me. Here, people knew who I was, knew what I thought I could do, and helped me do it."

Hess graduated from the New York College of Osteopathic Medicine in 2006 and completed a residency at Jacobi Medical Center, the University Hospital for Albert Einstein College of Medicine.

"The Bronx was such a great place to do a residency," Hess says. "It gave me an opportunity to see a lot of patients with infectious diseases that doctors in other areas might never see. There were cases of malaria, and also a very large pediatric HIV population, which is not the case in other areas, thankfully. This gave me a lot to learn from, because not only would I follow those children for their AIDS infection, but other illnesses on top of it."

She is married to Christopher Hess '01, who is a neurologist at Columbia Presbyterian Medical Center. They met on campus while both were psychology majors. He is currently completing a fellowship in movement disorders.

They were married in the living room of Hobart Manor on campus on June 14, 2003, because, as students, they attended many meetings there of the various clubs they were in including *Psi Chi*, the national honor society in psychology, and the Galen Society. They are the parents of an eight-month-old daughter, Willow.

Hess is grateful for the education she received. "I think of it all the time," she says. "Every day at work I see kids just like me who didn't have the opportunity to have an education for various reasons. I see that they have the potential to succeed, but most will not get the opportunity that I did. I might not have had that opportunity if it had not been for my mother who knew what had to be done and found a way to do it." WP

"Here, people knew who I was, knew what I thought I could do, and helped me do it."

Jeffery Jones '84, M.A. '97

LEADING NEW
JERSEY'S THIRD
LARGEST CITY

By Terry E. Ross '80

Growing up in Paterson, New Jersey, Jeffery Jones was fortunate to have strong family, church, and community roots. Those roots and his strong desire for a better city recently led Jones to advance his commitment to public service in his hometown by running for—and winning—election as mayor in 2010.

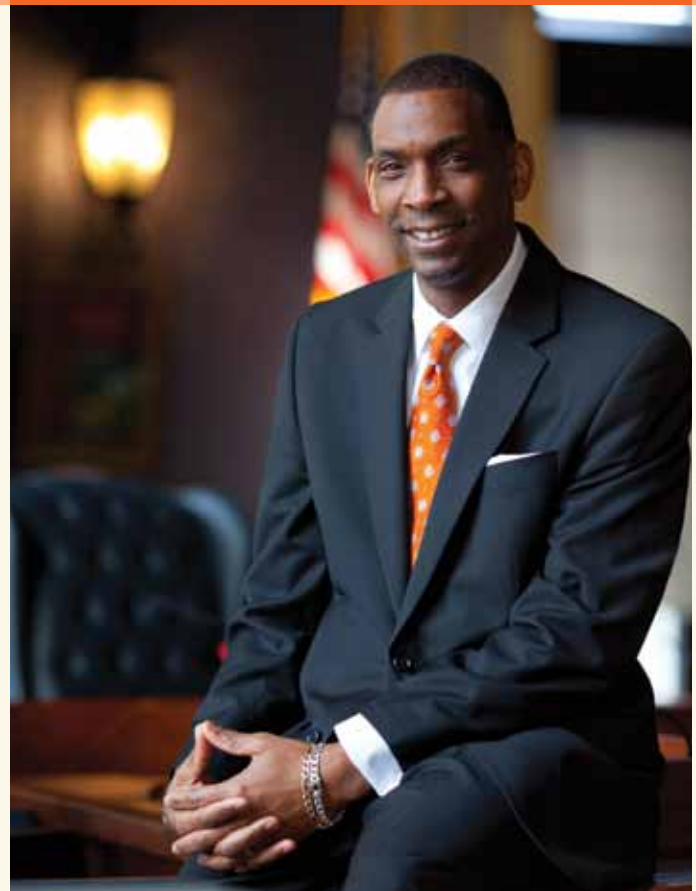
Jones was born in Paterson's Barnert Hospital on February 8, 1958 to Paris and Annabelle Jones, childhood sweethearts who migrated from Alabama to Paterson to escape the challenges of Southern segregation.

As he talks about his childhood, Jones frames each activity by what it taught him. He was a member of the Calvinist Cadets, where he learned about camping, leadership, and being a team player. He learned oratory by participating in plays and programs at church. He did safety patrol duty, which inspired an interest in criminal justice. And he learned about the strength of neighborhoods, where kids on the block took care of each other, grew up together, and attended high school together.

Although Jones describes his own upbringing as a "suburban experience in an urban center," he was always aware that the city had its troubles. He saw the poverty, unemployment, educational challenges, and single-parent families in crisis surrounding his neighborhood.

Feeling unprepared for college, Jones enlisted in the United States Marines when he was nineteen.

"On the first day of boot camp, when I was yelled and screamed at by my drill instructor, I realized that I made a mistake, and should have focused on academics," he says. One week after boot camp ended, Jones kept his promise to his parents to continue his education and began taking courses offered through the military. Within three years, he was promoted to the rank of sergeant. He



traveled extensively to Europe, Asia, Iran, and the Far East during his active enlistment, and was honorably discharged in 1981.

Once home, Jones remembers catching the familiar sight of a group of men who were wearing the uniform of the Passaic County Jail, lifting weights in a makeshift outdoor gym. It was the same scene he had noticed four years earlier, the day before he left for the Marines, with different men, and slightly different clothes. "I realized that the city of Paterson after four years—a lifetime for some people to make great wealth and start a family—had stood still. That is when I began on my path to say, 'What can I do?'"

Determined to catch up with his peers who had gone to college, Jones enrolled at then-William Paterson College and financed his education by working at the Passaic County Juvenile Detention Center and as an education director at the Boys and Girls Club.

As a student at William Paterson, Jones was active in the Student Activities Programming Board, Organization of Latin American Students, and became president of the Black Students Association.

While helping to organize a job fair in 1983, Jones invited students to a meeting to drum up interest in the event. "I was sort of soap boxing, telling people that we need to change our condition,

"As a result of working with the community, addressing the issues of crime and poverty, I began to meet members of the neighborhood association, and get churches and folks organized."

pay attention to education, and stop hanging out in the game room,” he says. His future wife, Marcia Tyrell, a 1987 graduate of William Paterson, was among the group. “She came to the meeting and appeared interested in the activity, but not Jeff Jones,” he laughs. But love eventually struck and they married in 1988. They have two children, and one granddaughter.

Jones graduated from William Paterson with a bachelor’s degree in criminal justice/sociology in 1984 and earned a master’s degree in urban education in 1997.

He was drawn into city politics while working as a director of S.C.O.P.E. (Schools and Community Organized to Promote Education), a grant focused on educational concerns at Kennedy High School. “As a result of working with the community, addressing the issues of crime and poverty, I began to meet members of the neighborhood association, and get churches and folks organized,” he says. Once he became involved, the people asked him to run for First Ward Councilman.

Jones was elected First Ward Councilman in 1996 and became Council president in 1999. He stepped down from that post in 2000 to address family matters, moving into a larger home with space for his mother-in-law.

“I believed in my heart that I had left the First Ward in a very sound position, and they (the citizens) were partly responsible for me coming back,” he says. After being away from politics for a few years, he ran for Councilman-at-Large in 2006. “I came back as the highest vote-getter and with no money,” he adds.

In 2010, Jones defeated two-term incumbent Mayor Jose “Joey” Torres and took office as mayor of Paterson on July 1 of last year. He won handily, despite being outspent by his opponent by a ratio of seventeen to one.

At his inaugural address, the Paterson native promised an effective and open government to address the city’s most pressing problems. He made no specific promises other than vowing to be transparent and work for the citizens. The litmus test of whether that’s working, he explains, is the fact that people are calling, walking in, and unabashedly telling him what they like and don’t like. “That’s what I find to be most rewarding,” he adds.

Prior to his role as mayor, Jones served as director of student support services at Passaic County Community College, where he provided students with academic advising and career counseling. He also held posts in the Office of Grants Management at the New Jersey Department of Education, the Paterson Education Fund, the Passaic County Juvenile Detention Center, and at William Paterson, where he was an admissions counselor.

The underlying theme throughout his career has been public service to his community, whether he was working as a social worker, counselor, educator, or now serving as mayor.

Jones says he has many hopes and dreams for Paterson, the third largest city in New Jersey and one of the most diverse in the country.

“One day I took a walk back in time and found this place along the Passaic River called Paterson, N.J., where very industrious immigrants established themselves. They developed the Colt gun, the submarine, the engine to the Spirit of St. Louis, and the silk industry. That history, and today’s population, still heavily immigrant, remain the same. So we’re going back to our future. We’re going to turn our past into our present and build on what we have,” he says. ❧

MEET THE ALUMNI MAYORS OF PROSPECT PARK AND HALEDON

In addition to Jeffery Jones, who is serving as mayor of Paterson, two other alumni serve as mayors in towns close to William Paterson’s campus.

MOHAMED KHAIRULLAH '98 MAYOR OF PROSPECT PARK



Mohamed Khairullah immigrated to the United States from Syria, and set a precedent by becoming New Jersey’s first elected Arab American Muslim mayor. A high school business teacher, volunteer firefighter since age eighteen, and member of the Borough Council, Khairullah was unanimously selected to be mayor in 2005 to fill out the remaining term of the previous mayor when he moved out of town. Khairullah began his third term as mayor in January 2011.

Khairullah graduated from William Paterson University in 1998 with a bachelor’s degree in business management and Montclair State University with a master’s degree in education administration. He has worked as a teacher at Passaic County Technical Institute for the past ten years.

DOMENICK STAMPONE '94 MAYOR OF HALEDON



Domenick Stampone, an attorney, won his second term as mayor of Haledon in 2010. Prior to his current position, he was assistant county prosecutor as well as the municipal prosecutor of Paterson. He previously served on the Manchester Regional Board of Education and on the Haledon Council.

Stampone graduated from William Paterson University in 1994 and from Seton Hall University School of Law. He served as president of the William Paterson Alumni Association Executive Council from 2004 to 2009. He began his involvement with the Association in 1991 when he was appointed to the Alumni Executive Council as a student representative. He was also a member of the William Paterson University Foundation Board and a trustee of the New Jersey Bar Association.

THE POWER

For many college students, the weeks in January between the fall and spring semesters are a time to relax, travel, or spend time with family and friends. Instead, three William Paterson University nursing students chose a different experience, joining a medical mission to the Dominican Republic from January 17 to 23.

The trip offered the tight-knit trio—Thao (Annie) Nguyen, Ashley Perone, and Raissa Lynn Sanchez—a special opportunity to hone the skills they have learned in the University's nursing program on a population in dire need of their services. All three are graduating seniors and members of the nursing honor society Sigma Theta Tau; Perone is also president-elect of William Paterson's Iota Alpha Chapter of the honor society.

They are friends, colleagues, and roommates who share not only living space, but also a simple, yet powerful ideology—that it is important to help people.

"I didn't know what to expect going into it," Perone says. "I was very excited to get started. From the minute we got off the plane, everyone there was welcoming and willing to come out and help us take care of the patients."

They were the only student nurses on the trip with thirty other medical professionals who traveled together under the auspices of the Foundation for Peace, a not-for-profit organization dedicated to working with people in need to enable their emergence from poverty.

Before they left, each gathered supplies to distribute among the people in the clinics. These medical kits included toothbrushes, washcloths, and over-the-counter medications, as well as donated prescription drugs. On their first day in the Dominican Republic they assembled the various items into one thousand plastic bags to hand out.

"I was surprised by the amount of supplies we were able to put together for the people," Perone says. "Later in the week, as we were going out to the clinics and handing them out, I was shocked to realize it wasn't enough."



ASHLEY PERONE, THAO (ANNIE) NGUYEN, AND RAISSA LYNN SANCHEZ



A YOUNG DOMINICAN REPUBLIC BOY COLLECTS CLEAN WATER FOR HIS FAMILY

of THREE

By Barbara E. Stoll '93,
M.A. '94



ANNIE NGUYEN AND ASHLEY PERONE SORT SUPPLIES INTO MEDICAL KITS FOR DISTRIBUTION



PERONE WITH A YOUNG PATIENT



RAISSA LYNN SANCHEZ TENDS TO A PATIENT

They traveled to a different clinic each day. There, they were paired with an R.N. since they are still students.

"On a typical day, we would arrive at a clinic about 8:30 a.m., and start seeing patients," Sanchez says. "We worked with volunteer translators so we could understand the patients who had many different problems including fungal infections, ringworm, and parasitic infections."

The number of patients varied according to the places they visited. One day, their mission group was assigned to a prison. Divided into seventeen groups, they treated six hundred prisoners for a variety of ailments.

"One thing that surprised me was the water situation," Sanchez says. "We're told here that other countries don't have clean water. But until you see on someone's body a complete parasitic or fungal infection because of the water they are using, you don't understand how important clean water is."

They were busy from morning to night. "The amount of patients we saw in a day in the Dominican Republic is more than we saw in nursing school in four years," Nguyen says. "In the first clinic on the first day we treated two hundred families; that's about 1,200 to 2,000 patients."

The sheer volume of patients meant that they needed to be self-reliant. "I feel a lot more independent and autonomous since the mission," Perone says. "I feel more comfortable with the skills I learned in school. I feel no anxiety if it isn't easy. I now see it as a challenge. I felt like I could help each patient."

They found that this independence and autonomy brought out their leadership skills as they had to make decisions in the best interests of their patients.

"It's a different responsibility when you're a leader," she adds. "One day, I was treating a boy with ringworm, explaining to his mother what needed to be done to help him. As I was speaking, I realized that it wasn't enough to just treat the boy since he lived closely with others, but to try to break the circle of infection."

"I want to continue to see more patients, and I want to be busy all the time," Sanchez says. "It went so fast, and I was so busy, I was zoned into it."

Nguyen agrees and adds, "It went so quickly, and it felt like no time has passed."

Truly changed by the experience, they are inspired by the people of the Dominican Republic. "The people were so grateful and thanked us for our help," Perone says.

"It made me feel grateful for what I have," Nguyen says. "Being there and being able to help made me aware that I can give them help. I was so happy to be there."

"It was really a spiritual experience," Sanchez adds. "We attended the local churches. It was beautiful. They believe God brought us to help them."

Passionate about nursing and helping others, they want to return someday, Perone says. "Our beliefs are solidified and we're going to keep doing this."

They also hope to help through their honor society. "We want to encourage more students to go there, and raise money that will help them establish a consistent form of health care in that country," Perone says. ¶

"IT MADE ME FEEL GRATEFUL FOR WHAT I HAVE," NGUYEN SAYS. "BEING THERE AND BEING ABLE TO HELP MADE ME AWARE THAT I CAN GIVE THEM HELP. I WAS SO HAPPY TO BE THERE."

Thao (Annie) Nguyen

RONALD BERKMAN '73 (LEFT)
SPEAKING ABOUT CLEVELAND STATE
UNIVERSITY AT A LOCAL EVENT

Ronald Berkman

'73 CONTRIBUTING TO CLEVELAND'S REVITALIZATION

By Mary Beth Zeman

As an urban scholar, Ronald Berkman '73 has spent his career focused on the important issues of urban centers, from education to poverty to economic development. Now, as the president of Cleveland State University, he is working to support the city's renewal during a time of great economic challenge.

"The university is smack in the middle of downtown, so it is an integral part of Cleveland's landscape," he says. With eighteen thousand students—many of whom are the first generation in their families to go to college—the university is set to play a critical role in providing new opportunities in growing industries in the region.

"Cleveland is in many ways like Paterson was forty years ago, only on a bigger scale," he says. "At one time, Cleveland was the sixth or seventh largest city in the U.S., but many industries are gone—manufacturing, automobiles, banking, steel. There's a lot of vested poverty."

Berkman views education as critical to the city's revitalization, and since assuming the presidency in 2009, he has launched new initiatives including the Campus International School, a kindergarten through grade twelve school that offers a rigorous international baccalaureate curriculum to 120 students. The university is also set to open a branch of the Northern Ohio Universities College of Medicine, part of an effort to refocus Cleveland State toward degrees in the city's dominant health care job sector.

"The greatest challenge for higher education is making the case that it is integral to the success of the country," he says. "The United States is the only country where the number of bachelor's degrees earned is declining. We need to re-engineer our institutions—we have a lot of work to do in reinventing, realigning, and redesigning. It is critical for cities that need new economic pathways."

Berkman is well prepared for the challenges. He grew up in Linden, and admits he was not a focused student in high school. A friend who was attending William Paterson encouraged him to give college a try, so he enrolled in two night classes, including a course in urban sociology.



"For the first time I was listening," he says. "I found the subject matter interesting and intriguing, and I liked the feel of it." He decided to enroll full-time, and worked his way through college by driving a beer truck, working in a liquor store in Paterson (over which he lived in the attic apartment), and in a gypsum factory.

It was an exciting time to be on campus, a time of significant political activism as students and faculty protested the Vietnam War. "The faculty were really engaged with students both in and out of the classroom," he recalls. When he graduated in 1973 with a degree in political science, Princeton University offered him a full scholarship for graduate school.

After earning his doctorate at Princeton, where he studied urban and economic development issues at the Woodrow Wilson School, he headed to Brooklyn College, where he taught for fifteen years. He later moved into administration, joining the City University of New York as university dean for urban affairs. His role there focused on developing research and technical partnerships at the city, state, and federal levels. In 1990, at the request of then-Mayor David Dinkins, he directed the Urban Summit, a historic meeting of urban mayors from across the country.

In 1997, he was named dean of the College of Urban and Public Affairs at Florida International University in Miami, where he became provost, executive vice president, and chief operating officer in 2005.

Now, Berkman and his wife Patsy Bilbo Berkman (they have four adult children) have turned their attention to Cleveland, where they are embracing a new community. And, as a passionate believer in public higher education, Berkman says he is thankful for the education he received at William Paterson, which set him on the path he has followed. "My years on campus were really sensational," he says. "The things I've been able to do have been because of that education." ❧

"The greatest challenge for higher education is making the case that it is integral to the success of the country."

Rosa Alcalá '91

A JOURNEY INTO THE WORLD OF ACADEMIA

By Terry E. Ross '80



Rosa Alcalá '91 describes herself as a “working class kid” who grew up in the Riverside section of Paterson. Today she is an assistant professor at the University of Texas at El Paso and writes poetry.

Many of her poems capture memories of what it was like growing up in the city as the daughter of Spanish immigrants. Neither of her parents attended high school. Her father worked in a dye house factory in Paterson; her mother also worked in various factories in the city, doing mostly assembly line work.

Alcalá recently published *Undocumentaries*, a book of poetry that she started writing when she was hired at the university in 2004, her first job after obtaining a Ph.D. “How do you document how you feel when you’re the daughter of factory workers? It was a huge shock to suddenly have an academic lifestyle so different from the way I grew up,” she says. She felt that “other life” slipping away, and knew it wouldn’t be the life her eighteen-month-old daughter would have, so she wanted to write about it and preserve those memories.

“Paterson was a great place to grow up,” says Alcalá, who grew up in a two-family house on the edge of an industrial section near railroad tracks. She played in the street with other children, was sent on errands to buy bread from the local store, and walked to school—a far cry from a world where parents drive their children everywhere and arrange play dates. “It was ethnically diverse too, which I loved. I think the reason it appears so much in the book is because it was an amazing place.”

“I called the book *Undocumentaries* because I feel it’s very hard to document those things.” The poems are a dialogue about who she is now, as a professor, and the world she came from.

While attending William Paterson, Alcalá took a lot of English classes and realized that she wanted to write poetry. Since she was from a working-class background, journalism seemed like a more stable career path. She became editor of *Essence*, a student literary magazine, and was active in organizing poetry readings.

During her first two years of college, she worked as an editorial assistant at the *Herald News* in Passaic. She wrote obituaries, did some reporting, and used her Spanish bilingual skills to help out

when an assignment required an interpreter. In her senior year, she won an alumni fellowship that paid her full tuition and she worked in the alumni office. “It was great to get that fellowship because, up until that time, I was basically paying for my own education,” she says.

She participated in the Humanities Honors Program, which she praises for having a major, positive influence. “It was a great experience, and I think participating in that program single-handedly prepared me for graduate school,” she adds. Priscilla Orr, the former director of academic support, a poet, and now an English professor at Sussex Community College, was also a mentor.

In particular, Alcalá credits Richard Atnally, retired professor of English and director of the Humanities Honors Program for twenty five-years, for encouraging her to enter academia. “He was my central mentor figure from the beginning,” she says.

She is also thankful to David Shapiro, poet and professor of art, for encouraging her to write poetry and being the first to suggest that she try translation. “He recommended that I apply to Brown University for graduate school. I did it partly to appease him. It just seemed like I was shooting for something that was beyond me—this Ivy League school—and I was very fortunate to get in. I credit him for believing in me. We still keep in contact via Facebook.”

After graduating *cum laude* from William Paterson, Alcalá obtained her M.F.A. in poetry from Brown University. She went on to obtain a Ph.D. in English from the State University of New York at Buffalo.

At the University of Texas, Alcalá has the flexibility to create courses that interest her in the Department of Creative Writing and bilingual M.F.A. program. She teaches courses in poetry writing, creative writing, and Latin American and Spanish poets. In her spare time, she translates poetry and literature, including works by Latin American women writers.

Alcalá is thankful to her parents for giving her the life that they could not have. “They worked hard so that I wouldn’t have to do what they did.” She remembers her father, who died in 1994, clearly saying that to her. “He didn’t want me to do what he did. He didn’t have other options.” WP

Pioneer News

WHERE SPORTS SET US APART

WOMEN'S BASKETBALL TEAM REACHES SWEET SIXTEEN OF NCAA DIVISION III TOURNAMENT

The 2010-11 William Paterson women's basketball team etched its name in the Pioneer record books.

Champions of the New Jersey Athletic Conference (NJAC) Tournament for the second time in program history (1993), the Pioneers were awarded the right to host the first two rounds of the NCAA Division III Tournament, dispatching Keuka, 81-47, and Colby, 58-53, to reach its fourth Sweet Sixteen (1995, 1997, 1998, 2011) and earn a school-record 26 victories (26-4).

Without a senior on the team's thirteen-member roster, William Paterson was led by a

pair of juniors, BriAnna Lucas of Hamilton and April Smith of Barnegat. A member of the Women's Basketball Coaches Association All-America Team and D3hoops.com All-America Third Team as well as the NJAC Co-Player of the Year and Defensive Player of the Year, Lucas led the conference in scoring (18.5 points per game). Smith, an honorable



ERIN MONAHAN '91 (FAR LEFT), HEAD WOMEN'S BASKETBALL COACH, WITH MEMBERS OF THE WOMEN'S BASKETBALL TEAM

mention All-American and All-NJAC First Team, was the league's leading rebounder

(10.9 rebounds per game) and finished second with 17.6 points per contest. WP

PIONEERS NAMED SOCCER ALL-AMERICANS



ALI RUDDY AND JULIAN VALERIO

All-Americans Julian Valerio '11 of Manalapan and Ali Ruddy '11 of Wayne helped the William Paterson soccer teams pull off an unprecedented feat as both the men and women received at-large berths to the 2010 NCAA Division III Championships.

A member of the National Soccer Coaches Association of America (NSCAA)/Performance Subaru All-America

First Team, Valerio was selected as the 2010 NJAC Pat Baldiserra Midfielder of the Year and was a member of the D3soccer.com All-America Third Team. He led the Pioneers with nine goals, eight assists, and 26 points as William Paterson produced a 14-4-3 overall record, earning the program's first-ever NCAA Tournament victory with a 2-1 first-round decision against Thomas College.

The 2010 NJAC Defensive Player of the Year and a member of the NSCAA and D3soccer.com All-America Second Teams, Ruddy collected four goals and one assist for nine points. William Paterson made its third trip to the NCAA Tournament in the program's seventeen-year history, falling 2-1 in the first round to finish the year with an 11-5-5 overall record. WP

Distinguished Alumni, Faculty, and Friends Honored During Twenty-First Annual Legacy Award Gala



ANTHONY BENEVENTO '68



ROD DANIELS '75



VIVIAN SEMERARO '60



TINA LESHER

The William Paterson University Foundation honored alumni, faculty, and friends of the University during its twenty-first annual Legacy Award Gala on April 8 at The Villa at Mountain Lakes. The gala is the Foundation's premiere annual event to raise funds for student scholarships.

The Legacy Award for Distinguished Alumni was presented to Anthony Benevento '68, partner, Fontanella, Benevento, Galluccio, Smith; Rod Daniels '75, news anchor, WBAL-TV in Baltimore; and Vivian Semeraro '60, a retired elementary and middle school teacher. Tina Lesher, professor of communication, received the Legacy Award for Distinguished Faculty Service, given to faculty members nominated by William Paterson alumni in recognition of demonstrated career achievement and commitment. Linda

Bowden, M.A. '78, northern New Jersey regional president, PNC Bank, accepted the Legacy Award for Community Leadership on behalf of PNC Financial Services Group, while Aaron Van Duyne III '75, M.M. '08, accepted the Legacy Award for Community Leadership on behalf of Van Duyne, Behrens & Co., P.A.

"Our annual Legacy Award Gala provides us with a wonderful opportunity to honor the accomplishments of our dedicated alumni, faculty, and friends of the institution," says Sandra S. Deller, vice president for institutional advancement and president of the William Paterson University Foundation. "It also generates critical support for scholarships and other major University initiatives that promote student success."



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SANDRA S. DELLER

Sandra S. Deller, Vice President For Institutional Advancement, to Retire

After serving for seven years as vice president for institutional advancement at the University and president of the William Paterson University Foundation, Sandra S. Deller has announced that she will retire as of June 30, 2010.

“On behalf of the entire William Paterson community and especially the Board of Trustees and the Foundation Board, I want to thank Sandra for her hard work, her enthusiasm and her professionalism,” says President Kathleen Waldron. “She has worked tirelessly to develop new relationships with alumni and friends of the University to support our mission.”

“During the past seven years, it has been an honor and a privilege to be a member of this incredible learning community,” says Deller. “I have had a tremendous opportunity to work with the Foundation Board and the Board of Trustees, two dynamic presidents, a supportive administration, a talented team, and many generous alumni and friends of the University.”

Deller joined William Paterson in 2004 during the University’s first major capital campaign, which ultimately raised \$40 million. During her tenure, she secured funding for the Nel Bolger, R. N. Nursing Laboratory, the M.B.A. program in entrepreneurship, the Center for Chinese Art,

and the College of Education’s outreach program in Paterson. Most recently, she concluded a new \$1 million gift that will support the Cotsakos College of Business (see page 4) and completed a new scholarship fund that has the potential to grow to \$1 million.

Other accomplishments include a revamping of the Office of Alumni Relations and the introduction of more frequent and successful events that have attracted thousands of alumni back to campus. She managed the Distinguished Lectures Series, which brought sold-out crowds to programs featuring actor Al Pacino, former New York Yankees legend Bernie Williams, Sesame Street gang, and Penn and Teller, among others. She also led the marketing and public relations team as they developed the current branding campaign, which has contributed to enrollment increases and greater visibility for the University.

Annual Fund Scholarship Recipient Pays It Forward

Approximately 90 percent of William Paterson students need some financial support in the form of scholarships or loans while also working full- or part-time. A scholarship helps students reach for their dreams.

One example is Nicholas Scheibner of Stanhope. As a child, his favorite toys were army soldiers. After high school, he planned to enter the military.

With just a few months left in his senior



NICHOLAS SCHEIBNER '11

year, Scheibner had a last-minute change of heart and applied to three universities, including William Paterson. One turned him down, another didn’t seem like a good fit. And then, Scheibner says, he put all his money on William Paterson University.

“I cringe when I say ‘all my money’ because I had been working at supermarkets and restaurants all through high school and barely had enough for one semester of books,” he recalls.

Scheibner seized the opportunity to stand out at William Paterson. As a freshman living in a residence hall, he took a job on campus, joined an intramural soccer team, and joined the Sigma Pi Fraternity International.

During his sophomore year, Scheibner received the Provident Bank Scholarship and an Alumni Scholar Award. The scholarships enabled him to become more involved in campus activities, including his election as sophomore class president.

Scheibner found his niche when he enrolled in the College’s new financial planning program, and was selected as one of five students to attend the Financial Planning Association’s (FPA) 2009 annual conference in Anaheim, California. Thanks to another William Paterson University Foundation scholarship, he was able to cut back on his work hours. With the extra time, he and fellow student Michael Ciccone founded the William Paterson University Student Chapter of the Financial Planning Association, the first official student chapter in the nation.

This past summer, Scheibner led a team of three William Paterson students to a first place victory in the FPA’s National Financial Planning Challenge in Denver, Colorado, which resulted in \$10,000 in scholarships for the University as well as national recognition for its financial planning program.

In an exceptional act of generosity, all three students personally established the “Phillips, Scheibner, and Yildirim Financial Planning Scholarship,” a \$1,000 scholarship that will be awarded to a financial planning major this fall. All the soon-to-graduate students intend to make annual gifts to continue the scholarship for the future.

A few years ago, Scheibner started out thinking he might never go to college. Today, thanks to the financial support he received from several scholarships, he has taken a leadership role on campus and has a position with the Baron Financial Group. Through the generous support of William Paterson alumni, the Annual Fund is able to support students like Scheibner.

Gift Establishes Arab American Scholarship Fund at University

An endowed scholarship fund with preference given for students of Arab American descent has been established at William Paterson thanks to a generous donation of more than \$200,000 from Muna and Basem Hishmeh, long-time supporters of the University.

The Arab American Scholarship Fund will provide support for undergraduate students with financial need and encourage these students to become leaders in their disciplines and contribute to their community. These initial scholarships will be awarded in fall 2011 to four high-achieving incoming freshmen.

“My wife and I believe in education as the cornerstone for helping children become productive citizens. However, not all children have the financial means to avail themselves of higher education,” says Basem Hishmeh. “This scholarship fund is meant to give all deserving children the same chance. Our contribution will help give students the opportunity to become future productive citizens and achieve their dreams.”

For additional information on the scholarship, please contact Anthony Leckey, associate director of admissions, at leckeya@wpunj.edu or 973.720.2900.



MICHELLE DRAMÉ

Michelle Dramé Appointed Executive Director Of Development

Michelle Dramé has been appointed executive director of development at William Paterson University following a national search.

“Selling education is my passion,” she says. “Once students have an education, there’s nothing they can’t do with it. My

goal is to connect with those who have the inclination and capacity to support the University’s mission of providing a quality education to our students that will ultimately have a far-reaching and positive impact on the future of our society.”

Dramé brings nearly fifteen years of experience in public and private cause fundraising to the position. She most recently served as director of corporate and community relations at East Stroudsburg University in Pennsylvania, where she instituted a wide range of comprehensive strategic institutional development and fundraising programs that resulted in significant first-time financial support for the university. She also played a key role in the university’s successful five-year capital campaign that raised funds for a state-of-the-art science and technology center.

Prior to becoming a fundraiser, Dramé spent more than ten years in the television industry, including nine years as a production supervisor for *The Price is Right*, for which she won an Emmy Award. A graduate of Montclair State University with a bachelor’s degree in English, she earned a master’s degree in education with a concentration in history from East Stroudsburg University. She is an active member of the Council for the Advancement and Support of Education (CASE).

SHAPE THE UNIVERSITY’S FUTURE WITH A PLANNED GIFT



“Providing a scholarship endowment in memory of my mother, Hattie Borer, a 1928 graduate of the Paterson Normal School, has given me a unique opportunity to thank William Paterson University for the quality education both my mother and I received.”

— ALICE BORER STEINKAMP '58

Like Alice Borer Steinkamp, alumni and friends who establish a planned gift are making an investment in the future of our students. Providing a gift in your will is a significant way to leave a legacy that will enable William Paterson University to continue to nurture the next generation of leaders.

For more information about including William Paterson University in your will, charitable gift annuities, or other planned gifts such as gifts of life insurance and real estate, please contact Spencer Scott, director of major and planned gifts, at 973.720.2825 or via email at scotts7@wpunj.edu. Please visit our website: www.wpunj.edu/plannedgiving

SPOTLIGHT

A L U M N I N E W S

Dear Alumni:

Our Alumni Association is dedicated to providing opportunities for volunteerism that will reconnect our alumni with the University in meaningful ways. We are extremely grateful to members of our Alumni Executive Council, profiled on page 32, who devote their personal time and efforts to promoting the vision and ideals of our Association and the University.

It's understandable, however, that the vast majority of our alumni have priorities and obligations that preclude them from long-term volunteerism. There are, however, flexible, time-friendly, and most importantly, rewarding ways to give back to William Paterson!

- As an alumnus, you can provide career advice and mentorship to students in ways that range from a flexible one-day career shadowing experience to semester-long internships.



JANIS SCHWARTZ (SECOND FROM RIGHT) WITH CLASS OF 1960 ALUMNI (LEFT TO RIGHT) JACK FLANNERY, BARBARA (COLWELL) SPAIN, MARIE (CERINI) DE BLASI, MARY ANNE (DIETRICH) PITT, VIVIAN SEMERARO, AND GEORGE TAHAN

- Perhaps you might like to volunteer your home as a location to host a small alumni reception.
- If you are a small business or restaurant owner, it might serve as the ideal location for an alumni event.
- Do you have an affiliation with popular entertainment outlets or special attractions that could offer our alumni unique experiences?
- Are you available to share your career experiences and expertise with students or alumni on career panels or in the classroom?
- Our Student Alumni Council is looking for motivated volunteers to work with them in developing ideas for membership recruitment and program activities.
- Our revitalized Young Alumni Chapter meets monthly on

Saturdays—and welcomes new members!

For as many ideas that I have just listed, I am sure that you have many other suggestions for how to volunteer! Please feel free to email me at schwartzj3@wpunj.edu to suggest ways in which you can become more involved with our Alumni Association. Or, simply visit us online at www.wpunj.edu/alumni and click on “Volunteer and Stay Informed” on the left side of the webpage. Besides choosing from a list of volunteer options, there is blank field where you can supply your own thoughts on volunteerism.

I look forward to hearing from you soon! Thank you in advance for your support of our Alumni Association.

Janis Schwartz
Executive Director

Student Alumni Council Hosts Holiday Party Reunion

Alumni who were members of the Student Alumni Council during their time on campus held a holiday party and reunion on December 9 in the University Commons. The organization, launched nearly twenty years ago, is comprised of current undergraduates who help in the planning and implementation of all alumni activities. WP



BRIAN HEAGEN '04, KEVIN HADEN '04, DANA MOYLE '05, AND PAUL BONNEY '00



ROBIN FRANKLIN '04, BRIAN HEAGEN '04, DANIEL ROWEN '02, ALLISON MORGAN '00, AND CURRENT STUDENT WILLIAM FRAZIER

Alumni Return to Campus for Annual Pioneer Society Luncheon

More than one hundred members of the Pioneer Society—those alumni who graduated at least fifty years ago—journeyed back to the campus on December 3, 2010 for their annual luncheon, held in the University Commons Ballroom on campus. The festive lunch provided a wonderful opportunity to reminisce and share their stories about their time on campus with classmates and members of the University community, including several retired faculty. During the luncheon, members of the Class of 1960, who celebrated their fiftieth reunion in May, were formally inducted into the Society.

For more photos from the event, visit the Web at www.wpunj.edu/alumni/events.htm WP



RONALD LYMAN AND MARJORIE (KOVALYCSIK) LYMAN '59



ROSE (LOBOSCO) RILEY '50



EMMA (CASCON) CEDRONE '51 AND ANNA (REPKA) BIHUN '43



PRESIDENT KATHLEEN WALDRON WITH (STANDING) GREGORY D'ANGELO, JACK MORAN '61, M.A. '78, (SEATED) BARBARA GRANT '54, RETIRED PROFESSOR OF CURRICULUM AND INSTRUCTION, AND ANTHONY MALTESE, RETIRED PROFESSOR OF COMMUNICATION



PRESIDENT WALDRON WITH STUDENTS (LEFT TO RIGHT) MICHELLE BARAGONA, RADYSLAWA GULENOK, MARY CAMPOMIZZI, AND BRENDA SALINES

Alumni Welcomed at NJEA Reception

More than three hundred alumni attended the annual reception hosted by the University's Alumni Association and College of Education on November 4 at the New Jersey Education Association (NJEA) convention in Atlantic City. Alumni were introduced to William Paterson University's new president, Kathleen Waldron, and the new dean of the College of Education, Candace Burns, and as well as other University faculty, staff, administrators, and students. Mary Campomizzi '11, who is majoring in English and elementary education, addressed the reception attendees about her experiences as a student in the College of Education and future teacher. Also, the University paid tribute to long-time professors Marion Turkish and Stanley Wollock, who are retiring this year. WP



PETER GRISWOLD, PROFESSOR OF SPECIAL EDUCATION, WITH ANNE WALSH AND DOROTHY SHOULDIS



MARION TURKISH, (CENTER), PROFESSOR OF ELEMENTARY AND EARLY CHILDHOOD EDUCATION, WITH MARTHA SHEMIN AND VIDA ELETTE STORY '69, M.ED. '83

Meet the Alumni Executive Council

Nearly two dozen William Paterson University alumni volunteer their time to their alma mater as members of the Alumni Association Executive Council. Their role: to foster the relationship between the University and its alumni.



ALUMNI RELATIONS STAFF MEMBERS JANIS SCHWARTZ FRONT, THIRD FROM LEFT), GINA BUFFALINO (SECOND ROW, FAR RIGHT), AND RODNEY CAUTHEN (THIRD ROW, FAR LEFT) WITH EXECUTIVE COUNCIL MEMBERS (FRONT ROW, L. TO R.) BEVERLEE NEVARD SCHWEIGHARDT, BRAD WEISBERGER, DOUG HAMILTON SR., DEBBIE GANTERT, JULIE RAVO, (SECOND ROW, L. TO R.) JEAN AIRES, MARILYN MATTEI-RABENHORST, ALLISON KENDALL WORMAN, BETTY EASTMAN, ALLISON MORGAN, MARY ANN COOPER, ROLA HANNOUSH, (THIRD ROW, L. TO R.) JAMES O'CONNOR, KIM CAMPIGOTTO, PAT SOTTILI, JACQUELINE WALKER, TONY CAVOTTO, JOHN GINCLEY, CHARLES HELWIG, AND ANDREW FACCONO

JEAN AIRES '64, M.A. '88

A realtor for Coldwell Banker, Aires is a member of the University's Foundation Board. She enjoys traveling, theatre, and reading.

PAUL BONNEY '00

A language arts teacher at Teaneck Community Charter School, Bonney is president of the Young Alumni Chapter, as well as a volleyball and basketball coach.

KIMBERLY CAVALLO-CAMPIGOTTO '89

A human resources manager for Atlantic Home Loans, Inc., she loves to cook and spend time with her family.

ANTHONY CAVOTTO '76, M.B.A. '88

Cavotto is the University's director of hospitality services. A Knight of Apollo for Tau Kappa Epsilon Fraternity, he enjoys collecting classic cars.

MARY ANN COOPER '70

Cooper, a full-time writer, has been editor of *Soap Opera* and *Grand* magazines. Her husband Gary Cooper '70, and daughter Meredith Cooper '99, M.A. '01, are Yankees fans.

ELIZABETH (BETTY) SCHAFFER

EASTMAN '74

Eastman is a program analyst for PNY Technologies. She is treasurer of the Jefferson, N.J. Arts Committee.

ANDREW FACCONO '89

A senior sales specialist with Eli Lilly & Company, Faccone has coached numerous sports teams. He and wife Jill Howell '89 have two children.

DEBBIE GANTERT '77

A paralegal with Riker Danzig, Gantert serves as a court-appointed advocate for abused and neglected children and runs her own theater company.

JOHN GINCLEY '91, M.A. '92

Gincley is director of interactive technology for the New Jersey Sports and Exposition Authority. He and wife Susan McGuigan Gincley '90, M.A. '92, have two children.

JACK GUILIANO '62, M.A. '66

A retired elementary school teacher who taught in Wayne and Paterson, Guiliano has been involved in numerous organizations in his hometown of Haledon.

DOUGLAS J. HAMILTON SR. '75

Hamilton is the controller for GlobTek, Inc. He is president of the Alumni Association and has chaired the University's Annual Fund.

ROLA HANNOUSH '88

Hannoush is an award-winning special education resource center teacher at Paterson's Renaissance School No. 1. She enjoys drawing, painting, music, and traveling.

CHARLES HELWIG '61

A retired Allstate Insurance agent, Helwig is past jurisdictional president for Woodmen of the World. He sings with several choirs.

MARILYN MATTEI-RABENHORST '69, M.A. '70

A realtor with Brook Hollow Group, Inc., she is a therapy harpist and registered visiting pet therapist.

ROOSEVELT CHRISTOPHER MCCOLLUM '92

The University's assistant director of recreational services, he is advisor to the Cheer-leading Club. He also plays racquetball and basketball.

JOHN MORAN '61, M.A. '78

Moran is retired after teaching social studies for thirty years at Passaic Valley and Verona high schools, where he coached varsity boys basketball.

ALLISON MORGAN '00

Morgan is a school counselor for the Hoboken School District. She enjoys wine tasting and cooking.

JAMES O'CONNOR '75

O'Connor is retired after forty years in law enforcement, including service as Oakland's police chief. He also volunteers at Valley Hospital in Ridgewood. He received the Distinguished Alumni Award in 2010.

JULIE RAVO '94, M.A. '00

A medical writer for Becton, Dickinson and Company, Ravo enjoys traveling and is a Giants and Yankees fan.

BEVERLEE NEVARD SCHWEIGHARDT '59

Schweighardt is retired after teaching first and second grade in Wayne.

PATRICIA SOTTILI '74

A business consultant, Sottili is a member of the University's Foundation Board. She competes in regional crossword tournaments.

JACQUELINE THOMPSON-WALKER '06


A corporate compliance specialist with St. Joseph's Hospital and Medical Center, Thompson-Walker volunteers for the Passaic County Courts Juvenile Council Committee.

BRAD S. WEISBERGER '92

Weisberger is a social studies teacher at John F. Kennedy High School in Paterson, where he mentors students who participate in National History Day.

ALLISON KENDALL WORMAN '75

An employment specialist with Project Self-Sufficiency, which helps women and families in need, Worman is a retired teacher.

If you are interested in becoming involved in the Alumni Association Executive Council, please contact Janis Schwartz, executive director of alumni relations, at 973.720.2175 or schwartzj3@wpunj.edu. 

19 plus...

19 fifty 9

RUDOLPH SELLITTI was coaxed out of retirement by the Ringwood Board of Education to become its interim superintendent. Sellitti taught education courses at William Paterson after serving as Ringwood's superintendent from 1981 until 1995.

19 sixty

JERRY CICCHELLI, M.A., was tapped by the Board of Education in Briarcliff Manor, N.Y., to serve as their interim superintendent. Cicchelli was the superintendent of the Mahopac, N.Y. school district for eighteen years before retiring in 1998.

19 sixty 4

CATHERINE ST. JOHN, M.A. '67, was honored by Berkeley College with a Faculty of the Year Award in Academic Service Learning. St. John has been teaching at Berkeley College since 1981...**RITA (KISSACK) WALKER, M.A.**, has been appointed unanimously to the Oradell Board of Education. Walker retired last year after a thirty-six-year teaching career.

19 sixty 6

EILEEN MARY (HILFERTY) HOLZMAN is promoting the arts in Oregon by volunteering in after-school, library, and special needs programs. Holzman taught in New Jersey schools for forty years and recently become a grandmother...**FRANK MADDEN, M.A.**, was selected as Grand Marshal for Rochelle Park's Memorial Day Parade. A lifelong resident of Rochelle Park, Madden taught in the Hackensack school system for thirty-four years...**RICHARD PANTALE** presented scenes from his film *Delilah Rose* at Rockland Community College's Rockland Filmmakers Screenings. Pantale wrote and directed the dark comedy that was shot in Piermont and Nyack, N.Y.

19 sixty 7

PATRICIA MCALLISTER was honored by the Berkeley County School District in South Carolina with one of its Legacy Legend Awards for providing "extraordinary service to stu-

dents." McAllister retired from teaching in 1997, but continued tutoring first and fourth grade students for the next eleven years.

19 sixty 8

JANE (ARDOLINO) MATTHEWS had her short story *Four Walls to Freedom* featured in an issue of *The Florida Writer*, the official publication of the Florida Writers Association...**ANN MOSLOWITZ** retired from North Broward Radiologists in Florida. Moslowitz is now an adult education teacher in Broward County.

19 seventy

WAYNE A. BELL retired from Morris Hills High School in Rockaway after forty years of teaching mathematics and computer science. He coached the New Jersey State Championship Fencing Team in 1975 and is currently an NJSIAA track and field official...**GARY COOPER** was selected Teacher of the Year by the Yeshivat Beit Hillel School in Passaic...**MARY ANN (ROSS) COOPER** has been appointed to the William Paterson University Alumni Executive Council...**JACK FELDMAN, M.A.** '74, has been appointed as a professor in the Liberal Arts and Sciences Department at Berkeley College...**LOUIS TATTI, M.A.** '76, retired from the Pequannock Township Public Schools where he served as a teacher, guidance counselor, and director of guidance.

19 seventy 2

MARY ANN (PIAZZA) BASKINGER retired after more than thirty years as a teacher, mostly in the Clifton school district. During her teaching career, Baskinger spearheaded the Adopt a Music Student Program, which supplies instruments to students in Clifton schools...**JEAN (LEVINE) CROYLE'S** novel *Encounters* is available online at IUniverse.com. She is currently working on a spiritual memoir.

19 seventy 3

ROZALIA CZABAN, M.A. '78, retired as principal of Perth Amboy High School after serving for thirty-seven years as a teacher and administrator...

DEIDRE (DEE) FALATO, M.A. '75, retired from her position as South Plainfield High School's careers/cooperative education and career education programs teacher. Falato has been an educator for thirty-six years...**JOHN WALLACE, M.A.**, retired from his post as principal of Passaic Valley High School.

19 seventy 4

ROBERT VAN SADERS will retire from his position as athletic director at Indian Hills High School in Oakland this June. Van Saders has been an educator for thirty-eight years and athletic director for twenty-five of those years.

19 seventy 5

PHILIP V. MELONE, M.A. '78, retired from the West Milford school system after spending thirty-three years in public education as a teacher, counselor, assistant principal, and guidance director. Melone was appointed principal of the Windsor School in West Milford in 2009.

19 seventy 6

MAUREEN (ROMOSER) FITZSIMMONS was named vice president of patient care services and chief nursing executive at The Hospital of Central Connecticut...**KEVIN FREEMAN** received the 2010 Pennsylvania State Athletic Conference George Heaslip Media Award. Freeman is the assistant sports editor of the *Intelligencer Journal/Lancaster New Era*...**JIM MCCABE, M.A.**, was recognized for his dedication and work on behalf of children with autism with a Simpson-Baber Foundation Humanitarian Award.

19 seventy 7

PAUL GARDNER has been appointed general manager of RB Rubber...**DAVID MOPPERT** retired from his post as police chief of Harrington Park...**TOM TRIBELHORN, M.A.**, authored the book *My Professor Says the Bible is a Myth* based on his experiences as a graduate student in Israel.

19 seventy 8

LOUIE FERRERA just released a new CD entitled *Late Bloomer*, an eclectic collection of American roots music styles...**TOM HAMILTON** performed saxophone and woodwinds at the third annual Jazz Institute at Keystone College in Pennsylvania. Hamilton conducts workshops in colleges and in the Poconos and has taught pri-

vately for almost thirty years...**SUZANNE (MULLER) KOEGLER** has been appointed acting superintendent for the Freehold Regional High School District. Koegler previously served as assistant superintendent for the district...**SUSAN LISOVICZ** was named the Reynolds Visiting Professor in Business Journalism at the Walter Cronkite School of Journalism and Mass Communication at Arizona State University. Lisovicz has been a financial reporter for both CNN and CNBC...**KAREN (NELSON) NEMETH** published her first book, *Many Languages, One Classroom: Teaching Dual and English Language Learners*. The book is designed to help teachers meet the needs of the students in their classrooms from different language backgrounds.

19 seventy 9

GERALD FRUNGILLO was honored by the Roman Catholic Archdiocese of Newark for his charitable works in the community. The award was presented to Frungillo at the Twelfth Annual Family of Nazareth Gala Dinner...**MICHAEL GORMLEY** was named executive vice president, chief operating officer, and chief financial officer of Harmony Bank in Jackson. Gormley will be responsible for accounting as well as branch and deposit operations...**DAVID STOLTZ** was re-elected councilman in Carlstadt. Stoltz also serves as public safety officer at Bergen Community College.

19 eighty

NANCY (BRADLEY) DI BARTOLO was hired as Riverdale's full-time business administrator/board secretary. Di Bartolo served on the Wanaque Board of Education from 2007 to 2009 and has been interim business administrator for the past two years.

19 eighty 1

ROBERT J. SHANAHAN JR. was sworn in as Hunterdon County Bar Association president. Shanahan is a member of the Hunterdon Medical Center Ethics Committee.

19 eighty 2

TOM LAWRENCE was appointed principal of Bergenfield's Washington School. Lawrence is a graduate of Bergenfield High School who returned to teach at Bergenfield's Hoover School after spending three years teaching English and technology in California's Silicon Valley.

19 eighty 3

JOSEPH C. SWIATEK joined Goldstein Lieberman & Company as a senior accountant...**RON WOHLGEMUTH, M.A.**, retired from his position as an art teacher at Demarest Middle School. Wohlgemuth plans to set up an online gallery of his work.

19 eighty 4

FRANK ATTALLA was promoted to the position of principal at the international professional services firm Rothstein Kas.

19 eighty 5

MICHAEL KAHN was promoted by Provident Bank to vice president and area manager of the bank's Bloomfield Center and Belleville branches. Kahn has twenty-eight years of experience in the banking industry...**GERALDINE (ECKERT) PATIRE** was appointed supports coordinator for the Carbon-Monroe-Pike Mental Health/Mental Retardation Program in Pennsylvania...**TOM RILEY** retired from the Bloomingdale school system. Riley, who spent thirty-nine years as an educator, intends to continue teaching community college students on a part-time basis.

19 eighty 6

JOAN HARRINGTON, M.A., was named associate pastor of counseling and education at Central Baptist Church in Great Bend, Kansas...**DENISE MIHAL** has been named chief operating officer of Novant Health's Coastal Market, which is comprised of forty-four physicians' offices, imaging centers, and urgent care centers from Myrtle Beach, South Carolina to Jacksonville, Florida.

19 eighty 7

DON LUPO has been promoted to vice president, director of digital production for Deutsch advertising agency in Los Angeles, California. Deutsch's clients include Volkswagen and Playstation...**CHARLES VAN DYK** was promoted by the Wyckoff police department to the rank of lieutenant. Van Dyk has been a member of law enforcement since 1979.

19 eighty 8

JOEL BRIZZI was elected as a councilman for East Rutherford. He also serves as chairman to the East Rutherford police...

ERICH FLEISCHMANN was re-elected to a three-year term as Maywood councilman; this is Fleischmann's third term. He is also an active member of Maywood's Knights of Columbus...

KATHY (ANTONELLI) FLYNN addressed the Westport, Connecticut Sunrise Rotary Club on the subject of adult literacy programs for low-income, under-educated women in the greater Bridgeport area. Flynn is development director of the Mercy Learning Center...

JEFFERSON NEWMAN headlined the Tuesday Night Open Mic event at Montclair Public Library's Isabel Rose Café... **KAREN PADREZA** was appointed general manager of Potomac Homes' Mahwah and Ramsey communities. Padreza has more than twenty years experience as a nurse and manager... **KATHLEEN (LOCKWOOD) WILSON** has been named director and head teacher of the Church Street Christian School in Cape May Court House. Wilson has more than thirty years of experience in early childhood education.

19 eighty 9

DAVID L. WIKSTROM was re-elected as a councilman in Florham Park.

19 ninety

DEBRA (GUCCIONE) CUMMINGS, a fourth grade teacher at Brookside Elementary School in Westwood, received the Westwood Washington Township Education Foundation's 2010-11 Dedication to Excellence Award, in recognition of her "significant, positive difference in the school environment by displaying commitment and dedication to the students and school community." She began her teaching career in 1993... **ROSALIE M. SABATINO** was honored by Fairleigh Dickinson University as a "Pillar" of the campus community. The Pillar Award is given to individuals who make extraordinary contributions to the character and quality of the institution.

19 ninety 1

ELSA CARBONE retired from teaching art in the Midland Park school system. Carbone was recognized in 2000 as the Governor's Teacher of the Year.

19 ninety 2

MICHAEL FOX was tapped to be superintendent of the Demarest school system. Fox has been serving as principal of

Demarest Middle School for the last five years and will continue to do so... **THOMAS SARLO** was re-elected councilman for Little Ferry. Sarlo served on the council for six years and is presently the town's police commissioner... **COLIN SUNG** was chosen audit committee chair by SOKO Fitness & Spa Group, an operator of fitness centers, beauty salons, and spas in Northeast China as well as Beijing... **MATT TREPPEL** released his second book, *Live the Life of Excellence*, at the First Baptist Church in Carolina Beach, South Carolina.

19 ninety 3

ALEXANDRIA FOGARTY, M.A., is a digital animation instructor for Rasmussen College of Fargo and Moorhead in North Dakota. Fogarty has had her work featured on the BBC and Nick Jr. networks... **DOROTHY GILLMAN** was selected to write a blog entitled *10 Tips for Veterans at College* on the U.S. News and World Report website.

19 ninety 4

KRISTINE (GROSHOLZ) NOVAKOWSKI is an account executive for Greater Media radio stations in Belmar. Novakowski is also on the executive board of Ocean County Hunger Relief and serves as its secretary... **DOMENICK STAMPONE** was re-elected as mayor of Haledon for another four-year term. Stampone is a former municipal attorney for Paterson.

19 ninety 5

JOSEPH VERGE participated in an ESPN panel at Central Connecticut State University that discussed multimedia sports journalism.

19 ninety 7

RODNEY CAUTHEN and his wife **NADINE CAUTHEN '06** welcomed their first child, Elijah Andrew, on October 23, 2010... **DOMENICO A. DIMAIO** completed Morgan Stanley Barney's investment studies program in New York and joined the firm's wealth management office in Fairfield as a financial advisor... **ALEX R. MALINO** was named partner at the Manhattan law office of Barry, McTiernan, and Moore... **JEROME SMART** is the new boys basketball coach for Teaneck High School...

GIOVANNI SOTO has taken over the role of head coach for the Bergen Technical School girls soccer team. Soto had been

an assistant coach at Fair Lawn and River Dell High Schools.

19 ninety 8

MOHAMMED KHAIRULLAH was re-elected for another four-year term as mayor of Prospect Park... Drummer **PAUL WELLS** performed at the Deer Park Inn in Pennsylvania as a member of the Go Trio musical group. Wells is also a contributing writer for *Modern Drummer* magazine.

19 ninety 9

MARK DEMENNA was named head varsity baseball coach at Don Bosco High School in Ramsey. DeMenna was previously the school's junior varsity coach... **VICTORIA (GIANNI) MILLER** was elected to a three-year term on the High Bridge Borough Council... Vocalist **CARL STROMBERG** was featured as a soloist for the season debut of the Waldwick Band which performed at Waldwick's Village School.

2 thousand

Jazz violinist **JOHNATHAN BLAKE** performed with the Dakota Combo at the Dakota Jazz Club and Restaurant in Minnesota... **SUSAN G. HAMMOND-RECTOR** has been named executive director of the National Association of Women Artists. The association is headquartered in New York with a chapter in Florida... **CELIA MILTON** received the 2010 WeddingWire Bride's Choice Award for her work as a wedding ceremony officiant.

2 thousand 2

JAMES CORLEY was promoted to agency field executive for State Farm Insurance in Erie, Pennsylvania... **DANIEL ROWEN**, a biology teacher at Lakeland Regional High School in Wanaque, has been named his school's 2010 Teacher of the Year.

2 thousand 3

JENNIFER (SANTOS) BREUER is the new director of the Glen Ridge Library. Previously, Breuer had worked at the Secaucus Public Library...

Two Alumnae Named to NJBIZ'S Best Fifty Women in Business

Linda Bowden, M.A. '78, northern New Jersey regional president, PNC Bank, and Maureen DeCicco '87, partner, WithumSmith+Brown, PC, have been named to *NJBIZ* magazine's 2011 Best Fifty Women in Business. The annual award honors the state's most dynamic woman business leaders who are making a significant impact in their company, industry, and community.

Bowden, named one of the "25 Women to Watch" by *U.S. Banker* magazine in 2005, is active in numerous community programs, including membership on the boards of the New Jersey Symphony Orchestra and the William Paterson University Foundation. DeCicco, a certified public accountant who specializes in audit and consulting engagements, is an active member of the Middlesex County Chamber of Commerce and the State Operating Council for Mothers Against Drunk Driving (M.A.D.D.).

GREGORY BULLOCK announced the release of his book, *Grades, Money, Health: The Book Every College Student Should Read*... **JOSHUA COPPOLA** and his wife **JACKIE (SAWEY) COPPOLA '05** welcomed their second child, Dominic Richard Coppola, on December 10, 2010... **MARGIE GELBWASSER**'s first novel is now in bookstores. The young adult novel, entitled *Inconceivable*, is about a fifteen-year-old girl coping with the pressures of her Russian-Jewish family and her mother's drinking problems.

2 thousand 4

Violinist **NICOLE SCORSONE** performed with The Waking Lights band at Maxwell's in Hoboken.

2 thousand 5

CHRISTINE BRANNAGAN was named assistant manager of PNC Bank's Green Branch location in Jackson... **ANGELICA MUNOZ CASTANO** received the Arch and Anne Giles Kimbrough Fund Award for excellence in visual arts. Castano is using her cash award to continue a photographic project in Salvador da Bahia, Brazil, her ancestral home... **MEAGHAN COUGHLIN** joined Terrie O'Connor Realtors as a full-time sales associate in the Ridge-wood office... **CRISTOBAL NAVARRO** has been promoted by Smolin, Lupin, a Fairfield accounting firm, to auditing and accounting manager... **CATHERINE SOHOR** received the Outstanding Volunteer Award from the Association of Fraternity/Sorority Advisors... Trumpeter **CRYSTAL TORRES** returned to William Paterson University to teach improvisational clinics to students in the seventeenth annual jazz workshop on campus last summer. Torres has spent the past few years as a member of Beyonce's all-female band.

2 thousand 7

Musician **ERIC HAYES** performed at the Sixteenth Annual Howl and Hike in Succasunna, a dog walk fundraiser to benefit Noah's Ark Animal Welfare

Association... **WILLIAM TOOMA, M.A. '09**, has published his first book, *The Great Obesity Crisis & Other Poems*. Tooma's documentary, *Fly First & Fight Afterward: The Life of Col. Clarence D. Chamberlin*, is playing the film festival circuit.

2 thousand 8

ADA I. LAMADRID graduated from basic combat training at Fort Jackson, Columbia, South Carolina... **LUIS MARTINEZ** is playing professional basketball with the Indios de San Francisco team in the Dominican Republic's first division... **MATT VASHLISHAN** performed with his quartet at the Deer Head Inn in Pennsylvania in celebration of his CD, *No Such Thing*.

2 thousand 9

CARLOS O. CANO is an admissions counselor at William Paterson University... **JAIME ELEJALDE** has been promoted to the position of account executive at CBS Outdoor... **KIMBERLY GRIFFIN** sang the *National Anthem* at Hawthorne's Veteran's Day celebration... **CHARLES RAPHAEL** is a social studies teacher at Livingston High School... **TOM VIOLA** is the new youth minister at Our Lady of Peace Church. Viola has been involved in youth ministry since 2000.

2 thousand 10

MELISSA ANDREACIO and **MARK HUNCKEN** participated in Let's Hear Your Story's first annual basketball tournament at Lake Parsippany Park. Let's Hear Your Story is a non-profit organization that uses personal stories to offer hope and confidence to others facing similar obstacles... **MARY (CRONIN) AZZOLINI, M.S.**, is a learning disabilities teacher for the Livingston school system... Singer/guitarist **MATT MAROULAKOS** and his musical ensemble Waking Lights performed at Maxwell's in Hoboken... **ABDOULAYE OUEDRAOGO** is attending the training camp of the NBA Development League's Maine Red Claws basketball team.



Marrriages

2001
Jayson DiMaria
 to **Diana Nikolowski '01**
 September 10, 2010

2004
Brian Sheridan
 to **Rachel Polizzi '05**
 October 15, 2010



BRIAN SHERIDAN AND
 RACHEL POLIZZI

2005
Michael Giglio
 To **Carly Minardo '05**
 May 1, 2010



MICHAEL GIGLIO AND
 CARLY MINARDO

Christy Gordon
 to **Bryan Graham '06**
 July 23, 2010

Diana Moriano
 to **Kevin Montalto**
 Unknown

John Salvato
 to **Amber D. Almeida**
 July 11, 2010

2006
Bradley Foley
 to **Barrie Katherine Quick '07**
 July 2, 2010

Beckie Tomaro
 to **John Sydlowski**
 May 14, 2010

Jaelyn Weibrecht
 to **Sean Kane**
 August 21, 2010

Lindsey Wellman
 to **Timothy Dillon**
 August 7, 2010

2007
Jennifer Masiuk
 to **Edward T. Gasior**
 September 5, 2010

Kathryn Morella
 to **Rich Vizzone**
 July 10, 2010

2008
Michele DenBlaker
 to **Ken Maietta**
 July 9, 2010

Christine Marie Reustle
 to **Brendan Philp**
 September 18, 2010

2009
Renee Hess
 to **Andrew Parenti**
 Unknown

Patrick Smith
 to **Katelyn Hutzler**
 August 1, 2010

I N M E M O R I A M

'33 SELMA CECELIA BRAWER
 Fort Lee, NJ
 December 7, 2010

'37 MARIE D. CAMPAGNA
 Jamesville, NJ
 July 29, 2010

'40 CHARLES F. LYONS
 November 3, 2010

'49 JOSEPH M. CIOFFI
 Pompton Plains, NJ
 July 3, 2010

'52 PASQUALE J. MAGLIONE
 James Island, SC
 July 8, 2010

'59 PATRICIA A. MCKEOWN
 Millstone, NJ
 October 2, 2010

**'61 DEANNA CATHERINE BURNS,
 M.A. '69, M.A. '79**
 Pompton Plains, NJ
 September 18, 2010

CHARLES P. MARTIN
 Venice, FL
 June 28, 2010

MARY ELIZABETH NAZZARO
 Westfield, NJ
 September 3, 2010

JOYCE (HUDZIK) TURRIN
 Clifton, NJ
 November 14, 2010

'62 ELISE MAE LOERTZ
 Paterson, NJ
 October 20, 2010

'63 RUTH (MILLER) O'DAY
 Newtown Square, PA
 December 11, 2010

'64 GLORIA M. HEILSHORN
 Kearny, NJ
 July 23, 2010

FREDERICK W. KOENIG
 Palm Coast, FL
 August 2, 2010

'65 MICHELE GALLAGHER
 Clifton, NJ
 August 10, 2010

'67 JEAN (HOFFMAN) MARSH
 Grand Rapids, MI
 July 13, 2010

**'69 MAUREEN A. (KOMENDA)
 KAULFERS**
 Ramsey, NJ
 August 23, 2010

ELSIE (LAMMEL) KAYHART
 Naperville, IL
 September 17, 2010

'70 FRANK TIEDEMAN
 Lehighton, PA
 October 28, 2010

'73 ROBERT LESLIE GARTH
 Sparta, NJ
 October 24, 2010

NANCY (SCHMEHL) SMITH
 Parsippany, NJ
 December 25, 2010

'74 MARY ANN SOMESLA
 Glen Rock, NJ
 December 14, 2010

'76 SHIRLEY F. BREEMAN
 Pequannock, NJ
 November 5, 2010

HELEN M. (SANDERS) GAFFNEY
 Yarmouthport, MA
 December 15, 2010

JAMES PAUL NEWTON
 Austin, TX
 September 11, 2010

JOSEPH VARCARDIPONE
 Ocean City, MD
 August 11, 2010

HAYWOOD WILLIAMS
 Columbus, NJ
 September 26, 2010

'77 MARY (KRAYNAK) COREMIN
 Washington Township, NJ
 November 14, 2010

JUNE J. DOBSON
 Byram Township, NJ
 August 10, 2010

ROBERT CRAIG SAXE
 Towaco, NJ
 July 14, 2010

'78 ANGELA DOROTHEA ENGEL
 Paramus, NJ
 October 25, 2010

GARY GARNER
 Naples, FL
 October 18, 2010

PATRICIA A. HILLMAN
 Midland Park, NJ
 October 22, 2010

**CHARLOTTE (YOUNG)
 HINZMAN**
 Ridgewood, NJ
 June 30, 2010

JOHN PATRICK MCCORMICK
 Milford, PA
 September 17, 2010

'80 SONJA (BY SAROVICH) HANLON
 Oradell, NJ
 December 7, 2010

**'81 NANCY (FITZGERALD)
 MARCHESI**
 Holmdel, NJ
 July 30, 2010

ANNE SNELSON
 Lincoln Park, NJ
 July 20, 2010

'85 ROBERT A. GREER
 Midland Park, NJ
 July 2, 2010

**ELIZABETH SANTUCCI-
 ZACCARO**
 Wayne, NJ
 July 8, 2010

'87 SUSAN ELIZABETH RUDOLPH
 Wilmington, DE
 October 15, 2010

'88 JAMIE MARRA
 Oakland, NJ
 July 30, 2010



PIONEER SPIRIT AT THE BOTTOM OF THE WORLD

University President Kathleen Waldron makes a point of showing her Pioneer spirit whenever she has an opportunity. So, when she took a trip to Antarctica in January she packed some Pioneer gear—and a University banner. The long-planned journey was part of her responsibilities as a board member of The Tinker Foundation, an organization that promotes the development of an equitable, sustainable, and productive society in Latin America, and supports projects in Antarctica.

UPCOMING EVENTS

YOUR GUIDE TO CULTURAL ACTIVITIES
AT WILLIAM PATERSON UNIVERSITY



BERRIES ON A VINE
BY BETTY MCGEEHAN



PAINTING BY BASCHA MON

ART BEN SHAHN GALLERIES

Monday through Friday, 10:00 a.m. to 5:00 p.m. Admission is free.
For further information, call the galleries at 973.720.2654

Through April 22, 2011 Court Gallery: "Objects of Power: Selections from the Joan and Gordon Tobias Collection of African Art;" South Gallery: "Betty McGeehan—The Deforestation Series;" East Gallery: "Bascha Mon—Mountains, Barriers, and Poppy Fields"

MUSIC

NEW MUSIC SERIES Shea Center
7:30 p.m., 973.720.2371 for information

April 23, 2011 William Paterson University Percussion and New Music Ensembles

UNIVERSITY MUSIC, Shea Center, 973.720.2371 for information

April 30, 2011 William Paterson University Collage Concert, a showcase of the University's musical talents, including faculty and students, with a special appearance by former New York Yankee and jazz guitarist Bernie Williams, 7:30 p.m.

May 3, 2011 University Choir, featuring *Carmina Burana* by Carl Orff, 8:00 p.m.

May 4-5, 2011 Hindemithon 2011, ninth annual festival, featuring Ronald Barron, former principal trombonist, Boston Symphony Orchestra

June 30, 2011 Palestinian Youth Cultural Tour, featuring the Palestine Strings of the Edward Said National Conservatory of Music and the Danadeesh Dance Group, Shea Center, 7:00 p.m.



PATTY'S GREEN

PERCUSSION AND
NEW MUSIC ENSEMBLE



COLLAGE CONCERT

THEATRE

UNIVERSITY THEATRE

Call 973.720.2371 for tickets and information

June 9-26, 2011 *Disenchanted!* A new musical revue with lyrics, book, and music by Dennis Giacino, winner, Seventh Annual New Jersey Playwrights' Contest, Hunziker Black Box Theatre

FAMILY SCENE SERIES, Shea Center
973.720.2371 for tickets, times, and information

May 8, 2011 *Patty's Green*, presented by Connecticut Children's Theatre



DISENCHANTED

SPECIAL EVENTS

May 17, 2011 Senior Send-Off, University Commons, 7:00 p.m., 973.720.2175

May 18, 2011 Commencement, Izod Center, East Rutherford, 10:00 a.m., 973.720.2222

ALUMNI EVENTS

Call the Office of Alumni Relations at 973.720.2175 to register or for more information

May 3, 2011 "Brand New-You" Alumni Career Networking

May 13, 2011 Class of 1961 Reunion Dinner

June 2, 2011 Food and Wine Tasting with Billy Strykowski, executive chef, Cooking Lite

June 23-26, 2011 Young Alumni Staycation

July 16, 2011 Young Alumni Summer Bash, Bar A, Belmar, 2:00 p.m.

August 7, 2011 Trip to New York Mets vs. Atlanta Braves

September 24, 2011 Homecoming 2011

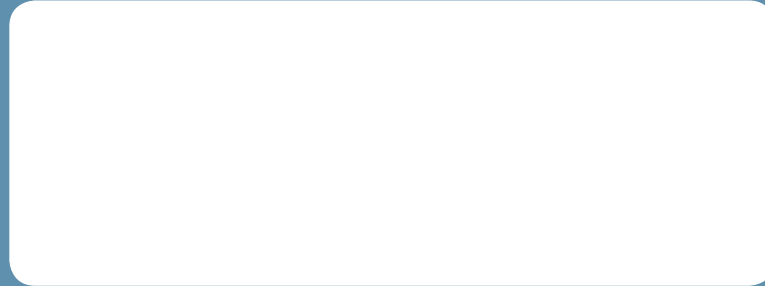
September 25, 2011 Athletic Hall of Fame Induction Ceremony

October 13, 2011 Honors College Reunion

Visit the Alumni website at www.wpunj.edu/ALUMNI/events.htm for further details and additional event listings

SAVE THE DATE:

Alumni Association Annual Meeting, October 19, 2011, 7:30 p.m., College Hall Board Room. Election Ballots will be posted in September at www.wpunj.edu/alumni



INSIDEWP

The Peace Corps Experience

*Medical Mission to the
Dominican Republic*

*William Paterson's
White House Connection*

